



St Brendan's Primary School 1581

40 Golf Links Road, Lakes Entrance 3909

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Internet Address: <http://www.lakesent.catholic.edu.au>

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Internet Banking : BSB 083 879 A/C 695096861 Account Name : St Brendan's School

Newsletter No 28 September, 10

Our prayer today is from one of our Confirmation candidates—Olivia

Dear God,



Thank you for accepting me into the Catholic Family. Thank you for allowing me to be confirmed and become closer to you. Please help me to use the Gifts of the Holy Spirit as you would want me to. Please help me to be the best person I can be. Thank you for my supporting friends, family, parishioners, students and teachers during this time. Thank you for offering me the opportunity to have this amazing life like yours. Thank you for being with me in the good and the bad times. Please pray for me and watch over me as I prepare to be confirmed and when the time comes, support me as I make my Confirmation. Amen.

On-site School Intention

If you meet the criteria and require your child to attend school , please register your intention on the SkoolBag App under **EFORMS— on-site School Intentions Form**.

**Intentions MUST be in before midday Friday (11/09) ,
SO STAFFING ARRANGEMENTS CAN BE ORGANISED.**

Please make sure you are choosing the correct week/dates.

All students who can learn from home must learn from home,

Communication



All important updates and details will be communicated through our **SkoolBag App**, Newsletters can be accessed via SkoolBag and the St Brendan's website.

Contact

If you need to contact the school please phone 51 552712 or email, principal@lakesent.catholic.edu.au

Computer Issues

If you experience any IT issues with St Brendan's equipment, please contact Katrina at school or email, kwykes@lakesent.catholic.edu.au

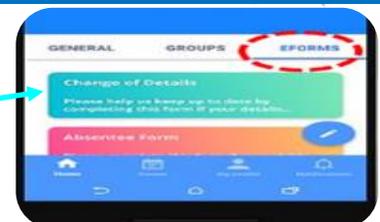
Don't forget to send in your daily **Remote Schooling Attendance form** each school day before 10am. Thank You



It is important that the school has your most up-to-date contact details.

Please use the SkoolBag App to update your home address, email address and/or phone number.

E-Forms—Change of Details



Dear Families and Friends,

Although it is a week later that we would have liked, we are all very relieved to be heading **back to school on Monday, 12 October** which is, Week Two of Term Four. As mentioned in the letter 'Return to Classroom Learning' we will continue to observe social distancing requirements with measures in place such as staggered starts and finishes and an increased cleaning regime.

The good news is, that foundation, year one, year two and year six will begin in the new building. **Gary Morrison, supervisor for Banks Builders, has worked tirelessly to produce this outstanding building on time.** We are extremely grateful for Banks Builder's professionalism and efficiency. Staff cannot wait to set up the new spaces and to enjoy the last term with the students in classrooms that offer everything we could hope for. It really is a shining light in what has been a challenging year.

[Healthy Tips – Protecting your child from internet safety risks - raisingchildren.net.au](https://raisingchildren.net.au)

You can use a range of different strategies to help your school-age child stay safe while they are using the internet.

Create a family media plan. It's best to create your plan with your child and ask her for suggestions. Your plan could cover things like screen-free areas in your house, internet safety rules like not giving out personal information, and programs and apps that are OK for your child to use.

- Use child-friendly search engines like Kiddle, or content providers like ABC Kids, CBeebies, YouTube Kids or KIDOZ.
- Check that games, websites and TV programs are appropriate for your child. You can do this by looking at reviews on Common Sense Media.
- Use the internet with your child or make sure you're close by and aware of what your child is doing while he's online. This way you can act quickly and reassure your child if he's concerned or upset by something he's seen online.
- Check privacy settings and location services, use parental controls, use safe search settings on browsers, apps, search engines and YouTube.
- Find out how to make complaints about offensive online content.
- Block in-app purchases and disable one-click payment options on your devices.
- Make sure older siblings follow your internet safety rules, like watching only age-appropriate programs when they go online with younger children.

