

# St Brendan's Primary School 1581

40 Golf Links Road, Lakes Entrance 3909  
Ph: 03-51552712 Fax 03-51554565

Website : [www.lakesent.catholic.edu.au](http://www.lakesent.catholic.edu.au)  
Email : [principal@lakesent.catholic.edu.au](mailto:principal@lakesent.catholic.edu.au)  
Internet Banking : BSB 083 879 A/C 695096861  
Account Name : St Brendan's School

Newsletter No 15  
May 30, 2025



We gather on Gunaikurnai Country. We pay our respects to their Elders; past, present and emerging.  
We also acknowledge the ongoing living culture and connection to Country of all First Peoples.



**Happy Long  
Weekend**



**No school  
Friday 6<sup>th</sup> June and  
Monday 9<sup>th</sup> due to  
King's Birthday  
Holiday**



School resumes Tuesday 10<sup>th</sup> June

## UNIFORM REMINDER

STUDENTS ARE REQUIRED  
TO WEAR JUMPERS AND  
TRACKSUIT PANTS TO  
SCHOOL ON SPORTS  
UNIFORM DAYS AND LONG  
PANTS FOR DRESS  
UNIFORM DAYS.

MANY STUDENTS ARE  
PRESENTING TO THE  
OFFICE IN THE MORNING,  
COLD, REQUESTING  
JUMPERS.

**PLEASE ENSURE YOUR  
CHILD BRINGS A JUMPER  
TO SCHOOL EACH DAY.  
THANK YOU.**

**BOOK NOW**



It's time to book your Collaborative  
Conference, with a time that suits you!

Conferences will take place on Monday  
16th, Tuesday 17th & Wednesday 18th  
June, between 3.30pm - 5.30pm

All students require an interview, unless  
alternative meetings have been  
organised.



**Parent Teacher Interviews**

[Click here to Enter](#)

NATIONAL RECONCILIATION WEEK 2025

**Bridging Now to *Next***

27 MAY - 3 JUNE

#NRW2025 | [RECONCILIATION.ORG.AU](http://RECONCILIATION.ORG.AU)



		Up Coming Events
Term 2		
	JUNE 2025	
Week 7	Thursday 5th	Regional Cross Country 9.10am Pentecost Whole School Mass <b>2.30pm Assembly: Year 2 Blue</b> PLEASE NOTE CHANGE OF DATE
	Friday 6th	Student Free day
Week 8	Monday 9th	KING'S BIRTHDAY
	Friday 13th	Division Winter Sports - Bairnsdale
	Sunday 15th	9.00am First Communion
Week 9	Monday 16th	Collaborative Conferences Issue 4 - Book Club due back
	Tuesday 17th	Collaborative Conferences
	Wednesday 18th	Collaborative Conferences
	Friday 20th	9.10am Year 4 & 4/5 Mass 2.30pm Assembly: Year 2 Red
Week 10	Wednesday 25th	5.00pm Sovereign Hill Camp Meeting Information Session
Week 11	Monday 30th	Year 6 Melbourne Camp
	JULY 2025	
	Tuesday 1st	Year 6 Melbourne Camp
	Wednesday 2nd	Year 6 Melbourne Camp
	Thursday 3rd	3.30pm Confirmation Parent Workshop
	Friday 4th	9.10am GHC Assembly: Year 3 Blue <b>2.15pm Term 2 Ends</b>
Term 3		
Week 1	Monday 21st	9.00am Term 3 commences
	AUGUST 2025	
Week 3	Thursday 7th & Friday 8th	Curriculum Days - Student Free Days



# ISSUE 4 OPEN NOW!

**\$5** Earn a  
**PROMO CODE**  
Included with order confirmation

**SCHOLASTIC Book Club**

**Orders due back:  
Monday 16th June**

<b>Tues 3rd June:</b>	St. Brendan's	Lakes Entrance	9.30 am
	St. Colman's	Orbost	9.30 am
<b>Thur 5th June:</b>	St. Brendan's	Lakes Entrance	9.10 am
	Pentecost - Whole School Mass		
	Opal Aged Care	Lakes Entrance	11.00 am
<b>Fri 6th June:</b>	St. Brendan's	Lakes Entrance	9.30 am
	Calvary Aged Care	Kalimna	11.00 am
<b>Sat 7th June:</b>	Rosary	Lakes Entrance	8.45 am
	St. Brendan's before Mass		
	St. Brendan's	Lakes Entrance	9.30 am
	St. Joseph's	Swan Reach	5.00 pm
<b>Sun 8th June:</b>	St. Brendan's	Lakes Entrance	9.00 am
<b>Pentecost Sunday</b>	St. Colman's	Orbost	11.00 am
	St. Peter's	Mallacoota	3.00 pm.

