

Dear Families and Friends,

Yesterday was a competitive day for our school with the running of the Vic Spell competition and the District Athletics. Lincoln Evans, Charlie Smythe, Ava Corrie and Matilda Waite competed at the Vic Spell completion. They all did very well, and congratulations must go to Ava for taking out the year five division. We were once again proud of our athletes as they displayed strong performances and sportsmanship. In the last race of the day our age 11 girls powered home to win the relay by fifty metres.

Our School Review was completed last week, and we were provided with overwhelmingly positive feedback. The point of the exercise is to help schools develop an improvement plan and our school is well placed to do so. We will provide evidence of the feedback when we receive it in the coming weeks. One of the highlights was receiving an outstanding rating in the area of Catholic Social Teaching. This acknowledges that our students have a great understanding of the need to be good people who contribute to their community and act to help others in need.

NAPLAN results arrived last week to enable us to compare our mean scores against the Victorian State results with our school registering higher than the state in 5 of the 10 assessment areas. The highlight being that our Year 3 Reading is almost three terms above the state average and our Year 5 Reading is almost two terms above the state average.

Parents, please ensure you are familiar with the school uniform policy which is provided in every newsletter. Often students are spoken to at school about not meeting these requirements when they could have been managed before attending school. Our aim is always to set our students up for success.

How to help your child sleep well - <https://raisingchildren.net.au/>

A good night's sleep is about getting to sleep, staying asleep and getting enough good-quality sleep. Here are ideas that can help your child get the sleep they need. A bedtime routine is very important at this age. It helps your child wind down from the day and feel ready for sleep. For example, a child who normally goes to bed at 7.30 pm might have a bedtime routine that looks like this:

- 6.45 pm – put on pyjamas, brush teeth, go to the toilet.
- 7.15 pm – quiet time in the bedroom with a book and a bedtime story or quiet chat.
- 7.30 pm – goodnight and lights out.

Relaxing before bed

After a big day at school, your child might still be thinking about the day's events and worries. If your child's mind is busy at bedtime, it can be difficult for them to fall asleep. They might have a restless night or bad dreams. You can help your child relax for sleep and sleep better by making time for calm, quiet activities in your child's bedtime routine. For example, you could play gentle music, read a story together, or encourage your child to have a bath before bed. You can also help your child practice breathing exercises or muscle relaxation.

Good daytime and night-time habits for better sleep

These habits might help your child sleep better:

- Keep regular sleep and wake times, even on the weekend.
- Turn computers, tablets and TV off an hour before bedtime.
- Have a quiet and dimly lit place to sleep.
- Get plenty of natural light during the day, especially in the morning.



Book Week will be fun for the students next week. Thank you in advance for the effort you will put into the Monday Book Week costumes. Please remember not to go to too much trouble.

Regards,
Matthew Hamer

Term 3

	MON	TUE	WED	THU	FRI	
WEEK 7	Aug 24 Book Week Parade 	Aug 25	Aug 26	Aug 27 9.10am Foundation Class Prayer	Aug 28 9.10am Year 5 Class Mass 2.30pm Assembly - 3 / 4 Green & 3 / 4 Blue	
WEEK 8	Aug 31 9.10am Year 3 / 4 Class Prayer	Sep 1 Father's Day Stall School Nurse	Sep 2 Father's Day Stall	Sep 3	Sep 4 Father's Day Breakfast Science Afternoon 	Sep 6 Father's Day 
WEEK 9	Sep 7 Division Athletics School Nurse	Sep 8 School Nurse	Sep 9	Sep 10 6pm - Lions Club Public Speaking	Sep 11 9.10am Whole School Prayer: Season of Creation	
WEEK 10	Sep 14	Sep 15	Sep 16	Sep 17 Pyjama Fundraiser	Sep 18 9.10am GHC Assembly - 3 / 4 Red THE BIG PICNIC 2.15pm Term Ends	

TERM 4

Week 1: Monday 5th October - Term 4 begins @9:00am

Week 1: Monday 5th October - Swimming Lessons Years F, 1, 2, 3

Week 4 & 5: Friday 30th October, Monday 2nd November & Tuesday 3rd November (Melbourne Cup Day) - Pupil Free Days

Medical Information Update



Parents and carers are required to update your child's medical information via PAM every year their child attends our school. The information you include on these forms will allow us to maintain our records and put in place any plans to assist in managing their medical conditions.

