

# St Brendan's Primary School 1581

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## Newsletter No 20

July 4, 2025



We gather on Gunaikurnai Country. We pay our respects to their Elders; past, present and emerging.  
We also acknowledge the ongoing living culture and connection to Country of all First Peoples.



**On Friday, 4th July  
school finishes at 2.15pm  
to begin the Holidays.**

**THIS TIME FITS IN LINE WITH THE  
BUS TIMETABLES.**

**HAPPY  
HOLIDAYS**

**Term 3 Resumes on  
Monday, 21<sup>st</sup> July at  
9.00am**

## Year 6 Melbourne Camp



We can't wait to hear all about camp next term!

**Good Luck,  
Shiloh & Ivy!**

They will be representing  
St Brendan's at the  
**STATE CROSS COUNTRY**  
on Thursday, 24<sup>th</sup> July



		<b>Up Coming Events</b>	
		<b>Term 2</b>	
	JULY 2025		
<b>Week 11</b>	Friday 4th	<b>2.15pm Term 2 Ends</b>	
		<b>Term 3</b>	
<b>Week 1</b>	Monday 21st	9.00am Term 3 commences	
	Thursday 24th	State Cross Country	
<b>Week 2</b>	AUGUST 2025		
	Friday 1st	2.30pm Assembly—School Captains	
	Sunday 3rd	Confirmation Commitment Mass	
<b>Week 3</b>	Monday 4th	Year 5 Sovereign Hill Camp	
	Tuesday 5th	Year 5 Sovereign Hill Camp Australian Maths Competition	
	Wednesday 6th	Year 5 Sovereign Hill Camp	
	Thursday 7th	Curriculum Days - Student Free Days 3.30pm Confirmation Parent/Child Workshop	
	Friday 8th	Curriculum Days - Student Free Days	
<b>Week 4</b>	Monday 11th	9.10am Whole School Prayer: Mary Makillop	
	Thursday 14th	Eastern District Athletics	
	Friday 15th	9.10am Year 3 & 3/4 Mass 2.30pm Assembly: Year 5 Blue	



End Semester 1, 2025 reports.

**Parents can access the reports via PAM.** In **PAM**, select your child, from the **Profile Menu** select **Assessment Reports**, Select report to download.



<b>Tues 8th July:</b>	St. Brendan's	Lakes Entrance	9.30 am
<b>Wed 9th July:</b>	St. Colman's	Orbost	9.30 am
<b>Fri 11th July:</b>	St. Brendan's	Lakes Entrance	9.30 am
<b>Sat 12th July:</b>	St. Brendan's	Lakes Entrance	9.30 am
<b>Sun 13th July:</b>	St. Brendan's St. Colman's St. Peter's	Lakes Entrance Orbost Mallacoota	9.00 am 11.00 am 3.00 pm

Our school community will be helping by providing food for the morning tea following the funeral of Mr Dean Jakobi on Tuesday, 8<sup>th</sup> July.

All donations are greatly appreciated. We recommend using disposable plates and trays to avoid lost items and labelling ingredients, to meet the needs of people with allergies.

Food can be dropped to Mechanics Hall between 9:30am – 10.30am.

Thank you for your support and please remember to keep the Jakobi family in your thoughts and prayers.



Dear Families and Friends,

Eleven weeks is a relatively long term, particularly for the middle of the year, but I am amazed at how it has flown by. A great deal has been achieved in this time including year three, four and six camps, cross country and athletics carnivals, Reconciliation week, First Holy Communion and much more. We are feeling on top of the world at the moment, our NAPLAN results are above the state average again, our students are complimented on their outstanding manners wherever they go and for the first time our Foundation classes are full for 2026 before the end of semester. We are in a healthy place thanks to our dedicated staff.

This Thursday we said farewell to Jane Whelan who has done a magnificent job of leading our 'Garden to Kitchen' program for over four years. The students have loved their time with Jane and have learnt so many valuable life skills under her tuition. Not to mention the value of spending time with such a well-rounded and pastoral person. We are forever grateful for the time we have spent with Jane and wish her well as she enters retirement to spend more time in her new home and with her ever-growing family.



Below is an excerpt from the Raising Children Network website. You will see a flyer advertised within this newsletter. The Network is an outstanding resource for parents, and I encourage you to take advantage of what it has to offer.