**EXPOSITION AND BENEDICTION:** After Friday 9.30 am Mass.

**ST. BRENDAN'S CHURCH, LAKES ENTRANCE** will be open for:  
**PRIVATE PRAYER** from 9am - 4pm Daily

**EXPOSITION AND BENEDICTION:** St. Brendan's: After 9.30 am Mass on Fridays

**RECONCILIATION:** Before Mass at Lakes Entrance, Swan Reach & Orbost or by arrangement.

**ST. BRENDAN'S - ROSARY:** 1st Saturday of the month 8.45am before Mass.  
 Next Rosary Morning **7th June 2025**

**VISITATIONS:** Please contact the Parish Office to request a home visit or to raise any other concerns in confidence. ph: 5155 5232 / 0468 840 349 or email [stbrendan@bigpond.com](mailto:stbrendan@bigpond.com)

**MORNING TEA** Morning tea **Sunday 8th June** after Mass in Hobby Room.  
 All are most welcome.

**PARISHES IN PARTNERSHIP**

## Collaborative Conferences: Booking through PAM (Parent Teacher Interviews)

Collaborative Conference interviews will take place on

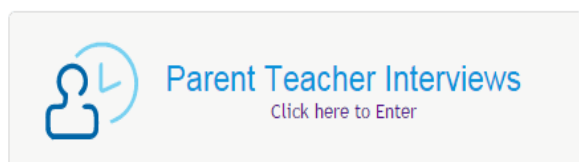
**Monday 16th, Tuesday 17th & Wednesday 18th June, 3.30pm—5.30pm**

Our Semester One Collaborative Conferences are an essential parent/school meeting in which to share feedback and to plan for future learning. Your child must attend this meeting as they will lead some of the discussion. Through this process we want our students to understand themselves as learners, to know what they are learning and how they can be successful. We look forward to meeting with you.

**Collaborative Conferences will be booked electronically using PAM.**



Please login to PAM as normal and you will immediately see a screen including the **Parent Interview** short cut.



Once you click on the window you will be given the chance to select your child. The screen would be similar to the one below.

You select your child one at a time.

### Parent Teacher Interview Booking

John Smith

John's Classes for Interview

Collaborative Conferences - Tuesday 15th and 16th June (1)

The smooth running of our event relies on all parents keeping to the timetable. Please consider other parents and end on time. If you need more time with a particular teacher, arrange a separate meeting or phone call.

St Brendan's CPS

1 → Grade 3 Core Group

Teacher: Amy Balcombe

2 →

- 3:45pm, 15th June 2021
- 4:00pm, 15th June 2021
- 4:15pm, 15th June 2021
- 4:45pm, 15th June 2021
- 5:00pm, 15th June 2021
- 5:15pm, 15th June 2021
- 5:45pm, 15th June 2021
- 6:00pm, 15th June 2021
- 6:15pm, 15th June 2021
- 6:30pm, 15th June 2021
- 1:30pm, 16th June 2021
- 1:45pm, 16th June 2021
- 2:00pm, 16th June 2021

3 → Book Interview

Booked Times

Select the Core Group button and the availability schedule appears. This provides you with the teachers name and available times a booking can be made. When you have completed your booking a summary will appear on the bottom of the page.

*Please contact the school if you have any difficulties logging into Pam.*





# YEAR 1 AUTHORS!



Year One has been very busy lately learning to plan and write fairy tales. They have been learning how to include interesting characters, including a baddy, a fantastical setting, a problem and a solution.

Below are blurbs for some of the narratives currently being published.

Which one would you like to read?



ARDEN

Bro and Sam go to the forest with their mum and Oak the Echidna tries to eat them.

FRANKLIN

Dragons John and Bob attack the village because Vikings Fred and Frank are taking all the fish.

SADIE M

Marshmello gets kidnapped from Endadragon through the portal. Buck and Fireflame jump into the portal to save their friend.