Trust between you and your child helps keep your child safe online. Calm, open conversations about internet use can help your child feel that you trust her to be responsible online. And if your child feels trusted, she's more likely to talk with you about what she does online and tell you about online content and contacts that worry her.

It's best to **avoid using surveillance apps** that let you secretly monitor your child's online activity. Using these apps sends the message that you don't trust your child. It's better to talk openly about your own internet use and encourage your child to do the same.

If you do choose to monitor your child's internet use while he's online or by reviewing his browser history, it's good to talk with your child about it first.

Parents, don't forget next weeks assessment interviews. These assessments are extremely important as they provide teachers with accurate knowledge of your child's progress and they can then set tasks for Term Four that meet your child's individual needs. Explicit teaching time is so valuable! We don't want to waste a second when we return!

Hope you are all doing well,

Matthew Hamer

Our Faith Corner



Confirmation

Thank you to all our Confirmation candidates for participating in our on line workshops!
Here is Tilly's prayer box that she constructed as part of her preparation.

Reminder: Could all Confirmation candidates please send their stoles in as soon as possible please.

Please pray for these children and their families:

Isabelle Bandura, Emma Daly, Charlie Forrester, Max Forrester, Taj Gray, Olivia Greer, Bianca Henderson, Cooper Parfrey, Matilda Richardson, Blake Thomson, Madeline Thomson, Zoe Zagami



THERE'S MORE TO SAY AFTER RUOK?

What you're going through isn't easy. It's good we can talk about it.

Have you been feeling this way for a while?

That's tough. Keep talking, I'm listening.

RUOK? DAY
10 September 2020

Learn what to say at ruok.org.au
A conversation could change a life

TERM 3	Dates for the Calendar	
SEPTEMBER		
Monday 14th - Friday 18th	Remote Schooling	Week 10
Friday 18th	Remote Schooling Pick up between 9.00am—3.00pm Last day Term 3—Happy Holidays	
OCTOBER		
Monday 9th - Friday 9th	Remote Schooling	Week 1
Monday 12th	Return to Classroom Learning - all students 8.45am - A-L (Arrival time 8.30—8.45am) 9.00am - M-Z (Arrival time 8.45am - 9.00am)	Week 2



S P O R T

MINUTE TO WIN IT CHALLENGE



Push Up Challenge

Foundation—Year 3 Lochie Yates

Juliet Walker

Year 4—Year 6 Eve Hamer

Eljay M

CatholicCare Telephone Counselling Service Available

Therese Kearney from CatholicCare is available by phone on Tuesdays and Wednesdays for any parents who might need someone to talk to. Whether be it about themselves or about their children. If they are anxious or worried about the effect that the Corona Virus is having on their lives, the bushfires or anything else that may be a worry to them.

Please take advantage of this offer, for anyone in need.

Telephone **Therese Kearney** on **0400783342** any Tuesday or Wednesday

CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

If you are unwell, please stay at home.

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school
- keep 1.5m between yourself and other adults



- avoid handshakes and hugs
- wash your hands regularly.



**A reminder to send
in completed
enrolment forms if
your child is
starting
Foundation in
2021**

Respect - Reverence - Love and Compassion -
Honesty - Generosity - Commitment -
Faithfulness - Inclusion - Forgiveness



Respect - Reverence - Love and Compassion -
Honesty - Generosity - Commitment -
Faithfulness - Inclusion - Forgiveness

