

St Brendan's Primary School 1581

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Internet Banking : BSB 083 879 A/C 695096861
Account Name : St Brendan's School

Newsletter No 15
May 24, 2024



*We would like to acknowledge the Traditional Custodians of the land on which we gather today, the Gunaikurnai people.
We pay our respects to their elders past, present and emerging. We extend that respect to all people.
We would especially like to acknowledge the land on which our school stands and ask everyone to show respect to the environment and all that it includes.*



Celebrating
Catholic Education

St Brendan's Catholic Primary School,
Lakes Entrance

CATHOLIC
EDUCATION WEEK
17 to 24 May 2024

*"See, I am making
all things new."*
— Revelation 21:5

Diocese of Sale
Catholic Education Ltd

Lunch Order

Fried Pork Dumpling
(Gyoza) are no longer
available from the menu

Monday 10th June
King's
Birthday
Public Holiday



Thank you to the parents that tuned
into our recent webinars.



U-N-I-F-O-R-M

Just a reminder that all students should now be in Full Winter Uniform.

Girls - Winter tunic or skirts or navy 'Midford' pants. Navy tights.

Boys - Long pants

Track pants on sports days at the start of the day. Shorts can be worn underneath.

Student should bring a jumper to school everyday - don't forget to label your uniform!

		Dates for the Calendar
Term 2	MAY 2024	
	<i>CATHOLIC EDUCATION WEEK</i>	
Week 6	Friday 24th	2.30pm Assembly - Year 2 Blue
	Sunday 26th	First Communion Commitment Mass
Week 7	Friday 31st	9.10am Year One Class Mass Reconciliation @ LEPS
	JUNE 2024	
Week 8	Tuesday 4th	9.10am Foundation Class Prayer
	Thursday 6th	Regional Cross Country - Drouin 3.30pm First Communion parent/child workshop—Hobby Room
	Friday 7th	9.10am Year Two Class Mass 1.40pm Science Afternoon
Week 9	Monday 10th June	Kings Birthday Holiday
	Friday 14th	Division Winter Sports 11—2pm Bairnsdale 2.30pm Assembly - Year 2 Red
Week 10	Monday 17th	3.30pm Collaborative Conferences
	Tuesday 18th	9.10am Year 3, 3/4 Class Prayer 3.30pm Collaborative Conferences
	Wednesday 19th	3.30pm Collaborative Conferences
	Friday 21st	9.10 Whole school prayer for Community
	Sunday 23rd	9.00am First Communion
Week 11	Monday 24th	Year 6 Melbourne Camp
	Tuesday 25th	Year 6 Melbourne Camp
	Wednesday 26th	Year 6 Melbourne Camp
	Thursday 27th	Year 6 Melbourne Camp
	Friday 28th	9.10am GHC Assembly - Year 3 Blue End of term Disco & lunch 2.15pm Term 2 Ends
Term 3	JULY 2024	
	Monday 15th	9.00am Term 3 Commences

St Brendan's & St Colman's Catholic Church - Mass Times

Sat 25th May	St Brendan's	Lakes Entrance	9.30am
Sun 26th May	St Brendan's	Lakes Entrance	9.00am
	St. Colman's	Orbost	11am
Tues 28th May		No Mass Today	
Wed 29th May	St Colman's	Orbost	9.30am
Fri 31st May	St Brendan's	Lakes Entrance	9.10am
		<i>Year One class Mass in Church</i>	
Sat 1st June	St Brendan's	Lakes Entrance	9.30am
	St Joseph's	Swan Reach	5.00pm
Sun 2nd June	St Brendan's	Lakes Entrance	9.00am
	St Colman's	Orbost	11am



Dear 5 Camp - Sovereign Hill

Gold Panning

Wow! Gold panning was so much fun. You get a rusty pan and a shovel, you have to dig down and when it is deep, dig it out and put the dirt in your pan. Then you try to find gold, you buy a little tube worth one dollar and you put your gold in it. One of my friends helped me to find gold and the next day when we went gold panning I found even more gold.

