

26 June, 2026

NEWSLETTER 19

ST BRENDAN'S CATHOLIC PRIMARY SCHOOL



We gather on Gunaikurnai Country. We pay our respects to their Elders; past, present and emerging. We also acknowledge the ongoing living culture and connection to Country of all First Peoples.



End Semester 1, 2026 reports

Parents can access the reports via PAM. In PAM, select your child, from the Profile Menu select Assessment Reports, Select report to download.



Term 2 ends Friday, 26th June @ 2.15pm - early finish

HAPPY HOLIDAYS

Term 3 commences Monday, 13th July



www.lakesent.catholic.edu.au



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Lakes Entrance, VIC, 3909

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Dear Families and Friends,

Last week's year six tour of Melbourne was one of the best camp experiences I have had and from what we witnessed it was a most memorable time for all the students. We were just so proud of the way they interacted with each other and when it came to engaging with presenters and guides they all listened and answered questions with confidence. It was a pleasure to see so many of them experience the sights, sounds and flavours of Melbourne. We hope parents have been enjoying many stories of the good times.

Several weeks ago, a few year 3/4 students led by Huxley Dickson, approached me to ask whether they could conduct a fundraising stall to raise money for the Royal Children's Hospital. What resulted was the parents of these girls providing support through donating cakes and other produce. The girls themselves made bracelets, painted rocks and made clay sculptures to sell. Our community got behind the idea and on Friday of last week the stall was a huge hit. Alicia Friend turned up to help conduct the stall and it was just as well she did. The purchases and donations flowed and in the end the girls have raised nearly \$900. We will add the gold coin donation for this Friday's Free Dress day and they will donate well over \$1000. What a great idea and initiative.

Protecting children from sexual abuse online – For great information and resources go to:
<https://www.esafety.gov.au/parents/issues-and-advice/protecting-children-from-sexual-abuse-online>

Understand the risk

eSafety, police and researchers see reports of online sexual abuse increasing each year. A recent Australian study found that 1 in 13 children under 18 had experienced sexual images of them being shared without consent (this is image-based abuse) and 1 in 6 had been sexually groomed by an adult – and we know not all abuse is reported. So it's important for parents and carers to understand how this abuse happens and how to help prevent it.

We can take steps to help children avoid harm and feel safe and confident when they're online. We can do this by paying attention to their online experiences, helping them build skills, using safety features in games and apps, and making it easy for them to ask for help if things go wrong.

It's also important to have open conversations about online risks with children, without scaring them. Talking about online child sexual abuse in a way that's appropriate to their age and development makes it easier for children to speak up when they need help.

Term Three presents another solid term for learning. Fewer events mean more quality time in the classroom. However, a couple of key features are our year five camp to Sovereign Hill in week two and the School Review. In week five of term, a panel of educators will visit our school to interview staff, students and parents to determine our progress in school improvement and provide feedback for areas to develop. We welcome the review and look forward to the views of the panel to help us form our forward planning.

I would like to wish Michelle Hannah and Lou Battista well as they embark on a move to Cooloom. Michelle has supported our school through her work as a Casual Relief Teacher this year and previously a classroom teacher. Michelle is a valued member of our team and she will be missed. I hope you all have a peaceful break. Best wishes go out to the Bire family as they head off on their trip around Australia.

Kind regards,
Matthew Hamer

Term 3

	MON	TUE	WED	THU	FRI	
WEEK 1	July 13 9.00am Term 3 commences	July 14	July 15	July 16 State Cross Country	July 17	July 19 9am Confirmation Commitment Mass
WEEK 2	July 20	July 21	July 22 Year 5 Camp -Sovereign Hill	July 23 Year 5 Camp -Sovereign Hill 3.30pm Confirmation parent meeting	July 24 Year 5 Camp -Sovereign Hill 3.30pm Assembly - School Captains & Foundation	
WEEK 3	July 27 Book Fair	July 28 Book Fair	July 29 Book Fair Regional Winter Sports	July 30 Book Fair	July 31 Book Fair	
WEEK 4	Aug 3 Book Fair	Aug 4 Book Fair	Aug 5 Book Fair	Aug 6 3.30pm Confirmation parent meeting	Aug 7 9.10am Recon for Confirmation students Whole School Prayer: Mary MacKillop 2.30pm Assembly - 3 / 4 Blue 6.00pm Confirmation Mass	

TERM 3 Week 5: Thursday 13th & Friday 14th August - Pupil Free Days
 Week 6: Thursday 20th August - Eastern District Athletics
 Week 8: Friday 4th September - Father's Day Breakfast

Medical Information Update



Parents and carers are required to update your child's medical information via PAM every year their child attends our school. The information you include on these forms will allow us to maintain our records and put in place any plans to assist in managing their medical conditions.

Information about students' medical conditions are recorded to ensure we are able offer the relevant care while they are at school. It is important to inform the school of any changes to your child's medical information and or needs as soon as possible so we can maintain accurate and up-to-date records. Parents or carers of students diagnosed with Asthma, Allergy, Anaphylaxis, Diabetes and Epilepsy must also provide a personalised condition specific action plan completed and signed by their doctor. **Action plans must be updated each year.**

Asthma Plans Reviews

If you are aware your child's plan is over 12 months old please make an appointment to have the plan reviewed. Please supply the school with an updated plan and update your medical profile on PAM.

The school will be contacting parents in the coming weeks regarding out of date plans and out of date ventolin.

Our school **Health Care Needs Policy** states:

3.2 Student Health Support Plan Review

Student Health Support Plans will be reviewed:

- when updated information is received from the student's medical/health care practitioner
- when the school, student or parents, guardians and/or carers have concerns with the support being provided to the student
- if there are changes to the support being provided to the student, or
- on an annual basis. The advice received from the medical/health care practitioner is reviewed annually unless it is agreed that the annual review of the plan is not required. In this case, the principal (or their delegate) may request updated medical information.



