

# St Brendan's Primary School 1581

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## Newsletter No 18

June 20, 2025



We gather on Gunaikurnai Country. We pay our respects to their Elders; past, present and emerging. We also acknowledge the ongoing living culture and connection to Country of all First Peoples.



WE ARE EXCITED TO LET YOU KNOW ABOUT OUR FUN END OF TERM EVENT! ON FRIDAY, 4TH JULY WE WILL BE HOLDING A CLASS COLOUR QUEST DAY, WHERE EACH CLASS AND THEIR CLASSROOM TEACHERS/ESOS WILL DRESS UP IN A COLOUR ASSIGNED TO THEM. WE ASK THAT STUDENTS COME TO SCHOOL DRESSED IN THIS COLOUR FOR THE DAY – GET CREATIVE WITH CLOTHES, HATS, ACCESSORIES AND FUN EXTRAS IF YOU LIKE!

FOUNDATION - YELLOW

YEAR 1 - GREEN

YEAR 2 - RED

YEAR 3 - PINK

YEAR 4 - BLUE

YEAR 5 - PURPLE

YEAR 6 - ORANGE

SPECIALIST/ADMIN STAFF - RAINBOW

# CLASS COLOUR QUEST



As part of the day, students will also take part in a class scavenger hunt around the school.

It will be a great opportunity for teamwork, problem-solving, and a little bit of friendly competition!

We look forward to a colourful and exciting day together!

## SPORTS SHIRTS

All St Brendan's sports shirts, shorts and socks that have been given out to children for school sports, need to be washed and returned to school as soon as possible.  
Thank you



Thank you to all the parents for attending your collaborative conferences.



Dear Families and Friends,

Well, it was a worthwhile experience last week for the senior students as they took part in the **Royal Flying Doctor Service Simulator incursions**. The plane looked fantastic in the middle of the courtyard and the sessions were interesting, featuring information about the range of services they provide and examples of the far-reaching communities they support. They also informed the students about who John Flynn was and the legacy he has left behind. This week, we have been providing popcorn and a lunchtime movie for all students to collect donations to the Service. Thank you to Mikaela Witherow for booking the incursions and to Mel Rickman and Mikaela for fundraising for such a great cause.

Our **Winter Sports teams** were not successful in their attempts to progress to the next level last week. But once again we were very pleased with the type of spirit our students took to the event. The experience they gained from competing at a higher level was invaluable. Another big thank you goes to our new Sports Coordinator, Hannah Neal who has help facilitate the event and to our coaches who ran training clinics at lunch times.

<https://lakesent.catholic.schooltv.me/newsletter/cybersafetv-au> - Cyber Safety

In today's digital world, young people are more connected than ever, using technology for education, social interaction, and entertainment. While the internet offers incredible opportunities, it also presents significant risks, including cyberbullying, online predators, exposure to inappropriate content, and excessive screen time. Cybersafety is about equipping children and adolescents with the skills and knowledge to navigate the digital landscape responsibly. This includes fostering open communication between parents and children, implementing appropriate parental controls, educating young people about privacy and online etiquette, and encouraging a balanced approach to technology use. By promoting digital wellbeing and responsible online behaviour, we can help young people harness the benefits of technology while staying safe in an increasingly connected world.

*"We must equip young people with the skills and knowledge to navigate the digital world safely. A comprehensive approach-incorporating cybersafety education in schools and empowering parents to guide responsible digital behaviour-is essential."*

*Dr Michael Carr-Gregg*

**Collaborative Conferences** were conducted this week. I hope all families walked out of the meetings with a clear understanding of where your child/ren are on their progression of learning. We believe, involving students in this conversation is vital to their progression. *"If we are serious about the student's involvement in their own learning, then it seems important that this involvement is a reality at all stages, from lesson learning to reporting."* 2019 Visible Learning Feedback, John Hattie Leading Educational Researcher

Please join us at this week's Friday assembly. Our Activities Leaders will be stepping up to conduct the assembly agenda and we have a performance from Year Two Blue who recently visited the Lake Tyers Trust.