**Mindfulness: why it's good for children, teenagers and parents:** <https://raisingchildren.net.au/>  
Mindfulness is focusing your complete attention on what's happening right now. It's also letting your thoughts and worries come and go without judgment. When you practise mindfulness, you'll feel generally calmer, more focused and better able to concentrate. And in moments of stress, you'll be able to pause, relax, see things more clearly and make better decisions. Overall, mindfulness can reduce stress and boost your wellbeing.

When you encourage children and teenagers to be mindful, it can help them develop skills to deal with the stress of study, work and play as they get older.

You can be mindful of your internal world – for example, how your breath makes your chest rise and fall. Or you can focus on what's around you – for example, the sun on your skin, the smell of your coffee, or the sound of a bird. The more you practise mindfulness, the more benefit you'll get.

Term Three is a little less busy, albeit short. We have our year five camp to Sovereign Hill and a couple of professional learning days for staff, but overall, it is a terrific opportunity to get through the curriculum.

After a good drop of rain we now look forward to a bit of sunshine over the holiday break. Stay safe over the next two weeks and we look forward to seeing everybody returning, raring to go for Term Three.

Kind Regards,

Matthew Hamer

# GOLDEN HONOUR AWARDS

Congratulations to the following students for receiving the Golden Honour Awards for Term 2, 2025

Foundation Red	Navy Lee	For being a kind and caring Foundation student who consistently completes her best work.
	Zachary Rebeiro	For consistently demonstrating an outstanding work ethic and a passion for learning.
Foundation Blue	Ayla Van Rensburg	For exceptional growth in her reading, writing and mathematics. For her persistence and drive to always do her best.
	Theodore Ivanczuk	For his exceptional effort everyday to learn his reading, writing and maths. He is always doing and being his best.
1 Red	Emily Smits	For demonstrating the 3Rs consistently, in her dealings with others and in the way she works and behaves in class.
	Lincoln Mallen	For consistently doing his best in all areas and for following Jesus' example in being selfless and showing great compassion for others.
1 Blue	Archie Avramidis	For his fantastic growth in his addition and subtraction strategies.
	Layla Clarke	For demonstrating consistently high effort in all learning areas.
2 Red	Jarrah Connally	For approaching learning with a positive mindset while giving 100% effort and consistently demonstrating the 3Rs.
	Fletcher Pollard	For building positive relationships with his peers and teachers, working hard to regulate his emotions while continuing to improve his focus during learning.
2 Blue	Elki Thomas	For your outstanding enthusiasm for learning, positive attitude towards every challenge and eagerness to go above and beyond.
	Luca Fry	For your unique perspectives and approaches to problems and tasks and giving your best at every opportunity.
3/4Red	Lucas Rickman	For excellence in reading comprehension and being a kind classmate.
	Jimmy Sheilds	For working hard in school and at home to improve his reading.
3 Blue	Lucy Jarrett	For always having a positive approach to learning tasks, taking on hard challenges, taking pride in her work and always showing the 3Rs.
	Charlotte James	For always displaying respect for self and respect to others in class. For always taking care and pride in your work.
4/5 Red	Jaxon Crawley	For his personal growth and continued efforts to participate in class and be a great role model around school.
	Ava Corrie	For her ongoing enthusiasm for learning, she always strives to do her best and achieves high academic results.
5 Blue	Arlo Kenworthy-Smith	For your persistent efforts to improve understanding and produce high quality work across all learning areas.
	Winter Thomas	For your consistent efforts to challenge your learning and always taking the extra steps in all your work.
6 Red	Sadie Williams	For overcoming challenges with courage and determination. Your generosity of spirit and care of others is a model for us all. Well done, Sadie!
	Leon Alwyn	For your growth this year in recognising the strengths of others in our school community and rising to the challenge of leadership!
6 Blue	Sunny Eiseman	For demonstrating a strong work ethic by maintaining focus, completing tasks efficiently and responding positively to instructions. Well done!
	Leanne Nguyen	For your outstanding academic efforts, commitment to continuous improvements and growing confidence in connecting and sharing with your peers and teachers!
Art	Abbey Lawrence	For her attention to detail and commitment to excellence when working on all art pieces.
	Huxley Dickson	For her attention to detail and commitment to excellence in all her artworks.
Sport	Jimmy Shields	For being an excellent listener during sports lessons and for having success in your physical development during skills practice and game time.
	Eliza Turvey	For having a bubbly and positive attitude during sports lessons, your enthusiasm is contagious and lifts the class spirit!
Science	Ella O'Rourke	For always being willing to share her thoughts and knowledge in science lessons and for being an excellent role model for others.
	Evie McMillan	For consistently participating in class (science) discussions, displaying a depth and willingness to share this with others.
Mandarin	Shaaurya Sahay	For accurately writing sentences for your Map Project outlining locations in Chinese. Your enthusiasm and consistent participation in all aspects of Mandarin learning is outstanding. Fēicháng hǎo 非常好 (extremely good).
	Sadie Williams	For your positive attitude towards learning and focus during Mandarin class. You consistently answer questions and demonstrate your Chinese vocabulary by creating new, complex sentences. Zuò dé hǎo 做得好 (well done).
Health	Dane Sztynnda	For your engagement and insightful contributions during our unit on celebrating uniqueness and belonging.
	Lyla-J Ingram	For the enthusiasm you demonstrate in all areas of Health learning.
Deputy Principal	Elise Mahony	For demonstrating the 3Rs consistently and for being an outstanding role model for others.
School Captains	Poppy Fitzgerald	For consistently modelling the 3Rs, along with a positive attitude and strong school spirit in the classroom and in the year. You always take pride in the presentation of yourself and our school.
Indigenous	Ollie Cantrill	For being active and engaging in all Indigenous sessions.

