

NEWSLETTER 16

ST BRENDAN'S CATHOLIC PRIMARY SCHOOL



We gather on Gunaikurnai Country. We pay our respects to their Elders; past, present and emerging. We also acknowledge the ongoing living culture and connection to Country of all First Peoples.



COLLABORATIVE CONFERENCES: (PARENT TEACHER INTERVIEWS)

COLLABORATIVE CONFERENCE INTERVIEWS WILL TAKE PLACE ON TUESDAY 9TH, WEDNESDAY 10TH & THURSDAY 11TH JUNE, 3.30PM - 6.00PM

Our Semester Two Collaborative Conferences are an essential parent/school meeting in which to share feedback and to plan for future learning. Your child must attend this meeting as they will lead some of the discussion. Through this process we want our students to understand themselves as learners, to know what they are learning and how they can be successful. We look forward to meeting with you.

Interview times have been made for families that didn't utilise the online booking system. Dates and times have been sent home. If you don't know or have forgotten your day or time please contact the office for details.

Parent Notified Absences (PNA)



Parents are asked to inform the school of any absences as soon as possible. If notification has not been received by the school by 9.30am, parents/carers will receive a SMS alerting them of their child's absence. Parent must then reply via Parent Notified Absence (PAM) or contact the school. **Do not reply via the SMS message.**



If your child is going to be absent for an extended period, eg holidays, please enter the absence on PAM and provide a note or email to the school with dates of leave.

Communication With the School Office

Please ensure that after school arrangements are organised with your child at the beginning of the day. If for some reason your circumstances change, please provide notice to the office before 12.00pm.

A great idea is an after-school routine keychain on your child's bag. It provides a clear, visual reminder of exactly who is picking them up or where they are going that afternoon.



KING'S BIRTHDAY

Long weekend

FRIDAY, 5 JUNE IS A SCHOOL CLOSURE DAY

MONDAY, 8 JUNE IS A PUBLIC HOLIDAY - KING'S BIRTHDAY



www.lakesent.catholic.edu.au



principal@lakesent.catholic.edu.au







03 5155 2712



40 Golf Links Road,
Lakes Entrance, VIC, 3909

Internet Banking : BSB 083 879 A/C 695096861 Account Name : St Brendan's School

Term 2 - Up Coming Events

	MON	TUE	WED	THU	FRI	
WEEK 8	June 8 King's Birthday 	June 9 Collaborative Conferences	June 10 Collaborative Conferences	June 11 Collaborative Conferences	June 12 9.10am Foundation Mass 2.30pm Assembly: Year 1-2 Blue Division Winter Sports	June 14 9am First Communion Mass 
WEEK 9	June 15 Year 6 Melbourne Camp 	June 16 Year 6 Melbourne Camp 	June 17 Year 6 Melbourne Camp 	June 18	June 19 9.10am Whole School Prayer FUNDRAISER STALL	
WEEK 10	June 22	June 23	June 24	June 25 3.30pm Confirmation parent meeting	June 26 9.10am Golden Honour Assembly 1-2 Red Term 2 Ends 2.15pm	
WEEK 1	July 13 9.00am Term 3 commences	July 14	July 15	July 16 State Cross Country	July 17	July 19 9am Confirmation Commitment Mass 

TERM 3 Week 2: Wednesday 22nd - 24th July Year 5 Sovereign Hill Camp
 Week 5: Thursday 13th & Friday 14th August - Pupil Free Days



Medical Information Update



Parents and carers are required to update your child's medical information via PAM every year their child attends our school. The information you include on these forms will allow us to maintain our records and put in place any plans to assist in managing their medical conditions.

Information about students' medical conditions are recorded to ensure we are able offer the relevant care while they are at school. It is important to inform the school of any changes to your child's medical information and or needs as soon as possible so we can maintain accurate and up-to-date records.

Parents or carers of students diagnosed with Asthma, Allergy, Anaphylaxis, Diabetes and Epilepsy must also provide a personalised condition specific action plan completed and signed by their doctor. **Action plans must be updated each year.**

Asthma Plans Reviews

If you are aware your child's plan is over 12 months old please make an appointment to have the plan reviewed. Please supply the school with an updated plan and update your medical profile on PAM.

The school will be contacting parents in the coming weeks regarding out of date plans and out of date ventolin.

Our school **Health Care Needs Policy** states:

3.2 Student Health Support Plan Review

Student Health Support Plans will be reviewed:

- when updated information is received from the student's medical/health care practitioner
- when the school, student or parents, guardians and/or carers have concerns with the support being provided to the student
- if there are changes to the support being provided to the student, or
- on an annual basis. The advice received from the medical/health care practitioner is reviewed annually unless it is agreed that the annual review of the plan is not required. In this case, the principal (or their delegate) may request updated medical information.