Kind regards,  
Matthew Hamer

		Up Coming Events
		Term 2
	JUNE 2025	
Week 9	Friday 20th	2.30pm Assembly: Year 2 Red
Week 11	Monday 30th	Year 6 Melbourne Camp
	JULY 2025	
	Tuesday 1st	Year 6 Melbourne Camp
	Wednesday 2nd	Year 6 Melbourne Camp
	Thursday 3rd	3.30pm Confirmation Parent Workshop
	Friday 4th	CLASS COLOUR QUEST 9.10am GHC Assembly: Year 3 Blue 2.15pm Term 2 Ends
		Term 3
Week 1	Monday 21st	9.00am Term 3 commences
	Thursday 24th	State Cross Country
Week 2	AUGUST 2025	
	Friday 1st	2.30pm Assembly—School Captains
	Sunday 3rd	Confirmation Commitment Mass
Week 3	Monday 4th	Year 5 Sovereign Hill Camp
	Tuesday 5th	Year 5 Sovereign Hill Camp
	Wednesday 6th	Year 5 Sovereign Hill Camp
	Thursday 7th	Curriculum Days - Student Free Days
	Friday 8th	Curriculum Days - Student Free Days



# UNIFORM REMINDER

STUDENTS ARE REQUIRED TO WEAR JUMPERS AND TRACKSUIT PANTS TO SCHOOL ON SPORTS UNIFORM DAYS AND LONG PANTS FOR DRESS UNIFORM DAYS. MANY STUDENTS ARE PRESENTING TO THE OFFICE IN THE MORNING, COLD, REQUESTING JUMPERS. PLEASE ENSURE YOUR CHILD BRINGS A JUMPER TO SCHOOL EACH DAY. THANK YOU.

A reminder that the **car park** at the front of the school and the church are **NOT** drop off zones. If you enter these car parks you **MUST** walk your children into the school.

**DROP OFF ZONE** is via the Mary MacKillop Hall carpark only.

The Disabled Parking spaces are for people with permits **only**.

Thank you.



CONGRATULATIONS TO OUR

# First Holy Communion

CANDIDATES

Kobe

Lucas

Harrison

Zari

Ivy



# The Royal Flying Doctors Service (RFDS)

By Lucas Brownnett

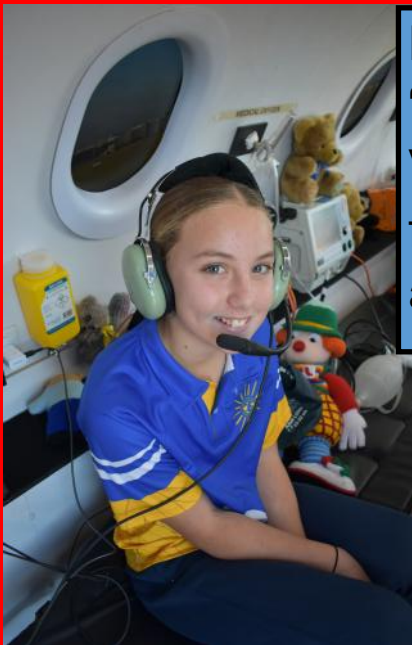
On Wednesday, 11th of June, it was the Year 6s turn to go to the RFDS flight simulator (which was available to years 3-6). The first thing that happened is we lined up and walked to the health room, where we met Tom. He answered a few of our questions, and shared with us some of his stories, which were really intriguing.

After he did that, we walked up to his flight simulator. The first thing I did was put on some virtual reality goggles, which taught us about what the RFDS did. After that, I hopped in their plane, where we then got to play with some medical equipment. From there we got to talk to each other using headsets, like real pilots use! I made a situation where we were skydiving! Finally, we got to do the simulator, where it seemed like we were in a real cockpit, with a real plane steering wheel (which is known as a 'yoke'). After that, we all got humongous stickers.

Overall, it was really fun and enjoyable! We would like to thank Tom for being the best teacher ever!







Maddie from Year 4 -  
 "My favourite part was the  
 Virtual Reality (VR) and the  
 feeling of being 6ft up in the  
 air."



Ari from Year 3 -  
 "I loved learning about  
 all the medicine and its  
 use."



