

NEWSLETTER 15

ST BRENDAN'S CATHOLIC PRIMARY SCHOOL



We gather on Gunaikurnai Country. We pay our respects to their Elders; past, present and emerging. We also acknowledge the ongoing living culture and connection to Country of all First Peoples.



Medical Information Update



Parents and carers are required to update your child's medical information via PAM every year their child attends our school. The information you include on these forms will allow us to maintain our records and put in place any plans to assist in managing their medical conditions.

Information about students' medical conditions are recorded to ensure we are able offer the relevant care while they are at school. It is important to inform the school of any changes to your child's medical information and or needs as soon as possible so we can maintain accurate and up-to-date records.

Parents or cares of students diagnosed with Asthma, Allergy, Anaphylaxis, Diabetes and Epilepsy must also provide a personalised condition specific action plan completed and signed by their doctor. **Action plans must be updated each year.**



Asthma Plans Reviews

If you are aware your child's plan is over 12 months old please make an appointment to have the plan reviewed. Please supply the school with an updated plan and update your medical profile on PAM.

The school will be contacting parents in the coming weeks regarding out of date plans and out of date ventolin.

Our school **Health Care Needs Policy** states:

3.2 Student Health Support Plan Review

Student Health Support Plans will be reviewed:

- when updated information is received from the student's medical/health care practitioner
- when the school, student or parents, guardians and/or carers have concerns with the support being provided to the student
- if there are changes to the support being provided to the student, or
- on an annual basis. The advice received from the medical/health care practitioner is reviewed annually unless it is agreed that the annual review of the plan is not required. In this case, the principal (or their delegate) may request updated medical information.

KING'S BIRTHDAY

Long Weekend

FRIDAY, 5 JUNE IS A SCHOOL CLOSURE DAY

MONDAY, 8 JUNE IS A PUBLIC HOLIDAY - KING'S BIRTHDAY

Good Luck, to our Regional Cross Country Team for Thursday!



www.lakesent.catholic.edu.au



principal@lakesent.catholic.edu.au



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40 Golf Links Road,
Lakes Entrance, VIC, 3909

Internet Banking : BSB 083 879 A/C 695096861 Account Name : St Brendan's School

Dear Families and Friends,

We had some terrific experiences over the course of Catholic Education Week. One of the highlights being at the Cath Ed Week Mass where our School Captains, Winter and Arlo read the Responsorial Psalm with confidence to over 1000 people. Our choir group sang with students from Nagle, St Mary's Bairnsdale and St Francis Xavier College. It was a memorable experience for them, and we aim to work alongside neighbouring Catholic schools to provide more opportunities to sing. Georgia McGuinness was awarded the Sr Mildred rsj and Sr Marcella rsj Catholic Education Award for exemplifying the Christian virtue of hope in our school community. The supporting comments for Georgia's award read:

'Georgia is St Brendan's CPS's first Cultural Diversity Leader. Georgia was voted in to this position by her peers after years of modelling the Catholic values we aspire to at our school. Georgia puts the needs of others first and is extremely supportive and encouraging in nature. Georgia has shown initiative in her leadership and has a real understanding of fairness and balance. Georgia gets the most out of life, because of what she puts in. We believe her to be a worthy recipient of this award.'



The following day we had a visit from the DOSCEL Board members. The visit included a tour of our school and a lunch. The Board members were naturally thrilled with what they saw here at St Brendan's. The purpose of their visit was to gain a better context of the schools they make decisions for. We were grateful for their time and effort.

This week, we celebrate Reconciliation week. We kicked the week off with a visit from Brandon Hood on Sorry Day. Brandon and his business partner Greg conducted education session and cultural art activities with all our year levels. The students enjoyed the opportunity to hear Brandon's perspective on a range of indigenous cultural topics, and they engaged in plenty of dialogue with him.

Our school has been very active in the sporting space of late. Our athletics day was bathed in sunshine, and the parent support was much appreciated. The students were extremely supportive of one another and that is our main aim. Last Friday, we had the District Winter Sports and once again we were thrilled with the sportsmanship shown. Our soccer, football and netball teams are progressing to the next round.