Free public transport ceased on May, 31, 2026. **Public transport in Victoria will be half price for all passengers until 1 January, 2027.**

Please find below the website address to purchase a one off \$5 Youth myki to travel on the public bus. If you would prefer to pay as you go, each trip is 0.75 cents.

Please send your child to school with either the myki card or money if they are to catch the Town Bus.

YOUTH MYKI - transport.vic.gov.au/myki

Contact the office if you have any further questions.



Yr 1 - Yr 6
Thursday
11 June



Your child's class will be participating in the ThinkUKnow presentation on Thursday, June 11, 2026.

The ThinkUKnow program, including presentations and resources, has been developed by the Australian Federal Police. The presentation will be delivered by representatives of Bairnsdale Police.

The topics discussed in the presentations are linked to the relevant year level within the current Australian Curriculum.

Topics are dependent on developmental stages and aim to help students at all levels build critical thinking skills and recognise unsafe situations online.

Primary aged presentations focus on issues such as privacy, inappropriate contact and help seeking behaviours.

The aim of the ThinkUKnow program is to reduce the incidents of online child sexual exploitation through education, and to encourage help seeking behaviours so no victim feels they are alone.

Your child may have questions following this information session. The ThinkUKnow website has information and advice for parents and carers, including resources to learn more about how to help children in your care. If you have any questions related to the program or require more information, please email the ThinkUKnow team at online-child-safety@afp.gov.au

Kind regards,

Indira Quin
Health Specialist Teacher

FUNDRAISER STALL

Please join us on June 19th to raise money for the Royal Childrens Hospital. We would love you to donate some money or buy from keychains, fruit, bracelelts, stickers, cupcakes, bookmarks and more!

We are selling thing from \$1 to \$5.
Our goal is to raise \$100

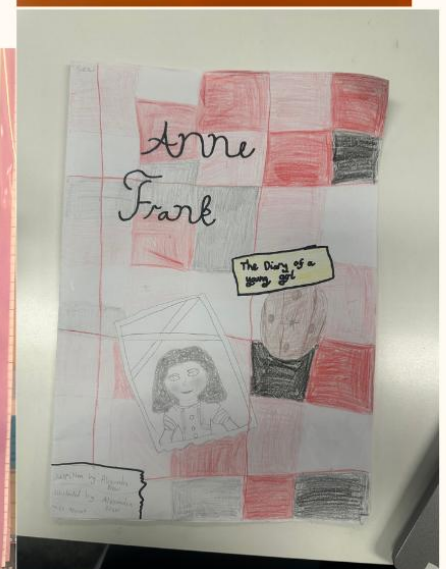
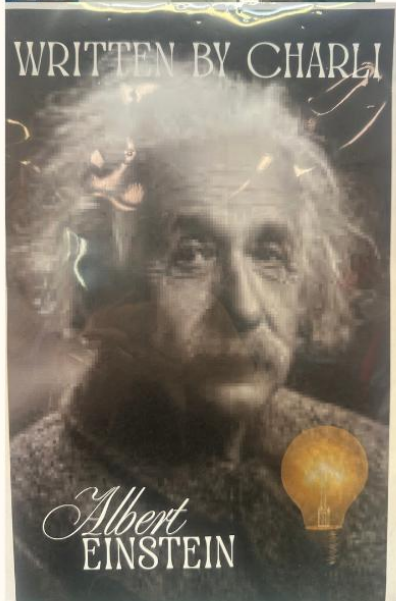
Made by Evelyn McMillan & Lucy Jarrett

3/4 BLUE NEWSLETTER



INFORMATIVE WRITING IN ACTION

This term, we have been learning how to write informative texts using the POWER and TIDE. POWER helps us through the writing process by teaching us to Plan, Organise, Write, Edit and Revise. TIDE helps us structure our writing with a Topic sentence, Important details, Details and an Ending. We have been researching and writing about a significant person who has made an impact and learning how to organise information and explain our ideas clearly.



3/4 BLUE NEWSLETTER

INFORMATIVE WRITING IN ACTION



KYSATAH PICKETT

BY KADE WATSON

KYSATAH PICKETT **UP THE DIXIE**

Koszy Pickett was born in South Australia.

PICKETT POCKET

BY TAT

SHERRIN **AFL**

BY TAT

Handwritten text on lined paper: "Last year 2018, he played in the... and that year... and... they won... Professional... football player... he... became... Pickett... his... against... goals... and..."

Sir David Attenborough

by Mia Bieg

Early Life
Sir David Attenborough was born on the 7th of May 1917 in Ipswich, London. Sir David Attenborough was raised on the campus of University College London. The experience that shaped Sir David Attenborough was being outside a low-flying aircraft finding out. Parents has always been fascinated by animals and has always been curious.