MERIT CERTIFICATE

Maxwell Forrester

Lachlan Ymer

Jarred Graham

Geetika Singla

Oliver McCormick

Cooper Noy

Grace Neander

MAX STEVENS

Sienna Fletcher

Layla Wilkie-Pitt

SOPHIE BRODRIBB

AMELIA NEANDER

Bianca Henderson

Harper Davis

Isabel Mills

JESSE CAHILL

Isabella Wilkie-Pitt

Congratulations
to the
Merit
Certificate
Awards
recipients

Lacey Lee

Dominic Mahony

Amity Thomson

Xavier Rietveld

Grace McMeeken

Henry Gavin

Mikayla Summerton

Noah Wait

Harrison Walker

Zac Elfrink

Marli B Groenendyk

Oscar Mann

Maddox Milburn

TAYTE GIBBS

Shiloh McCormick

LILY MILLS **Juliet Walker**

Justin Baky

Izzy McAuliffe-Ashworth

Indie Whelan

Emily Bayard

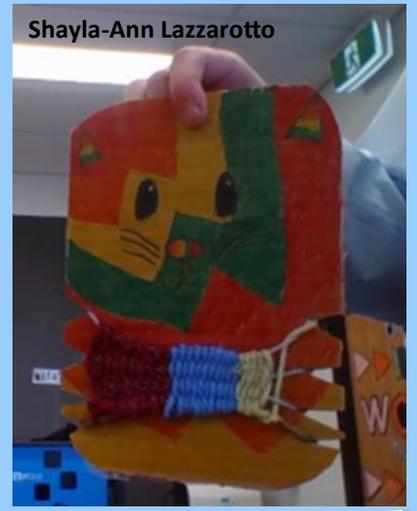
Blake Kelly



Harrison Bennett



Shayla-Ann Lazzarotto



Animal Weaving is Weaving and Texture

Year 5 Art

Foundation

Evie McMeeken



Jake Richardson



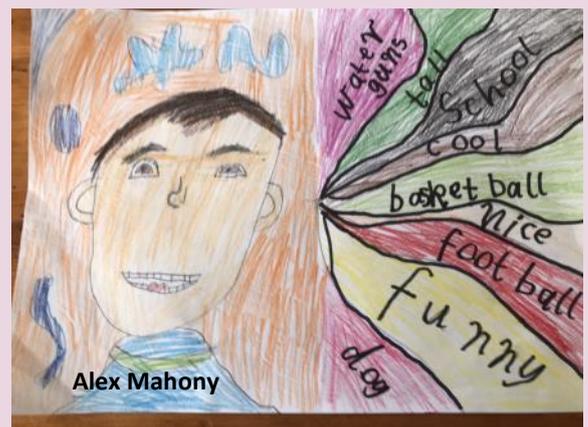
Let's Share the Good Work Going on at Home

Being apart from one another is difficult! One of the things we would like to do to stay in touch is to share the good work that is going on at home. We will be devoting several pages of our newsletter sharing photos and stories of success. We are asking students to send in a photo of their work and a blurb to complement the picture.

Send in a photo of:

- An activity you have completed
- You at your workstation
- A writing piece
- Anything you have had success with

Please send articles to kwykes@lakesent.catholic.edu.au



Alex Mahony

Our Learning in Grade 2

Dear Mr Bates,

Wouldn't it be great if we had a pool?

Firstly, it would be so fun. We could play sport-games like catchy. Think about it!

Secondly, we can do swimming lessons at the school. We don't have to cross the busy road to get there.

Finally, it will be good for our fitness. We can swim in the pool at school.

Can we please have a pool? It is fun, good for our fitness and we can do swimming lessons.

Yours faithfully,
Grace McMeeken

Dear Mr Bates,

It would be really fun if we could have our very own swimming pool at St Brendans. Firstly, we would not have to walk all the way for a lot of time to the Aquadome.

Secondly, it will be really fun if we could have our very own swimming pool and it could be used as a reward for good behaviour.

Finally, we can meet new friends if kids from other schools came to do pool activities at St Brendans.

As you can see Mr Bates, there are lots of great reasons why we need a swimming pool. I hope you will think this is a good idea too!

Yours faithfully,

Jasper Vandersteen|from St Brendans CPS.

Year 2

In grade 2 we have been writing persuasive letters to Mr Bates asking for a school pool.

St Brendan's Swimming Pool

Dear Mr Bates,

Wouldn't it be great if we had a swimming pool at St Brendan's ?

Firstly, we can learn water safety because we live in a place with lots of lakes.

Secondly, we will probably have more lessons that means we will be better at swimming.

Thirdly, we don't need to walk far from school to learn swimming.

Finally, we will be more healthy because swimming is an exercise.

We will have fun swimming in our own pool.

