

# St Brendan's Primary School 1581

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## Newsletter No 17

June 13, 2025



We gather on Gunaikurnai Country. We pay our respects to their Elders; past, present and emerging.  
We also acknowledge the ongoing living culture and connection to Country of all First Peoples.



GOOD LUCK TO OUR

## First Holy Communion

CANDIDATES FOR THIS SUNDAY



ALL WELCOME TO ATTEND  
ST BRENDAN'S CHURCH  
SUNDAY 15<sup>TH</sup> JUNE AT 9.00AM

## UNIFORM REMINDER

STUDENTS ARE REQUIRED TO WEAR JUMPERS AND TRACKSUIT PANTS TO SCHOOL ON SPORTS UNIFORM DAYS AND LONG PANTS FOR DRESS UNIFORM DAYS. MANY STUDENTS ARE PRESENTING TO THE OFFICE IN THE MORNING, COLD, REQUESTING JUMPERS. PLEASE ENSURE YOUR CHILD BRINGS A JUMPER TO SCHOOL EACH DAY. THANK YOU.

## Collaborative Conferences:

Collaborative Conference interviews will take place on

**Monday 16th, Tuesday 17th & Wednesday 18th June , 3.30pm—5.30pm**

Our Semester Two Collaborative Conferences are an essential parent/school meeting in which to share feedback and to plan for future learning. Your child must attend this meeting as they will lead some of the discussion. Through this process we want our students to understand themselves as learners, to know what they are learning and how they can be successful. We look forward to meeting with you.

**Interview times have been made for families that didn't utilise the online booking system. Dates and times have been sent home. If you don't know or have forgotten your day or time please contact the office for details.**

		Up Coming Events
Term 2		
	JUNE 2025	
Week 8	Sunday 15th	9.00am First Communion
Week 9	Monday 16th	Collaborative Conferences Issue 4 - Book Club due back
	Tuesday 17th	Collaborative Conferences
	Wednesday 18th	Movie Fundraiser - Foundation, Year 1, Year 2 & Year 3 Collaborative Conferences
	Thursday 19th	Movie Fundraiser - Year 4, Year 5 & Year 6
	Friday 20th	9.10am Year 4 & 4/5 Mass 2.30pm Assembly: Year 2 Red
Week 11	Monday 30th	Year 6 Melbourne Camp
	JULY 2025	
	Tuesday 1st	Year 6 Melbourne Camp
	Wednesday 2nd	Year 6 Melbourne Camp
	Thursday 3rd	3.30pm Confirmation Parent Workshop
	Friday 4th	9.10am GHC Assembly: Year 3 Blue 2.15pm Term 2 Ends
Term 3		
Week 1	Monday 21st	9.00am Term 3 commences
	Thursday 24th	State Cross Country
Week 2	Wednesday 30th	Regional Winter Sports
	AUGUST 2025	
	Friday 1st	2.30pm Assembly—School Captains
	Sunday 3rd	Confirmation Commitment Mass
Week 3	Monday 4th-6th	Year 5 Sovereign Hill Camp
	Thursday 7th & Friday 8th	Curriculum Days - Student Free Days



# ISSUE 4 OPEN NOW!

**\$5 Earn a PROMO CODE**  
Included with order confirmation

**SCHOLASTIC Book Club**

**Orders due back:  
Monday 16th June**

**Tues 17th June:** St. Brendan's Lakes Entrance 9.30 am  
**Wed 18th June:** St. Colman's Orbost 9.30 am  
**Fri 20th June:** St. Brendan's Lakes Entrance 9.10am  
Year 4 & 4/5 Mass.  
**Sat 21st June:** St. Brendan's Lakes Entrance 9.30 am  
**Sun 22nd June:** St. Brendan's Lakes Entrance 9.00 am  
Fr. Bernard Buckley  
St. Colman's Orbost 11.00 am  
Fr. Bernard Buckley

**EXPOSITION AND BENEDICTION:** After Friday 9.30 am Mass.  
**ST. BRENDAN'S CHURCH, LAKES ENTRANCE** will be open for:  
**PRIVATE PRAYER** from 9am - 4pm Daily  
**EXPOSITION AND BENEDICTION:** St. Brendan's: After 9.30 am Mass on Fridays  
**RECONCILIATION:** Before Mass at Lakes Entrance, Swan Reach & Orbost or by arrangement.  
**ST. BRENDAN'S - ROSARY:** 1st Saturday of the month 8.45am before Mass.  
Next Rosary Morning **6th July 2025**  
**VISITATIONS:** Please contact the Parish Office to request a home visit or to raise any other concerns in confidence. ph: 5155 5232 / 0468 840 349 or email [stbrendan@bigpond.com](mailto:stbrendan@bigpond.com)  
**MORNING TEA** Morning tea **Sunday 13th July** after Mass in Hobby Room. All are most welcome.