Tues 30th June:	St. Brendan's	Lakes Entrance	9.30 am
Wed 1st July:	St. Colman's	Orbost	9.30 am
Thurs 2nd July:	Opal Nursing Home	Lake Entrance	11.00 am
Fri 3rd July:	St. Brendan's Calvary Nursing Home	Lakes Entrance Lakes Entrance	9.30 am 11.00 am
Sat 4th July:	Rosary St. Brendan's St. Brendan's Mass - Pray for Vocation St. Joseph's	Lakes Entrance Lakes Entrance Swan Reach	8.45 am 9.30 am 5.00 pm
Sun 5th July:	St. Brendan's St. Colman's	Lakes Entrance Orbost	9.00 am 11.00 am

EXPOSITION AND BENEDICTION: After Friday 9.30 am Mass.

ST BRENDAN'S CHURCH, LAKES ENTRANCE will be open for:
PRIVATE PRAYER from 9am - 4pm Daily

EXPOSITION AND BENEDICTION: St. Brendan's: After 9.30 am Mass on Fridays

RECONCILIATION: Before Mass at Lakes Entrance, Swan Reach & Orbost or by arrangement.

ST. BRENDAN'S - ROSARY: 1st Saturday of the month 8.45am before Mass.
 Next: Rosary Morning 4th July 2026

VISITATIONS: Please contact the Parish Office to request a home visit or to raise any other concerns in confidence. ph: 0403 572 474 or email: sbrendan@bigpond.com

MORNING TEA Morning tea Sunday 12th July, after Mass in Church Hall

**PARISHES IN PARTNERSHIP
 WEEKLY MASSES & LITURGY TIMES**

GOLDEN HONOUR AWARDS

Congratulations to the following students for receiving the Golden Honour Awards for Term 2, 2026

Maverick Dawes

For actioning feedback to improve in reading and mathematics to a high standard.

FOUNDATION

Reverence

Elvie Brownnett

For her outstanding positivity, resilience and engagement in all learning areas.

Spencer Ryland

For being a hard-working, thoughtful student who leads by example and contributes positively to the classroom community.

FOUNDATION

Honesty

Parker Bire

For demonstrating a strong commitment to learning, treating others with respect and kindness and producing exceptional work across all learning areas.

Shaivyaa Sahay

For always putting in your very best efforts to learn with group and independent tasks, and for always showing the 3Rs and excellent responsibility and respect.

YEAR 1/2

Love and Compassion

Oliver Hayllar

For always completing learning tasks to a very high standard, being a kind and responsible friend and for your excellent attitude of always wanting to improve everything you do.

Ollie Williams

For his positive attitude towards learning and great participation in all his learning areas. Well done on being a cooperative and helpful student.

YEAR 1/2

Generosity

Taylor Downing

For the positive approach to all learning areas, continuous respectful manner and kindness to all. You are a great role model!

Taomi Owen

For consistently completing learning tasks independently while encouraging and supporting others to achieve success. Your kindness and leadership make a positive difference in our classroom.

YEAR 1/2

Commitment

Owen Clarke

For consistently showing exceptional effort and active participation in all learning experiences. Your dedication to learning is an excellent example to others. Keep up the super star work!

Jesse Downing

For demonstrating diligence across all learning areas. Also for outstanding work ethic, taking on feedback and commitment to produce quality work.

YEAR 3/4

Faithfulness

Elki Thomas

For consistently demonstrating a thoughtful approach to her learning, seeking feedback for improvement and taking pride in her work at all times.

Sadie Morrison

For showing consideration for others, helping her peers and consistently demonstrating the 3Rs.

YEAR 3/4

Inclusion

Jackson Lawrence

For taking pride in his work and approaching learning with enthusiasm and determination.

Evie McMillan

For her consistent display of the 3Rs. Evie shows kindness and respect to everyone around her, helping to create a safe and inclusive classroom environment.

YEAR 3/4

Lucy Jarrett

For always putting in your best efforts and trying to challenge yourself with your learning. Lucy always takes on feedback and wants to take her work to the next level.

Tilly Cantrill

For your conscientious approach to learning and your consistent effort throughout the year. Your dedication, responsibility and willingness to give your best make you a valued member of our school.

Madison Silver

For always showing focus, effort and determination in your learning. Your positive work ethic is something to be proud of.

Jesse Gilbert

For a fantastic term, demonstrating persistence and a positive attitude towards learning. You engage with challenging tasks, seek clarification when needed and are willing to try new strategies to deeped your thinking!

Isla Strong

For always setting a high standard for your personal learning outcomes and for pushing yourself to grasp new concepts in maths. Isla consistently engages in all learning opportunities and is a wonderful role model to her peers.

Mackenzie Williams

For approaching all Art lessons with enthusiasm, creativity and a genuine interest in exploring new techniques and ideas. Thank you for always offering to help.

Lilah Hooper

For showing a keen interest in Art, thoughtfully following instructions and approaching each lesson with creativity and detail.

Hudson Busch

For demonstrating excellent skill and technique across a range of physical activities.

Sam Howden

For demonstrating excellent listening skills and thoughtful participation in every sport session.

Jaxon Carter

For displaying a positive attitude towards learning about online safety and for creating an informative and thoughtful poster.

Ivy Doland

For actively participating in online safety discussions and successfully applying your knowledge to create an excellent poster.

Jaxon Crawley

For displaying great leadership on the yard and in the classroom. You try your hardest in all learning tasks and always put you hand up to answer questions and present your knowledge.