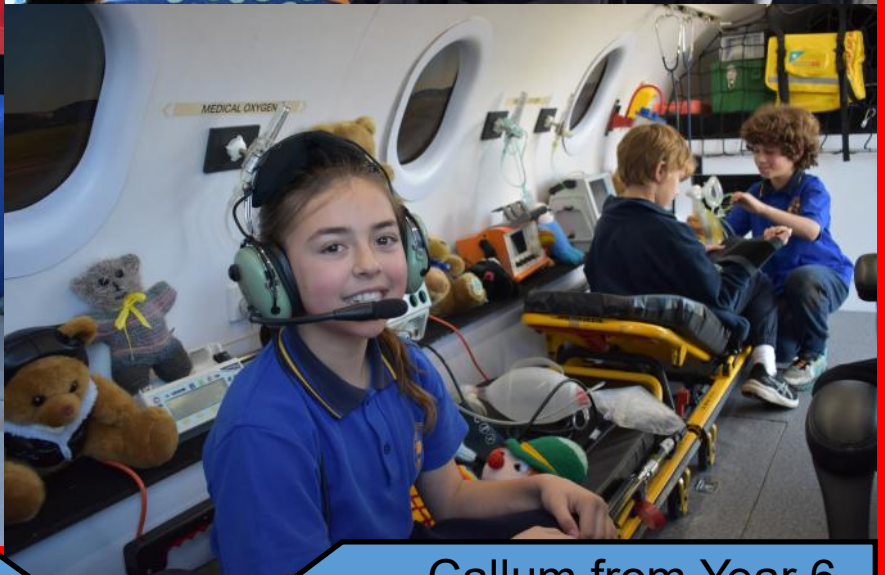
Marlee from Year 3 -  
 "I learned about each  
 dollar note's background."

Zari from Year 4 -  
 enjoyed when my friends  
 and I played around with the  
 defibrillator and other  
 medical equipment."





Willow W from Year 5 -  
 "I loved the Virtual Reality (VR) because it felt super weird and realistic."



Anton from Year 6 -  
 "The pressure of keeping the plane from flying in the air was so fun."

Callum from Year 6 -  
 "My favourite part was flying the simulator at the front of the plane."



Summer from Year 5 -  
 "I enjoyed learning about how the Royal Flying Doctor Service relates to the twenty dollar bill."

# My RFDS experience and recap story.

By: Sienna-lee

On the 11th of June, Tom came with his simulator airplane, we got to go inside, here's the recap.

I was one of the first people to get inside, in the middle of the plane. Leanne and I got to put these headphones with mics on, so we could hear and communicate with each other. Then at the front of the plane I got to play this simulator game of flying a plane. I crashed mine.

Next, on the outside of the plane me and two other people got to put these VR headsets on and watch this simulator of flying and helping somebody on the plane.

Next, in the very back of the plane, me and my best friend Charlie got to check each other's blood pressure.

After we did all that, we got out and did this flying competition with paper planes, who ever got theirs the furthest won a prize.

Overall, I had a GREAT time, if I were to rate it, id rate it a 10/10!  
I wish it could come back.

## FUN FACT!

Did you know? On the back of a 20 dollar note, it has John Flynn on it. John Flynn is the founder of the RFDS, he created it. There are also 2,191 workers for the RFDS. The RFDS has been around for 97 years! The last fact is RFDS stands for "The Royal Flying Doctor Service"



## The Royal Flying Doctor Service

By Hudson Williams

**Who they are** The Royal Flying Doctor Service (RFDS) is an aeromedical organization that provides emergency help and primary healthcare services to people in rural and remote areas of Australia.

**What do they do** The Royal Flying Doctor Service (RFDS) helps and provides emergency evacuations and primary healthcare services to people in rural and remote areas, where access to healthcare is limited.

**Why are they important for people** The Royal Flying Doctor Service or RFDS is good for people in remote areas of Australia because it provides access to a lot of healthcare services for people who need it.

### Interesting facts

- Did you know they have 76 aircrafts at a time in the air.
- They help people in remote areas.
- And they have someone who goes around Australia to talk about RFDS and they bring a flight simulator and VR headset.
- Did you know that John Flynn was the person who founded RFDS.





thank you

Dear Captain Tom Ryan

16 JUN 25

Thank you Tom for your support and teaching us about RFDS. I really enjoyed the plane simulator because I loved getting to fly it, and also the headphones were very funny being able to talk to each other through them. Learning about how they live in remote locations was interesting because I liked the plane part of the remote locations and the 20 dollar note was very interesting

Yours  
Sincerely,

Nate Adam



THANK YOU

TOM

.

Dear Tom,

Thank you for visiting our school and teaching us about the Royal Flying Doctors. We learned so much about how people in remote areas receive medicine and how they use it. I also really enjoyed learning about the School in the Air. I found it fascinating, especially how they still use old-fashioned radios. Thank you for bringing your model plane and letting us use the VR, the radio headset, the flight simulator, and of course, the leaf blower. The whole incursion was AWESOME!