Information about students' medical conditions are recorded to ensure we are able offer the relevant care while they are at school. It is important to inform the school of any changes to your child's medical information and or needs as soon as possible so we can maintain accurate and up-to-date records.

Parents or cares of students diagnosed with Asthma, Allergy, Anaphylaxis, Diabetes and Epilepsy must also provide a personalised condition specific action plan completed and signed by their doctor. **Action plans must be updated each year.**

Asthma Plans Reviews

If you are aware your child's plan is over 12 months old please make an appointment to have the plan reviewed. Please supply the school with an updated plan and update your medical profile on PAM.

The school will be contacting parents in the coming weeks regarding out of date plans and out of date ventolin.

Our school **Health Care Needs Policy** states:

3.2 Student Health Support Plan Review

Student Health Support Plans will be reviewed:

- when updated information is received from the student's medical/health care practitioner
- when the school, student or parents, guardians and/or carers have concerns with the support being provided to the student
- if there are changes to the support being provided to the student, or
- on an annual basis. The advice received from the medical/health care practitioner is reviewed annually unless it is agreed that the annual review of the plan is not required. In this case, the principal (or their delegate) may request updated medical information.



Tues 25th Aug:	St. Brendan's	Lakes Entrance	9.30 am
Wed 26th Aug:	St. Colman's	Orbost	9.30 am
Fri 28th Aug:	St. Brendan's	Lakes Entrance	9.10 am
	Year 5 Class Mass. All Welcome.		
	St. Josephs	Swan Reach	12.00 noon
	Funeral Service for Mr John Cunningham.		
	St Brendan's Primary School		2.30 pm
	Blessing for new classroom & Crucifix		
Sat 29th Aug:	St. Brendan's	Lakes Entrance	9.30 am
	St. Joseph's	Swan Reach	5.00 pm
Sun 30th Aug:	St. Brendan's	Lakes Entrance	9.00 am
	St. Colman's	Orbost	11.00 am
	St. Brendan's	Lakes Entrance	5.00 pm
	Ecumenical Service combined churches.		

EXPOSITION AND BENEDICTION: After Friday 9.30 am Mass.

ST BRENDAN'S CHURCH, LAKES ENTRANCE will be open for:
PRIVATE PRAYER from 9am - 4pm Daily

EXPOSITION AND BENEDICTION: **St Brendan's:** After 9.30 am Mass on Fridays

RECONCILIATION: Before Mass at **Lakes Entrance, Swan Reach & Orbost** or by arrangement.

ST. BRENDAN'S - ROSARY: 1st Saturday of the month 8.45am before Mass.
 Next Rosary Morning **5th September 2026**

VISITATIONS: Please contact the Parish Office to request a home visit or to raise any other concerns in confidence. phone: **0403 572 474** or email stbrendan@bigpond.com