Achievements
Sir David Attenborough is famous for his nature documentaries about animals. Sir David Attenborough made a famous life series including the Emmy award winning Blue Planet and Planet Earth. Sir David Attenborough inspired millions of people by bringing the wonders of the natural world into our living rooms.

Challenges and obstacles
Sir David Attenborough faced profound personal heartbreak in 1987 because his wife of 47 years Jones suffered a brain haemorrhage and passed away.

Legacy and Significance
Sir David Attenborough is well remembered today because he inspired on the younger Sir David Attenborough changed the world by telling the world about its nature and sharing his opinion.

Did you know on May the 27th 2020 Sir David Attenborough turned 103!

Look inside

The Wright Brothers

by Ella Wright

The Wright Brothers

Early Life
Orville Wright was born in Dayton Ohio August 19th 1871
Wilbur Wright was born near Exeter, Ohio on April 16th 1867
Always interested in things that were new
Achievements
The Wright brothers were the first to fly a powered plane.
Challenges and obstacles
They had only 10 days to get their first flight done
The Wright brothers determined success they made changes how we travel for now.

Handwritten text on lined paper: "The Wright Brothers... Early Life... Orville Wright was born in Dayton Ohio August 19th 1871... Wilbur Wright was born near Exeter, Ohio on April 16th 1867... Always interested in things that were new... Achievements... The Wright brothers were the first to fly a powered plane... Challenges and obstacles... They had only 10 days to get their first flight done... The Wright brothers determined success they made changes how we travel for now."

Mother Teresa

Influence on others
She dedicated her life to the poor who had no food, warm or shelter. She also helped people who were sick and needed medical treatment. She was a very kind woman and she respected a lot of people around the world.

Challenges and obstacles
Mother Teresa faced a lot of challenges including because she did have to build the Missionaries of Charity in 1950. Mother Teresa faced a lot of stuff and was very brave to do it.

Early Life
Mother Teresa was a saint from Calcutta. She was born in 1910 August 26th in Skopje, Ottoman Empire now the capital of North Macedonia. When she was 18 she left her home and joined the Sisters of Loreto in Ireland. Suddenly her father died in 1939 when she was eight or nine. From 1931 to 1948 she taught geography at St. Mary's High school in Calcutta.

Legacy and significance
She inspired people to be just like her. She built a lot of stuff and did lots of good stuff so the next generation can follow her footsteps.

Achievements
Mother Teresa did a lot of stuff for the world. That's why she got Nobel Peace Prize 1979. She is famous for founding Missionaries of Charity in Calcutta.

By Abel E

Handwritten text on lined paper: "Mother Teresa... Influence on others... She dedicated her life to the poor who had no food, warm or shelter. She also helped people who were sick and needed medical treatment. She was a very kind woman and she respected a lot of people around the world... Challenges and obstacles... Mother Teresa faced a lot of challenges including because she did have to build the Missionaries of Charity in 1950. Mother Teresa faced a lot of stuff and was very brave to do it... Early Life... Mother Teresa was a saint from Calcutta. She was born in 1910 August 26th in Skopje, Ottoman Empire now the capital of North Macedonia. When she was 18 she left her home and joined the Sisters of Loreto in Ireland. Suddenly her father died in 1939 when she was eight or nine. From 1931 to 1948 she taught geography at St. Mary's High school in Calcutta... Legacy and significance... She inspired people to be just like her. She built a lot of stuff and did lots of good stuff so the next generation can follow her footsteps... Achievements... Mother Teresa did a lot of stuff for the world. That's why she got Nobel Peace Prize 1979. She is famous for founding Missionaries of Charity in Calcutta... By Abel E"

Bobby Hill

Handwritten text on lined paper: "Bobby Hill helped himself by talking... 25 years off from AFL Bobby Hill is famous because he started playing AFL when he was 19 years old and played 7 years. Goals... Bobby Hill was born in a small town in Victoria. Bobby Hill was not too happy in his childhood he lived a tough life because he was a trial and error player. Bobby Hill was not too happy in his childhood he lived a tough life because he was a trial and error player. Bobby Hill was not too happy in his childhood he lived a tough life because he was a trial and error player."