Reverence – Love and Compassion – Honesty – Generosity – Commitment – Faithfulness – Inclusion – Forgiveness – Respect

Reverence – Love and Compassion – Honesty – Generosity – Commitment – Faithfulness – Inclusion – Forgiveness – Respect

# SPIRIT OF MARY MACKILLOP AWARD



*Saint Mary of the Cross MacKillop  
said,  
“Never see a need without trying  
to do something about it.”*

ST. MARY MACKILLOP



The Spirit of Mary  
MacKillop awards go to :

**Zane Haslam**


has demonstrated this by;  
showing compassion  
through looking after  
others and including  
people on the playground.












## Bee Incursion with Dan Wallis



 On the 26th of June, Dan Wallis visited Grade Six because this term Year 6 have been working on native bee hotels. He came to inform us more about him and the connection he has to bees. He taught us how important they are to our environment.

He brought his equipment such as a hive (without bees!) his uniform, smoker, knife for scraping honey and his own honey.

We got to feel the frames without anything in it, one with honey hexagons and one with honey in it. The difference was very noticeable due to the weight. The ones with no honey or just honeycombs were very light. The ones with honey were much heavier. Dan said that if the hive is full of honey it could weigh 80kg. He said that one frame full of honey would be 2 jars of honey and one hive would make 80 jars a year. 

 Year Six was very intrigued and had lots of questions to ask about bees or statements to share about encountering bees. Dan was very kind and open to hearing these facts. He would often thank the children for telling him things he didn't know. 

 Dan also talked about how he makes the honey by scraping the lids of the honeycombs that have honey. He then puts it in a machine that spins it around, extracting the honey. He then lets it sit in a room at 18 degrees and lets it harden a bit. Then all the bad stuff floats to the top and Dan scrapes it off. Dan then sells it locally. He said that selling it to commercial companies will give him about \$2 per jar, while selling jars locally will give about \$15. 

 Dan also gave us good advice: do what the bees want, not what you want. Dan was so impressed by us that he said he may come back and bring some hives to our school. 



## THINK BEFORE YOU SPEAK...

BY MADI AND HARRIET



In 3/4 Red we have been learning about mindful speech. We have learnt to use the acronym: THINK. The T stands for Is it True? The H stands for Is it Helpful? The I stands for Is it Inspiring? The N stands for Is it Necessary? And finally the K stands for Is it Kind?

### An example

If you were about to say to a classmate "I don't like your drawing, it's ugly" you would need to go through in your head

1. Is it True? (Are you an authority on art?)
  2. Is it Helpful? (Saying nasty things is never helpful)
  3. Is it inspiring? (Tearing someone down does not build up their confidence)
  4. Is it necessary? (You don't NEED to always share your opinion)
  5. Is it kind? (Obviously not)
- And if any of them say no then definitely don't say it!

**T IS IT TRUE?**

**H IS IT HELPFUL?**

**I IS IT INSPIRING?**

**N IS IT NECESSARY?**

**K IS IT KIND?**



## St Brendan's Primary School Indigenous Markers



### Meanings behind the designs



This pole symbolizes the relationship between teaching staff and students. The blue and pink figures represent students, while the larger figures at the top, middle, and bottom signify staff, illustrating their supportive and nurturing role. The design also reflects the school's core value of the "3 R's," particularly emphasizing *Respect for Others*.