I really enjoyed the whole thing but I think the best thing was exploring the plane, listening to you teach us and of course the leaf blower!

If you are ever to come again maybe you could add a function to the flight simulator where you can name yourself. Also please come again.

(P.S. Thank you for giving me the Royal Flying Doctors badge!)

Yours sincerely, Leon



Thank You

Dear Captain Tom Ryan,

My name is Sadie Williams and I am the granddaughter of Peter and Penny Quin from Orbost, and I have to thank you for the awe inspiring wisdom you taught myself.

On the eleventh of June you and your wonderful simulator took a trip to St Brendan's Primary School. Later that Wednesday my class, the grade six red class paid a visit to you.

I would like to thank you for everything you have done to educate the young generation of Australia including the kids at St Brendan's. Teaching us about the Royal Flying Doctors Service has benefited us in so many and opened many new experiences for us to try. For instance, I can now travel the remote places of Australia and know that the RFDS will always have my back and I can quiz everyone about the history of the twenty dollar bill "Who is John Flynn" or "What do those numbers on that body mean" I'll be the only person who can answer that thanks to you!

I very much enjoyed your simulator and the rest of the fun perks and facts you brang along with you. It was an honour to have you visit St Brendans, I sincerely hope you can visit again, and pass on your knowledge to the younger grades (who I'm sure were very jealous they didn't have a turn) so everyone can experience the fun.

Until next time rest assured knowing that you have encouraged many young Australians to join the change and join the RFDS team!

Regards,

Sadie Williams



# Division Winter Sports T-Ball

On the 13th of June the fives and sixes had Division Winter Sports. The day was full of sweat and fun. We had arrived early and had an intense round competing against Tubs, Mitchell Clusters, and Lindenow. We tied with Tubs and we had to do another round. In the end, we lost to Tubs by 5 points. Mitchell Clusters PS was a challenge for all of us because of how they were good at catching and throwing. When playing with Lindenow they had a few far hits, making it difficult to catch the ball. In conclusion, we lost all three rounds but we had plenty of fun.

We would like to thank Mrs Bromilow and Mel for coaching and Mrs Neal for organising the sports.

**Written by Olivia C and Leanne N**





# Division Winter Sports Soccer

On June 13th, our St Brendan's soccer team competed at Howitt Park in Bairnsdale, facing tough opponents, St Mary's and Lucknow. We knew the challenge ahead, but we were determined to give it our all.

The first match we watched St Mary's go against Lucknow. St Mary's started strong, dominating early play, but Lucknow soon stepped up, making it harder for St Mary's. In the end, St Mary's secured a 2-0 victory.

Then, it was our turn. Facing St Mary's, we played hard, but they took the lead with a 3-0 advantage. In the second half, Leon made a brilliant run, dribbling past multiple defenders before striking with his weak foot, sending the ball rolling past the goalkeeper, 3-1. We pushed on, but St Mary's responded with two more goals. Near the end, Brock took the opportunity, sprinting forward and firing the ball into the net, 5-2. As the final whistle blew, St Mary's won.

After our game, the girls' TUBS and Mitchell clusters took to the field, giving us a chance to rest. When it was time to face Lucknow, we stepped in with confidence. Lucknow started with kickoff, controlling possession in our half, but our defense held strong. Eventually, they broke through, slipping a shot past our defense and goalkeeper to make it 1-0. The second half was a fierce game, we created chances but couldn't convert, despite coming so close time and time again. When the final whistle sounded, Lucknow had just beat us 1-0 in a hard-fought match.

Though the results didn't go our way, we played with heart and determination, making every moment count. I would like to thank Mike and Miss Witherow for coaching us through the games.





# Division Winter Sports Football

In Winter Sports on the Friday, 13th of June we played footy at the Lucknow Recreation Reserve. We played the following teams: St Mary's and Lucknow.

In the end, after a lot of effort Lucknow won all the games and got through to the next round.

Our first game was against Lucknow Primary School and they beat us. The good thing about this game was that we stuck at it even though we were losing.

In our second game we played St Mary's Catholic Primary school and they beat us. In this game we played well because we stuck at it like last game but I think we just got a bit puffed closer to the end which didn't help us.

We would like to thank Mrs Neal and Tully for coaching us on the day and running training sessions. We all had a great time!

