

NEWSLETTER 12

ST BRENDAN'S CATHOLIC PRIMARY SCHOOL



We gather on Gunaikurnai Country. We pay our respects to their Elders; past, present and emerging. We also acknowledge the ongoing living culture and connection to Country of all First Peoples.



St Brendan's CPS Athletics Day Postponed



Due to the weather conditions forecast for Friday we have decided to postpone our athletics carnival to **Friday, 15 May**.



One of the reasons we hold our athletics carnival in Autumn is the premium weather conditions and the option of selecting the best day.

We have decided to conduct our School Captains Assembly this Friday, 8 May rather than next week in preparation for the day.



We hope this does not cause any inconvenience.



www.lakesent.catholic.edu.au



principal@lakesent.catholic.edu.au



03 5155 2712



40 Golf Links Road,
Lakes Entrance, VIC, 3909

Internet Banking : BSB 083 879 A/C 695096861 Account Name : St Brendan's School

Dear Families and Friends,

Mother's Day breakfast was colder than usual, but it was lovely to have all our mother's together sharing a breakfast. It really does mean a lot to the students. Thank you to all the dad's (record numbers) who helped cook the breakfast. A big thank you also to our staff for helping at the event, particularly Meaghan Grandy for managing the supplies and Emma Albert for preparing the treats. We wish all our mothers a relaxing day where you are all recognised for how special you are.

Our cross-country runners performed admirably on Tuesday of this week. Mrs Morrison returned from the track with a broad smile describing how proud she was of our teams' manners and performance. Well done to all our runners and a special mention to August Neal, Isla Strong, Ivy O'Donnell and Shiloh Eiseman who will represent St Brendan's at the Division level of competition.

Family rules for screen time and digital technology use - <https://raisingchildren.net.au/pre-teens/entertainment-technology>



Family rules about screen time and digital technology use can help your child understand your family's limits and expectations. For very young children, it's a good idea to keep the rules simple and brief. For older children, you could make these rules part of a formal agreement that you and your child discuss, negotiate and sign.

These questions can help you negotiate screen time in your family:

- How can your child use digital technology? For example, to play a puzzle app or make animations but not to watch online videos?
- Do you want limits on screen time? Will these limits apply on weekends or holidays? What about tech-free days?
- When is it OK for your child to use digital technology? For example, after piano practice or after dinner?
- Do your children need to ask you before using digital technology?
- Where can your child use digital technology? For example, in family rooms but not bedrooms?
- How will your child stay safe online? Our articles on [internet safety for preschoolers](#), [internet safety for children](#) and [internet safety for pre-teens](#) can help you with inappropriate content, privacy and location settings, personal data safety and more.

For great advice via short videos visit the Multimedia site: <https://raisingchildren.net.au/teens/multimedia>

Get parenting tips and advice on everything you need to know about raising happy, healthy teenagers. We cover topics like rules, risks and problems for pre-teens and teenagers, with plenty of parent-friendly ideas for supporting your child. We also offer a large range of resources on teenage mental health, plus introductions to specialised topics like parenting gifted teenagers or teenagers living with chronic illness.

I would like to comment on what a wonderful job our year six students are doing of leading our school. They are all willing to offer their time to support the enjoyment of the younger students. They have so many great ideas to contribute to school improvement and in conducting events. The future of our school is in good hands with role models such as these.

Unfortunately, due to the state of the weather we could not conduct our athletics carnival today, let's hope the sun is out next Friday, 15 May for the event to go ahead. We hope to see you there. Anywhere Espresso will be there to meet your coffee needs.