YEAR 5

Forgiveness

YEAR 5

Respect

YEAR 6

Reverence

YEAR 6

Love and Compassion

ART



SCIENCE

Honesty

SPORT



MANDARIN

Generosity

HEALTH



DEPUTY PRINCIPAL

Commitment

SCHOOL CAPTAINS



INDIGENOUS

Harvey Masoud

For your positive attitude to learning, you approach every challenge with enthusiasm and a smile. Your persistence and kindness make you a wonderful role model for others in our school.

William Bire

For consistently showing pride in your learning through your thoughtful responses, neat presentation and willingness to take on feedback.

Isabella Hayllar

For showing perseverance and determination in all tasks and a positive attitude towards learning new skills. Well done Bella, Keep it up!

Harrison Smith

For maintaining a positive attitude towards learning throughout the semester. With persistence and practice your reading is truly starting to gain momentum. Also for your enthusiasm when leading lunchtime activities and constantly offering extra support when it's required.

Isla Strong

For approaching all learning with curiosity and independence. Isla listens carefully and always follows instruction.

Ollie Williams

For being an engaged learner who listens carefully, follows directions and demonstrates a wonderful sense of curiosity in all learning activities.

Jaxon Crawley

For accurately writing sentences on your map project outlining locations in Chinese. Your enthusiasm and consistent participation in all aspects of Mandarin learning is outstanding. Fāicháng hǎo 非常好 (extremely good).

Evie McMeeken

For your willingness to answer questions, confidence to hold conversation and ability to retain new Chinese phrases. Hěn hǎo 很好

William Bire

For encouraging those around you to do their best, making good choices and contributing to a caring and respectful school community.

Thomas Hayes

For engaging well in all sessions and applying critical thinking towards indigenous culture.

CONGRATULATIONS ON YOUR TERM 2, 2026

GOLDEN HONOUR AWARDS

Respect



Faithfulness

Forgiveness

Inclusion

Generosity



Commitment

Honesty

Love and Compassion

Reverence

YEAR 3/4 GREEN

CREATIVE THINKING

In Year 3/4 Green, we have been applying our creative and critical thinking skills in our Capability lessons. The two tasks we have recently completed were designing an invention and building an icebox.



Design an invention

Our first task was to consider issues that the world faces and design a machine on a poster that could have a positive impact on the world.



ICE BOX

Our second challenge was to design an ice box using household items, with the intention of slowing down the melting process of ice. Everyone achieved amazing results, with the ice lasting for hours!





In grade 1 / 2 this term we have been learning about the past and the present and what they used to use around the house in the olden days. We got to design and make houses for all different types of families and the things that go in them like fires for cooking and staying warm, also things to help with cleaning like dishwashers, washing machines and vacuum cleaners. It was really fun to build these different things from the past and the present.

By Fletcher B and Cruise S.



Year 6 Melbourne Camp

On Monday, June 15th to Wednesday, 17th of June the year sixes went on a two night stay for Melbourne camp. We went on a variety of activities.

On day 1 as soon as we arrived in Melbourne we went to the MCG for lunch then we walked to the Collingwood training oval and watched 5 minutes of the Collingwood AFLW team train.

Then after 5 minutes we went on our way back to the MCG for our tour. Inside we met an Olympian named Carrie Smith - she was a sailor and her story was very inspiring and touching. After her talk we went to the "game on centre" and had heaps of fun. Then we went on our tour of the ground in our class colours. Then after our ground tour we went on to a little studio of information about Olympians and their story. After an hour in our hotel rooms we went to dinner at Il Gambero, it was delicious. After dinner we went to Clip and Climb for a climbing and cave experience. This was so much fun!

The next day we went to the old Melbourne Gaol, Victoria Market and the Sea Life Aquarium. Then we had dinner at a Chinese restaurant on the second night at Melbourne Central. After dinner we went bowling at Strike bowling and we all had so much fun.

On the third and final day we went to the Art Museum and then MSAC. Then we headed for home and we all had so much fun at camp!

We would like to thank Miss Witherow, Mr Hamer, Ms Blackwell, Kylie & Meaghan for taking us to camp.

Written By: Winter Thomas



MSAC

On the 17th of June during camp we went to Melbourne Sports Aquatic Centre. MSAC was so much fun, we got to do three activities. The small and big inflatable obstacle course, the diving boards and the wave pool. I loved all of them but the one that definitely stood out to me was the diving. I enjoyed it so much that it has inspired me to want to be a diver. I wish we could go back everyday.