**PARISHES IN PARTNERSHIP**





# MOVIE FUNDRAISER

After our exciting visit from the Royal Flying Doctor Service, our school leaders have been inspired to do a fundraiser in support of this life saving foundation. The Events Leaders will be putting on a short movie for each year level to come and watch during their recess or lunch breaks. We are asking for a gold coin donation, and each student will receive a cup of popcorn to enjoy.



## FEATURED FILMS:

June 18 th Recess: Foundation and Year 1- Zog and the Flying Doctors

June 18 th Lunch: Year 2 and Year 3 – The Highway Rat

June 19 th Recess: Year 4 and Year 5 – The Snail and the Whale

June 19 th Lunch: Year 6 – The Snail and the Whale

ALL FILMS THAT WILL BE SHOWN ARE RATED G AND THE MOVIES ARE ADAPTED FROM WELL-KNOWN BOOKS. IT WILL BE A NICE WAY TO RAISE MONEY FOR A WORTHWHILE CAUSE AND KEEP WARM DURING THOSE WINTER DAYS. WE THANK YOU IN ADVANCE FOR YOUR SUPPORT.



Royal Flying Doctor Service



# Regional Cross Country

By Lacey and Cal

On Thursday the 5th of June, 9 students from St Brendan's went to Regional Cross Country in Drouin. There were two Year 4s, three Year 5s and three Year 6s. The Year 5s and 6s ran 3km and the Year 4s ran 2kms. There were around 50 people in each race and the track was wet. We did karaoke on the way there and back, stopped in Rosedale, and talked to our friends. It was a super fun day.

The twelve Year olds went first, which was Cal, Sunny and Isaac.  
The results from the day are:

## 10 Year olds

Shiloh Eiseman 3rd - Madison Silver 35th

## 11 Year olds

Alexander Jackisch 18th

Ivy O'Donnell 7th - Isla Strong 28th - Lacey Lee 49th

## 12/13 Year olds

Sunny Eiseman 26th - Callum Yates 37th - Isaac Balingtong 39th

We would like to congratulate all of the St Brendan's runners who did an amazing job on the day.

We would like to thank Mrs Neal and Fi for driving us down and our parents for getting up early and driving us to school.



**Good Luck to Ivy O'Donnell and  
Shiloh Eiseman who have made  
it through to State.**

On the 5th of June, 9 students from St Brendan's went on a mini bus to Drouin for Regional Cross Country. We all had to get there at 6:45am and everyone was so tired. Everyone was nervous and also excited, we all had fun on the bus and had songs playing. The ride was about 2 hours and 49 minutes. When we all got there we had to get a number on our t-shirts. The first race was the 11-12 year old boys and Callum, Sunny and Isaac were in that race. The other students that competed were Isla, Ivy, me (Alexander), Lacey, Maddy and Shiloh. We all did so well and Ivy and Shiloh have made it through to State. It was a great experience!  
**By Alexander**





# Year 2 Excursion to the Lake Tyers Aboriginal Trust

Last Wednesday the Year 2 Students went on an excursion to the Lake Tyers Aboriginal Trust.

We went on a tour of the Trust. We saw the old butchers, the site of the school that was knocked down in the 1950s and the Church that was built in 1961. The Church was built from the timber of an old shipwreck. We saw the original organ and baptismal font. We sat on the church pews that were 164 years old.

Did you know that Ms Bulmer's Great, Great, Great, Great Grandfather was the very first Reverend at the Trust?

After lunch, we learnt about bush medicine and painted boomerangs using indigenous symbols.

We had such a fun day learning about the importance of our local indigenous history and stories passed down from generation to generation.