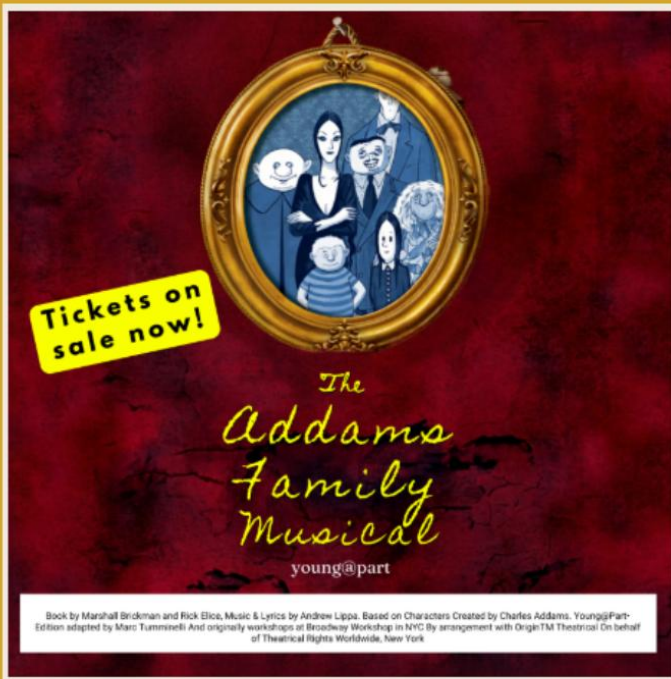
BY TAT

SHERRIN **AFL**

Handwritten text on lined paper: "So matter what your life is life you can be who you want to be he became the first AFL player to have a career and played AFL"

NAGLE PRODUCTION

The Addams Family Musical



On Wednesday the year 6s travelled to Nagle to watch a performance of the Addams Family Musical. The songs they performed were great. The props were painted nicely, which made the performance really fun to watch.

Our favourite part of the musical was when Wednesday pulled the level and made the boy get stretched. Every member of the musical did an awesome job. We would love to see it again.

Harrison Smith and Jaxon Carter 6 Red



Mrs Morrison commented that it was great to see some ex St Brendan's students performing, it was a fabulous and engaging performance.



INDIGENOUS INCURSION

On Tuesday 26th May, the year 4, 5 & 6s got the opportunity to experience an Indigenous Truth Telling session with Brandon Hood and Greg.

We learnt about racism, the difference between an Acknowledgement of Country and a Welcome to Country and who can perform these. An acknowledgement can be performed by anyone and a Welcome to Country can be performed by a traditional owner of the land, an elder or someone who has been given permission by their Elder.

We discussed Australia day and the debate about whether the day should be moved.

The Foundation students participated in a cultural music and story-telling and dance session with clapsticks.

The Year 1s participated in a boomerang session. This session they discussed what was the boomerang, different types and different methods of use, the children also received a blank boomerang to design.

The Year 2s participated a message stick session, where they discussed what was a message stick, and how traditional owners used message sticks in traditional times and each student got a blank message stick to design and keep.

The Year 3 students participated in a cultural shields workshop exploring the meaning of traditional designs, symbols, and identity within First Nations culture. Students learnt how artwork can represent family, Country, stories, and personal identity while creating their own shield designs.

Willow Watson & Tahlia Woodward



INDIGENOUS INCURSION

Cultural music and story-telling dance session: Foundation

Spencer Ryland

We learnt how to make clap sticks.
My favourite was learning about the
Indigenous culture and learning
about the animals.



Sophia Wilson

My favourite part was
doing a dance with
the clapsticks. I liked
learning about
animals.



Boomerang Session: Year 1 Willow Hall

We made designs on the boomerangs. He
talked about what they used them for. They
used them for hunting and getting their
food.

I liked sharing my boomerangs. I really liked
learning about the aboriginal culture.

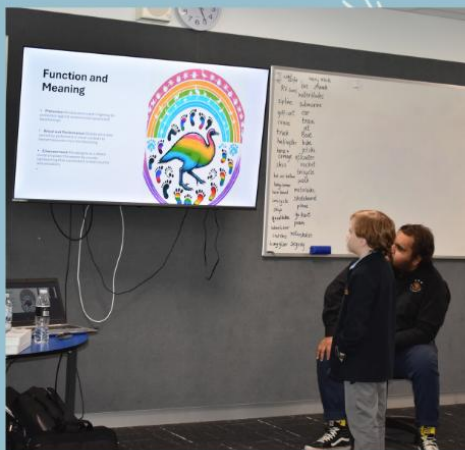


INDIGENOUS INCURSION

Message stick session: Year 2

Hudson Fearnley

We learnt about message sticks that they used them for passing it on to people and saying sorry for National Sorry Day. My favourite part was the colouring and I loved learning about indigenous culture.



Cultural Shields Workshop: Year 3

Sadie Morrison

We learnt that the shields weren't for fighting. They were used for many other things. If they were used for fighting, the pictures on them were used to distract the enemy from the fight. When we designed the shields we put our family and culture on them. More specifically where we are from and things we like. My favourite part was designing the shields.

Year 6 Class Prayer

The Year 6 class prayer was about the Reconciliation Week theme 'All In'. All in is about including everyone in Reconciliation. We had a class prayer in the 6 red room then we went out to the Indigenous garden and listened to the birds and wind rustling in the leaves. It was really relaxing to be out in the fresh air.

By Luca M & Charlie S



The Victorian Premiers' Reading Challenge is now open and we're excited to be taking part!

All children from birth to Year 10 are welcome to join in.