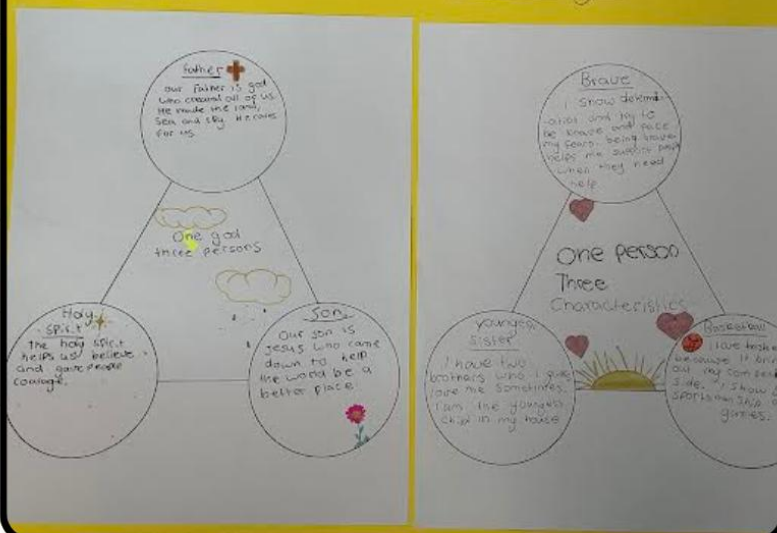
MORNING TEA Morning tea **Sunday 13th September 2026**, after Mass in hobby room.

PARISHES IN PARTNERSHIP
WEEKLY MASSES & LITURGY TIMES

Learning in Year 5

[illegible]

Religious Education

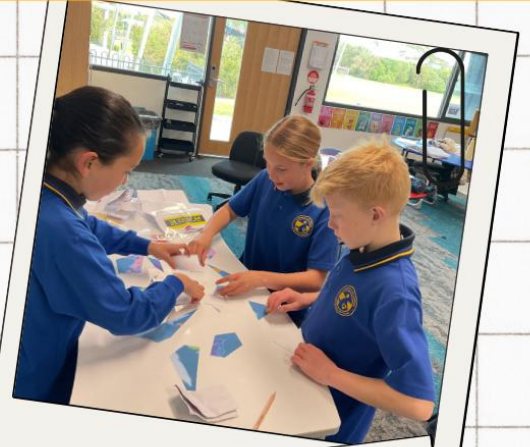


In religious education we have been learning about the Holy Trinity and about how there are three forms of God- God the Father, God the Son and God the Holy Spirit. We have been making a self-Triune as well. It represents three important things about us and our personality.

THE AMAZING RACE AUSTRALIA

Geography

In Geography, year 5 had their own Amazing Race, classroom version. The teachers set clues and tasks, and we had to work together in teams to race to the end. There were tasks like completing world map puzzles, and finding information on specific countries. We all had a lot of fun and learnt so many new things.



Maths

$$\begin{array}{r} 34 \times 28 \\ \begin{array}{|c|c|} \hline 20 & 8 \\ \hline \end{array} \\ \begin{array}{|c|c|} \hline 30 & 4 \\ \hline \end{array} \\ \begin{array}{|c|c|} \hline 600 & 240 \\ \hline \end{array} \\ \begin{array}{|c|c|} \hline 80 & 32 \\ \hline \end{array} \\ \hline \end{array} \begin{array}{r} 32 \\ 80 \\ 240 \\ + 600 \\ \hline 952 \end{array}$$

To start each Maths lesson we have been building our understanding of multiplication facts. Lots of us had this as our SMART goal for this term and knowing our facts will help with a lot of Maths areas.

For the past two weeks in Maths we have been learning about multiplication and division. We have used the area model, which is a closed array. The area model is when you break up big numbers into smaller parts, which makes the problem easier to solve. This helps us see that big numbers are not that to fear and we can all accomplish hard equations.

Lions club speeches- Year 6

IVY DOLAND, LEANNA NGUYEN AND EVIE MCMEEKEN

During this term we have been writing and learning about trailblazers for our lions club speeches. We worked very hard for 4 weeks to organise a perfect speech about the trailblazer we each picked.

Being a trailblazer means being a role model for standing up for what you believe is right and opening a path for others to follow that is above and beyond the normal standard. It also means that you don't always listen to what others tell you just because they may be in a 'higher position' than you are, and that means a trailblazer never gives up.

Think about a trailblazer who has inspired you.

We have shown exceptional behaviour during our time of writing this work. We have worked diligently to put everything into making our writing the best we can do.

