

NEWSLETTER 17

ST BRENDAN'S CATHOLIC PRIMARY SCHOOL



We gather on Gunaikurnai Country. We pay our respects to their Elders; past, present and emerging. We also acknowledge the ongoing living culture and connection to Country of all First Peoples.



FUNDRAISER STALL

Please join us on June 19th to raise money for the Royal Children's Hospital. We would love you to donate some money or buy items such as:

keychains, fruit, bracelets, stickers, cupcakes, bookmarks and more!

We are selling things from \$1 to \$5. Our goal is to raise \$100

Made by Evelyn McMillan & Lucy Jarrett

End of Term Event Friday, 26th June

Free Dress Day

Gold Coin Donation

'Minute to win it', games at lunch time

1 min

Ticket System
2 tickets per student
1 ticket per game



All proceeds go towards the Royal Childrens Hospital!

Communication With the School Office

Please ensure that after school arrangements are organised with your child at the beginning of the day. If for some reason your circumstances change, please provide notice to the office before 12.00pm.

A great idea is an after-school routine keychain on your child's bag. It provides a clear, visual reminder of exactly who is picking them up or where they are going that afternoon.



Parent Notified Absences (PNA)



Parents are asked to inform the school of any absences as soon as possible. If notification has not been received by the school by 9.30am, parents/carers will receive a SMS alerting them of their child's absence. Parent must then reply via Parent Notified Absence (PAM) or contact the school. **Do not reply via the SMS message.**

If your child is going to be absent for an extended period, eg holidays, please enter the absence on PAM and provide a note or email to the school with dates of leave.



www.lakesent.catholic.edu.au



principal@lakesent.catholic.edu.au



03 5155 2712



40 Golf Links Road,
Lakes Entrance, VIC, 3909

Internet Banking : BSB 083 879 A/C 695096861 Account Name : St Brendan's School

Dear Families and Friends,

Congratulations to our superstar cross country athletes who competed in the Regional Finals last week. Isla Strong finished in 24th place, what an effort and a personal best. August Neal 8th place, Ivy O'Donnell 2nd place and Shiloh Eiseman 1st place are off to compete in the State Finals. Best of luck, to our champs!

We were well-represented today at the Division Winter Carnival with teams in netball, soccer and Australian rules. I would like to thank the staff for conducting training sessions in their lunch break for the teams. The students have certainly been well-prepared for this level of competition.

Thank you parents and carers for your attendance at our Collaborative Conferences this week. I have very much enjoyed getting around to the teachers and discussing all the good news they had to pass on to you. We are very pleased with the academic and personal growth of our students. It is also a joy to be on duty at playtimes to see the positive and supportive interactions in action. Our students are so good at interacting with their peers and in their conversations with staff. Leonie Morrison and I have been discussing how proud we are of our school.

Yesterday, we had Senior Constables Alex and Brooke from the Bairnsdale police station conduct the ThinkUKnow online safety program with students from year one to six. ThinkUKnow is an evidence based, pro-technology program that addresses topics including self-generated child abuse material, online grooming, sextortion and promotes help seeking behaviours. The content and delivery of the program was valuable, and our students had plenty of question answered on the day. We were grateful for Alex and Brooke's time.

Cultural Diversity – <https://lakesent.catholic.schooltv.me/newsletter/cultural-diversity-au>

Cultural diversity is an inherent aspect of modern society. It enriches our communities by bringing together a wide array of cultures, traditions, and histories, contributing to our unique identity and strength. Embracing and celebrating this diversity is essential for fostering inclusion and a sense of belonging among children. By valuing every child's cultural background, we enable them to excel in all facets of life. Nurturing an environment of curiosity, open-mindedness, and respect for all cultures, will set a strong example for all young people. Through collective efforts, we can pave the way for a more accepting and vibrant future.

"Inclusion is about more than just words; it's about fostering a sense of belonging and acceptance, regardless of cultural background. It's crucial that we embrace diversity and celebrate the rich tapestry of backgrounds that make up our communities."