Gender Diversity – <https://lakesent.catholic.schooltv.me/newsletter/gender-diversity-au>

In today's evolving society, young people are growing up with a broader understanding of identity and self-expression. Gender diversity recognises that not everyone fits neatly into the traditional categories of male or female. For many children and adolescents, exploring gender can be a deeply personal journey that shapes their sense of self and wellbeing. Supporting gender diversity means creating an environment where young people feel safe, accepted, and respected for who they are. This includes encouraging open conversations at home, using inclusive language, challenging stereotypes, and learning together as a family. By fostering empathy and understanding, we can help young people develop confidence and thrive in a world that celebrates individuality and inclusivity.






"A common mistake when discussing the concept of gender is that sex, sexuality and gender are the same thing when in fact they are all separate concepts. Gender diversity recognises a range of identities and expressions beyond the male-female binary."

Dr Michael Carr-Gregg

Please join us for our assembly on Friday, 29 May. We have students from Year 1/2 Green performing a Reconciliation play. Some of our students from year 3/4 will also be speaking about a fundraising initiative they have produced. It is brilliant to see Catholic Social Teaching coming to life in our young people.

Kind regards,
Matthew Hamer

Term 2 - Up Coming Events

	MON	TUE	WED	THU	FRI
WEEK 7	June 1	June 2	June 3 Reconciliation Ceremony at TAPS 	June 4 Regional Cross Country	June 5 No School
WEEK 8	June 8 King's Birthday 	June 9 Collaborative Conferences	June 10 Collaborative Conferences	June 11 Collaborative Conferences	June 12 9.10am Foundation Mass 2.30pm Assembly: Year 1-2 Blue Division Winter Sports
WEEK 9	June 15 Year 6 Melbourne Camp 	June 16 Year 6 Melbourne Camp 	June 17 Year 6 Melbourne Camp 	June 18	June 19 9.10am Whole School Prayer FUNDRAISER STALL
WEEK 10	June 22	June 23	June 24	June 25 3.30pm Confirmation parent meeting	June 26 9.10am Golden Honour Assembly 1-2 Red Term 2 Ends 2.15pm



TERM 3 Week 1: Monday 13th July - 9.00am Term 3 commences
 Week 2: Wednesday 22nd - 24th July Year 5 Sovereign Hill Camp
 Week 5: Thursday 13th & Friday 14th August - Pupil Free Days

Issue 4 Open Now! Earn a **\$5 DISCOUNT CODE** (Included with order confirmation)


SCHOLASTIC Book Club

Providing Value to Families

Book Club

ORDERS ARE DUE **Friday 5th June**

SCHOLASTIC Book Club



Tues 2nd June:	Funeral	St. Brendan's	Lakes Ent	11.30 am
	Requiem Mass for Mr Gerard Driessen			
Wed 3rd June:	St. Colman's		Orbost	9.30 am
Thurs 4th June:	Nursing Home	Opal	Lakes Entrance	11.00 am
Fri 5th June:	St. Brendan's		Lakes Entrance	9.30 am
	Nursing Home	Calvary	Lakes Entrance	11.00 am
Sat 6th June:	Rosary	St Brendan's	Lakes Entrance	8.45 am
	St. Brendan's		Lakes Entrance	9.30 am
	St. Joseph's		Swan Reach	5.00 pm
Sun 7th June:	St. Brendan's		Lakes Entrance	9.00 am
	St. Colman's		Orbost	11.00 am

EXPOSITION AND BENEDICTION: After Friday 9.30 am Mass.

ST BRENDAN'S CHURCH, LAKES ENTRANCE will be open for:
PRIVATE PRAYER from 9am - 4pm Daily

EXPOSITION AND BENEDICTION: St Brendan's: After 9.30 am Mass on Fridays

RECONCILIATION: Before Mass at Lakes Entrance, Swan Reach & Orbost or by arrangement.