By Charlie



When we went to the gold pour the man told us how hot it had to be and the temperature was 2600 degrees celsius. After he melted the gold he said that it all floated to the top so you can take it out and after that he poured the melted gold into a mould. After a few seconds it had hardened and he put it into water. The he took it out and it was a gold bar worth 350 000 dollars.

By Hudson

Confectionary Making

At Sovereign Hill one of the activities that we did was watch chefs make confectionery. They boiled the raspberry toffee, rolled it out on the bench then pushed through the gold press to shape the lollies. When the slabs of toffee dried they picked them up and dropped them on the bench to make individual lollies. After that we all got to taste a lolly and were told that Browns confectionery company had been operating for 170 years.

By Elan



Sovereign Hill Mine Tour

After busily panning for gold speckles we headed up to the entrance of the mine. The tour guide, Brooklyn, explained to us what we would see in the mines. We hopped on the tram that would take us underground. When we were on the tram it was pitch black for ninety seconds, people were freaking out in the dark. Finally we arrived underground and lanterns on the walls lit up. When we were underground we saw the mine shaft, a real gold nugget in the wall, some old tools they used to mine with and an escape route. We headed back to the tram and it was pitch black again, and we arrived at the surface where everything was so bright compared to the mine. The mine tour was one of the best parts of grade five's camp at Sovereign Hill.

Author: Sadie Williams



We left at about 7:00 am. The bus ride went for about 5 hours. Some people, including me, had a little sleep! We stopped in Rosedale for morning tea and a toilet stop and then Bacchus Marsh for a play at the park and for lunch. When we finally got there at about 2:15pm we were all so relieved. We dropped our stuff off at our hotel/ cabins. Somebody named Sophie took us on the Welcome to the gold fields tour. Then we went back to the cabins and split into groups and went gold panning. The New York Bakery was where we had all of our meals. After dinner we went to The Aura Show, one of my favourite things. We did many other fun activities and lots of shopping the next day. On the last day we were sad to leave but were very excited to see our families again.

By Millie



STEM Machines

STEM machines, at camp we learnt about six simple machines, Pulley, Lever, Wheel and Axle, Wedge, Inclined Plane and Screw. We were given examples of the simple machines with small machines for everyday use from the Gold Rush era. Some of them were for peeling fruits, washing clothes and making butter, we were asked a question of if they were a pulley, lever, wheel and axle, inclined plane, screw. All of them were more than one.

By Olivia Cheng



Welcome to the goldfields

When we got there Sophie took us on a tour around the Sovereign Hill, first she took us to where we can do gold mining in the river the she introduced us to Sure we called him Sure because in the olden days that is what they called boys and he showed us how to gold pan. They showed us the machines what horse used in the olden days then they showed us the streets and then we went back to our cabin.

By Hunta



Stem machines

Firstly, at Sovereign Hill we did lots of fun things, one of them was stem machines. We learnt about levers, pulleys, wedges, screws, and other simple machines. Then we got to try some olden day machines, they were very fun to use and learn about.

By Ivy Lay



Gold Panning

Part of the camp was gold panning, we had to use a shovel to dig a hole in the creek because all the gold was heavy so it would sink to the bottom of the creek. You put the sand in the pan, you shuffle the sand around the pan and then you scrape off the top layer (all the big rocks) and then put more water in and stir it again and then keep doing it until you have a little bit of sand left. Then you tip the pan the other way and the gold will be at the top of the pan. Then you pick it up with your finger tip and put the gold in the vial. A vial is a glass bottle that is filled with water. Thats how we went gold panning.

By Isla Behan



Sovereign Hill Mine tour

We went to Sovereign Hill for camp last week and we did a mine tour. We got to have a look down there as what it looked like in the 1800s. We saw what the drills and lights looked back, then the drills were really loud like a dinosaur but the fun thing was we got to have a go at using it. There were train tracks for the big train that had to go down into the mine. When the train went down it got pitch black for a couple of minutes and it was thrilling! Then there was light, we got off and then we had a walk down more in the mine. We saw gold and coal then we went back out on the train and then we were back out.

By Kiara Bownds



Confectionary making

Camp was really fun, but my most favourite thing was lolly making.