This year's Challenge theme is 'Stories to discover. Stories to tell'. Stories can inspire and challenge us, and help us grow. They open our eyes to new worlds and new ways of thinking.

The number of books read can be varied for everyone's needs. Children from Foundation to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who complete the Challenge will receive a certificate of achievement signed by the Victorian Premier and former premiers.

To learn more about the Challenge, visit [Premiers' Reading Challenge | vic.gov.au](http://Premiers'ReadingChallenge|vic.gov.au)

The Premiers Reading Challenge has an online recording system which is intended for students to enter their books at home.

Happy reading!



Students wishing to participate, need to send Katrina an email at: kwykes@lakesent.catholic.edu.au They will then be emailed their username, password and details to access the online computer system.

WINTER UNIFORM

This is an important requirement and must be worn by every child each day. Your support in this matter is paramount to its effectiveness. We pride ourselves on our uniform and need the support of all families in ensuring that this policy is strictly adhered to. Generally summer uniform is worn in Terms One and Four and winter uniform is worn in Terms Two and Three. There is changeover period for uniforms at the beginning of Term Two and Term Four.

UNIFORM ITEMS - AVAILABLE FROM NICK'S IN BAIRNSDALE MOST ITEMS ARE REGULATION, MEANING THAT THE SCHOOL HAS DETERMINED THE STYLE OR MANUFACTURE.



BOYS WINTER UNIFORM		GIRLS WINTER UNIFORM
	Sky blue long/short sleeve shirt	Winter Tunic (Year F,1,2,3)
	Grey trousers	Winter Skirt (Year 4/5/6)
	Bomber Jacket (with emblem)	Blue long sleeve blouse
	Polar Fleece /Jacket (with emblem)	Bomber Jacket (with emblem)
	Grey socks - above ankle (no logos)	Polar Fleece Jacket (with emblem)
	Black leather school shoes/boots	Navy tights/white school socks – above ankle (no logos)
	Navy 'Midford' Pant	Navy 'Midford' Pant
	Black leather school shoes or buckle/lace-up/T-bar	Black leather school shoes or buckle/lace-up/T-bar

BOYS & GIRLS WINTER SPORTS UNIFORM

- Blue polo shirt with emblem (Short Sleeve)
- Navy track pants without logos
- Bomber Jacket / Polar Fleece Jacket (with emblem)
- White sports socks (above ankle) – below ankle footlet style not acceptable (no logos).
- Running shoes / sneakers (**not skate or fashion shoes**)



(BLACK SHORTS MAY BE WORN UNDER TRACKSUIT PANTS FOR SPORT AND OUTSIDE PLAY.)

UNIFORM REMINDER: STUDENTS ARE REQUIRED TO WEAR JUMPERS AND TRACKSUIT PANTS TO SCHOOL ON SPORTS UNIFORM DAYS. MANY STUDENTS ARE PRESENTING TO THE OFFICE IN THE MORNING, COLD, REQUESTING JUMPERS. PLEASE ENSURE YOUR CHILD BRINGS A JUMPER TO SCHOOL EACH DAY. THANK YOU.

HAIR - HAIR LONGER THAN COLLAR LENGTH, MUST BE TIED BACK COMPLETELY. THIS IS TO HELP RESTRICT THE SPREAD OF NITS AND LICE AND FOR STUDENT SAFETY. HEADBAND, HAIR TIES, RIBBONS, SCRUNCHIES AND CLIPS MUST BE BLUE, BLACK OR BROWN.

JEWELLERY - IS RESTRICTED TO THE FOLLOWING - A WRIST WATCH, NO MORE THAN ONE SMALL MATCHING PAIR OF STUDS OR SLEEPERS IN THE EAR LOBE - GOLD, SILVER OR GEMSTONE, A RELIGIOUS MEDALLION ON A CHAIN TO BE WORN UNDER CLOTHING. FASHION JEWELLERY, MAKE-UP AND NAIL POLISH ARE NOT PERMITTED.

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the *Public Information Notice*.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



SIMON Everywhere App



After you've setup your PAM account from your email:

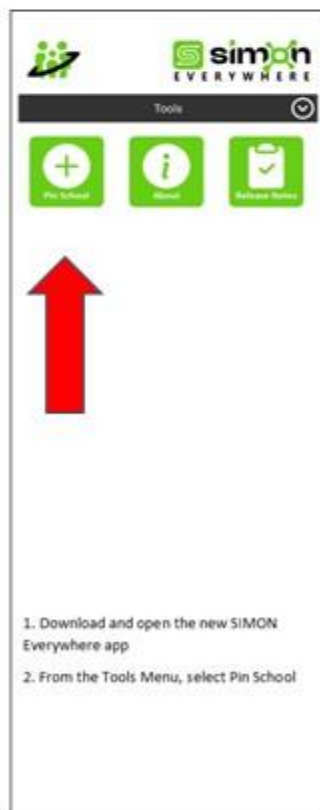
1. On a smart device, download the 'SIMON Everywhere' app
2. Open app and select 'Tools', 'Pin School' and enter the School Code
3. Select ' PAM Login'
4. Enter your username (full email address) and password
5. Tick 'Verify You Are Human' and Sign In
6. Check your assigned email for Multi-Factor Authentication Code, Enter code and press Continue
7. Click Home to view your PAM account.