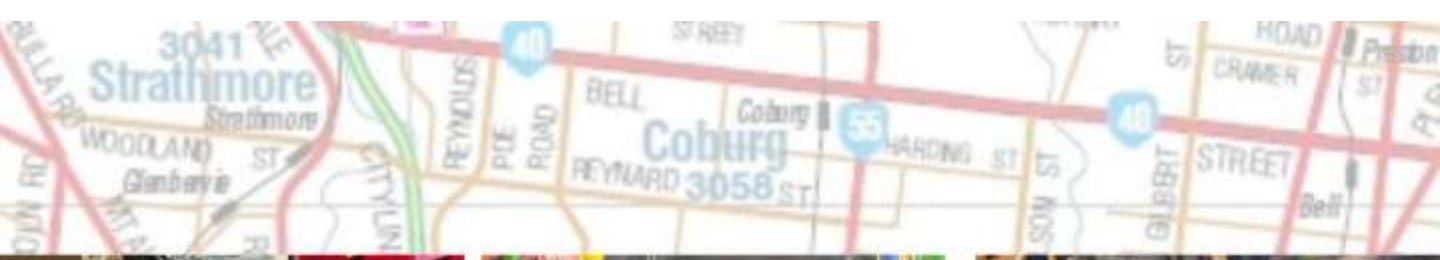
By Tahlia



Ten pin bowling

During our experience at Melbourne camp we went to Melbourne Central where we had dinner at New Shanghai and went ten pin bowling at Strike. At New Shanghai the food was fantastic! We had sweet and sour beef, fried rice, garlic cucumber salad and a range of yummy dumplings. My favorite was probably the sweet and sour beef with the fried rice. This was a new experience for many people so a big thank you to Mr Hamer for organising us to try a wide variety of foods, and the staff were lovely. This restaurant got a five star from me! After we filled up on delicious food we went to Strike Bowling where we were separated into our groups, my group was with Indie, Harrison, Jaxon Ca and for our adult we had Bryce (the bus driver). Once everyone began it was super fun. For those who don't know, the aim of ten pin bowling is to try and knock over the pins and get the highest score in 10 goes. We had the option of vanilla ice cream with strawberry topping or chocolate topping. I had the chocolate topping and it was super nice to have a refreshing snack during our games. It was super fun and a nice chance to hangout with other people and one thing that wowed me was that Ms Witherow got about 5 strikes CRAZY!!! Strike bowling was a very fun experience for all of us to enjoy on our last camp as year 6s. A big thank you to all the staff who made this possible!

By Isla Strong



Clip 'N' Climb

One of the activities we attended during grade 6 camp was Clip 'N' climb.

As we got there we were instructed to put our safety harness on and collect our wrist bands which allocated us to different groups. The colours were purple, orange and blue as there wasn't just climbing walls there was also a big realistic cave with up and down crawling spaces and also a massive ramp that was off limits.

Mrs Witherow and Meaghan had a climb and all of the groups had a go at the cave. We had a blast!

There was one wall climb that timed you and one of our students broke the record for the year 6 time with a really fast time of 13.78 seconds. He never gave up, he challenged himself by breaking his personal record. He wasn't the only person who challenged himself as everyone else also did. The inside of the cave was extremely hot but there was an emergency exit and cameras for if you overheat, there were many people who felt hot but it was really fun and we all felt really tired afterwards. Going as fast as you can up the walls was extremely hard, one of the hardest climbs was designed like big balls stacked on each other and at some points you had to go upside down, it was scary but we had a blast of a time and everyone loved the fun experience.

We would like to thank Mr Hamer, Meaghan, Kylie, Miss Witherow, Mrs Blackwell and our bus driver Bryce.

Jordan M & Arlo K

MCG Year 6 Camp

By Ivy O'Donnell

On the first day of camp we went to the MCG for a tour of the massive concrete amphitheatre. We got to go on the ground, meet an Olympian named Carrie Smith. She told us all about her journey becoming an Olympian and we got a chance to ask her some questions.

In two separate groups we were taken on a tour of the MCG. We got to go into corporate boxes, we saw the MCG all set up for the State of Origin NRL which was happening on Wednesday. We learnt that one hundred and twenty four thousand people fit into the MCG. We walked on the ground.

We also had the opportunity to have a go at the Interactive Game Zone where we played horse riding, cycling, surfing, basketball, netball, rugby, reaction time test, rock climbing, footy, catch the ball and so much more.

Thank you to our tour guides who took us around the MCG and our teachers for taking us to the MCG. Thank you to Bryce for driving the bus! We really enjoyed it.



Year 6 Melbourne Camp



A SPECIAL REPORT: Celebrating NAIDOC Week

NAIDOC Week is a time for all Australians to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples while recognising the importance of connection, respect and reconciliation.



This year's theme, 50 Years of Deadly, marks 50 years of NAIDOC Week as a national week-long celebration, recognising five decades of strength, resilience, culture and community leadership. While NAIDOC's origins date back much further to the Aboriginal rights movement, this milestone provides an opportunity to reflect on progress while continuing to learn from the world's oldest living cultures.

Families play an important role in helping children and young people build understanding, appreciation and respect for First Nations peoples and perspectives. This Special Report offers practical ideas and resources to help families celebrate NAIDOC Week together and continue meaningful conversations at home.□

We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to your special report:

https://lakesent.catholic.schooltv.me/wellbeing_news/special-report-celebrating-naidoc-week

NAIDOC WEEK
50 YEARS DEADLY
5-12 JULY 2026



Free public transport ceased on May, 31, 2026. **Public transport in Victoria will be half price for all passengers until 1 January, 2027.**

Please find below the website address to purchase a one off \$5 Youth myki to travel on the public bus. If you would prefer to pay as you go, each trip is 0.75 cents.

Please send your child to school with either the myki card or money if they are to catch the Town Bus.

YOUTH MYKI - transport.vic.gov.au/myki

Contact the office if you have any further questions.



**Keeping our community safe.
Can You Give Us a Hand?**



RECRUITING NOW

Welcome to an Information Night
Lakes Entrance Fire Station
Wednesday July 22
7:30 pm.



Smile at another student
you don't know well or
hang out with often.

What did the other person
do? How did you feel?



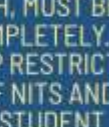
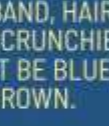
THE RESILIENCE PROJECT.

WINTER UNIFORM

This is an important requirement and must be worn by every child each day. Your support in this matter is paramount to its effectiveness. We pride ourselves on our uniform and need the support of all families in ensuring that this policy is strictly adhered to. Generally summer uniform is worn in Terms One and Four and winter uniform is worn in Terms Two and Three. There is changeover period for uniforms at the beginning of Term Two and Term Four.

UNIFORM ITEMS - AVAILABLE FROM NICK'S IN BAIRNSDALE MOST ITEMS ARE REGULATION, MEANING THAT THE SCHOOL HAS DETERMINED THE STYLE OR MANUFACTURE.