Kind regards,
Matthew Hamer



Term 2 - Up Coming Events

	MON	TUE	WED	THU	FRI
WEEK 3	May 4 Full Winter Uniform	May 5	May 6	May 7	May 8 Mother's Day Breakfast 2.30pm Assembly - School Captains May 10 HAPPY MOTHER'S DAY
WEEK 4	May 11	May 12 9.10am Year 5 Class Prayer	May 13 5.00pm Year 6 camp meeting	May 14	May 15 Catholic Education week begins St Brendan's Athletics
WEEK 5	May 18	May 19 9.10am 1/2 Class Prayer	May 20 Catholic Education Week Mass- Nagle	May 21 Foundation Excursion - Forge Theatre	May 22 9.10am Whole School Prayer: Pentecost District Winter Sports May 24 9am First Communion Commitment Mass
<i>Catholic Education Week</i>					
WEEK 6	May 25	May 26	May 27 9.10am Year 6 Class Prayer	May 28 3.30pm First communion parent/student workshop	May 29 9.10am 1/2 Class Mass 2.30pm Assembly: Year 1/2 Green

TERM 2 Week 7: Friday 5th June - Student Free Day
 Week 8: Monday 8th June - King's Birthday Holiday

PENTECOST WHOLE SCHOOL PRAYER

Come Holy Spirit!

Come and celebrate
Pentecost with us.
Date: Friday 22nd May
Time: 9:10AM
Where: St Brendan's Church

All Welcome



Tues 12th May:	St. Brendan's No The Word of God and Communion Service.	Lakes Entrance	No Mass
Wed 13th May:	St. Colman's	Orbost	No Mass
Fri 15th May:	St. Brendan's No The Word of God and Communion Service	Lakes Entrance	No Mass
Sat 16th May:	St Dymphna's St. Joseph's The Word of God and Communion Service.	Buchan Swan Reach	No Mass 5.00 pm
Sun 17th May:	St. Brendan's The Word of God and Communion Service. St. Colman's	Lakes Entrance Orbost	9.00 am No Mass

EXPOSITION AND BENEDICTION: After Friday 9.30 am Mass.

ST. BRENDAN'S CHURCH, LAKES ENTRANCE will be open for:
PRIVATE PRAYER from 9am - 4pm Daily

EXPOSITION AND BENEDICTION: St. Brendan's: After 9.30 am Mass on Fridays

RECONCILIATION: Before Mass at Lakes Entrance, Swan Reach & Orbost or by arrangement.

ST. BRENDAN'S - ROSARY: 1st Saturday of the month 8.45am before Mass.
Next Rosary Morning 6th June 2026

VISITATIONS: Please contact the Parish Office to request a home visit or to raise any other concerns in confidence. ph: 5155 5232 / 0468 840 349 or email stbrendan@bigpond.com

MORNING TEA Morning tea Sunday 14th June after Mass in Hobby Room.

**PARISHES IN PARTNERSHIP
WEEKLY MASSES & LITURGY TIMES**

CRAZY hair DAY

and free dress day



On Friday, 1st May St Brendan's had a Crazy Hair and Free Dress day! We had lots of different hair styles, colours, designs and creations on the day. It was great to see everyone dressed up and putting effort into their hair styles.

The Event's Leaders would like to congratulate the following students on their Crazy hair.



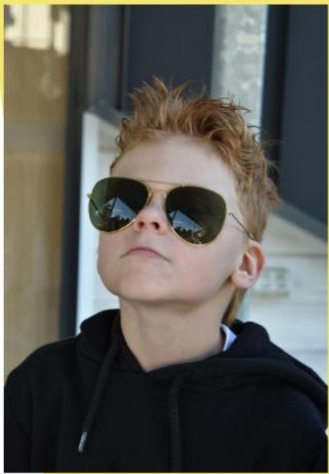
- Foundation - Isla L
- Year 1: Dalton
- Year 2: Taylah D
- Year 3: Myla F
- Year 4: Evie F
- Year 5: Tilly C
- Year 6: Evie M



We would like to thank everyone who donated money to the Leukemia Foundation. We raised \$237.40. Thanks to all our wonderful parents for putting in effort for their child's hair. We had a fantastic day!

Written by Harley & Indie







Sport with **DENIS HUFFER**



On Wednesday 29th and Thursday 30th of April, Denis Huffer came to St Brendan's to teach us athletics events during our sport lessons. Denis Huffer is an athletics and running coach. He is an amazing coach and he has taught me a lot of valuable lessons over the years and I don't want to leave next year because I have enjoyed him coming each year.