From Huzaifa Kashif

In Geography we have been learning how places got their names.

Placenames near me Bailey Whelan

- Find out about some placenames in your community.
- Write the name of each place in the box.
- Spaces have been left for you to add two choices of your own.

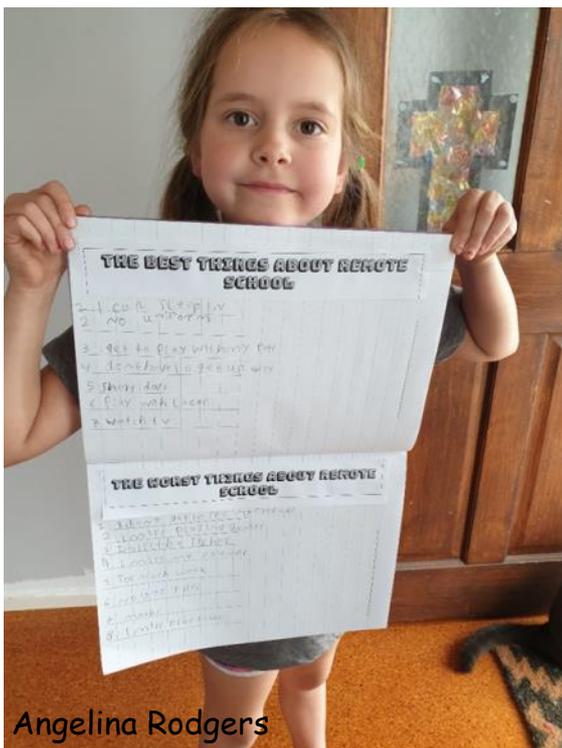
Place	How it got its name
Your town or city Lakes Entrance	Lakes Entrance got its name because it was the Entrance for ocean going vessels to access the Gippsland Lakes.
Your school St Brendans	Named after a saint seafarer and navigator of the seas. Irish
Your street Tower hill court	Tower hill court was named because it is where the water tower is located.
Melbourne	Named after Governor Richard Bourke in honor of the British Prime Minister William Lamb.
OMEo	From the latin word for mountains. Omeo is known as the city of the alps.

Placenames near me Archer Rickman

- Find out about some placenames in your community.
- Write the name of each place in the box.
- Spaces have been left for you to add two choices of your own.

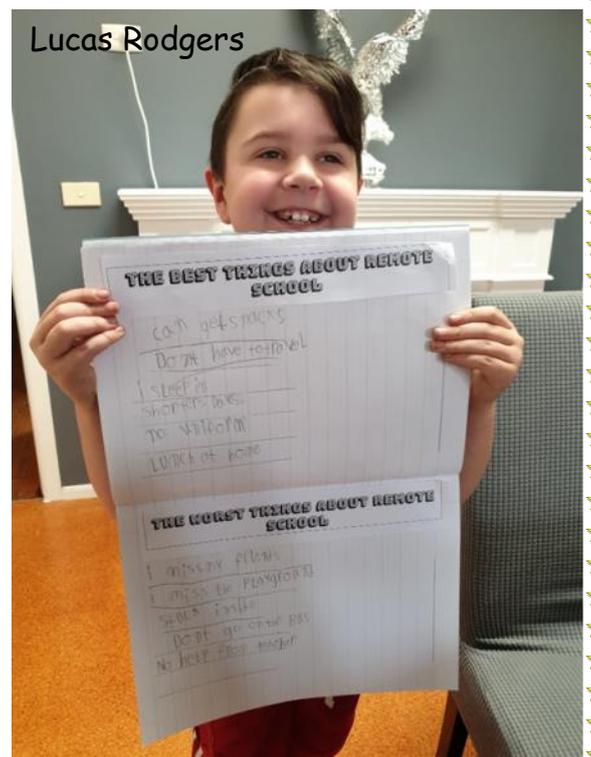
Place	How it got its name
Your town or city Lakes Entrance	The entrance is where the ocean meets the Gippsland Lakes.
Your school St Brendans	St Brendans was an Irish saint he was chosen because he liked the sea.
Your street Campbell Grove	Usually street names are named after someone I could not find anything on the internet.
Bulmer Street	Was named after uncle Ian's grandfather Mygran and pop now live in the original house.
Rickmans Track	Was named after my great Granfather's brother Joe Rickman.