ST. BRENDAN'S - ROSARY: 1st Saturday of the month 8.45am before Mass.
 Next Rosary Morning **6th June 2026**

VISITATIONS: Please contact the Parish Office to request a home visit or to raise any other concerns in confidence. ph: **New Number 0403 572 474** or email stbrendan@bigpond.com

MORNING TEA Morning tea **Sunday 14th June** after Mass in Hobby Room.

**PARISHES IN PARTNERSHIP
WEEKLY MASSES & LITURGY TIMES**



District Winter Sports



Grade 5 and 6 proudly represented St Brendan's at our annual District Winter Sports day. The teachers and parents had a wonderful time supporting our students and are extremely proud of the determination shown by each and every player to do their best. Our netball, soccer and AFL teams will play again on the 12th June.

T-Ball



Winter Sports T-ball was on Friday, 22nd May at Lakes Secondary College. It was a very nice day. The air was cool but not too cool and the sun was shining bright. The boys team lost 2 games and won 3. We got very close to winning all our games. We played against TUBS, LEPS, and Toorloo Arm PS. Even though we never made it through, I still liked the whole experience and the challenges we faced throughout the day.

Maddox Milburn 6Red

The boys team had a successful day on Friday, with 3 wins out of 5 games. Everyone on the team scored home runs throughout the day. The team's ability improved with each game they played and the sportsmanship was outstanding not only to themselves but the other teams they played.

Mrs Rickman

Soccer



On Friday, the 22nd of May, the grade fives participated in winter sports soccer matches. The St Brendan's boys team won every game and didn't concede a single goal across all 5 games. Mr.Hamer coached both the girls and boys teams and Mike refereed our games. Our first game was a 5-0 win and the second was an 8-0 win. After the two victories we had a very long break and most of the boys were cheering on the girls team. We then won our next two games with Ben scoring a crazy corner goal and Harvey scoring from a penalty. It was a tough game! The last game against T.A.P.S was the decider. If we won the game, we would go through to Bairnsdale. Ben scored from a corner and we got another goal ending the game with a crazy save and a 2-0 win. The girls team had a great day, too! They won all of their games and will go to the division winter sports in Bairnsdale. Thank you to Mr Hamer and Mike for making it such a good day.

By Daniel and Blaise

Play of the day by Mr Hamer

"The crowd rose as one when Ben Calleja slotted through not one but two goals from a corner"

"That is incredibly hard to do!"

"Another highlight of the day was when Matilda Waite struck a ball with her left foot and curled it past the goalkeeper for the most beautiful goal."



Netball



On Friday, the 22nd of May the netball team did an amazing job representing our school!

The netball team had:

Ivy Doland - Summer Sheilds - Leanna Nguyen - Indie Whelan
Winter Thomas - Isla Strong - Georgia McGuiness - Willow Watson
O'shae Cook - Tahlia Woodward



We are very glad to say we won all of our games and made it to the next level!

Congratulations to all our efforts and good luck to everyone at division winter sports, but especially..

GO ST. B!!!

Our first game we played against Lakes Entrance Primary School. We played really well during that game. Our second game was against Swan Reach. It was definitely harder than our first game but we still gave it our best and managed to win that one too. We took a 1hr and 30min break to eat lunch and recess. After our break we played Orbost girls. We got the most intercepts I would think. Our second last game was a practice match. We played Orbost mixed. We lost 20-15 which is very close. Our last game was against Toorloo Arm. We were very tired after the games but we had a very fun day.



We are proud to congratulate all the other schools who we played against. It was hard playing against them as some of them were amazing. In some of our games it was really hard but we tried our best and I personally was really proud of all the players who contributed.

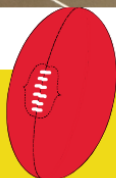
Good job St Brendans!