Written by Nate





# Division Winter Sports Netball

On Friday, the 13th of June we went to the WORLD courts in Bairnsdale to compete in the District Netball Competition. We played two games of 4 quarters. We played Lucknow and Bairnsdale West. Our team played really well together with Lacey and Billie being our top goal scorers. Sadie also did a good job of goal defending. There were a lot of laughs on the court and we all enjoyed ourselves. Unfortunately, we did not progress to the next level but we had a fantastic day out. We thank Kylie and Mrs Mills for taking us through this netball journey.





Year 5/6 students recently watched 'That Sugar Film' which investigates how sugar is hidden in many everyday foods and the impact it can have on our bodies. Below are some initial thoughts some students had after watching the film.



A shocking fact is that Larry's cousin (that is 3 years old) has 6-7 cans of Mountain Dew a day.

I think it's a good lesson and lots of people should see it to help them be healthier.

I think 'That Sugar Film' was informative.

I didn't know that Mountain Dew could affect your teeth that much!

The most memorable part was the teenager with the Mountain Dew Mouth.

I was surprised that non-fat items that are deemed healthy can instantly (without junk food) increase health risk by so much.

I would recommend this film to anyone. It made me realise just how much sugar we eat and what we find it in.

Food companies hide sugar in food so it tastes good and they can make money.

I found it interesting that the effects were so fast.

One thing I didn't like was Larry's Mountain Dew mouth because I was genuinely concerned. Shaylee.

I thought it was ok and good for people who are struggling with food choices.

I didn't know that Mountain Dew has so much sugar in it.

I found it interesting that you consume less calories but it has the same health effects.

I thought it was really informative and that more people need to be shown 'That Sugar Film'



## A SPECIAL REPORT: Celebrating NAIDOC Week

NAIDOC week celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander people. It is celebrated by all Australians and is a great opportunity to recognise and learn more about the history and culture of Indigenous communities.

NAIDOC stands for National Aborigines and Islanders Day Observance Committee. Its origins can be traced back to the Aboriginal rights movement, when on Australia Day 1938, protestors marched through the streets of Sydney to highlight the status and treatment of Aboriginal and Torres Strait Islander Australians. Today, it is a week-long celebration held in July that consists of range of traditional and contemporary activities.

NAIDOC Week is an important event that helps build positive relationships between Aboriginal and non-Aboriginal people. It enables a deeper understanding of our differences and similarities and is a great opportunity for all Australians to eliminate bias and discrimination by reflecting and reconciling the wrongs of the past to facilitate hope and build a fairer future. Families are encouraged to join in and support young people in learning the significance of NAIDOC Week.

This Special Report offers suggestions on how families can celebrate NAIDOC Week together. We hope you take a moment to reflect on the information offered, and as always, we welcome your feedback. If this raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help.

We hope you take time to reflect on the information offered in this Special Report, and as always, we welcome your feedback.

**If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.**

Here is the link to your special report:

[https://lakesent.catholic.schooltv.me/wellbeing\\_news/special-report-celebrating-naidoc-week](https://lakesent.catholic.schooltv.me/wellbeing_news/special-report-celebrating-naidoc-week)



SPECIAL REPORT

**Celebrating  
NAIDOC  
Week**



## FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

### WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

### WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

### WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

### WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

### WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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### HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

### WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

### IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

### HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the Public information notice.

### FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

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When picking up and dropping off your child we ask all parents to observe the following procedures at St Brendan's CPS.

**Collecting Students from School Grounds – Child Safety** As you would understand, child safety is the number one priority for schools. As circumstances evolve, we want to ensure we have the best possible practice in place. Please note the following requirements for collecting students at the end of the day.

**Collecting from the church gate –**  
Students in years Foundation, One and Two will remain with their class teacher at the end of the day just outside their classroom. The church gates will be open at 3.15pm, at which time parents are required to enter the school grounds to collect their children from the class teachers. This action is in place to avoid situations where students leave the school grounds and run into the church gate car park area without an adult being present.

***Please use the appropriate car park entry and exit. Please do not drive across the footpath to enter or exit the car park. We have students and other pedestrians using the footpath.***

**Collecting from the administration office**  
Please enter the gates and collect your child from the junior classroom area or your child from years Three to Six may meet you just inside the gates. Students are not to leave the grounds and cross the car park area without an adult walking with them. If dropping students off in the morning, you must also walk them into school. Please do not use the disabled parking bay without permission to do so.