BOYS WINTER UNIFORM		GIRLS WINTER UNIFORM	
	Sky blue long/short sleeve shirt	Winter Tunic (Year F,1,2,3)	
	Grey trousers	Winter Skirt (Year 4/5/6)	
	Bomber Jacket (with emblem)	Blue long sleeve blouse	
	Polar Fleece /Jacket (with emblem)	Bomber Jacket (with emblem)	
	Grey socks - above ankle (no logos)	Polar Fleece Jacket (with emblem)	
	Black leather school shoes/boots	Navy tights/white school socks – above ankle (no logos)	
		Navy 'Midford' Pant	
		Black leather school shoes or buckle/lace-up/T-bar	

BOYS & GIRLS WINTER SPORTS UNIFORM

- Blue polo shirt with emblem (Short Sleeve)
- Navy track pants without logos
- Bomber Jacket / Polar Fleece Jacket (with emblem)
- White sports socks (above ankle) – below ankle footlet style not acceptable (no logos).
- Running shoes / sneakers (**not skate or fashion shoes**)



(BLACK SHORTS MAY BE WORN UNDER TRACKSUIT PANTS FOR SPORT AND OUTSIDE PLAY.)

UNIFORM REMINDER: STUDENTS ARE REQUIRED TO WEAR JUMPERS AND TRACKSUIT PANTS TO SCHOOL ON SPORTS UNIFORM DAYS. MANY STUDENTS ARE PRESENTING TO THE OFFICE IN THE MORNING, COLD, REQUESTING JUMPERS. PLEASE ENSURE YOUR CHILD BRINGS A JUMPER TO SCHOOL EACH DAY. THANK YOU.

HAIR - HAIR LONGER THAN COLLAR LENGTH, MUST BE TIED BACK COMPLETELY. THIS IS TO HELP RESTRICT THE SPREAD OF NITS AND LICE AND FOR STUDENT SAFETY. HEADBAND, HAIR TIES, RIBBONS, SCRUNCHIES AND CLIPS MUST BE BLUE, BLACK OR BROWN.

JEWELLERY - IS RESTRICTED TO THE FOLLOWING - A WRIST WATCH, NO MORE THAN ONE SMALL MATCHING PAIR OF STUDS OR SLEEPERS IN THE EAR LOBE - GOLD, SILVER OR GEMSTONE, A RELIGIOUS MEDALLION ON A CHAIN TO BE WORN UNDER CLOTHING. FASHION JEWELLERY, MAKE-UP AND NAIL POLISH ARE NOT PERMITTED.

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to **What is a reasonable adjustment?** below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources in Australian Government, state and territory and private and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways:

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the Public Information notice.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the NCCD Portal.

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as fact sheet for parents, guardians and carers.

Understanding maths anxiety: a guide for parents and carers

You don't need to be a maths whiz to make a difference. There are simple things you can do to help your child build the skills and confidence they need so they can thrive in maths.

1. Talk positively about maths at home

The way parents and carers talk about maths (sometimes referred to as numeracy) has a powerful impact on how children feel about the subject.

When maths is spoken about negatively at home, children are more likely to experience maths anxiety – a sense of fear or worry when faced with mathematical tasks. This anxiety can lead to lower achievement and/or avoidance of maths altogether.

On the other hand, positive maths talk – like emphasising effort, persistence and everyday usefulness – can foster a growth mindset. This is the belief that abilities improve with practice and hard work.

2. Build confidence in maths

A home environment that values effort over right answers can build confidence. Showing curiosity and talking through problem-solving helps children see maths as a skill that can be developed. There is also growing research that suggests some children, particularly girls, may experience higher levels of maths anxiety, making confidence-building support especially important.

3. Work with your child's school

When schools and families partner together, children are more likely to feel confident and positive about maths.

Parents can support maths learning at home by using simple, step-by-step approaches that connect to what their child already knows. By building on familiar everyday tasks, giving them time to practise, and offering encouragement, you help them gain the confidence to tackle more challenging problems.

This guide was produced by the Victorian Academy of Teaching and Leadership, in partnership with Parents Victoria.



15

fun activities to boost maths skills

Daily routines

Masterchef 1
Cook or bake together using measurements and fractions

Supermarket sweep 2
Estimate total costs at the shops and compare to the receipt

Family budget 3
Plan a family budget for a meal or day out

Weather watch 4
Graph the weather over a week

Savings jar 5
Sort and count coins together

Play and puzzles

Card games 6
Play strategy or number games like Memory, Uno, Monopoly, or Yahtzee

Interior designer 7
Measure furniture or spaces for DIY tasks or rearranging rooms

Logic puzzles 8
Have a weekly puzzle night with Sudoku, logic puzzles, or riddles

Bargain hunt 9
Compare discounts and percentages in catalogues or online

Dream team 10
Track sports statistics or scores and graph them

Outdoor & creative fun

Travel log 11
Track the travel time to and from familiar destinations like school, the shops or to a friendly place

Patterns in nature 12
Explore patterns in nature – count petals, spot symmetry

Legos 13
Build with LEGO using equal lengths and shapes

Geometry 14
Draw or cut out shapes and identify sides, angles or symmetry

Word problems 15
Turn daily situations into maths questions to solve

This guide was produced by the Victorian Academy of Teaching and Leadership, in partnership with Parents Victoria.



SIMON Everywhere App



After you've setup your PAM account from your email:

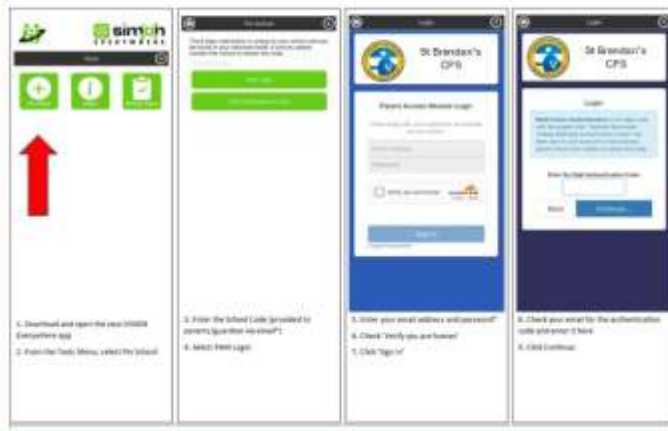
1. On a smart device, download the 'SIMON Everywhere' app
2. Open app and select 'Tools', 'Pin School' and enter the School Code
3. Select 'PAM Login'
4. Enter your username (full email address) and password
5. Tick 'Verify You Are Human' and Sign In
6. Check your assigned email for Multi-Factor Authentication Code, Enter code and press Continue
7. Click Home to view your PAM account.