*This pole represents the Indigenous community within the school. The handprints belong to Indigenous students and their families, symbolizing identity, connection, and cultural pride. This element encourages Indigenous students to embrace and celebrate their heritage as part of their personal and cultural journey.*



The design of the pole reflects the natural beauty surrounding our school and emphasizes the importance of caring for Sea Country. It highlights our collective responsibility to protect the environment, particularly the animals and creatures that inhabit it.



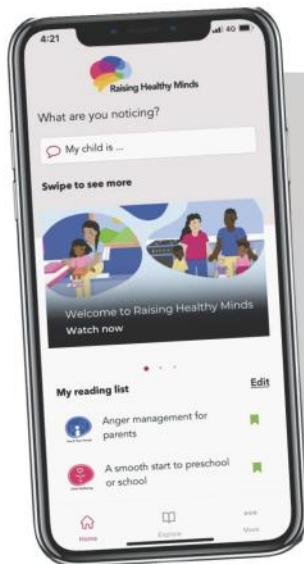


Raising Healthy Minds

## Do you have a question about your child's emotions, behaviours and wellbeing?

The Raising Healthy Minds app is a FREE, personalised pocket resource to help you raise confident, resilient children.

Co-designed with parents and experts and funded by the Australian Government, the app offers a mix of quick-read articles, videos and animations designed to support your child's social and emotional wellbeing from birth to age 12.



Download the app from Google Play or the App Store



Find out more about Raising Healthy Minds at [raisingchildren.net.au/rhm](http://raisingchildren.net.au/rhm)

*The Raising Healthy Minds app is a free, personalised, pocket resource to help parents and carers raise confident, resilient children. Co-designed with parents and experts and funded by the Australian Government, Raising Healthy Minds aims to support children's social and emotional wellbeing with evidence-based information.*

*You'll find information on topics like dealing with worries and making friends, as well as ideas for day-to-day life, like creating family routines, looking after yourself as a parent, and building strong relationships.*

*The app offers a mix of quick-read articles, videos and animations aimed at parents and carers of children aged 0-12 years. You can tailor information to the age of your child and opt-in to receive helpful tips.*

*Raising Healthy Minds provides simple-to-use information at your fingertips with clear actions you can start today.*

*Download from Google Play or the App Store or go to [raisingchildren.net.au/rhm](http://raisingchildren.net.au/rhm) to learn more and raise a healthy mind*

Come along to a Parent & Carer Presentation!



## Building Resilience at Home Webinar

Thursday, 31 Jul 2025 6:30PM AEST

### WHO'S INVITED?

Parents & Carers

### DURATION

60 minutes

### WHERE?

Online Webinar

### ABOUT THIS WORKSHOP

A whole school approach is key to supporting student wellbeing. This session is designed to **connect the classroom to home**, providing a consistency and common language for your child and family.

This presentation will promote positive wellbeing and will provide you with:



A knowledge of the TRP program and how it is run in your child's school.



Tips and strategies to support your child's wellbeing at home through the GEM principles.



Ideas on how to support your own personal wellbeing.

SCAN FOR MORE ABOUT  
**THE RESILIENCE PROJECT™**



Register at: [https://forms.theresilienceproject.com.au/single-event-confirmation/?event\\_id=419222](https://forms.theresilienceproject.com.au/single-event-confirmation/?event_id=419222)



## FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

### WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

### WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

### WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

### WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

### WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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### HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

### WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

### IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

### HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the Public information notice.

### FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

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When picking up and dropping off your child we ask all parents to observe the following procedures at St Brendan's CPS.

**Collecting Students from School Grounds – Child Safety** As you would understand, child safety is the number one priority for schools. As circumstances evolve, we want to ensure we have the best possible practice in place. Please note the following requirements for collecting students at the end of the day.

**Collecting from the church gate –**  
Students in years Foundation, One and Two will remain with their class teacher at the end of the day just outside their classroom. The church gates will be open at 3.15pm, at which time parents are required to enter the school grounds to collect their children from the class teachers. This action is in place to avoid situations where students leave the school grounds and run into the church gate car park area without an adult being present.

***Please use the appropriate car park entry and exit. Please do not drive across the footpath to enter or exit the car park. We have students and other pedestrians using the footpath.***

**Collecting from the administration office**  
Please enter the gates and collect your child from the junior classroom area or your child from years Three to Six may meet you just inside the gates. Students are not to leave the grounds and cross the car park area without an adult walking with them. If dropping students off in the morning, you must also walk them into school. Please do not use the disabled parking bay without permission to do so.