RUBY

An invasion of Aliens left the lab and went to the palace to steal the kids and baby.

FLETCHER

Bob was naughty and went to the waterfall. While playing, a three headed monster hid in a tunnel behind the waterfall.

OLLIE

There is a battle between the king and monster. Whoever wins will rule the kingdom.

LYLAH-J

The goblins were turning people into evil and Jack and India's job was to save everyone.

LEO

Dr Evil creates a dragon called Bob to steal Fiona.

SOPHIA

Jimmy's pet dragon tries to protect him from the King Wolf.

HUDSON G

Shrek sneaked into his neighbours house to steal the baby.

EMILY

The king is trying to steal the rose from his neighbours, because he thinks his daughter would like it.






# Simultaneous Storytime Day

On Wednesday, May 21st, St Brendan's students took part in National Simultaneous Storytime. Deborah Frenkel read her story **The Truck Cat**. Everyone around Australia took part in the Welcome to Country. We watched it LIVE at 12:00pm AEST in the hall with the whole school. When they started reading the book everyone was quiet and still. The Truck Cat was about a cat named Tinka, who lives in a truck with his owner Yacoub. They travel across the country, learning new landscapes and when Tinka gets separated from Yacoub, they both go on a journey to find each other, likely discovering more than they expected along the way. The book was written by Deborah Frenkel and illustrated by Danny Snell. Overall, we had a great time listening to **The Truck Cat** and taking part in this national event celebrating the power of stories.



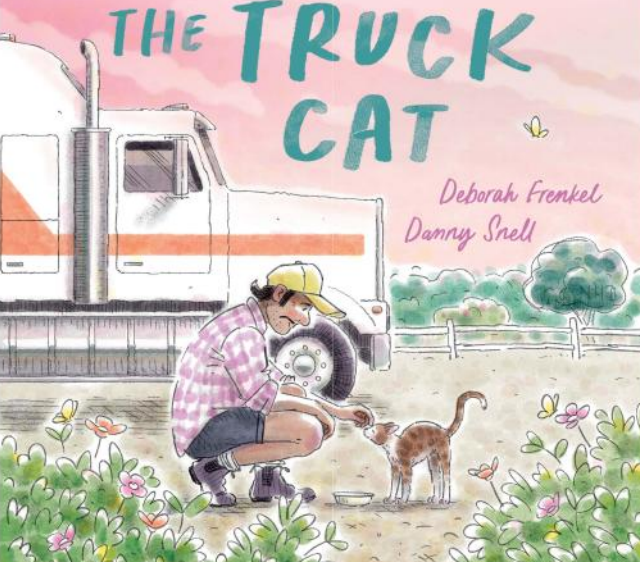


Australian Library and Information Association

Hardie Grant CHILDREN'S PUBLISHING

LIANZA

**St Brendan's CPS**  
was one of 16,632 locations that shared a reading of



Deborah Frenkel  
Danny Snell

**NATIONAL SIMULTANEOUS STORYTIME**  
21 May 2025 | [www.alia.org.au/nss](http://www.alia.org.au/nss) | [#librarestorytime](https://twitter.com/librarestorytime)



# Maths Afternoon

**By Lucas Brownnett**

On the 22nd of May, 2025, St Brendan's had its very own Maths Afternoon! Students were split into groups, and then they went to an area that included other students from other grades in the same group. There, they were set into even smaller groups, which rotated into different classrooms, which were led by students or teachers. There, we did different activities, involving different areas in maths. These are some comments of the students who led some of these activities:

**Isla, Maths Obstacle Course:**

"It went well, the children enjoyed it a lot. One thing that was hard was preparing all the obstacles."

**Leon and Anton, Jeopardy:**

"It was easier than I thought it would be, and it was great fun. One thing that was hard was setting it up and controlling the kids."

**Callum and Sunny, Leap Frog Game:**

"One thing that we liked was that the kids said our game was 10/10. One thing that was hard was getting the kids to understand the game."

**Billie and Sadie, led a Maths Scavenger Hunt:**

"One thing that went well was how kids used teamwork. One thing that was hard was getting kids to listen."

**Hazel and Shaylee, Maths Bingo:**

"One thing that went well was the kids worked with partners and didn't complain. Nothing really went wrong, which was lucky!"