# RECONCILIATION DAY AT LESC

By Shaaurya.S and Sunny.E

On the 4th of June, a group of 5 students went to Lakes Secondary College for Reconciliation week. When we arrived at the Secondary school we first waited at the basketball court and then we walked into the hall and took a seat. Jedda Patten, Auntie Sandra's granddaughter read the welcome to country.

After the speech we went out of the hall and got some sausages and a juice box each and sat near the basketball court. During the day, we got to take part in many different activities. The activities were hair dying, braiding, rock painting, boomerang drawing, nail painting, face painting and key chain making.

We spent 2 hour and 20 minutes at the school completing these fun activities.

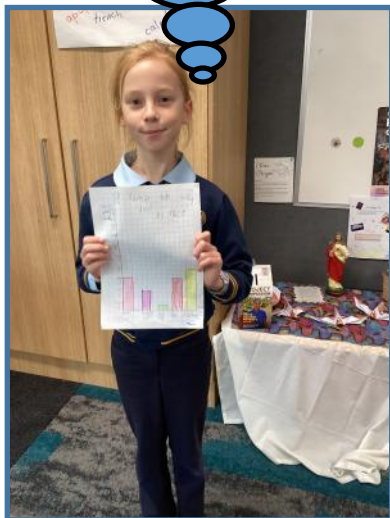
We had a great, fun day and we would like to thank Fi, and Mr Hamer for taking us to this experience.





It is less likely the people will enjoy subway for takeaway.

# 3 Blue Maths

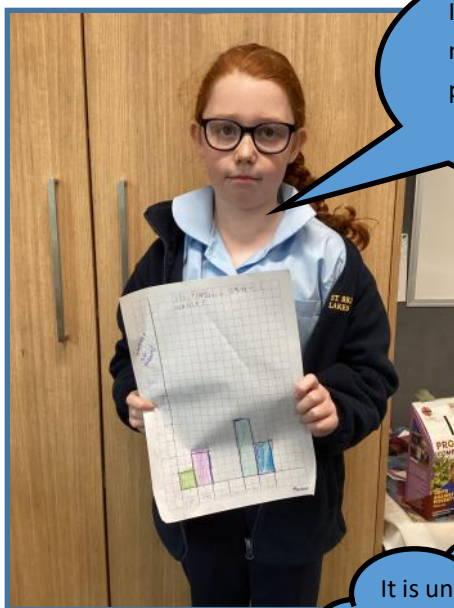


In 3 Blue maths we have been learning about chance and how this can be shown in a graph. We had to create a theme, question the students in the class and tally the results.

From this we had to use the data to create a bar graph and use this to make a prediction about the chances of things happening.

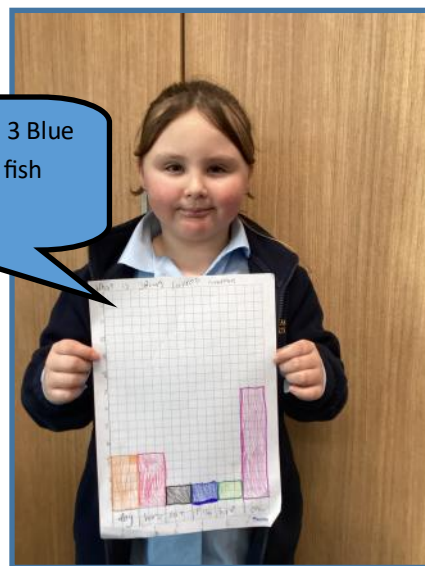


It is more likely kids chose dogs as their pet.

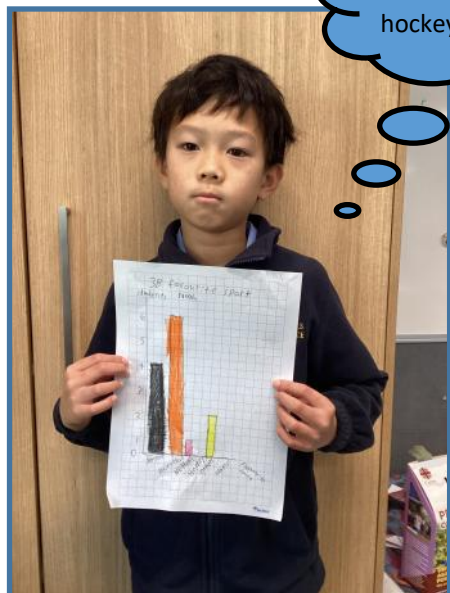


It is more likely that more people love puppies than mice.