Denis taught each year level about triple jump, high jump and running. In running he taught us how to use our arms. We had to keep our elbows tucked in, like we are peddling a bike in top gear. In high jump we learnt how to do the Fosbury flop and Scissor kick, which are two different techniques used in high jump. Lastly, in triple jump he taught us to perfect the hop, step and jump into the pit. He also mentioned that you don't need a really long run up to have a successful jump.



I like that Dennis used me for a lot of the demonstrations and this helped me learn the new skills and techniques.



We really enjoyed having Denis teach us some new skills and techniques and we would like to thank him for improving our skills and coming to St Brendan's.

Written by Ivy O



YEAR 6 DESIGN TECHNOLOGY

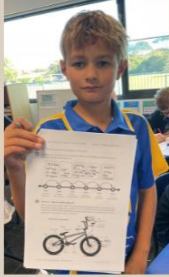


IN YEAR 6, STUDENTS HAVE STARTED EXPLORING HOW EVERYDAY OBJECTS ARE MADE BY INVESTIGATING DIFFERENT MATERIALS AND THEIR PROPERTIES. THEY ARE CONSIDERING WHY CERTAIN MATERIALS ARE CHOSEN, USING EXAMPLES LIKE BIKES, AND EVALUATING THEIR IMPACT FROM A SUSTAINABILITY PERSPECTIVE. STUDENTS WILL THEN APPLY THE DESIGN PROCESS TO CREATE AND ASSESS A PRODUCT MADE FROM NATURAL MATERIALS AS AN ALTERNATIVE TO A SYNTHETIC ONE.



Winter

I really found it interesting to learn about the evolution of the bike over the years.



Tahlia

We are learning about bikes and learning to understand the process of how they are made and the materials that are used.



Leanna

I learnt that bikes made back in the old days are not similar to what they are now and they have changed overtime.

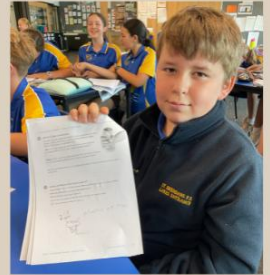
Jordan

I was testing if the Melon would break without any material around it, such as a helmet.



Jesse

I am looking forward to our design technology unit because we will get to design things.



Fake

The cans were made of heavy duty material which allowed Miss Witherow to stand on them.



No helmet
V
Helmet



Lincoln

I'm looking forward to exploring how things are made and learning about why they are made.

Charlie

We thought about the materials used to make a bike helmet and tested how well they worked by throwing them off the deck, one in a helmet and one without.



Angus

I am really excited about our design lessons because we can learn to make our own inventions.

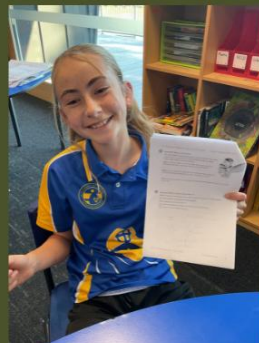
Ivy D

I liked learning about the revolution of bikes and I am excited to design.



Isla

I learnt more about the parts of bikes and there is one called a 'fork'.



The Victorian Premiers' Reading Challenge is now open and we're excited to be taking part!

All children from birth to Year 10 are welcome to join in.

This year's Challenge theme is 'Stories to discover. Stories to tell'. Stories can inspire and challenge us, and help us grow. They open our eyes to new worlds and new ways of thinking.

The number of books read can be varied for everyone's needs. Children from Foundation to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who complete the Challenge will receive a certificate of achievement signed by the Victorian Premier and former premiers.

To learn more about the Challenge, visit [Premiers' Reading Challenge | vic.gov.au](http://Premiers'ReadingChallenge|vic.gov.au)

The Premiers Reading Challenge has an online recording system which is intended for students to enter their books at home.

Happy reading!



Students wishing to participate, need to send Katrina an email at: kwykes@lakesent.catholic.edu.au They will then be emailed their username, password and details to access the online computer system.