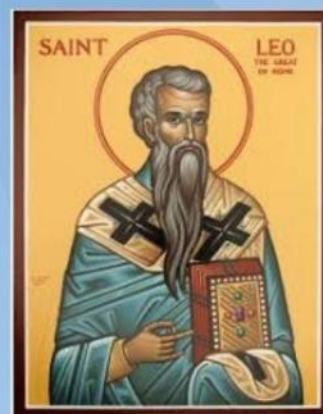
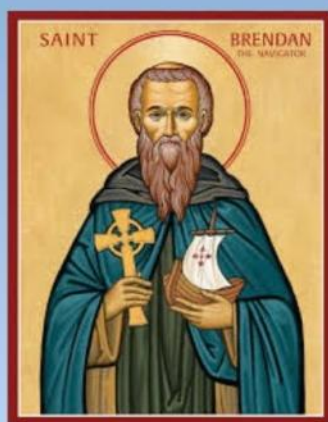
# YEAR 6 CLASS PRAYER

BY LACEY LEE

On Tuesday the 20th of May, the Year 6 classes had a class prayer in the morning. The prayer was focused on St Brendan, St Francis of Assisi, St Leo the XIV and St Mary Mackillop. We invited all of our family and some teachers to come and listen.

If you don't know what a saint is, a saint is an immortal person with a higher rank than us in heaven. Saints gain their title by doing good deeds and following in the footsteps of Jesus.

In class, we have been making saint projects. We each choose a saint to study and we are writing a fact file about them on a poster. This prayer and project are fun ways to learn about saints. Next time we have a class prayer or school Mass, please come along!





I am always pleased to look around the playgrounds and see students playing sports and having fun together.

This Tuesday afternoon I went to conduct some playground checks after school and noticed this sand structure in the senior sand pit. I was so proud to reflect on how, in their own time, the students have shown teamwork and pride in a project. I believe they are now creating a shark and a giant squid.

Matthew Hamer







## A FREE WEBINAR

# Digital media literacy & safety

### PART II

## Supporting Primary & Secondary students

This webinar is **Part II of a series**.  
In this session, topics include:

- Artificial Intelligence
- Misinformation & Algorithms
- Sexting & Sextortion
- Online Grooming



Online, Wednesday  
**18 June, 2025**  
7.30 - 8.30 pm



**Dr Michael Carr-Gregg**

Renowned child and adolescent psychologist, Michael has years of experience working with young people and families and was Chair for the Cybersafety Committee



**Susan McLean**

As Australia's foremost cybersafety expert and founder of Cyber Safety Solutions, Susan will offer proactive strategies to help keep young people safe

**Don't miss out.  
FREE event.  
Scan to register.**



**Please note: Participants must register prior to the commencement of the webinar to gain access.**

Link below to register:

<http://lakesent.catholic.schooltv.me/webinar/east-coast-digital-media-literacy-safety-part-2>

We look forward to having you join us for this insightful and engaging session.

## FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

### WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

### WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

### WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

### WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

### WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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### HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

### WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

### IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

### HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the Public information notice.

### FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the NCCD Portal.

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

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**DON'T FORGET LUNCH ORDERS**  
**ARE AVAILABLE ON A FRIDAY.**  
**ORDER MUST BE IN THURSDAY.**

**MANY YUMMY OPTIONS**  
**INCLUDING HONEY CHICKEN:**



Lunch orders are available on a Friday and are supplied by Mamma Vu's Kitchen.

- All orders will need to be in by **Thursday morning - before 12pm** for lunch on Friday
- **NO LATE ORDERS** will be accepted
- Please make sure that all orders are on a brown paper lunch order bag with the correct money
- Siblings will require one bag each
- Name and class needs to be clearly stated on the bag

Please see attached menu and please take note of prices.