My group was a bit cheeky because we went twice. The first one was with the whole group, the second time was with just our group. We all loved the handmade lollies camp. It was amazing. P.S. the lollies were good and smelt like corn flour and tasted like Coca Cola and raspberry. Fun fact, did you know that red food dye was made out of beetles like red snake lollies and Cheetos.

By Hannah



Year Three has been celebrating Catholic Education Week. At the start of the week, Madison and Zari changed the prayer cloth to red. The change of cloth represented Pentecost and the 50th day after Easter Sunday. We were surprised that some students still had chocolate eggs left. We watched the video of other schools sharing what they love about their Catholic School. We decided to make a display with what we love about St Brendan's Catholic Primary School. The theme of Catholic Education Week this year is 'See, I am making all things new'. We discussed all the ways we can make a positive change for ourselves or others.

In the lead up to Catholic Education Week, Year One has been talking about changes over time. Does everything change? How have things changed in our Catholic schools over the years? The children watched clips and looked at photos of olden days schools and compared them with now. We also carried out an archaeological dig in the senior school sandpit. The children were very excited to find lots of artefacts that teach us about the old days.



Celebrating
Catholic Education Week
17 May to 24 May 2024
*"See, I am making
all things new."
— Revelation 21:5*



Diocese of Sale
Catholic Education Ltd

Winter Sports

By Cooper Kennedy and Piper Crawley.

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On Friday, 17th of May, Grades 4, 5 and 6 participated in the Winter Sports competition. It was very fun and an amazing experience. I played AFL, but the other sports to choose from were Netball, Soccer and T-ball. They all were amazing options, but I chose AFL. The competition was tough but we pushed through. First we played Lakes Entrance Primary School (LEPS) and we won by quite a lot. We then watched Tambo Upper Buchan and Swan Reach Primary Schools (TUBBS) and New Saints from Marlo Primary School. That was a good game to watch. TUBBS won so we knew we would face them in the grand final. While we were waiting for the next game to be played we went over to Netball and watched them play. They played amazing but it was then time to go and play our game. Our Captain, Reide gave us a pep talk, and then we were ready to play. We had a good start, we scored then they scored, we were pretty close but we then lost. Although we had lost, we played our hardest. Good job to all the players and a big thank you to Dan and Mrs H for coaching our footy team this year.



Winter Sports

NETBALL

On Friday, the 17th of May, some of our Grade 5 and 6 girls played netball at the Lakes Entrance netball courts. Our first game was against Toorloo Arm Primary School (TAPS) at 10:00am the scores were 12-7 and we won by 5. Then we had a break for half an hour. Our 2nd game was against Lakes Entrance Primary School (LEPS) at 11:30am the scores were 7-4, we won by 3. After that game we had a break for half an hour and ate some lunch. Our 3rd and final game was against Tambo Upper, Buchan and Swan Reach Primary Schools (TUBS) at 1:00pm. We had an amazing game against TUBS in the end the scores were 25-4 we won by 21 points. At the end of the game we cheered for the other team, then for the refs.

We all had a fantastic day of netball. "We can't wait for the next level in Bairnsdale against new teams". When we were not playing we got to watch the B team of netball play on another court or the football team play. It was an amazing experience.

BY HADDIE AND KEELIE



Winter Sports

S O C C E R

Last Friday on the 17th of May, a group of year 6s & some of the year 5s competed in our school winter sports. St Brendan's soccer teams girls & boys had some great wins in the first game both teams vs TUBS and had a great win against them. The girls scored 4-nil & boys scored 2-1, the second game the two teams both played NS/M and both teams won, boys scored 9-nil and the girls scored 3-nil. Both teams won all games so they both went to the final. The first half for both teams were nil-nil and then it got very intense. After waiting for someone to score, the girls started scoring against Orbost. At the end of the game the girls were very excited and the boys were scared to see the final results because for the boys it was nil-nil. At the end Mr Hamer gave a speech about how fantastic the game was. Then we packed up and headed to the classroom to play some games to finish the fantastic day off! See you soon, Bairnsdale soccer pitch we're very excited!