Click on a student's name to view their individual profile



*This is not the school code.

The school code was emailed to all users. It can also be found when logged into PAM and can be found when you click on your user icon. Please contact the office if you require assistance.



The Victorian Premiers' Reading Challenge is now open and we're excited to be taking part!

All children from birth to Year 10 are welcome to join in.

This year's Challenge theme is 'Stories to discover. Stories to tell.' Stories can inspire and challenge us, and help us grow. They open our eyes to new worlds and new ways of thinking.

The number of books read can be varied for everyone's needs.

Children from Foundation to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who complete the Challenge will receive a certificate of achievement signed by the Victorian Premier and former premiers.

To learn more about the Challenge, visit Premiers' Reading Challenge | vic.gov.au

The Premiers Reading Challenge has an online recording system which is intended for students to enter their books at home.

Happy reading!



Students wishing to participate, need to send Katrina an email at: kykyen@lakesent.catholic.edu.au. They will then be emailed their username, password and details to access the online computer system.

Uniform Reminders



Jewellery is restricted to the following - a wrist watch, no more than one small plain matching pair of studs or sleepers in the ear lobe - gold, silver or gemstone, a religious medallion on a chain to be worn under clothing. Fashion jewellery, make-up and nail polish are not permitted.

Hair is to be kept neat and tidy at all times. Hair longer than collar length, must be tied back completely. This is to help restrict the spread of nits and lice and for student safety. Headband, hair ties, ribbons, scrunchies and clips must be blue, black or brown.

It is not appropriate for children to come to school with dyed or inappropriate hair styles as deemed by the Principal.



LAKEs ENTRANCE
PRIMARY SCHOOL COUNCIL
OSHC

**Before &
After
School
Care**

PROGRAM

Our OSHC is the ideal setting for students to explore new interests or establish lasting friendships, while also having a great time together!



**5-12
YEARS
OLD**

LEARN MORE:

- Homework Assistance
- Creative Art & Crafts
- Exciting Group Activities
- Snacks & Refreshments Provided



(03) 5155 1812 EXT 2



oshc.lakes.entrance.ps@education.vic.gov.au



LIONS CLUB OF GIPPSLAND
LAKES LIONESSES

Christmas In July

Indoor Market

Saturday July 18th 2026

9 a.m. – 2 p.m.

Mechanics Hall Lakes Entrance



Market Bookings - 0494 731 810

Your Best Gets Better
KIDS
www.egtkd.com.au

EAST GIPPSLAND TAEKWONDO

Fitness Self Defence Fun



First session FREE

Ages 6+ welcome!

Tues & Thurs
5:30PM - 7:00PM
St Brendan's
Primary School Hall

 egtkd.com.au

 egtkd@gmail.com



CROSS COUNTRY SEASON



Join us for the 2026 Cross Country Season
2 FREE Trails are available.



 **SATURDAY'S**
2ND MAY - 29TH AUGUST

 **LAKE ENTRANCE
SECONDARY COLLEGE**

 Start at
9:30AM

*VENUE MAY CHANGE ON CERTAIN DATES

U6 - 500m
U7 & U8 - 1km
U9 & U10 - 1.5km
U11 & U12 - 2km
U13 & UP - 3km

 **YOU ARE INVITED TO**

PUPPET SHOW & ART CLASS!
HOP



 **THURSDAY**
2nd July 2026

 **TRARALGON**
Activity starts & ends at Morwell office

 **AGE**
Open to children aged 5 - 12 years
old with a current NDIS plan.

 **ACTIVITIES**
Enjoy the spectacular Shadow Puppet Show at
the Gippsland Performing Arts Centre, followed
by an art session in the afternoon!

 **EXPRESSION OF INTEREST**
Scan the QR code, call 1300 736 765 or email
admin@icg.asn.au




 **YOU ARE INVITED TO**

BOUNCE FOUNTAIN GATE!
HOP



 **TUESDAY**
7th July 2026

 **NARRE WARREN**
Activity starts & ends at Morwell office

 **AGE**
Open to children aged 5 - 12 years
old with a current NDIS plan.

 **ACTIVITIES**
Swap screen time for air time at Bounce, with
lots of trampolines to try and fun times only!

 **EXPRESSION OF INTEREST**
Scan the QR code, call 1300 736 765 or email
admin@icg.asn.au




HOLIDAY intensive SWIM PROGRAM

FAST TRACK
YOUR CHILDS
SWIMMING
ABILITY!

Monday 6 - Friday 10 July 2026

Cost \$65.00 for ages 3 and up

On confirmation of booking a
\$20 deposit will be required to
secure your child's spot.

Enrolments due
Friday 26 June

DAILY
30 MINUTE
LESSONS OVER
5 DAYS!

ENROL ONLINE
OR SCAN THE
QR CODE



43 Palmers Road, Lakes Entrance
(03) 5155 333
lakesaquadome.com.au



COME & TRY PICKLEBALL

Kids School Holiday Session

GOLD COIN
DONATION

FREE
SAUSAGE
SIZZLE



Date: Sunday July 5th
Time: 11am - 1pm
Venue: Lakes Entrance
Tennis Club
Ages: Primary school-aged
children

Fun for beginners! All welcome.