Example :

Name .....  
 Class .....  
 1 Tuna & Avo sushi roll \$4.00  
 1 Raspberry drink \$3.00  
 Total \$7.00  
 Thank you

# Lunch Order

## ST BRENDAN'S STUDENT LUNCH ORDER

### SUSHI ROLLS

Salmon & Avo	\$4
Avocado	\$4
Cucumber	\$4
Tempura Vege	\$4
Teriyaki Chicken	\$4
Chicken Katsu	\$4
Panko Prawn	\$4
Tuna & Avo	\$4

### DRINKS

Lightly Sparkling Mineral Water	\$3
Lime, Raspberry, Watermelon, Mango,	



### HOT FOOD

Fried Rice	\$7
Fried Pork Gyoza (6pc)	\$7
Spring Rolls (4pc)	\$7
Chicken Hokkein Noodle	\$10
Honey Chicken + Fried Rice	\$10
Teriyaki Chicken + Fried Rice	\$10
Chicken Oyster Stir fry + Fried rice	\$10

### RICE PAPER ROLLS

(2 roll + sauce)

Tofu	\$9
Lemongrass Chicken	\$9
Pork	\$9
Prawn	\$9
Pork & Prawn	\$9

# LOST AND FOUND

**Are these items yours?**

**Lost Something? We May Have Found It!**

The following items have been found over the past week at school after the Mother's Day, Athletics day and the Taco Tuesday dress day.



**Enrolments are open for 2026**

**Book your personalised school tour**

**Modern, spacious, flexible learning spaces**

**All families are welcome!**



Call the school office on 03 51552712 or email [office@lakesent.catholic.edu.au](mailto:office@lakesent.catholic.edu.au) to book your tour



[www.lakesent.catholic.edu.au](http://www.lakesent.catholic.edu.au)

**Call into the office if any of the above items are yours.**



## The 2025 Victorian Premiers' Reading Challenge is now open and St Brendan's is excited to be participating.

The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 5th September, 2025.

Children from Foundation to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: [vic.gov.au/premiers-reading-challenge](http://vic.gov.au/premiers-reading-challenge)

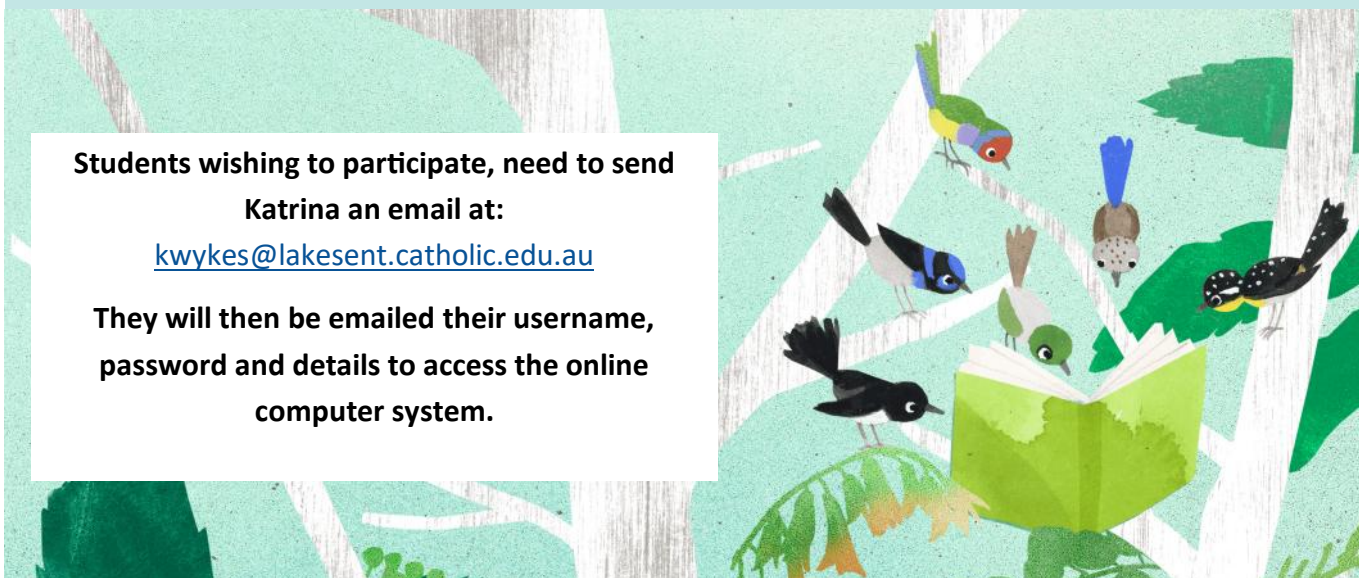
The Premiers Reading Challenge has an online recording system which is intended for students to enter their books at home.