Dr Michael Carr-Gregg







The year six Melbourne camp takes place from Monday to Wednesday next week. The students are in for an experience they will long remember as they will visit cultural sites like the Arts Centre, they will be up late climbing walls and ten pin bowling, and they will be eating out at Lygon Street Italian restaurants and at Chinese restaurants near China Town. We cannot wait!

Please join us at Mass on Sunday at 9am where we have nine candidates making the Sacrament of First Holy Communion. Our school choir led by Paul Hughes will be in attendance to support their peers and I'm sure it will be lovely occasion.

Kind regards,
Matthew Hamer



Term 2 - Up Coming Events

	MON	TUE	WED	THU	FRI	
WEEK 8	June 8 King's Birthday 	June 9	June 10	June 11	June 12	June 14 9am First Communion Mass 
WEEK 9	June 15 Year 6 Melbourne Camp 	June 16 Year 6 Melbourne Camp 	June 17 Year 6 Melbourne Camp 	June 18	June 19 9.10am Whole School Prayer FUNDRAISER STALL	
WEEK 10	June 22	June 23	June 24	June 25 3.30pm Confirmation parent meeting	June 26 9.10am Golden Honour Assembly 1-2 Red FREE DRESS AND GAMES AT LUNCH Term 2 Ends 2.15pm	
WEEK 1	July 13 9.00am Term 3 commences	July 14	July 15	July 16 State Cross Country	July 17	July 19 9am Confirmation Commitment Mass

TERM 3

Week 2: Wednesday 22nd - 24th July Year 5 Sovereign Hill Camp
Week 5: Thursday 13th & Friday 14th August - Pupil Free Days



Medical Information Update



Parents and carers are required to update your child's medical information via PAM every year their child attends our school. The information you include on these forms will allow us to maintain our records and put in place any plans to assist in managing their medical conditions.

Information about students' medical conditions are recorded to ensure we are able offer the relevant care while they are at school. It is important to inform the school of any changes to your child's medical information and or needs as soon as possible so we can maintain accurate and up-to-date records.

Parents or carers of students diagnosed with Asthma, Allergy, Anaphylaxis, Diabetes and Epilepsy must also provide a personalised condition specific action plan completed and signed by their doctor. **Action plans must be updated each year.**

Asthma Plans Reviews

If you are aware your child's plan is over 12 months old please make an appointment to have the plan reviewed. Please supply the school with an updated plan and update your medical profile on PAM.

The school will be contacting parents in the coming weeks regarding out of date plans and out of date ventolin.

Our school **Health Care Needs Policy** states:

3.2 Student Health Support Plan Review

Student Health Support Plans will be reviewed:

- when updated information is received from the student's medical/health care practitioner
- when the school, student or parents, guardians and/or carers have concerns with the support being provided to the student
- if there are changes to the support being provided to the student, or
- on an annual basis. The advice received from the medical/health care practitioner is reviewed annually unless it is agreed that the annual review of the plan is not required. In this case, the principal (or their delegate) may request updated medical information.



Tues 16th June:	St. Brendan's	Lakes Entrance	9.30 am
Wed 17th June:	St. Colman's	Orbost	9.30 am
Fri 19th June:	St. Brendan's	Lakes Entrance	9.10 am
	Whole School Prayer - all welcome.		
Sat 20th June:	St. Dymphna's	Buchan	9.00 am
	St. Joseph's	Swan Reach	5.00 pm
Sun 21st June:	St. Brendan's	Lakes Entrance	9.00 am
	St. Colman's	Orbost	11.00 am

EXPOSITION AND BENEDICTION: After Friday 9.30 am Mass.

ST BRENDAN'S CHURCH, LAKES ENTRANCE will be open for: **PRIVATE PRAYER** from 9am - 4pm Daily

EXPOSITION AND BENEDICTION: St Brendan's: After 9.30 am Mass on Fridays

RECONCILIATION: Before Mass at **Lakes Entrance, Swan Reach & Orbost** or by arrangement.