Congratulations to Isla Strong for her inspiring speech about Fiona Woods and for making it through to the next round in a few weeks time. We wish you all the best and know you will make our whole school community proud.

These are some spectacular examples of some trailblazers our year sixes chose:

Winter Thomas



"My chosen trailblazer was Anne Frank. Anne wrote a diary. During WW11 which would later be published and read by millions. It has inspired young kids that their voice matters. She's left a legacy and paved the way for millions of young kids and young adults.



Jaxon Carter

"I chose Walt Disney because I wanted to learn more about him. In 1932 he released his first animated film which he won an Oscar for."

Maddox Milburn

"I enjoyed researching about Ned Brockmann, he was a runner that raised money for homelessness. He also won the 2026 young Australian of the year.



Harrison Smith

"I felt bad for Iqbal Masih because he was a slave. He helped millions of children across the world and worked hard to save them from child labour."

Jake Richardson

"Adam Goodes was a former AFL player who fought racism and changed the rules for spectating AFL. I enjoyed presenting my speech to Tully and Jaxon Crawley.



Isla Strong

(our Year Six lions club speech winner)

'My trailblazer was Fiona Woods, a burn research surgeon who created spray on skin for the benefit of others. This invention works by reducing the amount of time it took to regenerate to only 5 days. It was such a fun and exciting experience and I'm really excited to present my speech to the Lions club judges!'



Georgia McGuinness

'Princess Diana was so loved by the world she patronised over 100 different charities and raised awareness for causes from cancer, to homelessness, the ban of land mines in Africa 1997 and so much more. She also built hospitals for AIDS/HIV patients.'

Bullying No Way Week 17-21 August 2026

**BULLYING
NO WAY**

**Small Acts
BIG IMPACT**



Bullying No Way Week of Action

This year, St Brendan's CPS will be participating in the Bullying No Way: National week of action, 17 to 21 August 2026.

Bullying No Way Week is a commitment being made by thousands of schools and supporters across the country. It provides an opportunity to demonstrate our commitment to bullying prevention. It gives us an opportunity to connect with students, staff and school communities to implement workable solutions to prevent bullying.

The theme for this year's campaign is Small Acts, Big Impact.

It takes a community to address bullying behaviours, within and beyond the school gate.

Students can make a big impact through small acts of kindness and support for others being bullied. Trusted adults are there to guide children and young people as they learn how small, thoughtful actions can create a positive difference and encourage reporting of bullying.

This Bullying No Way Week, we're encouraging you to embrace the theme Small Acts, Big Impact. Show kindness, support others and take meaningful steps to stand up against bullying.

For more information about Bullying No Way Week and bullying prevention, visit the Bullying No Way website.

A SPECIAL REPORT: Smartphone Readiness Quiz

Deciding when a child is ready for their first smartphone can be a challenging parenting decision. Readiness is not just about age. It also depends on a child's maturity, self-regulation, judgement and ability to manage the responsibilities of being connected online.

The **Smartphone Readiness Quiz** is designed for parents to complete with their child, encouraging important conversations while exploring the key skills that support safe and responsible smartphone use.

Rather than providing a simple yes or no answer, the results highlight areas of strength and where further development may be helpful. Families are also guided through **suggested next steps**, including a **Family Smartphone Agreement** and practical guidance on **setting up parental controls** before introducing a smartphone.

We encourage you to complete the quiz together and use the results as a starting point for ongoing conversations about safe, responsible and healthy smartphone use.

We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to your special report:

https://lakesent.catholic.schooltv.me/wellbeing_news/special-report-smartphone-readiness-quiz-au



Smartphone Readiness Quiz

A SchoolTV topic supporting
modern-day parenting



Issue 6 Open Now!

\$5 Earn a
DISCOUNT
CODE
Included with order confirmation



SCHOLASTIC **Book Club**

Providing Value to Families

Book Club

ORDERS ARE DUE
Wed
2nd
Sept

SCHOLASTIC **Book Club**

Social Justice Team

WINTER WARMER SOUP KITCHEN

This term, St Brendan's is holding a Winter Appeal to support the people at the Jemmeson Street Drop-In Centre.