**Students wishing to participate, need to send**

**Katrina an email at:**

**[kwykes@lakesent.catholic.edu.au](mailto:kwykes@lakesent.catholic.edu.au)**

**They will then be emailed their username,  
password and details to access the online  
computer system.**







When picking up and dropping off your child we ask all parents to observe the following procedures at St Brendan's CPS.

**Collecting Students from School Grounds – Child Safety** As you would understand, child safety is the number one priority for schools. As circumstances evolve, we want to ensure we have the best possible practice in place. Please note the following requirements for collecting students at the end of the day.

**Collecting from the church gate –**  
Students in years Foundation, One and Two will remain with their class teacher at the end of the day just outside their classroom. The church gates will be open at 3.15pm, at which time parents are required to enter the school grounds to collect their children from the class teachers. This action is in place to avoid situations where students leave the school grounds and run into the church gate car park area without an adult being present.

***Please use the appropriate car park entry and exit. Please do not drive across the footpath to enter or exit the car park. We have students and other pedestrians using the footpath.***

**Collecting from the administration office**  
Please enter the gates and collect your child from the junior classroom area or your child from years Three to Six may meet you just inside the gates. Students are not to leave the grounds and cross the car park area without an adult walking with them. If dropping students off in the morning, you must also walk them into school. Please do not use the disabled parking bay without permission to do so.

**Collecting from car line**  
Typically, St Brendan's staff are there to organise students into cars at the end of the day. If you wish to park and collect your child, please use the crosswalk and an adult must walk with their child/ren. Drop off at the beginning of the day should take place at the bus stop area.

Thank you for your assistance in this matter.

Regards,  
**Matthew Hamer**  
Principal

Thanks for buying  
books from

**SCHOLASTIC**

**Book Clubs**

they help build our  
classroom resources

St Brendan's Op Shop has second hand school uniform available.

**St Brendan's School uniform available \$3.00 per item unless otherwise marked.**

Open 10am-3pm Tuesday, Wednesday & Thursday.



**\$ Seesaw**

Keeps everyone in the learning loop

**Uniform** - Together with The Athlete's Foot, Bairnsdale, we have a new School Rewards Program that is a great fundraising opportunity for St Brendan's. \$5 from every pair of shoes purchased is being donated back to your school. This applies to the whole family across our fantastic range of school, sports, work and casual.

## \$5 DONATED BACK TO YOUR SCHOOL?

The School Rewards Program is a great fundraising opportunity, with \$5 from every pair of shoes purchased being donated back to your school. This applies to the whole family across our fantastic range of school, sports, work and casual.

ASK ONE OF OUR FRIENDLY STAFF IN STORE FOR MORE DETAILS

## SHOP YOUR WAY



Experience MyFit3D designed to accurately measure your foot size, width, arch and gait. Teamed with our expert analysis by our Fit Technicians, we guarantee to find your kids the perfect fitting shoe that will take the impact of their everyday activities. We are so confident that we even have a 30 day FIT guarantee\* - new or worn.



Shoes Off



MyFit 3D Scan



Expert Analysis



Perfect Fit

 Now That's Fit

# ST BRENDAN'S

## 2025 SHOE GUIDE



Bairnsdale  
133 Main St, Bairnsdale, VIC 3875  
03 5153 1444

 The Athlete's Foot

### APPROVED SCHOOL SHOES



### RUNNING SHOES



We range a variety of shoes in different widths to suit narrow and broad feet.

Clark's, Roc & Harrison 20% OFF discount pricing valid from 31/12/2024 - 20/02/2025. School styles only.  
Price displayed is RRP

afterpay

AVAILABLE  
IN-STORE



# Uniform Reminders

**JEWELLERY** is restricted to the following - a wrist watch, no more than **one** small plain matching pair of studs or sleepers in the ear lobe - gold, silver or gemstone, a religious medallion on a chain to be worn under clothing.

**Fashion jewellery, make-up and nail polish are not permitted.**

**HAIR** is to be kept neat and tidy at all times. Hair longer than collar length, must be **tied back completely**. This is to help restrict the spread of nits and lice and for student safety. Headband, hair ties, ribbons, scrunchies and clips must be **blue, black or brown**.

It is not appropriate for children to come to school with dyed or inappropriate hair styles as deemed by the Principal.



## THE RESILIENCE PROJECT™

### Parent & Carer Hub

When supporting your children's mental health, we know the best outcomes happen when we **work together** and **practise**.