We have been reflecting on our experiences of remote learning.



Angelina Rodgers

Year 2



Lucas Rodgers

TITANIC



The Titanic

RMS Titanic was a British passenger liner operated by the White Star Line that sank in the North Atlantic Ocean, in the early morning hours of 15 April 1912, after striking an iceberg during her maiden voyage from Southampton to New York City.



How the Titanic was built

The Titanic was constructed in a gravel or dry dock. This is a huge dock with all the water taken out so that workers can walk around the ship's outside easily. The largest dock was Thompson Dock and was built to handle Titanic.

Construction on the Titanic began on March 31, 1909. At the peak of construction, Harland and Wolff shipyard employed approximately 14,000 men to build the enormous ships. The Titanic was built at an estimated cost of \$7.5 million in 1912, in today's dollars it would cost roughly \$400 million to construct.



The ship's purpose

It was third class which was the major source of profit for shipping lines like White Star, and Titanic was designed to transport mail, cargo and passengers accommodations and amenities superior to those found in third class on any other ship of that era.



The incident

On April 14, after four days of uneventful sailing, Titanic received sporadic reports of ice from other ships, but she was sailing on calm seas under a moonless clear sky.

At about 11:30 pm a lookout saw an iceberg coming out of a slight haze dead ahead, then rang the warning bell and telephoned the bridge. The engines were quickly reversed and the ship was turned sharply instead of making direct impact, Titanic seemed to graze along the side of the berg, sprinkling ice fragments on the forward deck. Sensing no collision the lookouts were relieved. They had no idea that the iceberg had a jagged underwater spur which slashed a 300 foot gash in the hull below the ship's waterline. It took two hours and 40 min for the Titanic to sink.

The end of the Titanic



Trevor Grimshaw

Geography

By Olivia Greer

MALDIVES

Natural Disasters in Maldives:

The country's four main natural disasters that occur are: floods, tsunamis, intense winds, rapid rising sea levels. The largest disaster that has occurred in the Maldives was the Indian Ocean Tsunami. It was on the 26, December, 2004. The tsunami lasted 10 minutes. There has been no other tsunamis since then in the Maldives.

How Was it Caused:

The tsunami was caused due to an earthquake that was told to have so much energy within it that it could have been approximately 23,000 atomic bombs exploding underwater (twice the amount of the bombs used in world war II).

Fun Fact:

It was a powerful megathrust earthquake, occurring where a heavy ocean plate slips under a lighter continental plate.

What is a Megathrust Earthquake:

A megathrust earthquake is an extremely large earthquake that will occur in a subduction zone (a region when one of earth's plates are thrust under one another).



Costs of Damage:

The costs from the damage of the tsunami was \$10 billion to property damage and other material losses.

People Affected:

Five million people were affected from the tsunami and 1.7 million were left homeless, half a million were injured and it killed at least 225,000 people across many countries and confirmed that 82 people from the Maldives were killed and 24 were missing and supposed dead.

2004:

After earthquake. During tsunami.



How Far Did it Travel:

The earthquake traveled 250 kilometers offshore of Indonesia. The tsunami waves traveled thousands of kilometers.

Islands:

It destroyed six of the larger islands in the Maldives and missed nine.



Tsunamis

What is a Tsunami:

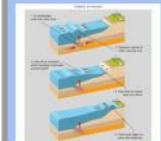
A tsunami is simply multiple giant waves that are caused by earthquakes and volcanic eruptions underwater. They will most likely cause damage to the location of it. When a tsunami occurs out at sea it won't be very big and although it might do some damage to things around it, it is not as near as dangerous as one coming onto land. Tsunami waves can travel up to the speed of a jet plane on deep waters and it will only slow down as it becomes more shallow.