SPECIAL REPORT: Celebrating Mother's Day

The very first Mother's Day was celebrated in West Virginia in 1908. It was organised by Ann Jarvis as a memorial to honour her beloved mother who spent much of her life helping others. Ann's mother devoted her life to educating mothers and improving sanitary conditions to stem her community's appalling infant mortality rates. Ann successfully campaigned to have Mother's Day recognised as a national holiday in most US states honouring all mothers, living and deceased.

In New Zealand, it is believed that the tradition of Mother's Day was not due to the American custom, but was instead inspired by Selina Cosgrove, wife of Lieutenant Colonel David Cosgrove who started the New Zealand scout movement in 1909. David had wished for the scouts to honour Selina's birthday, but instead she requested and preferred the scouts to honour their own mothers, which they ultimately did.

Today, Mother's Day is a more of a commercial venture, but it is important to remember the true nature and meaning of Mother's Day and mark it with sincerity, especially now in the post-pandemic environment we currently find ourselves in. Mothers have played multiple roles over recent months providing care and support to those they love under difficult circumstances, often putting the needs of others ahead of their own. However, Mothers sometimes need reminding to also take care of themselves, especially when it comes to mental health. A mother who experiences good mental health, is more available to her children and family, more alert to their needs, and more able to engage in everyday activities.

If you are a Mum and struggling a little bit, it is advisable to seek help from a medical professional. Or, if you just want to talk to someone who understands, you can always call **Lifeline** on **0800 543 354** or text **HELP** to **4357**.



A SPECIAL REPORT: Do It For Dolly Day

Bullying can have a profound and lasting impact on a young person's wellbeing, sense of belonging and confidence. It is not always visible and can include social exclusion, verbal abuse and online harassment, often occurring repeatedly over time. Research shows that bullying can increase the risk of anxiety, low self-esteem, social withdrawal and difficulties with learning and peer relationships.

For parents and carers, it can be difficult to know how best to respond. However, recognising the signs, listening without judgement and maintaining open communication can make a significant difference.

Do It For Dolly Day is a national reminder that kindness matters and that everyone has a role to play in creating safe and inclusive communities. This Special Report provides practical guidance to help families understand bullying, support their child and promote empathy, respect and positive relationships, ensuring no child feels alone.

We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to your special report:

https://lakesent.catholic.schooltv.me/wellbeing_news/special-report-do-it-dolly-day



Do It For Dolly Day

A SchoolTV topic supporting
modern-day parenting



WINTER UNIFORM

This is an important requirement and must be worn by every child each day. Your support in this matter is paramount to its effectiveness. We pride ourselves on our uniform and need the support of all families in ensuring that this policy is strictly adhered to. Generally summer uniform is worn in Terms One and Four and winter uniform is worn in Terms Two and Three. There is changeover period for uniforms at the beginning of Term Two and Term Four.

UNIFORM ITEMS - AVAILABLE FROM NICK'S IN BAIRNSDALE MOST ITEMS ARE REGULATION, MEANING THAT THE SCHOOL HAS DETERMINED THE STYLE OR MANUFACTURE.



BOYS WINTER UNIFORM		GIRLS WINTER UNIFORM
	Sky blue long/short sleeve shirt	Winter Tunic (Year F,1,2,3)
	Grey trousers	Winter Skirt (Year 4/5/6)
	Bomber Jacket (with emblem)	Blue long sleeve blouse
	Polar Fleece /Jacket (with emblem)	Bomber Jacket (with emblem)
	Grey socks - above ankle (no logos)	Polar Fleece Jacket (with emblem)
	Black leather school shoes/boots	Navy tights/white school socks – above ankle (no logos)
	Navy 'Midford' Pant	Navy 'Midford' Pant
	Black leather school shoes or buckle/lace-up/T-bar	Black leather school shoes or buckle/lace-up/T-bar

BOYS & GIRLS WINTER SPORTS UNIFORM

- Blue polo shirt with emblem (Short Sleeve)
- Navy track pants without logos
- Bomber Jacket / Polar Fleece Jacket (with emblem)
- White sports socks (above ankle) – below ankle footlet style not acceptable (no logos).
- Running shoes / sneakers (**not skate or fashion shoes**)



(BLACK SHORTS MAY BE WORN UNDER TRACKSUIT PANTS FOR SPORT AND OUTSIDE PLAY.)