Head over to our **Parent & Carer Hub** to learn more about the **evidence-based strategies** being taught in the classroom, so you can enhance their impact at home. You'll find activities you can practice to support your family's wellbeing.



Scan this QR code to learn more about our **Parent & Carer Hub**.



To learn more about The Resilience project, head to:

The Resilience Project The Resilience Project [theresilienceproject.com.au](https://theresilienceproject.com.au)



## HEAD LICE ALERT

PLEASE CHECK YOUR CHILD'S HAIR TONIGHT!

### TO CHECK

Check the scalp for insects or eggs.  
Use a fine-tooth comb on wet hair then comb through the hair in sections looking for eggs or lice, repeat over a few days.

### TO TREAT

Wet the hair and scalp with conditioner or use chemical shampoo/lotion (containing insecticide) - this will kill the lice and eggs. Using a fine metal comb, or special head lice comb you can get from a chemist, go through the hair in sections to comb the lice and eggs out.

Always re-treat 7-10 days after the first treatment, to kill any head lice that may have hatched from eggs that survived the first treatment.

### TIPS

- ✓ Check and treat the hair every night
- ✓ Please tie up long hair for school
- ✓ If your child has head lice please check everyone in the family home
- ✓ Do not share hairbrushes, towels, hats/scarves etc.



**As Pilgrims of Hope**  
Come experience a spiritual journey praying the Rosary with Mary in contemplation with her son Jesus.

St Mary's Parish Bairnsdale invites you to an online community Register for this free weekly ZOOM gathering on Monday nights: 7.00pm - 7.30pm Join us whenever you can!

Contact Michelle to receive a link to participate  
Email: [stm.michelle@gmail.com](mailto:stm.michelle@gmail.com)  
or phone 03 5152 2942





The Rotary Club of Bairnsdale Sunrise  
invites you and your friends to a



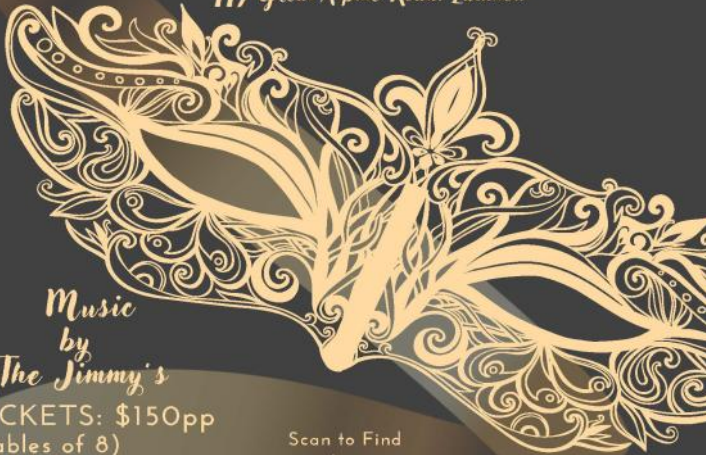
# MASQUERADE

## WINTER GALA

June 21 2025 6pm - midnight

**CLUB EASTWOOD**

117 Great Alpine Road, Lucknow



Music

by

*The Jimmy's*

TICKETS: \$150pp

(tables of 8)

EARLY BIRD: \$120pp

(before 6 June)

contact: sms 0490 127 469 or

e: [sunriserotarybikeed@gmail.com](mailto:sunriserotarybikeed@gmail.com)

BSB: 633000 Acc: 138067566

Ref: NAME + Gala

Scan to Find  
out more



### 2 course meal

Featuring local produce  
and complimentary wines from  
Lightfoot Wines and Nicholson  
River Winery

All proceeds to the  
Eastwood Rotary  
Bike Education Track at  
Tulaba Park

Rotary  
District 9815



Rotary Club  
of  
Bairnsdale

*Sunrise*

Eastwood Rotary Bike Education Track

supported by



## LAKES ENTRANCE

### AUSKICK & SUPERKICK CENTRE

FRIDAYS 5PM

LAKES ENTRANCE REC RESERVE

STARTING MAY 2ND



4 - 8 year olds

Come find your awesome at NAB AFL Auskick. An introductory program to Australian rules football, teaching skills through fun activities and mini games.