ST. BRENDAN'S - ROSARY: 1st Saturday of the month 8.45am before Mass. Next Rosary Morning **4th July 2026**

VISITATIONS: Please contact the Parish Office to request a home visit or to raise any other concerns in confidence. ph: **New Number 0403 572 474** or email stbrendan@bigpond.com

MORNING TEA Morning tea **Sunday 14th June, provided by St Brendan's Primary School for the Sacrament of First Eucharist** after Mass in Church Hall

PARISHES IN PARTNERSHIP WEEKLY MASSES & LITURGY TIMES

Regional Cross Country

By Ivy O'Donnell and Isla Strong

On the 4th of June, some of our students participated in Regional Cross Country at the Drouin Country Club. It was a very cold early morning to make the long drive to the race course. Although the weather was wet and windy, all of the runners gave a fantastic effort and we had some amazing results. In our first race we had Ivy O'Donnell and Isla Strong in the 12-13 year old girls. In a slight course change due to the muddy weather we had fantastic results with Ivy coming 2nd and Isla 25th. Next up we had Shiloh Eisemen in the 11 year old girls. She had an unbelievable result coming 1st place with a crazy time of 12 minutes and 22 seconds. Our Next race was August Neal who ran in the 9-10 year olds. It was his first time at Regionals Cross Country and he came 8th. Ivy, August and Shiloh all Qualified for State Cross Country. In summary it was a fun day full of running!

We would like to thank our parents for taking us and supporting us during this event.



Ivy O, Shiloh, Isla Strong and I went to Regional Cross Country on Thursday in Drouin. Isla gave it her all and came 24th place and Ivy came 2nd place by a sprint off at the end and Shiloh came 1st place. The weather was very windy and cold and the ground was really damp.

From August

Reconciliation Day

On Wednesday 3rd June, I was invited to a reconciliation 'All In' day by Kayde.

We went to Toorloo Arm Primary School for the day. We did fun activities such as artwork using sticks and rock colourings.

We enjoyed a donut and then at lunch we had sausages in bread.

Before leaving to head back to school we had our faces painted. It was an amazing experience.

I would like to thank Fi and Mrs Mallen for taking us to the event.







The Victorian Premiers' Reading Challenge is now open and we're excited to be taking part!

All children from birth to Year 10 are welcome to join in.

This year's Challenge theme is 'Stories to discover. Stories to tell'. Stories can inspire and challenge us, and help us grow. They open our eyes to new worlds and new ways of thinking.

The number of books read can be varied for everyone's needs. Children from Foundation to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who complete the Challenge will receive a certificate of achievement signed by the Victorian Premier and former premiers.

To learn more about the Challenge, visit [Premiers' Reading Challenge | vic.gov.au](http://Premiers'ReadingChallenge|vic.gov.au)

The Premiers Reading Challenge has an online recording system which is intended for students to enter their books at home.

Happy reading!



Students wishing to participate, need to send Katrina an email at: kwykes@lakesent.catholic.edu.au They will then be emailed their username, password and details to access the online computer system.

WINTER UNIFORM

This is an important requirement and must be worn by every child each day. Your support in this matter is paramount to its effectiveness. We pride ourselves on our uniform and need the support of all families in ensuring that this policy is strictly adhered to. Generally summer uniform is worn in Terms One and Four and winter uniform is worn in Terms Two and Three. There is changeover period for uniforms at the beginning of Term Two and Term Four.

UNIFORM ITEMS - AVAILABLE FROM NICK'S IN BAIRNSDALE MOST ITEMS ARE REGULATION, MEANING THAT THE SCHOOL HAS DETERMINED THE STYLE OR MANUFACTURE.



BOYS WINTER UNIFORM		GIRLS WINTER UNIFORM
	Sky blue long/short sleeve shirt	Winter Tunic (Year F,1,2,3)
	Grey trousers	Winter Skirt (Year 4/5/6)
	Bomber Jacket (with emblem)	Blue long sleeve blouse
	Polar Fleece /Jacket (with emblem)	Bomber Jacket (with emblem)
	Grey socks - above ankle (no logos)	Polar Fleece Jacket (with emblem)
	Black leather school shoes/boots	Navy tights/white school socks – above ankle (no logos)
	Navy 'Midford' Pant	Navy 'Midford' Pant
	Black leather school shoes or buckle/lace-up/T-bar	Black leather school shoes or buckle/lace-up/T-bar

BOYS & GIRLS WINTER SPORTS UNIFORM

- Blue polo shirt with emblem (Short Sleeve)
- Navy track pants without logos
- Bomber Jacket / Polar Fleece Jacket (with emblem)
- White sports socks (above ankle) – below ankle footlet style not acceptable (no logos).
- Running shoes / sneakers (**not skate or fashion shoes**)



(BLACK SHORTS MAY BE WORN UNDER TRACKSUIT PANTS FOR SPORT AND OUTSIDE PLAY.)