By Sal Milito & Indi-Rose Upton



Winter Sports

By Huzaifa and Charlie

On Friday 17th of May 2024, students from Years 6 and 5 went to different Winter Sports. Tee-ball was one of them. Tee-ball is like soft/base ball, but the batter hits the ball from an elevated tee. The event took place at Lakes Entrance Secondary College sports ground. The boys and girls were separated into 2 different teams. There were 3 other teams that came from Orbost Primary School, Lakes Entrance Primary School and Tambo Upper, Buchan and Swan Reach Primary Schools (TUBS). Unlike the past couple of years, both our teams made it through to division level. The boys won all three rounds and the girls won all 2 games. It was really fun for everyone and the teams we played tried their best.

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Foundation Fruity Kebabs



To celebrate the end of our learning about healthy eating and the five food groups in Health, the Foundation students enjoyed making fruity kebabs. The Year 1 and 2 students enjoyed making some fruit and vegetable faces. It was fantastic to see so many students try something new for the first time and discover that they like it.





Eat a rainbow



Fruit and Vegetable faces







EXPLORE
LEARN
ENJOY



The 2024 Victorian Premiers' Reading Challenge is now open and St Brendan's is excited to be participating. The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 6th September, 2024.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

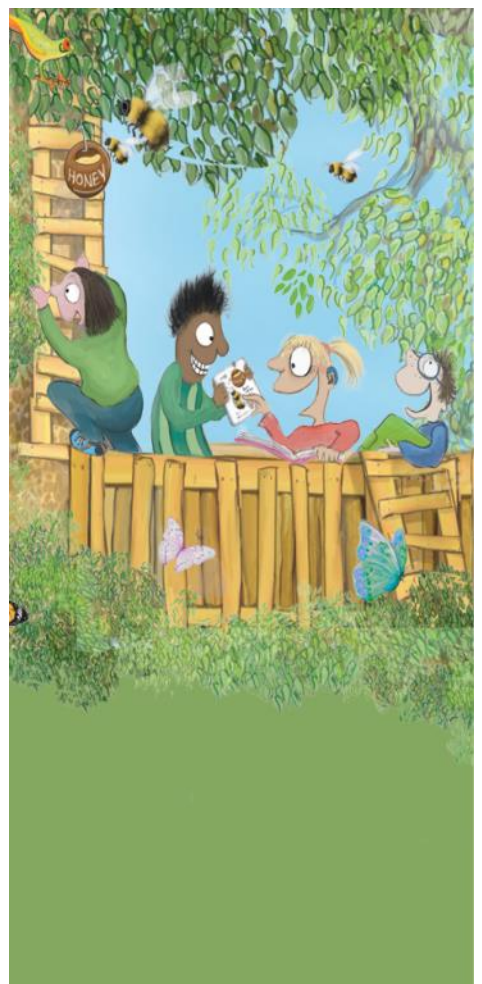
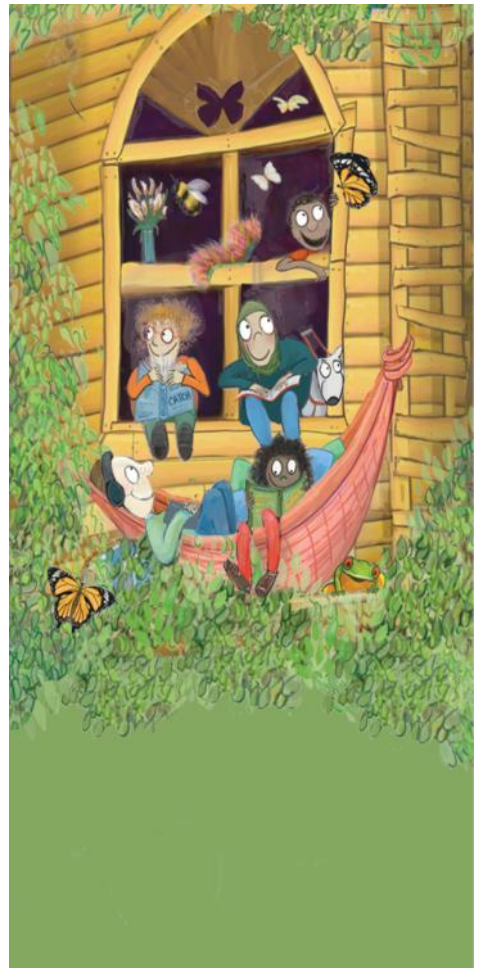
To view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit:
vic.gov.au/premiers-reading-challenge

The Premiers Reading Challenge has an online recording system which is intended for students to enter their books at home.