As part of this appeal, our Year 6 students, teachers, volunteers, and members of our parish community will be working together to make warm, healthy soup for people in our community who need a nourishing meal during the winter months.

We are also asking families to donate food items to help us make the soup. Every contribution, big or small, will make a real difference.

Thank you in advance for your generosity and support. Together, we can help make a positive difference in the lives of others this winter.



SUGGESTED ITEMS TO DONATE:

- onions
- carrots
- potatoes
- pumpkin
- garlic
- celery
- cauliflower
- tin tomatoes
- tin black beans
- tin kidney beans
- tin corn
- tin lentils
- tin veg
- stock- vegetable, beef, chicken
- stock cubes- vegetable, beef, chicken
- dry soup packet mix
- dry barley, lentils
- pasta
- rice

Any contribution no matter how small is greatly appreciated.

Please bring to school office.

WELCOME TO

THE RESILIENCE PROJECT.

Families

Why wellbeing?



1 in 4 primary students experience high levels of depression or anxiety.¹



1 in 3 secondary students experience high levels of depression or anxiety.¹



2 in 5 adults experience a mental disorder in their lifetime.²

¹ State of the Nation Report 2024

² Australian Bureau of Statistics: National Study of Mental Health and Wellbeing, 2020-2022.

School wellbeing program

With staggering statistics among children, young people and adults in Australia, The Resilience Project is working to **drive change through a preventative approach by building a culture of wellbeing in schools.**

Based on the evidence-based principles of **Gratitude, Empathy, Mindfulness (GEM)** and **Emotional Literacy**, our program equips students with lifelong wellbeing habits and empowers families to support wellbeing at home.

The whole-school wellbeing program involves explicit teaching through our **evidence-based curriculum** alongside wellbeing habits being integrated in school routines.

Supporting wellbeing at home

We know that when schools, families and communities **speaks the same language around mental health, our young people thrive.** Throughout the year, you'll receive resources to help you develop wellbeing and resilience at home.

Proven impact

Through multiple independent evaluations, students participating in our School Wellbeing Program have shown **measurable improvements** compared to students at schools that aren't involved.

Scan the QR code or [click here](#) to learn more.



the imperfects

The Imperfects podcast

On this podcast, founder of The Resilience Project **Hugh van Cuylenburg**, his good friend **Ryan Shelton**, and only one of their brothers, **Josh van Cuylenburg**, talk to a variety of interesting people who **vulnerably share their own struggles and imperfections, or expertly pass on their wisdom on the subject of imperfection.** Whether it's in The Vulnerable House, The Academy of Imperfection, or with their resident psychologist, Dr Emily, The Imperfects are here to find some valuable takeaways we can all apply to our own imperfect lives.

theresilienceproject.com.au

THE RESILIENCE PROJECT.

WINTER UNIFORM

This is an important requirement and must be worn by every child each day. Your support in this matter is paramount to its effectiveness. We pride ourselves on our uniform and need the support of all families in ensuring that this policy is strictly adhered to. Generally summer uniform is worn in Terms One and Four and winter uniform is worn in Terms Two and Three. There is changeover period for uniforms at the beginning of Term Two and Term Four.

UNIFORM ITEMS - AVAILABLE FROM NICK'S IN BAIRNSDALE MOST ITEMS ARE REGULATION, MEANING THAT THE SCHOOL HAS DETERMINED THE STYLE OR MANUFACTURE.