Message Jacqui to register for catering purposes on 0409 709 525

the saltwater creative co
ART & CERAMICS STUDIO

kids winter school holiday art

Join us for messy creative workshops this winter holidays

www.thesaltwaterstudio.com
24 Barkes Avenue, Lakes Entrance, VIC
hello@thesaltwaterstudio.com 0438 752 352

the saltwater creative co
ART & CERAMICS STUDIO

WHAT'S ON WINTER HOLIDAYS AT SALTWATER CREATIVE

FLUID ACRYLIC SKATEBOARD PAINTING

Tue 7th of April @ 10:00am - 11:30pm
Thu 15th of April @ 10:00am - 11:30pm
Kids will experiment with fluid acrylic pouring
techniques before executing a final design on their
very own skateboard decks.
\$60.00pp (firing and glazing included)

AIR DRY CLAY - MAGNETS MAKING

Thu 2nd of July @ 12pm - 1:30pm
Air dry clay offers so much fun as much as clay
without having to wait for 4 weeks for the piece. Kids
can create and paint the individual letters of their
name or favourite animals.
\$60.00

KIDS POTTERY INTRO TO WHEEL THROWING

Tue 30th of June @ 1pm - 2:30pm
Thurs 2nd July of April @ 10am - 11:30am
Kids get to step up to the potter's wheel and learn all
the basics.
\$65.00pp (firing and glazing included)

CERAMIC WALL HANGINGS / WIND CHIMES - POTTERY FOR ALL AGES

Tue 7th of July @ 10am - 11:30am
Thu 9th of July @ 12pm - 1:30pm
Kids have their own Ceramic Wind Chimes for
their wall. We supply the clay and a whole mess of
colours and additions to create your masterpiece.
Be as crazy & creative as you can!
\$65.00pp (firing and glazing included)

TEXTURED ART WORKSHOP - FOR ALL AGES

Tue 7th of July @ 12pm - 1:30pm
Thu 9th @ 10am - 11:30am
We LOVE getting messy and this workshop is
exactly about that! We take you on and your little
artist through shapes and techniques to create
their unique masterpiece of textured art. Expect
messy hands!
\$60.00pp

Please note depending on the weather you might need to
leave the pieces in the studio to dry for 24h & clay pieces
will take 3-4 weeks to be fired and finished.



WHAT'S ON

JULY SCHOOL HOLIDAYS



Libraries
Change Lives



www.trybooking.com/eventlist/eastgippslandshirelibraries
Phone: 5152 4225 or 1300 555 886



WHAT'S ON

JULY SCHOOL HOLIDAYS

Bairnsdale Library

School Holiday Craft
Thursday June 29th
2.00pm - 3.30pm

School Holiday Movie
Wednesday July 8th
2.00pm - 4.00pm

Lakes Entrance Service Centre

School Holiday Craft
Thursday June 29th
2.00pm - 3.30pm

School Holiday Movie
Thursday July 9th
2.00pm - 4.00pm

Mallacoota Service Centre

School Holiday Craft
Wednesday July 1st
2.00pm - 3.30pm

School Holiday Movie
Wednesday July 8th
2.00pm - 4.00pm

Orbost Service Centre

School Holiday Movie
Wednesday July 1st
2.00pm - 4.30pm

School Holiday Craft
Wednesday July 8th
2.00pm - 3.30pm

Omeo Service Centre

School Holiday Movie
Friday July 3rd
2.00pm - 4.00pm

School Holiday Craft
Thursday July 9th
2.30pm - 3.30pm

Paynesville Service Centre

School Holiday Movie
Friday July 3rd
2.00pm - 4.00pm

School Holiday Craft
Thursday July 9th
2.30pm - 3.30pm

NO BOOKINGS REQUIRED

School Holiday Games

Video Games & Board Games



Get your game on!

Join us for fun with the Nintendo Switch and board games! Enjoy free game time for kids ages 5-12.

This is not a supervised event; children should be accompanied by a responsible adult.

Switch and games availability varies. Please check with the library before planning your visit.

*X-Box Available in Omeo

www.trybooking.com/eventlist/eastgippslandshirelibraries
Phone: 5152 4225 or 1300 555 886



Book Now - School Holiday Movie

School Holiday Movie

AGES 5-12

Looking indoor activities to occupy the family?
Keep cosy in the library with a free
family-friendly movie screening!
Films vary by location, ask your library to find
out what's showing.

Parents/carers are required to accompany their children.



Book Now - School Holiday Craft

School Holiday Craft

AGES 5-12

Get ready for a fun-filled
craft session featuring
lanterns and snowflakes,
fitting in perfectly with our
Regional Winter Festival.



What you need to bring

- ✓ Drink bottle (water only)
- ✓ Lunch box with enough food for the day
(unless otherwise stated in the program)
- ✓ Comfortable, suitable clothing
 - Closed shoes
 - Tops that cover shoulders
(no singlets or spaghetti straps)
- ✓ Spare clothes
- ✓ Hat for sunny days
- ✓ Sunscreen (if using your own)

Daily Fees

\$114.84 per day

This fee is before Child Care Subsidy (CCS) is applied.

Families may be eligible for the Child Care Subsidy, which will reduce the daily fee based on individual circumstances. To check your eligibility and entitlements, please contact the Family Assistance Office (FAO) on 13 61 50.

Additional charges may apply for excursions and incursions.

Please note: These costs will be added to your child's account. No cash payments are accepted on the premises.

Personal Belongings

We understand that children sometimes enjoy a quiet time to relax during the day, and for some children this may include limited use of technology. With staff guidance, children may bring a personal device to enjoy at specific times as part of the program.

Please note: Devices must not have internet access.

If your child chooses to bring a device, we kindly ask that they take care of it themselves. While our team will support children where possible, Lakes Entrance Primary School Council OSHC is unable to take responsibility for any items that may be lost, damaged, or misplaced.