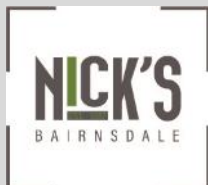
Students wishing to participate, need to send Katrina an email at:

kwykes@lakesent.catholic.edu.au

They will then be emailed their username, password and details to access the online computer system.



SCHOOL UNIFORM



St Brendan's School Uniform can be ordered online!

Link to website for St Brendan's Uniform below:

<https://nicksbairnsdale.com.au/product-category/schoolwear/st-brendans-uniform/>

93 Main Street Bairnsdale Victoria 3875

Phone (03) 5152 1333



Keeps everyone in the learning loop



LIBRARY BAGS

It is a school requirement that **all students** have a library bag to take home their readers/books.

We have library bags for sale in the office for \$8.00 each. If you can't get to the school office, you may contact the office to have the cost added to your school fees and the bag supplied to your child.



Uniform Reminders

JEWELLERY is restricted to the following - a wrist watch, no more than **one** small matching pair of studs or sleepers in the ear lobe - gold, silver or gemstone, a religious medallion on a chain to be worn under clothing.

Fashion jewellery, make-up and nail polish are not permitted.

HAIR is to be kept neat and tidy at all times. Hair longer than collar length, must be **tied back completely**. This is to help restrict the spread of nits and lice and for student safety. Headband, hair ties, ribbons, scrunchies and clips must be **blue, black or brown**.

It is not appropriate for children to come to school with dyed or inappropriate hair styles as deemed by the Principal.



REMINDER: NO SMART WATCHES AND DEVICES AT SCHOOL

Smart watches that allow communication via SMS, email or phone call cannot be worn at school with the same rules applying as with a mobile phone.



At St Brendan's students may only bring mobile phones/devices/ SMART Watches to school if there is a need for them to contact their parents either before arriving at school or in the afternoon after leaving school. Upon arrival at school the phone/ device/ SMART Watch is to be checked in at the school office where it will be turned off and kept securely for the day. It is the child's responsibility to collect the phone/ device/ SMART Watch at the end of the day. Parents with an urgent need to be in contact with their child during the day should contact the school office and appropriate steps will be taken to pass on the message.

Providing Value to Families

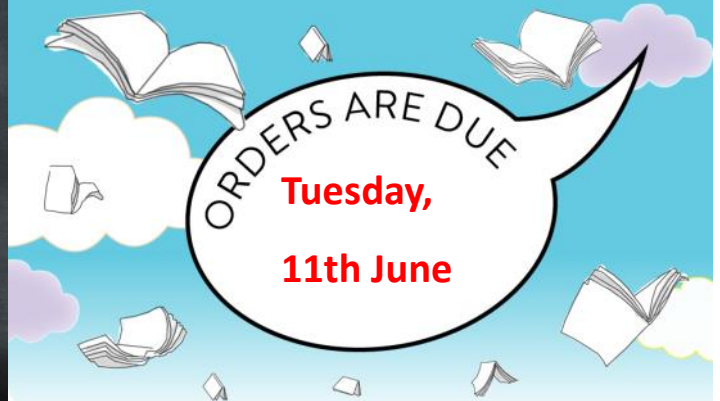
Issue 4 **Out Now!**



SCHOLASTIC **Book Club**

Providing Value to Families

Book Club



SCHOLASTIC **Book Club**



A reminder that the **car park** at the front of the school and the church are **NOT** drop off zones.

If you enter these car parks you **MUST** walk your children into the school.

DROP OFF ZONE is via the Mary MacKillop Hall carpark **only**.
The Disabled Parking spaces are for people with permits **only**.
Thank you.