Click on a student's name to view their individual profile

The school code was emailed to all users. It can also be found when logged into PAM and can be found when you click on your user icon. Please contact the office if you require assistance.



*This is not the school code.



Understanding maths anxiety: a guide for parents and carers

You don't need to be a maths whiz to make a difference. There are simple things you can do to help your child build the skills and confidence they need so they can thrive in maths.

1. Talk positively about maths at home

The way parents and carers talk about maths (sometimes referred to as numeracy) has a powerful impact on how children feel about the subject.

When maths is spoken about negatively at home, children are more likely to experience maths anxiety – a sense of fear or worry when faced with mathematical tasks. This anxiety can lead to lower achievement and/or avoidance of maths altogether.

On the other hand, positive maths talk – like emphasising effort, persistence, and everyday usefulness – can foster a **growth mindset**. This is the belief that abilities improve with practice and hard work.

2. Build confidence in maths

A home environment that values effort over right answers can build confidence. Showing curiosity and talking through problem-solving helps children see maths as a skill that can be developed. There is also growing research that suggests some children, particularly girls, may experience higher levels of maths anxiety, making confidence-building support especially important.

3. Work with your child's school

When schools and families partner together, children are more likely to feel confident and positive about maths.

Parents can support maths learning at home by using simple, step-by-step approaches that connect to what their child already knows. By building on familiar everyday tasks, giving them time to practice, and offering encouragement, you help them gain the confidence to tackle more challenging problems.

This guide was produced by the Victorian Academy of Teaching and Leadership, in partnership with Parents Victoria.



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fun activities to boost maths skills



Daily routines

Master chef

Cook or bake together using measurements and fractions



1

Supermarket sweep

Estimate total costs at the shops and compare to the receipt



2

Family budget

Plan a family budget for a meal or day out



3

Weather watch

Graph the weather over a week



4

Savings jar

Sort and count coins together



5

Play and puzzles

Card games

Play strategy or number games like Memory, Uno, Monopoly, or Yahtzee



6

Interior designer

Measure furniture or spaces for DIY tasks or rearranging rooms



7

Logic puzzles

Have a weekly puzzle night with Sudoku, logic puzzles, or riddles



8

Bargain hunt

Compare discounts and percentages in catalogues or online



9

Dream team

Track sports statistics or scores and graph them



10

Outdoor & creative fun

Travel log

Track the travel time to and from familiar destinations like school, the shops or to a friend's place



11

Patterns in nature

Explore patterns in nature – count petals, spot symmetry



12

Lego

Build with LEGO using equal lengths and shapes



13

Geometry

Draw or cut out shapes and identify sides, angles or symmetry



14

Word problems

Turn daily situations into maths questions to solve



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This guide was produced by the Victorian Academy of Teaching and Leadership, in partnership with Parents Victoria.



the saltwater creative co
ART & CERAMICS STUDIO

kids winter school holiday art

Join us for messy creative workshops this winter holidays

www.thesaltwaterstudio.com
24 Barkes Avenue, Lakes Entrance, VIC
hello@thesaltwaterstudio.com 0438 762 362

WHAT'S ON WINTER HOLIDAYS AT SALTWATER CREATIVE

FLUID ACRYLIC SKATEBOARD PAINTING

Tue 7th of April @ 10.00am - 11:30pm

Thu 16th to April @ 10.00am-11.30pm

Kids will experiment with fluid acrylic pouring techniques before executing a final design on their very own skateboard decks.

\$60.00pp (firing and glazing included)

AIR DRY CLAY - MAGNETS MAKING

Thu 2nd of July @ 12pm - 1:30pm

Air dry clay offers so much fun as much as clay without having to wait for 4 weeks for the piece. Kids can create and paint the individual letters of their name or favourite animals.

\$60.00

KIDS POTTERY INTRO TO WHEEL THROWING

Tue 30th of June @ 1pm - 2:30pm

Thurs 2nd July of April @ 10am - 11:30am

Kids get to step up to the potters wheel and learn all the basics.

\$65.00pp (firing and glazing included)

CERAMIC WALL HANGINGS / WIND CHIMES - POTTERY FOR ALL AGES

Tue 7th of July @ 10am - 11:30am

Thu 9th of July @ 12pm - 1:30pm

Kids have their own Ceramic Wind Chimes for their wall. We supply the clay and a whole mess of colours and additions to create your masterpiece.