UNIFORM REMINDER: STUDENTS ARE REQUIRED TO WEAR JUMPERS AND TRACKSUIT PANTS TO SCHOOL ON SPORTS UNIFORM DAYS. MANY STUDENTS ARE PRESENTING TO THE OFFICE IN THE MORNING, COLD, REQUESTING JUMPERS. PLEASE ENSURE YOUR CHILD BRINGS A JUMPER TO SCHOOL EACH DAY. THANK YOU.

HAIR - HAIR LONGER THAN COLLAR LENGTH, MUST BE TIED BACK COMPLETELY. THIS IS TO HELP RESTRICT THE SPREAD OF NITS AND LICE AND FOR STUDENT SAFETY. HEADBAND, HAIR TIES, RIBBONS, SCRUNCHIES AND CLIPS MUST BE BLUE, BLACK OR BROWN.

JEWELLERY - IS RESTRICTED TO THE FOLLOWING - A WRIST WATCH, NO MORE THAN ONE SMALL MATCHING PAIR OF STUDS OR SLEEPERS IN THE EAR LOBE - GOLD, SILVER OR GEMSTONE, A RELIGIOUS MEDALLION ON A CHAIN TO BE WORN UNDER CLOTHING. FASHION JEWELLERY, MAKE-UP AND NAIL POLISH ARE NOT PERMITTED.

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the *Public Information Notice*.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

SIMON Everywhere App



After you've setup your PAM account from your email:

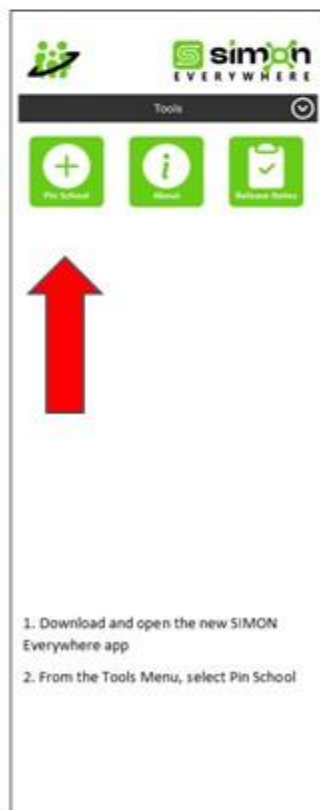
1. On a smart device, download the 'SIMON Everywhere' app
2. Open app and select 'Tools', 'Pin School' and enter the School Code
3. Select 'PAM Login'
4. Enter your username (full email address) and password
5. Tick 'Verify You Are Human' and Sign In
6. Check your assigned email for Multi-Factor Authentication Code, Enter code and press Continue
7. Click Home to view your PAM account.

Click on a student's name to view their individual profile

The school code was emailed to all users. It can also be found when logged into PAM and can be found when you click on your user icon. Please contact the office if you require assistance.



*This is not the school code.



Lunch orders are available on a Friday and are supplied by Mama Vu's Kitchen.

All orders will need to be in by Thursday morning - before 12pm for lunch on Friday

NO LATE ORDERS will be accepted.

Please make sure that all orders are on a brown paper lunch order bag with the correct money

Siblings will require one bag each

Name and class needs to be clearly stated on the bag

Please take note of prices.