St Brendan's Parish Office, Lakes Entrance Parish Secretary Position

St Brendan's parish Lakes Entrance requires an experienced bookkeeper to take on the position as parish secretary. Finance experience is essential.

The position is for three days per week from 9.00 am until 4.00 pm.

Tuesday, Wednesday, Friday or Tuesday, Thursday, Friday.

Applicants should include at least one reference.

Interested persons should apply in writing to:

Fr Van Hiep Nguyen

St Brendan's Parish,

40 Golf Links Rd,

Lakes Entrance 3909

Or by email to: paul.hiep296@gmail.com

SPRING BREAK ADVENTURE CAMP ONE WEEK ONLY

Age 12 - 15

Mon 30th Sep to Fri 4th Oct 2024

Are you looking for something fun & exciting to do?
Experience the best of the outdoors on our "Adventure Week"



- Great way to meet friends
- Develop new skills
- Keep active
- Exciting challenges

Includes Staff, Accommodation, Activities & Food

Accompanied transport available from Puffing Billy Train Station GEMBROOK, VIC (no cost)
Alternatively, family arranges personal drop off and pick up directly to & from camp

**LIMITED SPACES
PRICING ON APPLICATION**

BOOKINGS

bookings@hallsoutdoored.com.au

03 5968 1739



Do you want to continue playing tennis?

You might be eligible for funding from the
Australian Tennis Foundation through the
Opportunity Knocks Subsidy Program.

The ATF Opportunity Knocks Subsidy Program is available to children and young people aged between 5-17 years who are facing financial hardship and/or disadvantage.

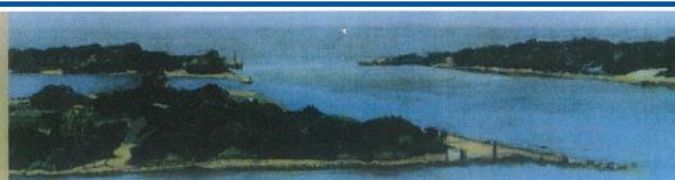
The Program funds up to \$400 per person per year for coaching fees, plus an additional \$100 per person per year is available for club membership and/or competition fees.

Scan here or click on this link for more information



Contact your local coach
Nigel Carr
0400 003 270

Contact your local club
Lakes Entrance Tennis Club
45 Palmers Rd
Lakes Entrance
play.tennis.com.au/LETC



Friends of the Library Lakes Entrance Book Review Competition

Friends of the Library Lakes Entrance
invite

Primary school students (grades 1-6)

Secondary students (years 7-12)

to

- borrow a book from the Lakes Entrance Library,
- collect an entry form and
- write a short review and
- return the book and review to the Library

All reviews will go into the monthly draw for a gift \$20 voucher for "Lakes Books and Games" store and be displayed in the Library.

ST BRENDAN'S STUDENT LUNCH ORDER

SUSHI ROLLS

Salmon & Avo	\$4
Avocado	\$4
Cucumber	\$4
Tempura Vege	\$4
Teriyaki Chicken	\$4
Chicken Katsu	\$4
Panko Prawn	\$4
Tuna & Avo	\$4

SALADS & BOWLS

Salmon Poke Bowl	\$12.5
Tofu & Vege Poke Bowl	\$10
Vege Soba Noodle Salad	\$10

DRINKS

Lightly Sparkling Mineral Water	\$3
Lime, Raspberry, Watermelon, Mango,	



HOT FOOD

Honey Chicken + Fried Rice	\$10
Teriyaki Chicken + Fried Rice	\$10
Chicken Oyster Stir fry + Fried rice	\$10

RICE PAPER ROLLS (2 roll + sauce)

Tofu	\$9
Lemongrass Chicken	\$9
Pork	\$9
Prawn	\$9
Pork & Prawn	\$9

Lunch Order

ST BRENDANS AFTER SCHOOL - SCHOOL OF ROCK & PRIVATE AFTER SCHOOL GUITAR LESSONS

After School Of Rock Program
Tuesdays & Wednesdays 3:30pm - 4:30pm
\$10 per week

- 15 minutes of Rock and Roll History/knowledge of the bands we're learning.
- 15 minutes of group bucket drumming (to learn rhythm the fun way!)
- 30 minutes of Group Guitar lessons.
- Each week comes with a video lesson summary to access from home.
- More online lessons for the keen ones to learn as much as they want.