Its more likely students in 3 Blue like dogs and horses than fish and birds.



It is unlikely that kids in 3 Blue will play hockey.



I did not think so many people would pick the "others" section, as I gave lots of choices to what shops they like.



# Congratulations

## to Sam O'Connell from Year Two

Sam took part in the Power Off, Prize On competition and won 1st Prize.

We are very proud of you!



**SAM SPENT THE PRIZE MONEY  
ON A NEW SCOOTER AND  
SCOOTER HELMET.**



Hi Sam  
A huge high five and big congratulations to you – you've won 1st prize in our Screen-Free Week competition!

We were blown away by all the awesome, creative things you got up to without screens. Whether it was riding your scooter, looking for bugs, or fishing, you really showed us how fun screen-free time can be, and your entry made us smile from ear to ear! You have won a \$250 Venture Out prize.

We hope it brings you even more reasons to play, create, and enjoy time unplugged!

Thanks for being part of Screen-Free Week and inspiring others to join in the fun too.

We can't wait to see what adventures you go on next!  
The GLCH Health Promotion Team



# Buddies - Mindfulness

On Wednesday last week, all the year sixes spent session 6 with their buddies. We completed two mindfulness activities: Firstly, we did a 'mindful looking' meditation and afterwards we completed a star fish meditation. The starfish mindfulness activity required you to have your hand out and use your fingers on the opposite hand to trace around the hand, in and out of the fingers. Once you got to the top of your hand you would breathe in and hold it as you lower your finger to the bottom of your hand, then letting the breath out. When we did this with our buddies, we had to help them re-focus on what we were doing because at times, they would get distracted.

The next activity we did for mindfulness was 'Bubble Bounce', where the video helps you focus by getting your eyes to follow the bubble on the screen. At times, the bubbles would pop.

For example, you would be asked to follow a yellow bubble, and then a blue bubble might pop to try and distract you but you need to try and stay focused on the yellow bubble.

Sometimes, I had to reassure my buddy to look at the screen and do the activity because he would get distracted. It takes practice, but everyone did a great job!

My buddy enjoyed the activity and was happy to see it.

After the meditations we did some mindful colouring. In my opinion it had gone better than I expected, the buddies were quiet, they kept their focus on the screen and best of all we had lots of fun. My buddy absolutely loved the activities and hopes that we can do more activities like this.

**Written by: Nate & Hannah**





# Pentecost Mass

On Thursday the 5th of June, here at St Brendan's church we had our Pentecost Mass. Across the school we have been learning about celebrations and the traditions, signs and symbols that are part of these celebrations. Pentecost is celebrated fifty days after Easter Sunday, the celebration of the Holy Spirit descending on the Apostles. The Holy Spirit provides wisdom, strength, and insight, and enables us to live a life pleasing to God.

There are seven gifts of the Holy Spirit, wisdom, knowledge, counsel, fortitude, understanding, piety and fear of God.

We had awesome readers who read at Mass and it was great to see all of the classes contributing to the Mass in their own way. We thank Mrs Supple and Mrs Terry for making the slides and helping to organise the Mass. Thank you to all of the parents, friends and families that attended our Mass.

Written by Ivy & Maddi





# School Motivation

**B**elieve because you're amazing  
**E**ven though you fall, just get back up again  
**L**earning helps  
**I**nfluence others with your attitude  
**E**xcellent is what you are  
**V**iolence hurts others  
**E**very good thing you do makes an impact on others

**I**ndependence is the key  
**N**obody tells you what to do

**Y**ou're never too small to make a difference  
**O**thers look up to you  
**U**nderestimating hurts others  
**R**ise but never fall  
**S**et off into the clouds  
**E**veryone loves you for who you are  
**L**earning is the key to success  
**F**orgiveness is part of life





## A FREE WEBINAR

# Digital media literacy & safety

### PART II

## Supporting Primary & Secondary students

This webinar is **Part II of a series**.  
In this session, topics include:

- Artificial Intelligence
- Misinformation & Algorithms
- Sexting & Sextortion
- Online Grooming



Online, Wednesday  
**18 June, 2025**  
7.30 - 8.30 pm



**Dr Michael Carr-Gregg**

Renowned child and adolescent psychologist, Michael has years of experience working with young people and families and was Chair for the Cybersafety Committee



**Susan McLean**

As Australia's foremost cybersafety expert and founder of Cyber Safety Solutions, Susan will offer proactive strategies to help keep young people safe

**Don't miss out.**  
**FREE event.**  
**Scan to register.**



**Please note: Participants must register prior to the commencement of the webinar to gain access.**

Link below to register:

<http://lakesent.catholic.schooltv.me/webinar/east-coast-digital-media-literacy-safety-part-2>

We look forward to having you join us for this insightful and engaging session.

## FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

### WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

### WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

### WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

### WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

### WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

### HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

### WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

### IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

### HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the Public information notice.

### FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the NCCD Portal.

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.





When picking up and dropping off your child we ask all parents to observe the following procedures at St Brendan's CPS.

**Collecting Students from School Grounds – Child Safety** As you would understand, child safety is the number one priority for schools. As circumstances evolve, we want to ensure we have the best possible practice in place. Please note the following requirements for collecting students at the end of the day.

**Collecting from the church gate –**  
Students in years Foundation, One and Two will remain with their class teacher at the end of the day just outside their classroom. The church gates will be open at 3.15pm, at which time parents are required to enter the school grounds to collect their children from the class teachers. This action is in place to avoid situations where students leave the school grounds and run into the church gate car park area without an adult being present.

***Please use the appropriate car park entry and exit. Please do not drive across the footpath to enter or exit the car park. We have students and other pedestrians using the footpath.***

**Collecting from the administration office**  
Please enter the gates and collect your child from the junior classroom area or your child from years Three to Six may meet you just inside the gates. Students are not to leave the grounds and cross the car park area without an adult walking with them. If dropping students off in the morning, you must also walk them into school. Please do not use the disabled parking bay without permission to do so.

**Collecting from car line**  
Typically, St Brendan's staff are there to organise students into cars at the end of the day. If you wish to park and collect your child, please use the crosswalk and an adult must walk with their child/ren. Drop off at the beginning of the day should take place at the bus stop area.

Thank you for your assistance in this matter.

Regards,  
**Matthew Hamer**  
Principal



St Brendan's Op Shop has second hand school uniform available.

**St Brendan's School uniform available \$3.00 per item unless otherwise marked.**

Open 10am-3pm Tuesday, Wednesday & Thursday.





# DON'T FORGET LUNCH ORDERS ARE AVAILABLE ON A FRIDAY.

ORDER MUST BE IN THURSDAY.

MANY YUMMY OPTIONS  
INCLUDING HONEY CHICKEN:



Lunch orders are available on a Friday and are supplied by Mamma Vu's Kitchen.

- All orders will need to be in by **Thursday morning - before 12pm** for lunch on Friday
- **NO LATE ORDERS** will be accepted
- Please make sure that all orders are on a brown paper lunch order bag with the correct money
- Siblings will require one bag each
- Name and class needs to be clearly stated on the bag

Please see attached menu and please take note of prices.

Example :

Name \_\_\_\_\_  
Class \_\_\_\_\_

1 Tuna & Avo sushi roll	\$4.00
1 Raspberry drink	\$3.00
<b>Total</b>	<b>\$7.00</b>

Thank you

## Lunch Order

### ST BRENDAN'S STUDENT LUNCH ORDER

#### SUSHI ROLLS

Salmon & Avo	\$4
Avocado	\$4
Cucumber	\$4
Tempura Vege	\$4
Teriyaki Chicken	\$4
Chicken Katsu	\$4
Panko Prawn	\$4
Tuna & Avo	\$4

#### DRINKS

Lightly Sparkling	\$3
Mineral Water	
Lime, Raspberry,	
Watermelon, Mango,	



#### HOT FOOD

Fried Rice	\$7
Fried Pork Gyoza (6pc)	\$7
Spring Rolls (4pc)	\$7
Chicken Hokkein Noodle	\$10
Honey Chicken + Fried Rice	\$10
Teriyaki Chicken + Fried Rice	\$10
Chicken Oyster Stir fry + Fried rice	\$10

#### RICE PAPER ROLLS

(2 roll + sauce)

Tofu	\$9
Lemongrass Chicken	\$9
Pork	\$9
Prawn	\$9
Pork & Prawn	\$9



The 2025 Victorian Premiers' Reading Challenge is now open and St Brendan's is excited to be participating.