SUSHI ROLLS		HOT FOOD	
Salmon & Avo	\$4	Fried Rice	\$7
Avocado	\$4	Fried Pork Gyoza (6pc)	\$7
Cucumber	\$4	Spring Rolls (4pc)	\$7
Tempura Vege	\$4	Chicken Hokkein Noodle	\$10
Teriyaki Chicken	\$4	Honey Chicken + Fried Rice	\$10
Chicken Katsu	\$4	Teriyaki Chicken + Fried Rice	\$10
Panko Prawn	\$4	Chicken Oyster Stir fry + Fried rice	\$10
Tuna & Avo	\$4	Grilled Pork Vermicelli Bowl	\$10
		Grilled marinated pork served over vermicelli noodles with fresh herbs, pickled veg, peanuts, and a light Vietnamese nuoc cham dressing.	
DRINKS			
Lightly Sparkling Mineral Water	\$3		
Lime, Raspberry, Watermelon, Mango,			



LUNCH ORDERS ARE AVAILABLE

ON A FRIDAY

ORDER MUST BE IN THURSDAY



Menu Location: PAM - Knowledge Banks: School Notes/Information & St Brendan's Website



HEAD LICE ALERT

PLEASE CHECK YOUR CHILD'S HAIR TONIGHT!!

TO CHECK

Check the scalp for insects or eggs.

Use a fine-tooth comb on wet hair then comb through the hair in sections looking for eggs or lice, repeat over a few days.

TO TREAT

Wet the hair and scalp with conditioner or use chemical shampoo/ lotion (containing insecticide) - this will kill the lice and eggs. Using a fine metal comb, or special head lice comb you can get from a chemist, go through the hair in sections to comb the lice and eggs out.

Always re-treat 7-10 days after the first treatment, to kill any head lice that may have hatched from eggs that survived the first treatment.

TIPS

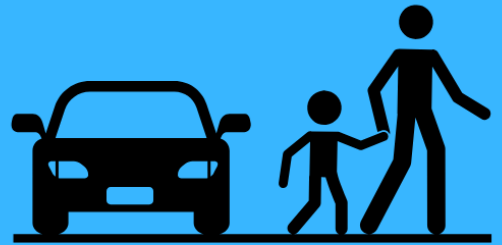
- ✓ Check and treat the hair every night
- ✓ Please tie up long hair for school
- ✓ If your child has head lice please check everyone in the family home
- ✓ Do not share hairbrushes, towels, hats/ scarves etc.



A reminder that the car park at the front of the school and the church are NOT drop off zones.

If you enter these car parks you MUST walk your children

into the school.



DROP OFF ZONE is via the Mary MacKillop Hall carpark only.

The Disabled Parking spaces are for people with permits only.

Thank you.



Uniform Reminders



Jewellery is restricted to the following - a wrist watch, no more than one small plain matching pair of studs or sleepers in the ear lobe - gold, silver or gemstone, a religious medallion on a chain to be worn under clothing. Fashion jewellery, make-up and nail polish are not permitted.

Hair is to be kept neat and tidy at all times. Hair longer than collar length, must be tied back completely. This is to help restrict the spread of nits and lice and for student safety. Headband, hair ties, ribbons, scrunchies and clips must be blue, black or brown. It is not appropriate for children to come to school with dyed or inappropriate hair styles as deemed by the Principal.




 YOU ARE INVITED TO




BOUNCE FOUNTAIN GATE! HOP

 **TUESDAY**
7th July 2026

 **NARRE WARREN**
Activity starts & ends at Morwell office

 **AGE**
Open to children aged 5 - 12 years old with a current NDIS plan.

 **ACTIVITIES**
Swap screen time for air time at Bounce, with lots of trampolines to try and fun times only!

 **EXPRESSION OF INTEREST**
Scan the QR code, call 1300 736 765 or email admin@icg.asn.au




 YOU ARE INVITED TO




PUPPET SHOW & ART CLASS! HOP

 **THURSDAY**
2nd July 2026

 **TRARALGON**
Activity starts & ends at Morwell office

 **AGE**
Open to children aged 5 - 12 years old with a current NDIS plan.

 **ACTIVITIES**
Enjoy the spectacular Shadow Puppet Show at the Gippsland Performing Arts Centre, followed by an art session in the afternoon!

 **EXPRESSION OF INTEREST**
Scan the QR code, call 1300 736 765 or email admin@icg.asn.au



Who is someone that
makes you happy?