**Collecting from car line**  
Typically, St Brendan's staff are there to organise students into cars at the end of the day. If you wish to park and collect your child, please use the crosswalk and an adult must walk with their child/ren. Drop off at the beginning of the day should take place at the bus stop area.

Thank you for your assistance in this matter.

Regards,  
**Matthew Hamer**  
Principal



St Brendan's Op Shop has second hand school uniform available.

**St Brendan's School uniform available \$3.00 per item unless otherwise marked.**

Open 10am-3pm Tuesday, Wednesday & Thursday.





# Uniform Reminders

**JEWELLERY** is restricted to the following - a wrist watch, no more than **one** small plain matching pair of studs or sleepers in the ear lobe - gold, silver or gemstone, a religious medallion on a chain to be worn under clothing.

**Fashion jewellery, make-up and nail polish are not permitted.**

**HAIR** is to be kept neat and tidy at all times. Hair longer than collar length, must be **tied back completely**. This is to help restrict the spread of nits and lice and for student safety. Headband, hair ties, ribbons, scrunchies and clips must be **blue, black or brown**.

It is not appropriate for children to come to school with dyed or inappropriate hair styles as deemed by the Principal.



## THE RESILIENCE PROJECT.

### Parent & Carer Hub

When supporting your children's mental health, we know the best outcomes happen when we **work together** and **practise**.

Head over to our **Parent & Carer Hub** to learn more about the **evidence-based strategies** being taught in the classroom, so you can enhance their impact at home. You'll find activities you can practice to support your family's wellbeing.



Scan this QR code to learn more about our **Parent & Carer Hub**.



To learn more about The Resilience project, head to:

The Resilience Project The Resilience Project [theresilienceproject.com.au](https://theresilienceproject.com.au)



## HEAD LICE ALERT

PLEASE CHECK YOUR CHILD'S HAIR TONIGHT!

### TO CHECK

Check the scalp for insects or eggs.  
Use a fine-tooth comb on wet hair then comb through the hair in sections looking for eggs or lice, repeat over a few days.

### TO TREAT

Wet the hair and scalp with conditioner or use chemical shampoo/lotion (containing insecticide) - this will kill the lice and eggs. Using a fine metal comb, or special head lice comb you can get from a chemist, go through the hair in sections to comb the lice and eggs out.

Always re-treat 7-10 days after the first treatment, to kill any head lice that may have hatched from eggs that survived the first treatment.

### TIPS

- ✓ Check and treat the hair every night
- ✓ Please tie up long hair for school
- ✓ If your child has head lice please check everyone in the family home
- ✓ Do not share hairbrushes, towels, hats/scarves etc.



**As Pilgrims of Hope**  
Come experience a spiritual journey praying the Rosary with Mary in contemplation with her son Jesus.

St Mary's Parish Bairnsdale invites you to an online community Register for this free weekly ZOOM gathering on Monday nights: 7.00pm - 7.30pm Join us whenever you can!

Contact Michelle to receive a link to participate  
Email: [stm.michelle@gmail.com](mailto:stm.michelle@gmail.com)  
or phone 03 5152 2942



**DON'T FORGET LUNCH ORDERS**  
**ARE AVAILABLE ON A FRIDAY.**  
**ORDER MUST BE IN THURSDAY.**

**MANY YUMMY OPTIONS**  
**INCLUDING HONEY CHICKEN:**



Lunch orders are available on a Friday and are supplied by Mamma Vu's Kitchen.

- All orders will need to be in by **Thursday morning - before 12pm** for lunch on Friday
- **NO LATE ORDERS** will be accepted
- Please make sure that all orders are on a brown paper lunch order bag with the correct money
- Siblings will require one bag each
- Name and class needs to be clearly stated on the bag

Please see attached menu and please take note of prices.