Be as crazy & creative as you can!

\$55.00pp (firing and glazing included)

TEXTURED ART WORKSHOP - FOR ALL AGES

Tue 7th of July @ 12pm - 1:30pm

Thu 9th @ 10am - 11:30am

We LOVE getting artsy and this workshop is exactly about that! We take you or/and your little artist through shapes and techniques to create their unique masterpiece of textured art. Expect messy hands!

\$60.00pp

Please note depending on the weather you might need to leave the pieces in the studio to dry for 24h & clay pieces will take 3-4 weeks to be fired and finished.

Lunch orders are available on a Friday and are supplied by Mama Vu's Kitchen.

All orders will need to be in by Thursday morning - before 12pm for lunch on Friday

NO LATE ORDERS will be accepted.

Please make sure that all orders are on a brown paper lunch order bag with the correct money

Siblings will require one bag each

Name and class needs to be clearly stated on the bag

Please take note of prices.



SUSHI ROLLS		HOT FOOD	
Salmon & Avo	\$4	Fried Rice	\$7
Avocado	\$4	Fried Pork Gyoza (6pc)	\$7
Cucumber	\$4	Spring Rolls (4pc)	\$7
Tempura Vege	\$4	Chicken Hokkein Noodle	\$10
Teriyaki Chicken	\$4	Honey Chicken + Fried Rice	\$10
Chicken Katsu	\$4	Teriyaki Chicken + Fried Rice	\$10
Panko Prawn	\$4	Chicken Oyster Stir fry + Fried rice	\$10
Tuna & Avo	\$4	Grilled Pork Vermicelli Bowl	\$10
		Grilled marinated pork served over vermicelli noodles with fresh herbs, pickled veg, peanuts, and a light Vietnamese nuoc cham dressing.	
DRINKS			
Lightly Sparkling Mineral Water	\$3		
Lime, Raspberry, Watermelon, Mango,			



LUNCH ORDERS ARE AVAILABLE

ON A FRIDAY

ORDER MUST BE IN THURSDAY



Menu Location: PAM - Knowledge Banks: School Notes/Information & St Brendan's Website



HEAD LICE ALERT

PLEASE CHECK YOUR CHILD'S HAIR TONIGHT!!

TO CHECK

Check the scalp for insects or eggs. Use a fine-tooth comb on wet hair then comb through the hair in sections looking for eggs or lice, repeat over a few days.

TO TREAT

Wet the hair and scalp with conditioner or use chemical shampoo/ lotion (containing insecticide) - this will kill the lice and eggs. Using a fine metal comb, or special head lice comb you can get from a chemist, go through the hair in sections to comb the lice and eggs out.

Always re-treat 7-10 days after the first treatment, to kill any head lice that may have hatched from eggs that survived the first treatment.

TIPS

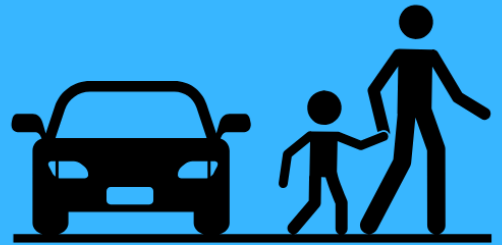
- ✓ Check and treat the hair every night
- ✓ Please tie up long hair for school
- ✓ If your child has head lice please check everyone in the family home
- ✓ Do not share hairbrushes, towels, hats/ scarves etc.



A reminder that the car park at the front of the school and the church are NOT drop off zones.

If you enter these car parks you MUST walk your children

into the school.



DROP OFF ZONE is via the Mary MacKillop Hall carpark only.

The Disabled Parking spaces are for people with permits only.

Thank you.



Uniform Reminders



Jewellery is restricted to the following - a wrist watch, no more than one small plain matching pair of studs or sleepers in the ear lobe - gold, silver or gemstone, a religious medallion on a chain to be worn under clothing. Fashion jewellery, make-up and nail polish are not permitted.

Hair is to be kept neat and tidy at all times. Hair longer than collar length, must be tied back completely. This is to help restrict the spread of nits and lice and for student safety. Headband, hair ties, ribbons, scrunchies and clips must be blue, black or brown. It is not appropriate for children to come to school with dyed or inappropriate hair styles as deemed by the Principal.




 YOU ARE INVITED TO




BOUNCE FOUNTAIN GATE! HOP

 **TUESDAY**
7th July 2026

 **NARRE WARREN**
Activity starts & ends at Morwell office

 **AGE**
Open to children aged 5 - 12 years old with a current NDIS plan.

 **ACTIVITIES**
Swap screen time for air time at Bounce, with lots of trampolines to try and fun times only!

 **EXPRESSION OF INTEREST**
Scan the QR code, call 1300 736 765 or email admin@icg.asn.au




 YOU ARE INVITED TO




PUPPET SHOW & ART CLASS! HOP

 **THURSDAY**
2nd July 2026

 **TRARALGON**
Activity starts & ends at Morwell office

 **AGE**
Open to children aged 5 - 12 years old with a current NDIS plan.

 **ACTIVITIES**
Enjoy the spectacular Shadow Puppet Show at the Gippsland Performing Arts Centre, followed by an art session in the afternoon!