 **THE RESILIENCE PROJECT.**



LAKES ENTRANCE
PRIMARY SCHOOL COUNCIL
OSHC

Before & After School Care



PROGRAM

Our OSHC is the ideal setting for students to explore new interests or establish lasting friendships, while also having a great time together!

- Homework Assistance
- Creative Art & Crafts
- Exciting Group Activities
- Snacks & Refreshments Provided

LEARN MORE:



(03) 5155 1812 EXT 2



oshc.lakes.entrance.ps@education.vic.gov.au

5-12 YEARS OLD

Free public transport ceased on May, 31, 2026. **Public transport in Victoria will be half price for all passengers until 1 January, 2027.**

Please find below the website address to purchase a one off \$5 Youth myki to travel on the public bus. If you would prefer to pay as you go, each trip is 0.75 cents.

Please send your child to school with either the myki card or money if they are to catch the Town Bus.

YOUTH MYKI - transport.vic.gov.au/myki

Contact the office if you have any further questions.



the saltwater creative co
ART & CERAMICS STUDIO

kids winter school holiday art

Join us for messy creative workshops this winter holidays

www.thesaltwaterstudio.com
24 Barkes Avenue, Lakes Entrance, VIC
hello@thesaltwaterstudio.com 0438 762 362

the saltwater creative co
ART & CERAMICS STUDIO

WHAT'S ON WINTER HOLIDAYS AT SALTWATER CREATIVE

FLUID ACRYLIC SKATEBOARD PAINTING

Tue 7th of April @ 10.00am - 11:30pm
Thu 16th to April @ 10:00am-11:30pm
Kids will experiment with fluid acrylic pouring techniques before executing a final design on their very own skateboard decks.
\$60.00pp (firing and glazing included)

AIR DRY CLAY - MAGNETS MAKING

Thu 2nd of July @ 12pm - 1:30pm
Air dry clay offers so much fun as much as clay without having to wait for 4 weeks for the piece. Kids can create and paint the individual letters of their name or favourite animals.
\$60.00

KIDS POTTERY INTRO TO WHEEL THROWING

Tue 30th of June @ 1pm - 2:30pm
Thurs 2nd July of April @ 10am - 11:30am
Kids get to step up to the potters wheel and learn all the basics.
\$65.00pp (firing and glazing included)

CERAMIC WALL HANGINGS / WIND CHIMES - POTTERY FOR ALL AGES

Tue 7th of July @ 10am - 11:30am
Thur 9th of July @ 12pm - 1:30pm
Kids have their own Ceramic Wind Chimes for their wall. We supply the clay and a whole mess of colours and additions to create your masterpiece.
Be as crazy & creative as you can!
\$55.00pp (firing and glazing included)

TEXTURED ART WORKSHOP - FOR ALL AGES

Tue 7th of July @ 12pm - 1:30pm
Thu 9th @ 10am - 11:30am
We LOVE getting artsy and this workshop is exactly about that! We take you or/and your little artist through shapes and techniques to create their unique masterpiece of textured art. Expect messy hands!
\$60.00pp

Please note depending on the weather you might need to leave the pieces in the studio to dry for 24h & clay pieces will take 3-4 weeks to be fired and finished.

What you need to bring

- ✓ Drink bottle (water only)
- ✓ Lunch box with enough food for the day
(unless otherwise stated in the program)
- ✓ Comfortable, suitable clothing
 - Closed shoes
 - Tops that cover shoulders (no singlets or spaghetti straps)
- ✓ Spare clothes
- ✓ Hat for sunny days
- ✓ Sunscreen (if using your own)

Daily Fees

\$114.84 per day

This fee is before Child Care Subsidy (CCS) is applied.

Families may be eligible for the Child Care Subsidy, which will reduce the daily fee based on individual circumstances. To check your eligibility and entitlements, please contact the Family Assistance Office (FAO) on 13 61 50.

Additional charges may apply for excursions and incursions.

Please note: These costs will be added to your child's account. No cash payments are accepted on the premises.