Example :

Name \_\_\_\_\_  
 Class \_\_\_\_\_  
 1 Tuna & Avo sushi roll \$4.00  
 1 Raspberry drink \$3.00  
 Total \$7.00  
 Thank you

**Lunch Order**

**ST BRENDAN'S STUDENT LUNCH ORDER**

**SUSHI ROLLS**

Salmon & Avo	\$4
Avocado	\$4
Cucumber	\$4
Tempura Vege	\$4
Teriyaki Chicken	\$4
Chicken Katsu	\$4
Panko Prawn	\$4
Tuna & Avo	\$4

**DRINKS**

Lightly Sparkling Mineral Water	\$3
Lime, Raspberry, Watermelon, Mango,	



**HOT FOOD**

Fried Rice	\$7
Fried Pork Gyoza (6pc)	\$7
Spring Rolls (4pc)	\$7
Chicken Hokkein Noodle	\$10
Honey Chicken + Fried Rice	\$10
Teriyaki Chicken + Fried Rice	\$10
Chicken Oyster Stir fry + Fried rice	\$10

**RICE PAPER ROLLS**

(2 roll + sauce)

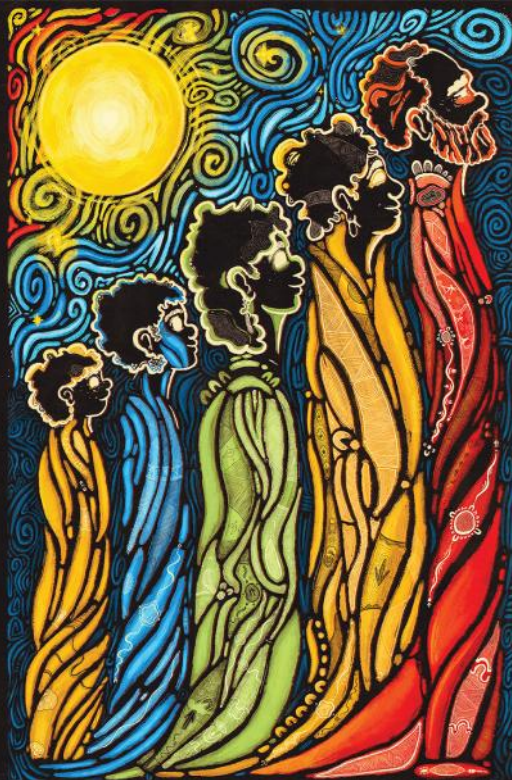
Tofu	\$9
Lemongrass Chicken	\$9
Pork	\$9
Prawn	\$9
Pork & Prawn	\$9

All St Brendan's Students are invited to the following

**KIDS DISCO Night**

**WEDNESDAY 9TH JULY**  
**ST BRENDAN'S HALL**  
 (ENTER THROUGH EASTERN BEACH RD)  
**5PM - 8PM**

**DJ HOLLY J**  
 GLOW IN THE DARK FACE PAINTING  
 ACTIVITIES & GAMES  
 PHOTO BOOTH  
 PIZZA AND SNACK PACKS



Ancestral Lines by Jeremy Morgan Worral

This artwork is a visual representation of the generations lines that carry through my mob. When I think of the next generation, I think towards my ancestors—Lucy Wright, Snoot Wright, Honie Wright—through to my Nanna Audie and my Mother Vanessa. Looking back gives me the strength and vision to look forward. Each figure in the painting is tied to family lines, like songlines, reflecting what they knew and what they passed on. The first represents love, hunting and trapping. The second reflects care, weaving, and love. The third shows the two combined, while the final two carry unfinished elements—symbols of knowledge and care in motion. Above them sits the essence of Country—swirling skies and a giant moon over Emuville. It is by the fire, under these cool skies, where the next generation finds their strength, vision, and legacy.



**THE NEXT GENERATION: STRENGTH, VISION & LEGACY**  
 8-13 JULY 2025

designer may designed by the National Portrait, Sydney based designer may reproduced by kind permission of the National Portrait Gallery, Sydney for the use of the National Portrait.

#NAIDOC2025 #BLAKLOUDPROUD  
 @naidocweek @naidocweek facebook.com/NAIDOC





**JULY**  
7TH - 11TH

**JULY**

**HOLIDAY CLASSES**

GYMNASTICS - NINJA - TRAMPOLINE

**\$15 PER SESSION**

FOR MORE INFO EMAIL  
eastgippslandgymnastics@gmail.com

BOOK YOUR SPOT NOW



## SCHOOL HOLIDAY PROGRAMS




**SCHOOL HOLIDAYS SORTED**

**BAIRNSDALE CITY OVAL**

**THURSDAY JULY 10TH**

**9AM - 3PM**

**AGES 5-12**



**HOLIDAY**  
*intensive*  
**SWIM PROGRAM**

**FAST TRACK YOUR CHILDS SWIMMING ABILITY!**

**Monday 14 July - Friday 18 July 2025**

**For ages 3 and up**

**Cost: \$60**

On confirmation of booking a \$20 deposit will be required to secure your child's spot.