**Collecting from car line**  
Typically, St Brendan's staff are there to organise students into cars at the end of the day. If you wish to park and collect your child, please use the crosswalk and an adult must walk with their child/ren. Drop off at the beginning of the day should take place at the bus stop area.

Thank you for your assistance in this matter.

Regards,  
**Matthew Hamer**  
Principal

Thanks for buying  
books from

**SCHOLASTIC**

**Book Clubs**

they help build our  
classroom resources

St Brendan's Op Shop has second hand school uniform available.

**St Brendan's School uniform available \$3.00 per item unless otherwise marked.**

Open 10am-3pm Tuesday, Wednesday & Thursday.



**\$ Seesaw**

Keeps everyone in the learning loop

# Uniform Reminders

**JEWELLERY** is restricted to the following - a wrist watch, no more than **one** small plain matching pair of studs or sleepers in the ear lobe - gold, silver or gemstone, a religious medallion on a chain to be worn under clothing.

**Fashion jewellery, make-up and nail polish are not permitted.**

**HAIR** is to be kept neat and tidy at all times. Hair longer than collar length, must be **tied back completely**. This is to help restrict the spread of nits and lice and for student safety. Headband, hair ties, ribbons, scrunchies and clips must be **blue, black or brown**.

It is not appropriate for children to come to school with dyed or inappropriate hair styles as deemed by the Principal.



## THE RESILIENCE PROJECT.

### Parent & Carer Hub

When supporting your children's mental health, we know the best outcomes happen when we **work together** and **practise**.

Head over to our **Parent & Carer Hub** to learn more about the **evidence-based strategies** being taught in the classroom, so you can enhance their impact at home. You'll find activities you can practice to support your family's wellbeing.



Scan this QR code to learn more about our **Parent & Carer Hub**.



To learn more about The Resilience project, head to:



The Resilience Project



The Resilience Project



theresilienceproject.com.au



## HEAD LICE ALERT

PLEASE CHECK YOUR CHILD'S HAIR TONIGHT!

### TO CHECK

Check the scalp for insects or eggs.  
Use a fine-tooth comb on wet hair then comb through the hair in sections looking for eggs or lice, repeat over a few days.

### TO TREAT

Wet the hair and scalp with conditioner or use chemical shampoo/lotion (containing insecticide) - this will kill the lice and eggs. Using a fine metal comb, or special head lice comb you can get from a chemist, go through the hair in sections to comb the lice and eggs out.

Always re-treat 7-10 days after the first treatment, to kill any head lice that may have hatched from eggs that survived the first treatment.

### TIPS

- ✓ Check and treat the hair every night
- ✓ Please tie up long hair for school
- ✓ If your child has head lice please check everyone in the family home
- ✓ Do not share hairbrushes, towels, hats/scarves etc.



**As Pilgrims of Hope**  
Come experience a spiritual journey praying the Rosary with Mary in contemplation with her son Jesus.

St Mary's Parish Bairnsdale invites you to an online community Register for this free weekly ZOOM gathering on Monday nights: 7.00pm - 7.30pm Join us whenever you can!

Contact Michelle to receive a link to participate  
Email: stm.michelle@gmail.com  
or phone 03 5152 2942



# DON'T FORGET LUNCH ORDERS ARE AVAILABLE ON A FRIDAY.

ORDER MUST BE IN THURSDAY.

MANY YUMMY OPTIONS  
INCLUDING HONEY CHICKEN:



Lunch orders are available on a Friday and are supplied by Mamma Vu's Kitchen.

- All orders will need to be in by **Thursday morning - before 12pm** for lunch on Friday
- **NO LATE ORDERS** will be accepted
- Please make sure that all orders are on a brown paper lunch order bag with the correct money
- Siblings will require one bag each
- Name and class needs to be clearly stated on the bag

Please see attached menu and please take note of prices.

Example :

Name \_\_\_\_\_  
Class \_\_\_\_\_

1 Tuna & Avo sushi roll	\$4.00
1 Raspberry drink	\$3.00
<b>Total</b>	<b>\$7.00</b>

Thank you

## Lunch Order

### ST BRENDAN'S STUDENT LUNCH ORDER

#### SUSHI ROLLS

Salmon & Avo	\$4
Avocado	\$4
Cucumber	\$4
Tempura Vege	\$4
Teriyaki Chicken	\$4
Chicken Katsu	\$4
Panko Prawn	\$4
Tuna & Avo	\$4