Personal Belongings

We understand that children sometimes enjoy a quiet time to relax during the day, and for some children this may include limited use of technology. With staff guidance, children may bring a personal device to enjoy at specific times as part of the program.

Please note: Devices must not have internet access.

If your child chooses to bring a device, we kindly ask that they take care of it themselves. While our team will support children where possible, Lakes Entrance Primary School Council OSHC is unable to take responsibility for any items that may be lost, damaged, or misplaced.

Unexpected Changes

Our program operates in a range of weather conditions. We encourage families to check the weather each day and support their child by ensuring they wear and pack appropriate clothing.



LAKES ENTRANCE
PRIMARY SCHOOL COUNCIL
OSHC



VACATION CARE
JUNE 2026

Enrol now!
8am-6pm Monday-Friday

49 Myer St, Lakes Entrance.
(03) 5155 1812
oshc.lakes.entrance.ps@education.vic.gov.au

WEEK ONE

29TH Pj's and relaxation day

Join us for a cosy, slow-paced day right here at OSHC! Children are invited to come in their favourite pyjamas and enjoy a relaxed atmosphere filled with movies, quiet activities, creative play, and time to unwind with friends. It's the perfect opportunity to recharge, feel comfortable, and simply enjoy being part of our OSHC community in a calm and nurturing environment.

30TH Cooking day Cost \$10pp

Children will enjoy a day of cooking, choosing a couple of fan favourites to cook together and eat our finished product for lunch and dessert.

Cooking selection will be confirmed closer to the date.

1ST Visit the cinema Cost \$ 25pp

Children will enjoy the experience of watching a movie on the big screen in a fun and social environment. This excursion encourages relaxation, social connection, and shared enjoyment with peers. Included is a drink, popcorn and a bag of lollies.

Movie selection will be confirmed closer to the date

2ND Technology Day

Children are invited to bring their own device to explore technology in a safe, supervised, and engaging environment. This experience supports digital literacy, creativity, and social connection as children share games, ideas, and interests with their peers. Technology Day aligns with the My Time, Our Place framework by encouraging confidence, independence, and responsible use of technology while supporting children's learning and wellbeing.

3RD Craft by Kayla Cost \$ 20pp

Kayla will come to the centre for a special Craft Day as part of our Vacation Care program. Kayla will guide children through a creative, kid version of paint and sip to support their imagination and self-expression in a fun and engaging environment. Children will have the opportunity to create their own unique piece to take home, fostering a sense of pride and achievement.

WEEK TWO

6TH Visit the cinema Cost \$ 25pp

Children will enjoy the experience of watching a movie on the big screen in a fun and social environment. This excursion encourages relaxation, social connection, and shared enjoyment with peers. Included is a drink, popcorn and a bag of lollies.

Movie selection will be confirmed closer to the date

7TH Emergency Service visit

Join us for an exciting Vacation Care day as local emergency services visit our OSHC service! Children will have the opportunity to meet community helpers, explore emergency vehicles and equipment, ask questions, and learn about the important roles these everyday heroes play in keeping our community safe. This engaging experience encourages curiosity, builds confidence, and creates meaningful connections while supporting children's learning through real-life experiences and community engagement.

8TH Candle making Cost \$ 10pp

Children will have the opportunity to create their own candles, exploring creativity through colour, scent, and design in a safe and supervised environment. This hands-on activity supports fine motor skills, independence, and confidence while encouraging self-expression.

9TH Nursing home visit

A visit to our local nursing home offers children a meaningful opportunity to build connections across generations. Through shared activities such as games, conversations, and simple acts of kindness, children develop empathy, communication skills, and a deeper understanding of community.

10TH Mini Golf Cost \$ 15pp

Children will enjoy a fun and engaging game that encourages physical activity, coordination, and friendly social interaction. Mini golf supports teamwork, confidence, and problem-solving as children take turns and challenge themselves in a relaxed environment. Included is a round of golf, a milkshake and a doughnut.



Your Best Gets Better
Kids
 WWW.EGTKD.COM.AU

EAST GIPPSLAND TAEKWONDO

Fitness Self Defence Fun

First session FREE

Ages 6+ welcome!