**Enrolments due Friday 4 July**

**DAILY 30 MINUTE LESSONS OVER 5 DAYS!**



ENROL ONLINE OR SCAN THE QR CODE



 43 Palmers Road, Lakes Entrance  
P (03) 5155 3333  
www.lakesaquadome.com.au

 Lakes Entrance Aquadome



## What's Happening?

- ★ Try exciting Woolworths NetSetGo activities
- ★ Meet new friends and see why netball is for everyone
- ★ Free fun - so bring a buddy!

Woolworths NetSetGo offers aged based stages for kids aged 5-10, no matter their previous experience The fun starts here!



**FIND OUT MORE**

Visit [netball.com.au/netsetgo](http://netball.com.au/netsetgo)

Woolworths **NET SET GO!**

# Catch the fun!

Jump into the free netball fun at Woolworths NetSetGo's **Come & Play Day!**

**MONDAY  
21<sup>ST</sup> JULY  
&  
MONDAY  
28<sup>TH</sup> JULY 2025!**

**4-5PM**

**LAKES ENTRANCE  
NETBALL COURTS**

LAKESENTRANCENA@GMAIL.COM  
FOLLOW US ON FACEBOOK



Woolworths **NET SET GO!**



Follow the Lakes Entrance Netball Association on Facebook for updates!

**COME AND PLAY!**



**NEW PLAYERS  
WELCOME!**

**Monday Night Term 3 & 4  
13 & Under  
Competition:**

**When:** Starts Monday 21<sup>st</sup> July 2025

**Where:** Lakes Entrance Netball Courts

**Time:** 5-6pm

- The initial two weeks will focus on skills development and training, leading to team formation.
- Competition games commence on August 4th.
- Registration will close on July 31st, 2025.



Lakes Entrance  
Netball Association

[lakesentrancena@gmail.com](mailto:lakesentrancena@gmail.com)

To register: Scan the QR code  
OR head to: <https://registration.netballconnect.com>

## Kids Classes

**Term 3 After School art classes  
Mondays 4:15 to 5:15pm**

Various mediums including graphite pencil, chalk pastels, charcoal, coloured pencils, water paint, acrylic paint and air dry clay.

**Paxart Studio Lakes Entrance  
NDIS Supported**

**Bookings and enquiries PH: 0408 500 451  
Caroline Pax Art Therapy on Facebook**



### School Holiday Art Workshops For Children and Adults

(children under 10 to be accompanied by an adult)  
July 7th & 14th Creative Arts Therapy \$45  
Guided Visualisation 7 to 8:30pm

14th Oil Painting Workshop 2 to 6pm  
\$130 (plus \$55 for materials)

15th Water Colours 7 to 8:30pm \$45

17th Creative Arts Therapy  
Intension Dolls 12:30 to 3pm \$75

Sunday 27th Oil Painting 12 to 4pm  
\$130 (plus \$55 for materials)

**Pax Art Therapy Studio Lakes Entrance**  
Bookings Essential Inquiries  
PH: 0408 500 451  
Stay updated  
Caroline Pax Art Therapy FB  
website: [paxarttherapy.com](http://paxarttherapy.com)





LIONS CLUB OF GIPPSLAND LAKES  
LIONESSES



## INDOOR WINTER MARKET

**SAT 19TH JULY 2025  
9AM - 2PM**

**MECHANICS HALL,  
LAKES ENTRANCE**

Hand Crafts, Baby Knits, toys  
Clothing, woodwork, books,  
bric-a-brac, jams, preserves,  
fresh produce, jewelry,  
candles, plants and more

Lionesses  
Devonshire Teas  
Hot Soups &  
Sandwiches

Enquiries to  
Maria 0408393819



Follow us on Facebook:  
Lions Club of Gippsland Lakes Lionesses



## ROTARY CLUB OF LAKES ENTRANCE

Correspondence to:  
PO Box 260  
Lakes Entrance, Vic 3909

ABN: 34 766 344 882

President: Bernard Abrecht  
0407 903 229

The Lakes Rotary Club are having a guest speaker coming to our meeting on the 9<sup>th</sup> of July.

Leading Senior Constable Allison Triggs who will be talking on SCAMS and HOME SECURITY.

This is an invitation to people who are interested in coming along to this informative night.

We have our meeting at the Central Hotel. The cost is \$5 per head, and you order your meal and pay for it when you arrive. Our meeting is 5.30 [to order meals] for sit down at 6pm. After dinner we will hear from our guest speaker.