UNIFORM REMINDER: STUDENTS ARE REQUIRED TO WEAR JUMPERS AND TRACKSUIT PANTS TO SCHOOL ON SPORTS UNIFORM DAYS. MANY STUDENTS ARE PRESENTING TO THE OFFICE IN THE MORNING, COLD, REQUESTING JUMPERS. PLEASE ENSURE YOUR CHILD BRINGS A JUMPER TO SCHOOL EACH DAY. THANK YOU.

HAIR - HAIR LONGER THAN COLLAR LENGTH, MUST BE TIED BACK COMPLETELY. THIS IS TO HELP RESTRICT THE SPREAD OF NITS AND LICE AND FOR STUDENT SAFETY. HEADBAND, HAIR TIES, RIBBONS, SCRUNCHIES AND CLIPS MUST BE BLUE, BLACK OR BROWN.

JEWELLERY - IS RESTRICTED TO THE FOLLOWING - A WRIST WATCH, NO MORE THAN ONE SMALL MATCHING PAIR OF STUDS OR SLEEPERS IN THE EAR LOBE - GOLD, SILVER OR GEMSTONE, A RELIGIOUS MEDALLION ON A CHAIN TO BE WORN UNDER CLOTHING. FASHION JEWELLERY, MAKE-UP AND NAIL POLISH ARE NOT PERMITTED.

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the *Public Information Notice*.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

SIMON Everywhere App



After you've setup your PAM account from your email:

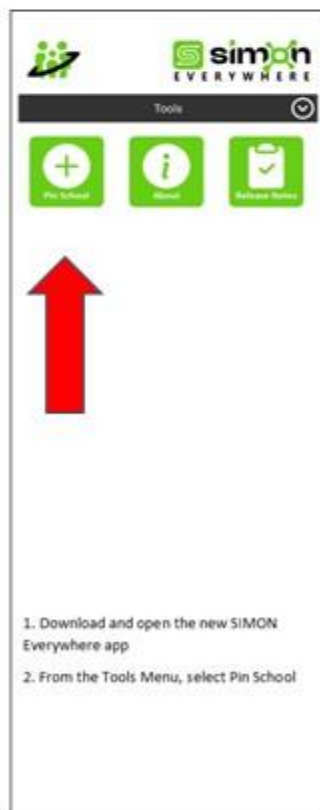
1. On a smart device, download the 'SIMON Everywhere' app
2. Open app and select 'Tools', 'Pin School' and enter the School Code
3. Select ' PAM Login'
4. Enter your username (full email address) and password
5. Tick 'Verify You Are Human' and Sign In
6. Check your assigned email for Multi-Factor Authentication Code, Enter code and press Continue
7. Click Home to view your PAM account.

Click on a student's name to view their individual profile

The school code was emailed to all users. It can also be found when logged into PAM and can be found when you click on your user icon. Please contact the office if you require assistance.



*This is not the school code.



Lunch orders are available on a Friday and are supplied by Mama Vu's Kitchen.

All orders will need to be in by Thursday morning - before 12pm for lunch on Friday

NO LATE ORDERS will be accepted.

Please make sure that all orders are on a brown paper lunch order bag with the correct money

Siblings will require one bag each

Name and class needs to be clearly stated on the bag

Please take note of prices.



SUSHI ROLLS		HOT FOOD	
Salmon & Avo	\$4	Fried Rice	\$7
Avocado	\$4	Fried Pork Gyoza (6pc)	\$7
Cucumber	\$4	Spring Rolls (4pc)	\$7
Tempura Vege	\$4	Chicken Hokkein Noodle	\$10
Teriyaki Chicken	\$4	Honey Chicken + Fried Rice	\$10
Chicken Katsu	\$4	Teriyaki Chicken + Fried Rice	\$10
Panko Prawn	\$4	Chicken Oyster Stir fry + Fried rice	\$10
Tuna & Avo	\$4	Grilled Pork Vermicelli Bowl	\$10
DRINKS		Grilled marinated pork served over vermicelli noodles with fresh herbs, pickled veg, peanuts, and a light Vietnamese nuoc cham dressing.	
Lightly Sparkling Mineral Water	\$3		
Lime, Raspberry, Watermelon, Mango,			