BOYS WINTER UNIFORM		GIRLS WINTER UNIFORM	
	Sky blue long/short sleeve shirt	Winter Tunic (Year F,1,2,3)	
	Grey trousers	Winter Skirt (Year 4/5/6)	
	Bomber Jacket (with emblem)	Blue long sleeve blouse	
	Polar Fleece /Jacket (with emblem)	Bomber Jacket (with emblem)	
	Grey socks - above ankle (no logos)	Polar Fleece Jacket (with emblem)	
	Black leather school shoes/boots	Navy tights/white school socks – above ankle (no logos)	
	Navy 'Midford' Pant	Black leather school shoes or buckle/lace-up/T-bar	

BOYS & GIRLS WINTER SPORTS UNIFORM

- Blue polo shirt with emblem (Short Sleeve)
- Navy track pants without logos
- Bomber Jacket / Polar Fleece Jacket (with emblem)
- White sports socks (above ankle) – below ankle footlet style not acceptable (no logos).
- Running shoes / sneakers (**not skate or fashion shoes**)



(BLACK SHORTS MAY BE WORN UNDER TRACKSUIT PANTS FOR SPORT AND OUTSIDE PLAY.)

UNIFORM REMINDER: STUDENTS ARE REQUIRED TO WEAR JUMPERS AND TRACKSUIT PANTS TO SCHOOL ON SPORTS UNIFORM DAYS. MANY STUDENTS ARE PRESENTING TO THE OFFICE IN THE MORNING, COLD, REQUESTING JUMPERS. PLEASE ENSURE YOUR CHILD BRINGS A JUMPER TO SCHOOL EACH DAY. THANK YOU.

HAIR - HAIR LONGER THAN COLLAR LENGTH, MUST BE TIED BACK COMPLETELY. THIS IS TO HELP RESTRICT THE SPREAD OF NITS AND LICE AND FOR STUDENT SAFETY. HEADBAND, HAIR TIES, RIBBONS, SCRUNCHIES AND CLIPS MUST BE BLUE, BLACK OR BROWN.

JEWELLERY - IS RESTRICTED TO THE FOLLOWING - A WRIST WATCH, NO MORE THAN ONE SMALL MATCHING PAIR OF STUDS OR SLEEPERS IN THE EAR LOBE - GOLD, SILVER OR GEMSTONE, A RELIGIOUS MEDALLION ON A CHAIN TO BE WORN UNDER CLOTHING. FASHION JEWELLERY, MAKE-UP AND NAIL POLISH ARE NOT PERMITTED.

Uniform Reminders



Jewellery is restricted to the following - a wrist watch, no more than one small plain matching pair of studs or sleepers in the ear lobe - gold, silver or gemstone, a religious medallion on a chain to be worn under clothing. Fashion jewellery, make-up and nail polish are not permitted.

Hair is to be kept neat and tidy at all times. Hair longer than collar length, must be tied back completely. This is to help restrict the spread of nits and lice and for student safety. Headband, hair ties, ribbons, scrunchies and clips must be blue, black or brown.

It is not appropriate for children to come to school with dyed or inappropriate hair styles as deemed by the Principal.



Lunch orders are available on a Friday and are supplied by Mama Vu's Kitchen.

- All orders will need to be in by Thursday morning - before 12pm for lunch on Friday
 - NO LATE ORDERS will be accepted.
 - Please make sure that all orders are on a brown paper lunch order bag with the correct money
 - Siblings will require one bag each
 - Name and class needs to be clearly stated on the bag
- Please take note of prices.



ST BRENDAN'S STUDENT LUNCH ORDER		MAMA VU'S KITCHEN	
SUSHI ROLLS		HOT FOOD	
Salmon & Avo	\$4	Fried Rice	\$7
Avocado	\$4	Fried Pork Gyozs (6pc)	\$7
Cucumber	\$4	Spring Rolls (4pc)	\$7
Tempura Vege	\$4	Chicken Hokkein Noodle	\$10
Teriyaki Chicken	\$4	Honey Chicken + Fried Rice	\$10
Chicken Katsu	\$4	Teriyaki Chicken + Fried Rice	\$10
Panko Prawn	\$4	Chicken Oyster Stir fry + Fried rice	\$10
Tuna & Avo	\$4	Grilled Pork Vermicelli Bowl	\$10
DRINKS		Grilled marinated pork served over vermicelli noodles with fresh herbs, pickled veg, peanuts, and a light Vietnamese nuoc cham dressing	
Lightly Sparkling	\$3		
Mineral Water			
Lime, Raspberry, Watermelon, Mango,			

LUNCH ORDERS ARE AVAILABLE ON A FRIDAY

ORDER MUST BE IN THURSDAY



Menu Location: PAM - Knowledge Banks: School Notes/Information & St Brendan's Website



HEAD LICE ALERT

PLEASE CHECK YOUR CHILD'S HAIR TONIGHT!!