The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 5th September, 2025.

Children from Foundation to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: [vic.gov.au/premiers-reading-challenge](http://vic.gov.au/premiers-reading-challenge)

The Premiers Reading Challenge has an online recording system which is intended for students to enter their books at home.

Students wishing to participate, need to send

Katrina an email at:

[kwykes@lakesent.catholic.edu.au](mailto:kwykes@lakesent.catholic.edu.au)

They will then be emailed their username, password and details to access the online computer system.



All St Brendan's Students  
are invited to the following

# KIDS DISCO Night

**WEDNESDAY 9TH JULY**  
**ST BRENDAN'S HALL**  
(ENTER THROUGH EASTERN BEACH RD)  
**5PM - 8PM**

**DJ HOLLY J**  
GLOW IN THE DARK FACE PAINTING  
\* ACTIVITIES & GAMES  
PHOTO BOOTH  
PIZZA AND SNACK PACKS

**NAIDOC WEEK 25**  
THE NEXT GENERATION  
STRENGTH, VISION & LEGACY



# Uniform Reminders

**JEWELLERY** is restricted to the following - a wrist watch, no more than **one** small plain matching pair of studs or sleepers in the ear lobe - gold, silver or gemstone, a religious medallion on a chain to be worn under clothing.

**Fashion jewellery, make-up and nail polish are not permitted.**

**HAIR** is to be kept neat and tidy at all times. Hair longer than collar length, must be **tied back completely**. This is to help restrict the spread of nits and lice and for student safety. Headband, hair ties, ribbons, scrunchies and clips must be **blue, black or brown**.

It is not appropriate for children to come to school with dyed or inappropriate hair styles as deemed by the Principal.



## THE RESILIENCE PROJECT.

### Parent & Carer Hub

When supporting your children's mental health, we know the best outcomes happen when we **work together** and **practise**.

Head over to our **Parent & Carer Hub** to learn more about the **evidence-based strategies** being taught in the classroom, so you can enhance their impact at home. You'll find activities you can practice to support your family's wellbeing.



Scan this QR code to learn more about our **Parent & Carer Hub**.



To learn more about The Resilience project, head to:

The Resilience Project The Resilience Project [theresilienceproject.com.au](https://theresilienceproject.com.au)



## HEAD LICE ALERT

PLEASE CHECK YOUR CHILD'S HAIR TONIGHT!

### TO CHECK

Check the scalp for insects or eggs.  
Use a fine-tooth comb on wet hair then comb through the hair in sections looking for eggs or lice, repeat over a few days.

### TO TREAT

Wet the hair and scalp with conditioner or use chemical shampoo/lotion (containing insecticide) - this will kill the lice and eggs. Using a fine metal comb, or special head lice comb you can get from a chemist, go through the hair in sections to comb the lice and eggs out.

Always re-treat 7-10 days after the first treatment, to kill any head lice that may have hatched from eggs that survived the first treatment.

### TIPS

- ✓ Check and treat the hair every night
- ✓ Please tie up long hair for school
- ✓ If your child has head lice please check everyone in the family home
- ✓ Do not share hairbrushes, towels, hats/scarves etc.



**As Pilgrims of Hope**  
Come experience a spiritual journey praying the Rosary with Mary in contemplation with her son Jesus.

St Mary's Parish Bairnsdale invites you to an online community Register for this free weekly ZOOM gathering on Monday nights: 7.00pm - 7.30pm Join us whenever you can!

Contact Michelle to receive a link to participate  
Email: [stm.michelle@gmail.com](mailto:stm.michelle@gmail.com)  
or phone 03 5152 2942



# Enrolments are open for 2026

Book your  
personalised  
school tour

Modern,  
spacious,  
flexible learning  
spaces



All families are welcome!