We need to know numbers by noon on Monday so if you would like to come along PLEASE CONTACT  
Bernard Abrecht Mo 0407 903 229  
Club President  
bernard.abrecht@bigpond.com



## EAST GIPPSLAND UNDER 15's GIRLS ACADEMY

Every 2nd Wednesday June 4th Onwards

**Bairnsdale City Oval | 5:00pm Start**

Female Football Gippsland invites girls born 2010–2014 to join the Girls Academy — a welcoming, inclusive program for those ready to develop their skills and take on competitive football.

Perfect for players transitioning from mixed teams or new to the game, the Academy focuses on growth, confidence, and enjoying footy in a supportive environment.



**REGISTRATION ARE NOW OPEN**

<https://www.playhq.com/afl/register/ad2013>

Contact Tom Crellin 0447 295 014  
for more information



## BASKETBALL SKILLS CLINIC

**LESC**



**COACH ADAM**

**31st July 2025 | 3:30 PM**  
**LESC Gymnasium**

FOR MORE INFO, CALL ADAM EVANS ON 0413 249 811  
OR EMAIL [ADAM.EVANS@EDUCATION.VIC.GOV.AU](mailto:ADAM.EVANS@EDUCATION.VIC.GOV.AU)  
TO REGISTER, CLICK THE LINK BELOW

<https://www.playhq.com/basketball-victoria/register/81d859>







# EAST GIPPSLAND WINTER FESTIVAL

20 JUNE – 20 JULY 2025



*Experience How We Winter*

Be welcomed by friendly locals and creative communities for a region-wide celebration of luminous art, epic winter feasts, lively music, dark skies and roaring fires.

VICTORIA EVERY BIT DIFFERENT

SCAN FOR FESTIVAL PROGRAM




## ENROLMENTS YEAR 7 2026

Nagle College is an active and proud Catholic learning community that provides a rich holistic education to the young people of East Gippsland.

Applications for Year 7 in 2026 will open on Monday 31 March 2025.



### ENROLMENTS TIMELINE

<del>MARCH 31</del> Applications Open	<del>MAY 9</del> Applications Close	<del>JUNE 18/19</del> Enrolment Interviews	AUGUST 4 Offers of Placement Made
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## Book Club LOOP for Parents

LOOP is the Scholastic Book Club Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:  
[www.scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP)

GET IT ON Google play

Download on the App Store

FREE | BOOKINGS NOT REQUIRED  
AGES 5 - 12

## LEGO Club 2025



**Junior LEGO enthusiasts are invited to attend our after-school LEGO Club sessions**

Head into your local library and flex your creative muscles making the LEGO builds of your dreams!

Donations welcome: the library will gladly accept donations of old or new LEGO brand pieces for our LEGO Club collection.

This is an unsupervised event - attendees must be accompanied by an adult.

**EAST GIPPSLAND SHIRE LIBRARIES**

<b>Bairnsdale Library</b> Tuesdays 4.00 pm - 5.00 pm
<b>Lakes Entrance Service Centre</b> Wednesdays 3.30 pm - 4.30 pm
<b>Orbost Service Centre</b> Mondays 3.30 pm - 4.30 pm
<b>Paynesville Service Centre</b> Wednesdays 3.30 pm - 4.30 pm
<b>Omeo Service Centre</b> Wednesdays 3.30 pm - 4.30 pm
<b>Mallacoota Service Centre</b> Wednesdays 3.30 pm - 4.30 pm

Libraries Change Lives

FREE | NO BOOKINGS REQUIRED

## We're Back!

### Rhymetime Returns



**Join us for our first Rhymetime session of 2025!**

This is a wonderful opportunity for children to explore the magic of stories and the joy of reading. Enjoy engaging tales that inspire creativity and imagination, along with fun songs and rhymes!

Rhymetime sessions are designed for children under 2 years and their parent/carers and run for approximately 30 minutes.

**EAST GIPPSLAND SHIRE LIBRARIES**

<b>Bairnsdale Library</b> Wednesday 5 February 10.30 am - 11.00 am
<b>Lakes Entrance Service Centre</b> Wednesday 5 February 11.00 am - 11.30 am
<b>Orbost Service Centre</b> Thursday 6 February 10.00 am - 10.30 am
<b>Paynesville Service Centre</b> Monday 3 February 10.30 am - 11.00 am
<b>Mallacoota Service Centre</b> Tuesday 4 February 10.00 am - 10.30 am

Libraries Change Lives