LUNCH ORDERS ARE AVAILABLE

ON A FRIDAY

ORDER MUST BE IN THURSDAY



Menu Location: PAM - Knowledge Banks: School Notes/Information & St Brendan's Website



HEAD LICE ALERT

PLEASE CHECK YOUR CHILD'S HAIR TONIGHT!!

TO CHECK

Check the scalp for insects or eggs. Use a fine-tooth comb on wet hair then comb through the hair in sections looking for eggs or lice, repeat over a few days.

TO TREAT

Wet the hair and scalp with conditioner or use chemical shampoo/ lotion (containing insecticide) - this will kill the lice and eggs. Using a fine metal comb, or special head lice comb you can get from a chemist, go through the hair in sections to comb the lice and eggs out.

Always re-treat 7-10 days after the first treatment, to kill any head lice that may have hatched from eggs that survived the first treatment.

TIPS

- ✓ Check and treat the hair every night
- ✓ Please tie up long hair for school
- ✓ If your child has head lice please check everyone in the family home
- ✓ Do not share hairbrushes, towels, hats/ scarves etc.



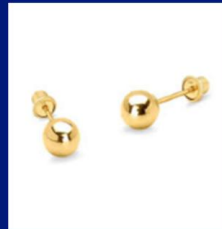
Uniform Reminders



Jewellery is restricted to the following – a wrist watch, no more than one small plain matching pair of studs or sleepers in the ear lobe – gold, silver or gemstone, a religious medallion on a chain to be worn under clothing. Fashion jewellery, make-up and nail polish are not permitted.

Hair is to be kept neat and tidy at all times. Hair longer than collar length, must be tied back completely. This is to help restrict the spread of nits and lice and for student safety. Headband, hair ties, ribbons, scrunchies and clips must be blue, black or brown.

It is not appropriate for children to come to school with dyed or inappropriate hair styles as deemed by the Principal.



NAGLE
CATHOLIC COLLEGE

Key Dates for Year 7 2027

Enrolments:

- **Applications are now open** (online via our [website](#))
- **25 March** – Discover Nagle: Year 7 2027 Information Evening
- **8 May** – Applications Close
- **June** – Enrolment Interviews (dates TBC)
- **27 July** – Offers of Placement made
- **01 December** – Orientation Day

Please note that the Department of Education Application for Year 7 Placement Form is not an application for enrolment at Nagle College.

Families wishing their child to be considered must complete the College's enrolment process.



LAKES ENTRANCE
PRIMARY SCHOOL COUNCIL
OSHC

Before & After School Care PROGRAM



5-12 YEARS OLD

Our OSHC is the ideal setting for students to explore new interests or establish lasting friendships, while also having a great time together!

- Homework Assistance
- Creative Art & Crafts
- Exciting Group Activities
- Snacks & Refreshments Provided

LEARN MORE:

(03) 5155 1812

oshc.lakes.entrance.ps@education.vic.gov.au



Think about someone
special in your life.

What makes them special,
and how will you let them
know this week?



THE RESILIENCE PROJECT.



GOOD CLEAN FUN

PLAY.AFL/AUSKICK

LAKES ENTRANCE AUSKICK CENTRE

LAKES ENTRANCE RECREATION RESERVE

FRIDAYS | 5:00PM - 6:00PM

Starting Friday 24th April 2026



ANYBUDDY CAN PLAY

PLAY.AFL/SUPERKICK

LAKES ENTRANCE SUPERKICK

LAKES ENTRANCE RECREATION RESERVE

FRIDAYS | 5:00PM - 6:00PM

Starting Friday 24th April 2026



Your Best Gets Better



EAST GIPPSLAND TAEKWONDO

Fitness Self Defence Fun

First session FREE

Ages 6+ welcome!