Call the school office on  
03 51552712 or email  
office@lakesent.catholic.edu.au  
to book your tour



[www.lakesent.catholic.edu.au](http://www.lakesent.catholic.edu.au)

**\$5 DONATED**  
BACK TO YOUR SCHOOL!

The School Rewards Program is a great fundraising opportunity, with \$5 from every pair of shoes purchased being donated back to your school. This applies to the whole family across our fantastic range of school, sports, work and casual.

ASK ONE OF OUR FRIENDLY STAFF IN STORE FOR MORE DETAILS

**SHOP YOUR WAY**

MYFIT VIRTUAL  
VIRTUAL QUEUING  
ONLINE  
APPOINTMENT BOOKING

**MyFit 3D**

Experience MyFit3D designed to accurately measure your foot size, width, arch and girth. Trained with our expert analysts by our Fit Technicians, we guarantee to find your size the perfect fitting shoe that will take the impact of their every day activities. We are so confident that we even have a 30 day FIT guarantee! new or worn.

Now That's Fit

**ST BRENDAN'S**

2025 SHOE GUIDE



Burnside  
333 Main St, Burnside, VIC 3875  
03 5155 1444

The Athlete's Foot

APPROVED SCHOOL SHOES



RUNNING SHOES



**MULTIPLE WIDTHS**  
No charge or penalty of shoes in different widths or different foot shapes.

afterpay

AVAILABLE IN-STORE

# HOLIDAY *intensive* SWIM PROGRAM

FAST TRACK  
YOUR CHILDS  
SWIMMING  
ABILITY!

Monday 14 July - Friday 18 July 2025

For ages 3 and up

Cost: \$60

On confirmation of booking a \$20 deposit will be required to secure your child's spot.

Enrolments due  
Friday 4 July

DAILY 30 MINUTE  
LESSONS OVER 5  
DAYS!



ENROL ONLINE OR  
SCAN THE QR CODE



43 Palmers Road, Lakes Entrance  
P (03) 5155 3333  
[www.lakesaquadome.com.au](http://www.lakesaquadome.com.au)



# SPORTS SHIRTS

All St Brendan's sports  
shirts, shorts and socks  
that have been given  
out to children for  
school sports, need to  
be washed and  
returned to school as  
soon as possible.

*Thank you*





The Rotary Club of Bairnsdale Sunrise  
invites you and your friends to a



# MASQUERADE

## WINTER GALA

June 21 2025 6pm - midnight

**CLUB EASTWOOD**

117 Great Alpine Road, Lucknow



Music

by  
*The Jimmy's*

TICKETS: \$150pp

(tables of 8)

EARLY BIRD: \$120pp

(before 6 June)

contact: sms 0490 127 469 or

e: [sunriserotarybikeed@gmail.com](mailto:sunriserotarybikeed@gmail.com)

BSB: 633000 Acc: 138067566

Ref: NAME + Gala

Scan to Find  
out more



### 2 course meal

Featuring local produce  
and complimentary wines from  
Lightfoot Wines and Nicholson  
River Winery

All proceeds to the  
Eastwood Rotary  
Bike Education Track at  
Tulaba Park

Rotary  
District 9815

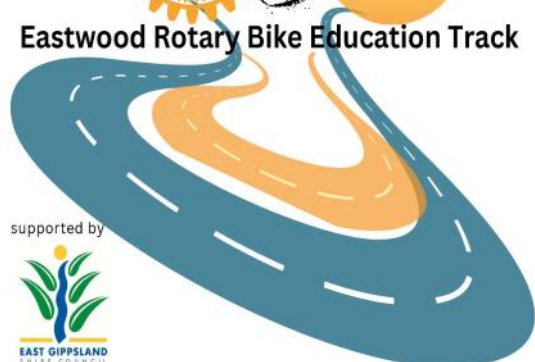


Rotary Club  
of  
Bairnsdale

*Sunrise*

### Eastwood Rotary Bike Education Track

supported by



## EAST GIPPSLAND UNDER 15's GIRLS ACADEMY

Every 2nd Wednesday June 4th Onwards

Bairnsdale City Oval | 5:00pm Start

Female Football Gippsland invites girls  
born 2010-2014 to join the Girls  
Academy — a welcoming, inclusive  
program for those ready to develop  
their skills and take on competitive  
football.