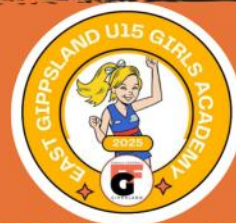


8 - 12 year olds

Level up your footy with skills and modified match play in weekly sessions. NAB AFL Superkick is tackle-free and great for Auskick grads and newbies alike.



VISIT [PLAY.AFL](https://play.afl)



## EAST GIPPSLAND UNDER 15's GIRLS ACADEMY

Launching Wednesday 7th May  
Bairnsdale City Oval | 5:00pm Start

Female Football Gippsland invites girls born 2010-2014 to join the Girls Academy — a welcoming, inclusive program for those ready to develop their skills and take on competitive football.

Perfect for players transitioning from mixed teams or new to the game, the Academy focuses on growth, confidence, and enjoying footy in a supportive environment.



REGISTRATION ARE NOW OPEN

<https://www.playhq.com/afl/register/ad2013>

Contact Tom Crellin 0447 295 014  
for more information





*EGWF*

# EAST GIPPSLAND WINTER FESTIVAL

20 JUNE – 20 JULY 2025



*Experience How We Winter*

Be welcomed by friendly locals and creative communities for a region-wide celebration of luminous art, epic winter feasts, lively music, dark skies and roaring fires.

**VICTORIA** EVERY BIT DIFFERENT | **VICTORIA** | **EAST GIPPSLAND** SHIRE LIBRARIES

SCAN FOR FESTIVAL PROGRAM



 **Nagle College**  
Bairnsdale

## ENROLMENTS YEAR 7 2026

Nagle College is an active and proud Catholic learning community that provides a rich holistic education to the young people of East Gippsland.

Applications for Year 7 in 2026 will open on Monday 31 March 2025.



### ENROLMENTS TIMELINE

 <b>MARCH 31</b> Applications Open	 <b>MAY 9</b> Applications Close	 <b>JUNE 18/19</b> Enrolment Interviews	 <b>AUGUST 4</b> Offers of Placement Made
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 **SCHOLASTIC**

## Book Club **LOOP** for Parents

**LOOP** is the Scholastic Book Club Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:  
**[www.scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP)**

GET IT ON  **Google play** |  **Download on the App Store**

**FREE | BOOKINGS NOT REQUIRED**  
**AGES 5 - 12**

## EAST GIPPSLAND SHIRE LIBRARIES

# LEGO Club 2025



**Junior LEGO enthusiasts are invited to attend our after-school LEGO Club sessions**

Head into your local library and flex your creative muscles making the LEGO builds of your dreams!

Donations welcome: the library will gladly accept donations of old or new LEGO brand pieces for our LEGO Club collection.

This is an unsupervised event - attendees must be accompanied by an adult.

**Bairnsdale Library**  
Tuesdays  
4.00 pm - 5.00 pm

**Lakes Entrance Service Centre**  
Wednesdays  
3.30 pm - 4.30 pm

**Orbost Service Centre**  
Mondays  
3.30 pm - 4.30 pm

**Paynesville Service Centre**  
Wednesdays  
3.30 pm - 4.30 pm

**Omeo Service Centre**  
Wednesdays  
3.30 pm - 4.30 pm

**Mallacoota Service Centre**  
Wednesdays  
3.30 pm - 4.30 pm

 Libraries Change Lives

**FREE | NO BOOKINGS REQUIRED**

## EAST GIPPSLAND SHIRE LIBRARIES

# We're Back!

## Rhymetime Returns



**Bairnsdale Library**  
Wednesday 5 February  
10.30 am - 11.00 am

**Lakes Entrance Service Centre**  
Wednesday 5 February  
11.00 am - 11.30 am

**Orbost Service Centre**  
Thursday 6 February  
10.00 am - 10.30 am

**Paynesville Service Centre**  
Monday 3 February  
10.30 am - 11.00 am

**Mallacoota Service Centre**  
Tuesday 4 February  
10.00 am - 10.30 am

**Join us for our first Rhymetime session of 2025!**

This is a wonderful opportunity for children to explore the magic of stories and the joy of reading. Enjoy engaging tales that inspire creativity and imagination, along with fun songs and rhymes!

Rhymetime sessions are designed for children under 2 years and their parent/carers and run for approximately 30 minutes.

 Libraries Change Lives