Unexpected Changes

Our program operates in a range of weather conditions. We encourage families to check the weather each day and support their child by ensuring they wear and pack appropriate clothing.



LAKES ENTRANCE
PRIMARY SCHOOL COUNCIL
OSHC



VACATION CARE JUNE 2026

Enrol now!
8am-6pm Monday-Friday

49 Myer St, Lakes Entrance.
(03) 5155 1812
oshc.lakes.entrance.ps@education.vic.gov.au

WEEK ONE

29TH Pj's and relaxation day

Join us for a cosy, slow-paced day right here at OSHC! Children are invited to come in their favourite pyjamas and enjoy a relaxed atmosphere filled with movies, quiet activities, creative play, and time to unwind with friends. It's the perfect opportunity to recharge, feel comfortable, and simply enjoy being part of our OSHC community in a calm and nurturing environment.

30TH Cooking day Cost \$10pp

Children will enjoy a day of cooking, choosing a couple of fan favourites to cook together and eat our finished product for lunch and dessert.

Cooking selection will be confirmed closer to the date.

1ST Visit the cinema Cost \$25pp

Children will enjoy the experience of watching a movie on the big screen in a fun and social environment. This excursion encourages relaxation, social connection, and shared enjoyment with peers. Included is a drink, popcorn and a bag of lollies.

Movie selection will be confirmed closer to the date

2ND Technology Day

Children are invited to bring their own device to explore technology in a safe, supervised, and engaging environment. This experience supports digital literacy, creativity, and social connection as children share games, ideas, and interests with their peers. Technology Day aligns with the My Time, Our Place framework by encouraging confidence, independence, and responsible use of technology while supporting children's learning and wellbeing.

3RD Craft by Kayla Cost \$20pp

Kayla will come to the centre for a special Craft Day as part of our Vacation Care program. Kayla will guide children through a creative, kid version of paint and sip to support their imagination and self-expression in a fun and engaging environment. Children will have the opportunity to create their own unique piece to take home, fostering a sense of pride and achievement.

WEEK TWO

6TH Visit the cinema Cost \$25pp

Children will enjoy the experience of watching a movie on the big screen in a fun and social environment. This excursion encourages relaxation, social connection, and shared enjoyment with peers. Included is a drink, popcorn and a bag of lollies.

Movie selection will be confirmed closer to the date

7TH Emergency Service visit

Join us for an exciting Vacation Care day as local emergency services visit our OSHC service! Children will have the opportunity to meet community helpers, explore emergency vehicles and equipment, ask questions, and learn about the important roles these everyday heroes play in keeping our community safe. This engaging experience encourages curiosity, builds confidence, and creates meaningful connections while supporting children's learning through real-life experiences and community engagement.

8TH Candle making Cost \$10pp

Children will have the opportunity to create their own candles, exploring creativity through colour, scent, and design in a safe and supervised environment. This hands-on activity supports fine motor skills, independence, and confidence while encouraging self-expression.

9TH Nursing home visit

A visit to our local nursing home offers children a meaningful opportunity to build connections across generations. Through shared activities such as games, conversations, and simple acts of kindness, children develop empathy, communication skills, and a deeper understanding of community.

10TH Mini Golf Cost \$15pp

Children will enjoy a fun and engaging game that encourages physical activity, coordination, and friendly social interaction. Mini golf supports teamwork, confidence, and problem-solving as children take turns and challenge themselves in a relaxed environment. Included is a round of golf, a milkshake and a doughnut.





LENA NETBALL CLINICS

Lakes Entrance
Netball Association

WEDNESDAY 1ST JULY



NET-SET-GO

5-7 YEAR OLDS CLINIC

COST \$10



9-10AM



8-11 YEAR OLDS

COST \$20



10-12PM



12-14 YEAR OLDS

COST \$20



1-3PM



**LEARN, PLAY,
HAVE FUN!**

REGISTER NOW!

SPACES LIMITED!

REGISTER VIA THE LINK:

<https://forms.gle/2CVuhtLqgFJGEHMG>



BUILD SKILLS, MAKE FRIENDS, LOVE NETBALL!

FAMILY FISHING DAY

GIPPSLAND LAKES FISHING CLUB



**SUNDAY
28TH JUNE**



**Catch & Release
competition ONLY.**

Free measuring tape with
unique number. Send a
photo of your fish on that
tape to enter Junior (under 16)
fishing competition.

Prizes Classes:

*** LARGEST FISH CAUGHT –
1st, 2nd and 3rd**

- ❖ Free sosso sizzle & drink
- ❖ **FREE SHOWBAG FOR EACH JUNIOR**
- ❖ Registration 7am at 1 Bullock Island Rd the GLFC Clubrooms
- ❖ Fish from 8am to 2:30pm
- ❖ Presentation at 4:00pm
- ❖ Junior entrant must be at the Gippsland lakes fishing clubrooms to get their prize...

**ALL CHILDREN UNDER 16
MUST BE ACCOMPANIED
BY AN ADULT**

ENQUIRIES:

Contact Michael- 0418843167

Rhymetime

at your local library

Bairnsdale Library
Wednesday 10.30am

Lakes Entrance
Service Centre
Wednesday 11.00am

Orbost
Service Centre
Thursday 10.00am

Paynesville
Service Centre
Monday 10.30am

Mallacoota
Service Centre
Tuesday 10.00am



**EAST GIPPSLAND
SHIRE LIBRARIES**

Storytime

at your local library

Bairnsdale Library
Tuesday 11.00am

Lakes Entrance
Service Centre
Tuesday 11.00am

Orbost Service Centre
Tuesday 10.30am

Paynesville Service Centre
Tuesday 11.00am

Mallacoota
Service Centre
Thursday 2.30pm



**EAST GIPPSLAND
SHIRE LIBRARIES**