TO CHECK

Check the scalp for insects or eggs.

Use a fine-tooth comb on wet hair then comb through the hair in sections looking for eggs or lice, repeat over a few days.

TO TREAT

Wet the hair and scalp with conditioner or use chemical shampoo/ lotion (containing insecticide) – this will kill the lice and eggs. Using a fine metal comb, or special head lice comb you can get from a chemist, go through the hair in sections to comb the lice and eggs out.

Always re-treat 7–10 days after the first treatment, to kill any head lice that may have hatched from eggs that survived the first treatment.

TIPS

- ✓ Check and treat the hair every night
- ✓ Please tie up long hair for school
- ✓ If your child has head lice please check everyone in the family home
- ✓ Do not share hairbrushes, towels, hats/ scarves etc.



A FREE WEBINAR

Understanding Anxiety and Depression to Foster Resilience

PART 3

Supporting Primary & Secondary students

This webinar is **Part III** of a series.

In this session, topics include:

- Building Resilience Foundations
- Everyday Habits for Wellbeing
- Strength-Based Resilience for Neurodivergent Children



Online, Wednesday
2 September, 2026
7.30 pm



Dr Emma Woodward

Emma is recognised for her work as a child psychologist and TEDx speaker, keynote presenter, trainer and facilitator. She is also a regular SchoolTV presenter.



Dr Joe Stammeijer

A specialist in forensic psychiatry and a lecturer in medical education focusing on innovative practice and professional leadership. Joe is also a contributor to SchoolTV.

Don't miss out.
FREE event.
Scan to register.



SIMON Everywhere App



After you've setup your PAM account from your email:

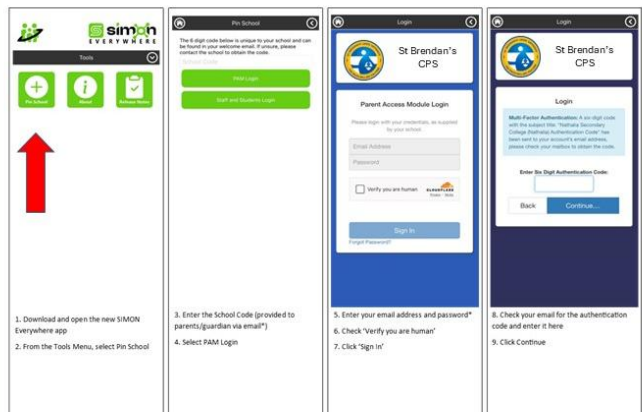
1. On a smart device, download the 'SIMON Everywhere' app
2. Open app and select 'Tools', 'Pin School' and enter the School Code
3. Select 'PAM Login'
4. Enter your username (full email address) and password
5. Tick 'Verify You Are Human' and Sign In
6. Check your assigned email for Multi-Factor Authentication Code, Enter code and press Continue
7. Click Home to view your PAM account.

Click on a student's name to view their individual profile

The school code was emailed to all users. It can also be found when logged into PAM and can be found when you click on your user icon. Please contact the office if you require assistance.



*This is not the school code.





LAKE ENTRANCE PRIMARY SCHOOL COUNCIL OSHC

Before & After School Care

PROGRAM

Our OSHC is the ideal setting for students to explore new interests or establish lasting friendships, while also having a great time together!