On the 22nd of May some year 6 girls including. Summer, Winter, O'Shae, Isla, Georgia, Willow, Ivy D, Indie, Leanna and Tahlia. We played at the Lakes Entrance Football Netball courts. Some games were very tough. We won 4 of 5 games. We played Tambo Upper PS, Lakes Entrance PS, Toorloo Arm PS, Orbost girls and Orbost mixed. All the girls played their best. It was a great experience!!!!

By Ivy, Summer, Indie and Leanna

AFL



Winter sport was on Friday, 22nd of May. It was a warm day with a little breeze. Everyone did well. At the start, everyone had a go in different positions and we even had a few players that have never played before.

We worked as a team and were good sports to all of the other competitors by making sure we shook hands at the end of each game and thanked our umpires.

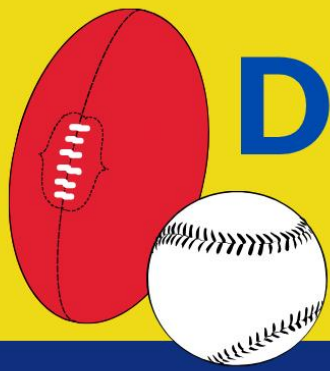
We won the first game against Lakes Primary. Next we played Toorloo Arm and we won against them. Lastly, we played TUBS. It was the hardest game but we won and made it through to division which is in Bairnsdale on the 12 th June.

Thank you to Tully for coaching us.

Also thanks Kelly Richardson for helping out.

By Jesse, Arlo and Jake.





District Winter Sports



T-Ball



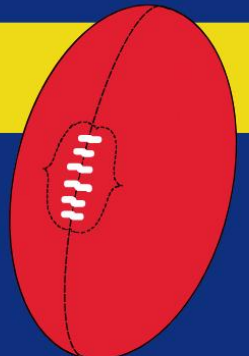
Soccer



Netball



AFL



Nagle Mass

On the 20th of May, students from all grades went to Nagle Catholic College to sing in the choir. Many other students came from schools near and far to take part in the beautiful singing.

(Georgia) I definitely thought and I know many others did, that the Mass was spectacular. Everyone reading did an AMAZING job, they read fluently and professionally, the choir sang so well and clear. Everybody did a superb job. I attended also and got the Sr Mildred and Sr Marcella award for embodying Catholic hope. I got this award with 6 other recipients.

Winter - Arlo and I read out the responsorial psalm. We read it out in front of over a thousand students, teachers and parents. It was the biggest crowd I have ever spoken in front of. By the end of the reading Arlo and I were overjoyed that it was over and were so happy with our efforts.

Mr. Hamer was beaming! We could definitely tell that he was one of the proudest principals in the audience. It was such a huge honour to read, Arlo and I took it very seriously. I also sang in the choir with over 100 kids!

We all had so much fun!

**By Winter Thomas &
Arlo Kenworthy-Smith**



Choir

On the 20th of May the St Brendan's choir students went to a big Mass at Nagle College. There were over 20 schools that attended. We sang lots of songs during the Mass. We all stood together on a stage to sing the songs.

It was a great experience.

The choir was made up of: Nelle, Willow, Winter, Tahlia, Ella W, Harper, Maddi, Lenni, Tilly, Elise, Willow Rose, Summer, Matilda, Lucy, Sophie, Jamie, Lexi & Aalyiah.

Willow Watson



FUNDRAISER STALL

Please join us on June 19th to raise money for the Royal Childrens Hospital. We would love you to donate some money or buy from keychains, fruit, bracelelts, stickers, cupcakes, bookmarks and more!

We are selling thing from \$1 to \$5.
Our goal is to raise \$100

Made by Evelyn McMillan & Lucy Jarrett

In this edition of SchoolTV - NICOTINE ADDICTION

Vaping and nicotine use are becoming increasingly visible in the lives of young people, many children exposed to it well before adolescence through social media, advertising, gaming culture and peer conversations.

What can often begin as curiosity or experimentation may quickly develop into nicotine dependence due to the highly addictive nature of these products.

Many young people are unaware of the impact nicotine can have on brain development, emotional regulation, concentration and overall wellbeing. For families, early and ongoing conversations can play an important role in helping children and teens build critical thinking skills, resist social pressures and make informed choices.