Tues & Thurs
5:30PM - 7:00PM
 St Brendan's
 Primary School Hall

egtkd.com.au
 egtkd@gmail.com



CROSS COUNTRY SEASON

Join us for the 2026 Cross Country Season
 2 FREE Trails are available.

SATURDAY'S
 2ND MAY - 29TH AUGUST

LAKES ENTRANCE SECONDARY COLLEGE

Start at **9:30AM**

***VENUE MAY CHANGE ON CERTAIN DATES**

- U6 - 500m
- U7 & U8 - 1km
- U9 & U10 - 1.5km
- U11 & U12 - 2km
- U13 & UP - 3km

HOLIDAY intensive SWIM PROGRAM

FAST TRACK YOUR CHILDS SWIMMING ABILITY!

Monday 6 - Friday 10 July 2026
Cost \$65.00 for ages 3 and up

On confirmation of booking a \$20 deposit will be required to secure your child's spot.

Enrolments due Friday 26 June

DAILY 30 MINUTE LESSONS OVER 5 DAYS!

ENROL ONLINE OR SCAN THE QR CODE

43 Palmers Road, Lakes Entrance
 (03) 5155 333
 lakesaquadome.com.au

A FREE WEBINAR

Understanding Anxiety and Depression to Foster Resilience

PART 2

Supporting Primary & Secondary students

This webinar is Part II of a series.

In this session, topics include:

- Staying Calm and Connected
- Building Daily Routines
- Meeting the Needs of Neurodivergent Learners

Online, Wednesday
 10 June, 2026
 7.30 pm

Dr Emma Woodward
 Emma is recognised for her work as a child psychologist and TEDx speaker, keynote presenter, trainer and facilitator. She is also a regular SchoolTV presenter.

Dr Joe Stammeijer
 A specialist in forensic psychiatry and a lecturer in medical education focusing on innovative practice and professional leadership. Joe is also a contributor to SchoolTV.

Don't miss out. FREE event. Scan to register.

Rhymetime

at your local library

Storytime

at your local library

Bairnsdale Library
Wednesday 10.30am

Lakes Entrance
Service Centre
Wednesday 11.00am

Orbost
Service Centre
Thursday 10.00am

Paynesville
Service Centre
Monday 10.30am

Mallacoota
Service Centre
Tuesday 10.00am



Bairnsdale Library
Tuesday 11.00am

Lakes Entrance
Service Centre
Tuesday 11.00am

Orbost Service Centre
Tuesday 10.30am

Paynesville Service Centre
Tuesday 11.00am

Mallacoota
Service Centre
Thursday 2.30pm



EAST GIPPSLAND
SHIRE LIBRARIES

EAST GIPPSLAND
SHIRE LIBRARIES

NEW!

East Gippsland Shire Council

KINDERGARTEN CENTRAL REGISTRATION SERVICE

Is your child attending a funded
3- or 4-year-old kindergarten in 2027?

From April 2026, families can register
for 3- or 4-year-old kindergarten through
Council's Central Registration Service



Contact the Early Years Team:

earlyyears@egipps.vic.gov.au

[03\) 5153 9500](tel:03_5153_9500)

Scan the QR Code



NEW!

East Gippsland Shire Council

KINDERGARTEN CENTRAL REGISTRATION SERVICE

The Central Registration Service ensures the process of registration and enrolment is simple, consistent, inclusive and equitable.

It provides a single point for families to register for multiple kindergarten services.

To allocate kindergarten places in line with the Department of Education's Priority of Access criteria.

First round offers open 1 April 2026 & close 30 June 2026. You can complete a pre-registration form at any time.

Scan the QR code or visit our website to complete an online registration form.

Register for kindergarten in 4 easy steps:

1. **Register**- Family completes an online form
2. **Allocate** - Council carefully reviews all registrations and allocates kindergarten places
3. **Confirm**- Families receive a kindergarten offer
4. **Enrol**- Families complete the child's enrolment directly with the kindergarten.



Contact the Early Years Team:

earlyyears@egipps.vic.gov.au

[03\) 5153 9500](tel:03_5153_9500)

Scan the QR Code