#### DRINKS

Lightly Sparkling	\$3
Mineral Water	
Lime, Raspberry,	
Watermelon, Mango,	



#### HOT FOOD

Fried Rice	\$7
Fried Pork Gyoza (6pc)	\$7
Spring Rolls (4pc)	\$7
Chicken Hokkein Noodle	\$10
Honey Chicken + Fried Rice	\$10
Teriyaki Chicken + Fried Rice	\$10
Chicken Oyster Stir fry + Fried rice	\$10

#### RICE PAPER ROLLS

(2 roll + sauce)

Tofu	\$9
Lemongrass Chicken	\$9
Pork	\$9
Prawn	\$9
Pork & Prawn	\$9



The 2025 Victorian Premiers' Reading Challenge is now open and St Brendan's is excited to be participating.

The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 5th September, 2025.

Children from Foundation to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: [vic.gov.au/premiers-reading-challenge](http://vic.gov.au/premiers-reading-challenge)

The Premiers Reading Challenge has an online recording system which is intended for students to enter their books at home.

Students wishing to participate, need to send

Katrina an email at:

[kwykes@lakesent.catholic.edu.au](mailto:kwykes@lakesent.catholic.edu.au)

They will then be emailed their username, password and details to access the online computer system.



All St Brendan's Students  
are invited to the following

# KIDS DISCO Night

WEDNESDAY 9TH JULY  
ST BRENDAN'S HALL  
(ENTER THROUGH EASTERN BEACH RD)

**5PM - 8PM**

DJ HOLLY J  
GLOW IN THE DARK FACE PAINTING  
ACTIVITIES & GAMES  
PHOTO BOOTH  
PIZZA AND SNACK PACKS

**NAIDOC WEEK 25**  
THE NEXT GENERATION  
STRENGTH, VISION & LEGACY





The Rotary Club of Bairnsdale Sunrise  
invites you and your friends to a



# MASQUERADE

## WINTER GALA

June 21 2025 6pm - midnight

**CLUB EASTWOOD**

117 Great Alpine Road, Lucknow



Music

by

*The Jimmy's*

TICKETS: \$150pp

(tables of 8)

EARLY BIRD: \$120pp

(before 6 June)

contact: sms 0490 127 469 or

e: [sunriserotarybikeed@gmail.com](mailto:sunriserotarybikeed@gmail.com)

BSB: 633000 Acc: 138067566

Ref: NAME + Gala

Scan to Find  
out more



### 2 course meal

Featuring local produce  
and complimentary wines from  
Lightfoot Wines and Nicholson  
River Winery

All proceeds to the  
Eastwood Rotary  
Bike Education Track at  
Tulaba Park

Rotary  
District 9815

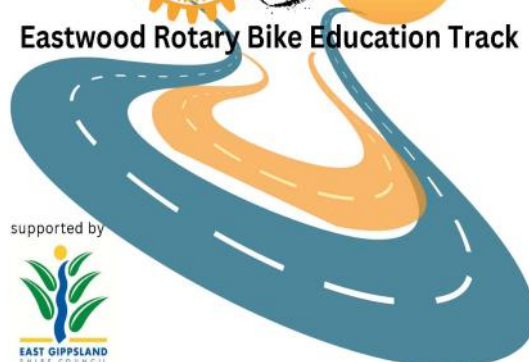


Rotary Club  
of  
Bairnsdale

*Sunrise*

### Eastwood Rotary Bike Education Track

supported by



## EAST GIPPSLAND UNDER 15's GIRLS ACADEMY

Every 2nd Wednesday June 4th Onwards

Bairnsdale City Oval | 5:00pm Start

Female Football Gippsland invites girls  
born 2010-2014 to join the Girls  
Academy — a welcoming, inclusive  
program for those ready to develop  
their skills and take on competitive  
football.

Perfect for players transitioning from  
mixed teams or new to the game, the  
Academy focuses on growth,  
confidence, and enjoying footy in a  
supportive environment.



### REGISTRATION ARE NOW OPEN

<https://www.playhq.com/afl/register/ad2013>

Contact Tom Crellin 0447 295 014  
for more information



YOU ARE INVITED TO

## FREE FAMILY ACTIVITY: CINEMA SESSION!



### Date

Sunday 22nd June 2025



### Location & Time

Bairnsdale Sun Cinema - 1pm  
Traralgon Reading Cinema - 1pm  
Leongatha Stadium 4 Cinema - 11am



### All ages

Open to all families who care for  
a child with a disability!