This edition of SchoolTV explores nicotine addiction, the risks associated with vaping and practical ways to support young people through this growing challenge.

We hope you take time to reflect on the information offered in this edition of SchoolTV and we always welcome your feedback. If you have any concerns about your child, please contact the school counsellor for further information or seek medical or professional help.

Here is the link to the **Nicotine Addiction** edition of SchoolTV <https://lakesent.catholic.schooltv.me/newsletter/nicotine-addiction-au>



Nicotine Addiction

Engaging school communities
in student wellbeing



The Victorian Premiers' Reading Challenge is now open and we're excited to be taking part!

All children from birth to Year 10 are welcome to join in.

This year's Challenge theme is 'Stories to discover. Stories to tell'. Stories can inspire and challenge us, and help us grow. They open our eyes to new worlds and new ways of thinking.

The number of books read can be varied for everyone's needs. Children from Foundation to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who complete the Challenge will receive a certificate of achievement signed by the Victorian Premier and former premiers.

To learn more about the Challenge, visit [Premiers' Reading Challenge | vic.gov.au](http://Premiers'ReadingChallenge|vic.gov.au)

The Premiers Reading Challenge has an online recording system which is intended for students to enter their books at home.

Happy reading!



Students wishing to participate, need to send Katrina an email at: kwykes@lakesent.catholic.edu.au They will then be emailed their username, password and details to access the online computer system.

WINTER UNIFORM

This is an important requirement and must be worn by every child each day. Your support in this matter is paramount to its effectiveness. We pride ourselves on our uniform and need the support of all families in ensuring that this policy is strictly adhered to. Generally summer uniform is worn in Terms One and Four and winter uniform is worn in Terms Two and Three. There is changeover period for uniforms at the beginning of Term Two and Term Four.

UNIFORM ITEMS - AVAILABLE FROM NICK'S IN BAIRNSDALE MOST ITEMS ARE REGULATION, MEANING THAT THE SCHOOL HAS DETERMINED THE STYLE OR MANUFACTURE.



BOYS WINTER UNIFORM		GIRLS WINTER UNIFORM
	Sky blue long/short sleeve shirt	Winter Tunic (Year F,1,2,3)
	Grey trousers	Winter Skirt (Year 4/5/6)
	Bomber Jacket (with emblem)	Blue long sleeve blouse
	Polar Fleece /Jacket (with emblem)	Bomber Jacket (with emblem)
	Grey socks - above ankle (no logos)	Polar Fleece Jacket (with emblem)
	Black leather school shoes/boots	Navy tights/white school socks – above ankle (no logos)
	Navy 'Midford' Pant	Navy 'Midford' Pant
	Black leather school shoes or buckle/lace-up/T-bar	Black leather school shoes or buckle/lace-up/T-bar

BOYS & GIRLS WINTER SPORTS UNIFORM

- Blue polo shirt with emblem (Short Sleeve)
- Navy track pants without logos
- Bomber Jacket / Polar Fleece Jacket (with emblem)
- White sports socks (above ankle) – below ankle footlet style not acceptable (no logos).
- Running shoes / sneakers (**not skate or fashion shoes**)



(BLACK SHORTS MAY BE WORN UNDER TRACKSUIT PANTS FOR SPORT AND OUTSIDE PLAY.)

UNIFORM REMINDER: STUDENTS ARE REQUIRED TO WEAR JUMPERS AND TRACKSUIT PANTS TO SCHOOL ON SPORTS UNIFORM DAYS. MANY STUDENTS ARE PRESENTING TO THE OFFICE IN THE MORNING, COLD, REQUESTING JUMPERS. PLEASE ENSURE YOUR CHILD BRINGS A JUMPER TO SCHOOL EACH DAY. THANK YOU.