 **EXPRESSION OF INTEREST**
Scan the QR code, call 1300 736 765 or email admin@icg.asn.au



List all of the **emotions** you have felt since waking up this morning.



Your Best Gets Better
Kids
 WWW.EGTKD.COM.AU

EAST GIPPSLAND TAEKWONDO

Fitness Self Defence Fun

First session FREE

Ages 6+ welcome!

Tues & Thurs
5:30PM - 7:00PM
 St Brendan's
 Primary School Hall

egtkd.com.au
 egtkd@gmail.com



CROSS COUNTRY SEASON

Join us for the 2026 Cross Country Season
 2 FREE Trails are available.

SATURDAY'S
 2ND MAY - 29TH AUGUST

LAKES ENTRANCE SECONDARY COLLEGE

Start at **9:30AM**

***VENUE MAY CHANGE ON CERTAIN DATES**

- U6 - 500m
- U7 & U8 - 1km
- U9 & U10 - 1.5km
- U11 & U12 - 2km
- U13 & UP - 3km

HOLIDAY intensive SWIM PROGRAM

FAST TRACK YOUR CHILDS SWIMMING ABILITY!

Monday 6 - Friday 10 July 2026
Cost \$65.00 for ages 3 and up

On confirmation of booking a \$20 deposit will be required to secure your child's spot.

Enrolments due Friday 26 June

DAILY 30 MINUTE LESSONS OVER 5 DAYS!

ENROL ONLINE OR SCAN THE QR CODE

43 Palmers Road, Lakes Entrance
 (03) 5155 333
 lakesaquadome.com.au

A FREE WEBINAR

Understanding Anxiety and Depression to Foster Resilience

PART 2

Supporting Primary & Secondary students

This webinar is Part II of a series.

In this session, topics include:

- Staying Calm and Connected
- Building Daily Routines
- Meeting the Needs of Neurodivergent Learners

Online, Wednesday
 10 June, 2026
 7.30 pm

Dr Emma Woodward
 Emma is recognised for her work as a child psychologist and TEDx speaker, keynote presenter, trainer and facilitator. She is also a regular SchoolTV presenter.

Dr Joe Stammeijer
 A specialist in forensic psychiatry and a lecturer in medical education focusing on innovative practice and professional leadership. Joe is also a contributor to SchoolTV.

Don't miss out. FREE event. Scan to register.

Rhymetime

at your local library

Storytime

at your local library

Bairnsdale Library
Wednesday 10.30am

Lakes Entrance
Service Centre
Wednesday 11.00am

Orbost
Service Centre
Thursday 10.00am

Paynesville
Service Centre
Monday 10.30am

Mallacoota
Service Centre
Tuesday 10.00am



Bairnsdale Library
Tuesday 11.00am

Lakes Entrance
Service Centre
Tuesday 11.00am

Orbost Service Centre
Tuesday 10.30am

Paynesville Service Centre
Tuesday 11.00am

Mallacoota
Service Centre
Thursday 2.30pm



EAST GIPPSLAND
SHIRE LIBRARIES

EAST GIPPSLAND
SHIRE LIBRARIES

NEW!

East Gippsland Shire Council

KINDERGARTEN CENTRAL REGISTRATION SERVICE

Is your child attending a funded
3- or 4-year-old kindergarten in 2027?

From April 2026, families can register
for 3- or 4-year-old kindergarten through
Council's Central Registration Service



Contact the Early Years Team:

earlyyears@egipps.vic.gov.au

03) 5153 9500

Scan the QR Code



NEW!

East Gippsland Shire Council

KINDERGARTEN CENTRAL REGISTRATION SERVICE

The Central Registration Service ensures the process of registration and enrolment is simple, consistent, inclusive and equitable.

It provides a single point for families to register for multiple kindergarten services.

To allocate kindergarten places in line with the Department of Education's Priority of Access criteria.

First round offers open 1 April 2026 & close 30 June 2026. You can complete a pre-registration form at any time.

Scan the QR code or visit our website to complete an online registration form.

Register for kindergarten in 4 easy steps:

1. **Register**- Family completes an online form
2. **Allocate** - Council carefully reviews all registrations and allocates kindergarten places
3. **Confirm**- Families receive a kindergarten offer
4. **Enrol**- Families complete the child's enrolment directly with the kindergarten.



Contact the Early Years Team:

earlyyears@egipps.vic.gov.au

03) 5153 9500

Scan the QR Code