### Activity

Enjoy time out with loved ones and watch  
the new "How To Train Your Dragon" movie!



### Expression of interest

Limited spots available for each site! Scan QR code,  
call 1300 736 765 or email [admin@icg.asn.au](mailto:admin@icg.asn.au)







**JULY**  
7TH - 11TH

**JULY**

**HOLIDAY CLASSES**

GYMNASTICS - NINJA - TRAMPOLINE

**\$15 PER SESSION**

FOR MORE INFO EMAIL  
eastgippslandgymnastics@gmail.com

BOOK YOUR SPOT NOW



## SCHOOL HOLIDAY PROGRAMS




**SCHOOL HOLIDAYS SORTED**

**BAIRNSDALE CITY OVAL**

**THURSDAY JULY 10TH**

**9AM - 3PM**

**AGES 5-12**



**HOLIDAY**  
*intensive*  
**SWIM PROGRAM**

**FAST TRACK YOUR CHILDS SWIMMING ABILITY!**

**Monday 14 July - Friday 18 July 2025**

**For ages 3 and up**

**Cost: \$60**

On confirmation of booking a \$20 deposit will be required to secure your child's spot.

**Enrolments due Friday 4 July**

**DAILY 30 MINUTE LESSONS OVER 5 DAYS!**



ENROL ONLINE OR SCAN THE QR CODE



 43 Palmers Road, Lakes Entrance  
P (03) 5155 3333  
www.lakesaquadome.com.au

 Lakes Entrance Aquadome



  
**EAST GIPPSLAND  
WINTER FESTIVAL**  
20 JUNE – 20 JULY 2025



*Experience How We Winter*

Be welcomed by friendly locals and creative communities for a region-wide celebration of luminous art, epic winter feasts, lively music, dark skies and roaring fires.











**Nagle College**  
Bairnsdale

**ENROLMENTS  
YEAR 7 2026**

Nagle College is an active and proud Catholic learning community that provides a rich holistic education to the young people of East Gippsland.

Applications for Year 7 in 2026 will open on Monday 31 March 2025.



**ENROLMENTS TIMELINE**

<del>MARCH 31</del> Applications Open	<del>MAY 9</del> Applications Close	<del>JUNE 18/19</del> Enrolment Interviews	AUGUST 4 Offers of Placement Made
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**Book Club LOOP**  
for Parents

**LOOP** is the Scholastic Book Club Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:  
**[www.scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP)**




FREE | BOOKINGS NOT REQUIRED  
AGES 5 - 12

**EAST GIPPSLAND  
SHIRE LIBRARIES**

**LEGO Club 2025**



**Junior LEGO enthusiasts are invited to attend our after-school LEGO Club sessions**

Head into your local library and flex your creative muscles making the LEGO builds of your dreams!

Donations welcome: the library will gladly accept donations of old or new LEGO brand pieces for our LEGO Club collection.

This is an unsupervised event - attendees must be accompanied by an adult.

**Bairnsdale Library**  
Tuesdays  
4.00 pm - 5.00 pm

**Lakes Entrance Service Centre**  
Wednesdays  
3.30 pm - 4.30 pm

**Orbost Service Centre**  
Mondays  
3.30 pm - 4.30 pm

**Paynesville Service Centre**  
Wednesdays  
3.30 pm - 4.30 pm

**Omeo Service Centre**  
Wednesdays  
3.30 pm - 4.30 pm

**Mallacoota Service Centre**  
Wednesdays  
3.30 pm - 4.30 pm




FREE | NO BOOKINGS REQUIRED

**EAST GIPPSLAND  
SHIRE LIBRARIES**

**We're Back!**

**Rhymetime Returns**



**Join us for our first Rhymetime session of 2025!**

This is a wonderful opportunity for children to explore the magic of stories and the joy of reading. Enjoy engaging tales that inspire creativity and imagination, along with fun songs and rhymes!

Rhymetime sessions are designed for children under 2 years and their parent/carers and run for approximately 30 minutes.

**Bairnsdale Library**  
Wednesday 5 February  
10.30 am - 11.00 am

**Lakes Entrance Service Centre**  
Wednesday 5 February  
11.00 am - 11.30 am

**Orbost Service Centre**  
Thursday 6 February  
10.00 am - 10.30 am

**Paynesville Service Centre**  
Monday 3 February  
10.30 am - 11.00 am

**Mallacoota Service Centre**  
Tuesday 4 February  
10.00 am - 10.30 am