HAIR - HAIR LONGER THAN COLLAR LENGTH, MUST BE TIED BACK COMPLETELY. THIS IS TO HELP RESTRICT THE SPREAD OF NITS AND LICE AND FOR STUDENT SAFETY. HEADBAND, HAIR TIES, RIBBONS, SCRUNCHIES AND CLIPS MUST BE BLUE, BLACK OR BROWN.

JEWELLERY - IS RESTRICTED TO THE FOLLOWING - A WRIST WATCH, NO MORE THAN ONE SMALL MATCHING PAIR OF STUDS OR SLEEPERS IN THE EAR LOBE - GOLD, SILVER OR GEMSTONE, A RELIGIOUS MEDALLION ON A CHAIN TO BE WORN UNDER CLOTHING. FASHION JEWELLERY, MAKE-UP AND NAIL POLISH ARE NOT PERMITTED.

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the *Public Information Notice*.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



SIMON Everywhere App



After you've setup your PAM account from your email:

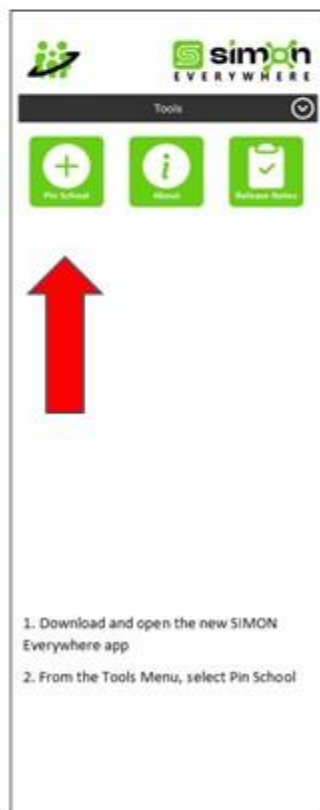
1. On a smart device, download the 'SIMON Everywhere' app
2. Open app and select 'Tools', 'Pin School' and enter the School Code
3. Select ' PAM Login'
4. Enter your username (full email address) and password
5. Tick 'Verify You Are Human' and Sign In
6. Check your assigned email for Multi-Factor Authentication Code, Enter code and press Continue
7. Click Home to view your PAM account.

Click on a student's name to view their individual profile

The school code was emailed to all users. It can also be found when logged into PAM and can be found when you click on your user icon. Please contact the office if you require assistance.



*This is not the school code.



Lunch orders are available on a Friday and are supplied by Mama Vu's Kitchen.

All orders will need to be in by Thursday morning - before 12pm for lunch on Friday

NO LATE ORDERS will be accepted.

Please make sure that all orders are on a brown paper lunch order bag with the correct money

Siblings will require one bag each

Name and class needs to be clearly stated on the bag

Please take note of prices.



SUSHI ROLLS		HOT FOOD	
Salmon & Avo	\$4	Fried Rice	\$7
Avocado	\$4	Fried Pork Gyoza (6pc)	\$7
Cucumber	\$4	Spring Rolls (4pc)	\$7
Tempura Vege	\$4	Chicken Hokkein Noodle	\$10
Teriyaki Chicken	\$4	Honey Chicken + Fried Rice	\$10
Chicken Katsu	\$4	Teriyaki Chicken + Fried Rice	\$10
Panko Prawn	\$4	Chicken Oyster Stir fry + Fried rice	\$10
Tuna & Avo	\$4	Grilled Pork Vermicelli Bowl	\$10
		Grilled marinated pork served over vermicelli noodles with fresh herbs, pickled veg, peanuts, and a light Vietnamese nuoc cham dressing.	
DRINKS			
Lightly Sparkling Mineral Water	\$3		
Lime, Raspberry, Watermelon, Mango,			



LUNCH ORDERS ARE AVAILABLE

ON A FRIDAY

ORDER MUST BE IN THURSDAY



Menu Location: PAM - Knowledge Banks: School Notes/Information & St Brendan's Website



HEAD LICE ALERT

PLEASE CHECK YOUR CHILD'S HAIR TONIGHT!!