After School Private Guitar Lessons
Tuesdays & Wednesdays 4:45pm - 7:45pm
1:1 - \$30 per 30 minute lesson
OR share the lesson with a mate
2:1 - \$15 per mate 30 minute lesson

- Lessons with the number one aim to make you LOVE guitar, prioritizing lessons for St. Brendans kids, siblings, parents and community.
- Learning songs YOU LOVE with a modern hands on approach to the key techniques and components of guitar.
- Reading tabs, bar chords, power chords, licks, riffs, finger style and the theory you'll actually use.
- Each student will receive an online weekly lesson summary to ensure we move forward each week and for the keen ones to learn as much as they can from home.

Contact For Enquiries -
Kaelan Hercus
0450 299 345
rosie_muso@outlook.com



Carer Camino Wellbeing Walking Retreat



Tuesday 29th October to Friday 1st November 2024

Would you like to take some time out to refresh and boost your wellbeing?

Join us for this Carer Camino as we walk the Great Southern Rail Trail from Fish Creek to Port Welshpool over 4 days / 3 nights.

Starting at the Fish Creek Hotel, we will walk 40 km to finish on the jetty at Port Welshpool, walking an average of 10 - 12 km each day (there is a bus available for those who require a pick up along the way).

Morning meditation sessions and afternoon wellbeing workshops will be facilitated. Each person will develop a Wellbeing Plan with simple strategies to care for your wellbeing when you are back at home.

Accommodation will be provided in Foster at the Prom Country Lodge, and meals at local venues.

The Carer Camino is open to carers who live in Gippsland and care for a person who meets the Disability Services Act 1986 eligibility criteria.

Accommodation and food are included at no cost.

Interested? Give us a call on **1300 736 765** or email us at **admin@icg.asn.au**

Places finalised by Friday 20th September 2024



FAMILY FUN Day!

Carers of children with a disability you are invited to
Interchange Gippsland's Family Fun Day!

Date: Sunday 16 June, 2024
Time: 10am-4pm
Location: Gumbuya World, Garfield
Cost: FREE (places are limited)



Join us for a Family Fun Day at Gumbuya World to connect with other Interchange Gippsland families, meet new friends and enjoy family time!

Free entry and lunch is supplied - please bring your own water bottle or drinks can be purchased at your own cost at Gumbuya World.

Come along and experience the wildlife and rides.

*Limited transport options from ICG offices are available!



RSVP essential. To secure your spot please email admin@icg.asn.au or by scanning the QR code below!

1300 736 765
www.icg.asn.au

admin@icg.asn.au
[@InterchangeGippsland](https://www.facebook.com/InterchangeGippsland)



HOLIDAY OPTIONS PROGRAM (HOP)

HOP is a supported group recreation program that provides participants with opportunities to learn, develop new skills, make friends, and connect with their local community. Regular activities occur during school holidays and a limited number take place within school terms. Activities are between 6-8 hours in duration.

ELIGIBILITY: Aged 5-12 years, residing in Gippsland and have a NDIS plan.

ACTIVITIES ARE PLANNED BASED ON PARTICIPANT INTERESTS AND MAY INCLUDE:

- **EVENTS** - shows, plays, exhibits.
- **ACTION** - kayaking, laser tag, rock climbing, snow, water parks, indoor play centers.
- **CREATIVITY** - dancing, music, art, craft, cooking.
- **HEALTH AND WELLBEING** - fitness, teamwork, exercise.

IF INTERESTED PLEASE CONTACT US TODAY!

1300 736 765 admin@icg.asn.au www.icg.asn.au

66 Commercial Road, Morwell

278-280 White Road, North Wonthaggi

13b & 14a Eastwood Village Shopping Centre,
30 Howitt Avenue, Bairnsdale

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The [Disability Discrimination Act 1992](#) and the [Disability Standards for Education 2005](#) describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the [Disability Discrimination Act 1992](#).

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as Fact sheet for parents, guardians and carers.