- Homework Assistance
- Creative Art & Crafts
- Exciting Group Activities
- Snacks & Refreshments Provided



**5-12
YEARS
OLD**

LEARN MORE:

(03) 5155 1812 EXT 2

oshc.lakes.entrance.ps@education.vic.gov.au



2026 CHILDREN'S BOOK WEEK

**Symphony of
Stories**

22-28 August 2026



Book Week 2026 Costume Parade



Join us for our Book Week Costume Parade and enjoy a guided library tour, a character scavenger hunt, and a fun craft activity.

We'll also be announcing the winners of the Drawing and Writing Competition.

Bookings Required.

Saturday

**29
August**

10am - 11:30am

**Dress up as a
character from your
favorite book!**



Bairnsdale Library, 22 Service Street
For more information and to make a booking, visit
your local library or phone 5152 4225.



LAKE ENTRANCE CRICKET CLUB JOIN THE FUN!



**BE PART OF
SOMETHING
GREAT!**



At Lakes Entrance Cricket Club, it's more than just cricket.



It's mates. It's family.



It's making memories that last at Lakes Entrance.

ALL JUNIORS WELCOME!



MAKE MATES
Build friendships and be part of an awesome team.



LEARN & PLAY
Develop skills, have fun and grow your love for cricket.



FAMILY CLUB
A proud community club where everyone belongs on and off the field.



GREAT VIBES
Positive, inclusive and supportive environment for all kids.



FAMILY FUN
BBQs, events and good times for players and families.



JOIN THE SEAGULLS!
Registrations open now
ALL JUNIORS WELCOME!

**MATES AT LAKES.
LAKE ENTRANCE.**
COME PLAY WITH YOUR MATES!

Lakes Entrance Cricket Club | lakescc@outlook.com | 0407 704 383



KIDS IN FISHING 2026

DATE - 22ND AUGUST 2026

TIME - 1PM-3PM

VENUE - LAKE ENTRANCE BASKETBALL HALL

TO DO -

- HOW TO TIE HOOKS & SINKERS
- LURE RIGGING
- BAIT PRESENTATION
- INFORMATION BOOTHS
- CASTING PRACTICE
- & LOTS MORE

NO NEED TO BOOK JUST COME ALONG!

FREE KIDS GIFT BAGS ARE LIMITED

**CHILDREN UNDER 18 ARE REQUIRED
TO BE ACCOMPANIED BY AN ADULT**



Your Best Gets Better
Kids
 WWW.EGTKD.COM.AU

EAST GIPPSLAND TAEKWONDO

Fitness Self Defence Fun



First session FREE

Ages 6+ welcome!

Tues & Thurs

5:30PM - 7:00PM

St Brendan's
Primary School Hall

egtkd.com.au

egtkd@gmail.com



CROSS COUNTRY SEASON

Join us for the 2026 Cross Country Season
 2 FREE Trails are available.

SATURDAY'S
 2ND MAY - 29TH AUGUST

**LAKES ENTRANCE
 SECONDARY COLLEGE**

**Start at
 9:30AM**

*VENUE MAY CHANGE ON CERTAIN DATES

U6 - 500m
U7 & U8 - 1km
U9 & U10 - 1.5km
U11 & U12 - 2km
U13 & UP - 3km



Rhymetime

at your local library

Bairnsdale Library
 Wednesday 10.30am

Lakes Entrance
 Service Centre
 Wednesday 11.00am

Orbost
 Service Centre
 Thursday 10.00am

Paynesville
 Service Centre
 Monday 10.30am

Mallacoota
 Service Centre
 Tuesday 10.00am



EAST GIPPSLAND
 SHIRE LIBRARIES

Storytime

at your local library

Bairnsdale Library
 Tuesday 11.00am

Lakes Entrance
 Service Centre
 Tuesday 11.00am

Orbost Service Centre
 Tuesday 10.30am

Paynesville Service Centre
 Tuesday 11.00am

Mallacoota
 Service Centre
 Thursday 2.30pm



EAST GIPPSLAND
 SHIRE LIBRARIES