TO CHECK

Check the scalp for insects or eggs.
Use a fine-tooth comb on wet hair then comb through the hair in sections looking for eggs or lice, repeat over a few days.

TO TREAT

Wet the hair and scalp with conditioner or use chemical shampoo/ lotion (containing insecticide) - this will kill the lice and eggs. Using a fine metal comb, or special head lice comb you can get from a chemist, go through the hair in sections to comb the lice and eggs out.

Always re-treat 7-10 days after the first treatment, to kill any head lice that may have hatched from eggs that survived the first treatment.

TIPS

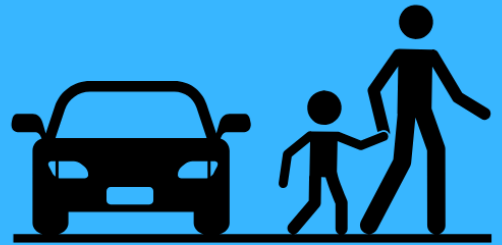
- ✓ Check and treat the hair every night
- ✓ Please tie up long hair for school
- ✓ If your child has head lice please check everyone in the family home
- ✓ Do not share hairbrushes, towels, hats/ scarves etc.



A reminder that the car park at the front of the school and the church are NOT drop off zones.

If you enter these car parks you MUST walk your children

into the school.



DROP OFF ZONE is via the Mary MacKillop Hall carpark only.

The Disabled Parking spaces are for people with permits only.

Thank you.



Uniform Reminders



Jewellery is restricted to the following - a wrist watch, no more than one small plain matching pair of studs or sleepers in the ear lobe - gold, silver or gemstone, a religious medallion on a chain to be worn under clothing. Fashion jewellery, make-up and nail polish are not permitted.

Hair is to be kept neat and tidy at all times. Hair longer than collar length, must be tied back completely. This is to help restrict the spread of nits and lice and for student safety. Headband, hair ties, ribbons, scrunchies and clips must be blue, black or brown. It is not appropriate for children to come to school with dyed or inappropriate hair styles as deemed by the Principal.




 YOU ARE INVITED TO


BOUNCE FOUNTAIN GATE! HOP



 **TUESDAY**
7th July 2026

 **NARRE WARREN**
Activity starts & ends at Morwell office

 **AGE**
Open to children aged 5 - 12 years old with a current NDIS plan.

 **ACTIVITIES**
Swap screen time for air time at Bounce, with lots of trampolines to try and fun times only!

 **EXPRESSION OF INTEREST**
Scan the QR code, call 1300 736 765 or email admin@icg.asn.au




 YOU ARE INVITED TO


PUPPET SHOW & ART CLASS! HOP



 **THURSDAY**
2nd July 2026

 **TRARALGON**
Activity starts & ends at Morwell office

 **AGE**
Open to children aged 5 - 12 years old with a current NDIS plan.

 **ACTIVITIES**
Enjoy the spectacular Shadow Puppet Show at the Gippsland Performing Arts Centre, followed by an art session in the afternoon!

 **EXPRESSION OF INTEREST**
Scan the QR code, call 1300 736 765 or email admin@icg.asn.au



List all of the **emotions** you have felt since waking up this morning.



East Gippsland Aquatic Strategy



Help shape the future of aquatic facilities in East Gippsland

We're creating a new **Aquatic Strategy** and want to hear from you.

The strategy will consider:

- Current aquatic community needs and perspectives.
- Area growth and projected populations.
- Current condition of existing facilities.
- Costs of the service and facilities over the next 10 years.
- Infrastructure renewal, service improvement and strategic investment.
- Alignment with the Council Plan and sports facility planning priorities.

Community survey now open

Please scan the QR code to complete the survey and learn more or visit any of our recreation or service centres. Survey closes 29 May 2026.



<https://yoursay.eastgippsland.vic.gov.au/east-gippsland-aquatic-strategy>

Questions about the engagement and survey can be directed to @leisure Planners via email to info@atleisure.com.au



East Gippsland Shire Council
Phone 5153 9500
Email feedback@egipps.vic.gov.au
Web eastgippsland.vic.gov.au

CROSS COUNTRY SEASON



Join us for the 2026 Cross Country Season
2 FREE Trails are available.