Perfect for players transitioning from  
mixed teams or new to the game, the  
Academy focuses on growth,  
confidence, and enjoying footy in a  
supportive environment.



### REGISTRATION ARE NOW OPEN

<https://www.playhq.com/afl/register/ad2013>

Contact Tom Crellin 0447 295 014  
for more information



YOU ARE INVITED TO

## FREE FAMILY ACTIVITY: CINEMA SESSION!



### Date

Sunday 22nd June 2025



### Location & Time

Bairnsdale Sun Cinema - 1pm  
Traralgon Reading Cinema - 1pm  
Leongatha Stadium 4 Cinema - 11am



### All ages

Open to all families who care for  
a child with a disability!



### Activity

Enjoy time out with loved ones and watch  
the new "How To Train Your Dragon" movie!



### Expression of interest

Limited spots available for each site! Scan QR code,  
call 1300 736 765 or email [admin@icg.asn.au](mailto:admin@icg.asn.au)





*EGWLF*

# EAST GIPPSLAND WINTER FESTIVAL

**20 JUNE – 20 JULY 2025**



*Experience How We Winter*

Be welcomed by friendly locals and creative communities for a region-wide celebration of luminous art, epic winter feasts, lively music, dark skies and roaring fires.










SCAN FOR FESTIVAL PROGRAM



**Nagle College**  
Bairnsdale



## ENROLMENTS YEAR 7 2026

Nagle College is an active and proud Catholic learning community that provides a rich holistic education to the young people of East Gippsland.

**Applications for Year 7 in 2026 will open on Monday 31 March 2025.**

**ENROLMENTS TIMELINE**



**MARCH 31**  
Applications Open



**MAY 9**  
Applications Close



**JUNE 18/19**  
Enrolment Interviews



**AUGUST 4**  
Offers of Placement Made



## Book Club **LOOP**

for Parents

**LOOP** is the Scholastic Book Club **Linked Online Ordering & Payment** platform for parents.

To order and pay for Scholastic Book Club by credit card visit:  
**[www.scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP)**

GET IT ON



Google play

Download on the



App Store

**FREE | BOOKINGS NOT REQUIRED**  
**AGES 5 - 12**

## LEGO Club 2025

**EAST GIPPSLAND**  
SHIRE LIBRARIES





**Junior LEGO enthusiasts are invited to attend our after-school LEGO Club sessions**

Head into your local library and flex your creative muscles making the LEGO builds of your dreams!

Donations welcome: the library will gladly accept donations of old or new LEGO brand pieces for our LEGO Club collection.

This is an unsupervised event - attendees must be accompanied by an adult.

**Bairnsdale Library**  
Tuesdays  
4.00 pm - 5.00 pm

**Lakes Entrance Service Centre**  
Wednesdays  
3.30 pm - 4.30 pm

**Orbost Service Centre**  
Mondays  
3.30 pm - 4.30 pm

**Paynesville Service Centre**  
Wednesdays  
3.30 pm - 4.30 pm

**Omeo Service Centre**  
Wednesdays  
3.30 pm - 4.30 pm

**Mallacoota Service Centre**  
Wednesdays  
3.30 pm - 4.30 pm



**FREE | NO BOOKINGS REQUIRED**

## We're Back!

**EAST GIPPSLAND**  
SHIRE LIBRARIES



### Rhymetime Returns



**Join us for our first Rhymetime session of 2025!**

This is a wonderful opportunity for children to explore the magic of stories and the joy of reading. Enjoy engaging tales that inspire creativity and imagination, along with fun songs and rhymes!

Rhymetime sessions are designed for children under 2 years and their parent/carers and run for approximately 30 minutes.

**Bairnsdale Library**  
Wednesday 5 February  
10.30 am - 11.00 am

**Lakes Entrance Service Centre**  
Wednesday 5 February  
11.00 am - 11.30 am

**Orbost Service Centre**  
Thursday 6 February  
10.00 am - 10.30 am

**Paynesville Service Centre**  
Monday 3 February  
10.30 am - 11.00 am

**Mallacoota Service Centre**  
Tuesday 4 February  
10.00 am - 10.30 am