Tues & Thurs

5:30PM - 7:00PM

St Brendan's Primary School Hall

egtkd.com.au

egtkd@gmail.com



CROSS COUNTRY SEASON



Join us for the 2026 Cross Country Season
2 FREE Trails are available.



SATURDAY'S
2ND MAY - 29TH AUGUST

LAKES ENTRANCE SECONDARY COLLEGE

Start at 9:30AM

- U6 - 500m
- U7 & U8 - 1km
- U9 & U10 - 1.5km
- U11 & U12 - 2km
- U13 & UP - 3km

*VENUE MAY CHANGE ON CERTAIN DATES

DISCOVER YOUR FUTURE!

@ LAKES ENTRANCE SECONDARY COLLEGE
YEAR 7 OPEN NIGHT

Discover your future at Lakes Entrance Secondary College Open Night. Meet our dedicated staff, explore our curriculum offerings and learn about the transition and enrolment process as you take the next step in your educational journey.

We warmly encourage all prospective 2027 Year 7 families to attend. Light refreshments will be provided.



Tuesday 19 May, 5-7 PM
in the Library



1-11 North Street, Lakes Entrance

Apex Club of Bairnsdale Time Capsule Celebration

Sealed 1975 • Opened 2001
Opening 2026 • Resealing for 2051!



Saturday 23rd May 2026

Opening 10:30am

Resealing 11:30am

Purchase your envelope now
& leave your mark in History!

ENVELOPES AVAILABLE FOR PURCHASE
\$5 AND \$10 OPTIONS - CASH ONLY
SCHOOLWORKS SUPPLIES
MACLEOD ST, BAIRNSDALE

Free BBQ lunch supplied by the
Apex Club of Bairnsdale

BRHS All funds raised supporting
BRHS Maternity ward



Enquiries: Bairnsdale@apex.org.au
<https://www.facebook.com/ApexBairnsdale>

TIME CAPSULE ONLINE ENVELOPE PURCHASE



Rhymetime

at your local library

Storytime

at your local library

Bairnsdale Library
Wednesday 10.30am

Lakes Entrance
Service Centre
Wednesday 11.00am

Orbost
Service Centre
Thursday 10.00am

Paynesville
Service Centre
Monday 10.30am

Mallacoota
Service Centre
Tuesday 10.00am



Bairnsdale Library
Tuesday 11.00am

Lakes Entrance
Service Centre
Tuesday 11.00am

Orbost Service Centre
Tuesday 10.30am

Paynesville Service Centre
Tuesday 11.00am

Mallacoota
Service Centre
Thursday 2.30pm



EAST GIPPSLAND
SHIRE LIBRARIES

EAST GIPPSLAND
SHIRE LIBRARIES

NEW!

East Gippsland Shire Council

KINDERGARTEN CENTRAL REGISTRATION SERVICE

Is your child attending a funded
3- or 4-year-old kindergarten in 2027?

From April 2026, families can register
for 3- or 4-year-old kindergarten through
Council's Central Registration Service



Contact the Early Years Team:

earlyyears@egipps.vic.gov.au

[03\) 5153 9500](tel:03151539500)

Scan the QR Code



NEW!

East Gippsland Shire Council

KINDERGARTEN CENTRAL REGISTRATION SERVICE

The Central Registration Service ensures the process of registration and enrolment is simple, consistent, inclusive and equitable.

It provides a single point for families to register for multiple kindergarten services.

To allocate kindergarten places in line with the Department of Education's Priority of Access criteria.

First round offers open 1 April 2026 & close 30 June 2026. You can complete a pre-registration form at any time.

Scan the QR code or visit our website to complete an online registration form.

Register for kindergarten in 4 easy steps:

1. **Register**- Family completes an online form
2. **Allocate** - Council carefully reviews all registrations and allocates kindergarten places
3. **Confirm**- Families receive a kindergarten offer
4. **Enrol**- Families complete the child's enrolment directly with the kindergarten.



Contact the Early Years Team:

earlyyears@egipps.vic.gov.au

[03\) 5153 9500](tel:03151539500)

Scan the QR Code