SATURDAY'S
2ND MAY - 29TH AUGUST

**LAKES ENTRANCE
SECONDARY COLLEGE**

Start at
9:30AM

*VENUE MAY CHANGE ON CERTAIN DATES

U6 - 500m
U7 & U8 - 1km
U9 & U10 - 1.5km
U11 & U12 - 2km
U13 & UP - 3km

HOLIDAY *intensive* SWIM PROGRAM

FAST TRACK
YOUR CHILDS
SWIMMING
ABILITY!

Monday 6 - Friday 10 July 2026
Cost \$65.00 for ages 3 and up

On confirmation of booking a \$20 deposit will be required to secure your child's spot.

Enrolments due
Friday 26 June

ENROL ONLINE
OR SCAN THE
QR CODE



DAILY
30 MINUTE
LESSONS OVER
5 DAYS!



43 Palmers Road, Lakes Entrance
(03) 5155 333
lakesaquadome.com.au



A FREE WEBINAR

Understanding Anxiety and Depression to Foster Resilience

PART 2

Supporting Primary & Secondary students

This webinar is Part II of a series.

In this session, topics include:

- Staying Calm and Connected
- Building Daily Routines
- Meeting the Needs of Neurodivergent Learners

Online, Wednesday
10 June, 2026
7.30 pm



Dr Emma Woodward

Emma is recognised for her work as a child psychologist and TEDx speaker, keynote presenter, trainer and facilitator. She is also a regular SchoolTV presenter.



Dr Joe Stammeijer

A specialist in forensic psychiatry and a lecturer in medical education focusing on innovative practice and professional leadership. Joe is also a contributor to SchoolTV.

Don't miss out.
FREE event.
Scan to register.



Rhymetime

at your local library

Storytime

at your local library

Bairnsdale Library
Wednesday 10.30am

Lakes Entrance
Service Centre
Wednesday 11.00am

Orbost
Service Centre
Thursday 10.00am

Paynesville
Service Centre
Monday 10.30am

Mallacoota
Service Centre
Tuesday 10.00am



Bairnsdale Library
Tuesday 11.00am

Lakes Entrance
Service Centre
Tuesday 11.00am

Orbost Service Centre
Tuesday 10.30am

Paynesville Service Centre
Tuesday 11.00am

Mallacoota
Service Centre
Thursday 2.30pm



EAST GIPPSLAND
SHIRE LIBRARIES

EAST GIPPSLAND
SHIRE LIBRARIES

NEW!

East Gippsland Shire Council

KINDERGARTEN CENTRAL REGISTRATION SERVICE

Is your child attending a funded
3- or 4-year-old kindergarten in 2027?

From April 2026, families can register
for 3- or 4-year-old kindergarten through
Council's Central Registration Service



Contact the Early Years Team:

earlyyears@egipps.vic.gov.au

[03\) 5153 9500](tel:03151539500)

Scan the QR Code



NEW!

East Gippsland Shire Council

KINDERGARTEN CENTRAL REGISTRATION SERVICE

The Central Registration Service ensures the process of registration and enrolment is simple, consistent, inclusive and equitable.

It provides a single point for families to register for multiple kindergarten services.

To allocate kindergarten places in line with the Department of Education's Priority of Access criteria.

First round offers open 1 April 2026 & close 30 June 2026. You can complete a pre-registration form at any time.

Scan the QR code or visit our website to complete an online registration form.

Register for kindergarten in 4 easy steps:

1. **Register**- Family completes an online form
2. **Allocate** - Council carefully reviews all registrations and allocates kindergarten places
3. **Confirm**- Families receive a kindergarten offer
4. **Enrol**- Families complete the child's enrolment directly with the kindergarten.



Contact the Early Years Team:

earlyyears@egipps.vic.gov.au

[03\) 5153 9500](tel:03151539500)

Scan the QR Code