How Does an Earthquake Tsunami Work:

In a rising tsunami caused by earthquakes, the ground on one side of the area will quickly lift or sink. The tide runs out within moments and the water will rise or fall. Then each jolt or sudden movement from the earthquake sends out tsunamis repeatedly.

How Does a Volcanic Tsunami Work:

During an eruption, the volcanic tsunami can cause explosions underwater which makes shock waves travel out with sea waves. They then double up to make great big waves (tsunami waves) most likely into land.



Example of how a simple tsunami works

LINKS:

[Indian Ocean Tsunami Live Footage Video](#)



Bibliography:

[Indian Ocean Tsunami Source 1](#)

[Indian Ocean Tsunami Source 2](#)

[Indian Ocean Tsunami Source 3](#)

[Indian Ocean Tsunami Source 4](#)

[Tsunami Source 1](#)

[Tsunami Source 2](#)

[Tsunami Source 2](#)

Olivia Greer

Year 6

St. Brendan

By Tayla Mills
Miss Henderson
Year 6 Blue

St. Brendan's Birth And Death

In the year of 484 AD St. Brendan was born and in the year of 577 AD St. Brendan passed away. St. Brendan lived a good life, he lived until the age of 93. St. Brendan was born in a town called Fenit in Ireland and passed away in a town called Annaghdown in Ireland. It is said that St. Brendan passed away while visiting his sister Briga who lived in Annaghdown. Annaghdown is around 5 hours and 40 minutes away from where St. Brendan's birth town was (Fenit). St. Brendan's birth town (Fenit) is located along the water in south Ireland, this town looks a fair bit like Lakes Entrance.



This is where St. Brendan was born, Fenit, Ireland.

What Country/Group Was St. Brendan Associated With?

The country that St. Brendan spent his life in was called 'Ireland' (this is also where he was born). The group that was associated with St. Brendan was called 'The Second Order Of Irish Saints.' Which is also located in Ireland.



This map is locating where St Brendan lived as a child and for most of his life and also in the town of where he was born. The red pin drop is the location of the town Fenit.

Why I Chose St. Brendan As My Saint

A reason why I chose my saint as St. Brendan is because I wanted to know more about him and because the school I attend is named after St. Brendan. Another reason why I chose St. Brendan as my saint is because he is the patron saint of travelers, adventures, whales and boatmen, and I love nearly all of them things.



How Did St. Brendan Lived With God

St. Brendan had many good qualities and was an awesome person. He followed in the light of god in his life. He listened to god and would do things the right way and be respectful. St Brendan was a good person.

Facts About St. Brendan

There are multiple schools named after St. Brendan.

What is St. Brendan The Patron Saint Of?
St. Brendan is the patron saint of travelers, adventures, whales and boatmen.



What Year Did St. Brendan Become A Saint?
St. Brendan's feast day is on May 18th every year. St. Brendan was a saint for seven years. St. Brendan became a saint in the 10th of May.

St. Brendan is the second most popular Irish saint ever.

St. Brendan name is given to several landmarks in Ireland. St. Brendan's parents names are Cara and Finlag.

Bibliography

- 1/ <https://en.wikipedia.org/>
- 2/ <http://geography.yourdictionary.com/st-brendan>
- 3/ <http://www.history.com/biography>

Tayla Mills

INQUIRY PROJECT ASH WEDNESDAY

By Alanah Kelly

BUSH FIRES ARE ONE OF THE MOST COMMON NATURAL DISASTERS IN THE WORLD, MAINLY DURING THE SUMMER TIME DUE TO THE HOT WEATHER, I CHOSE ASH WEDNESDAY BECAUSE IT WAS ONE OF THE MOST HORRIBLE BUSHFIRES IN AUSTRALIA.



WHEN DID THE FIRE START?

Ash Wednesday started on the 16th of February, 1983. Ash Wednesday was a massive fire and the states affected were in devastation for years after trying to recover from this disaster.



HOW DID THE FIRE START?

Before Ash Wednesday started Australia had been through a horrible drought, there was not just one cause of the fire.

One of the reasons the fire was started was people unfortunately deliberately lit it, there was also clashing of electric power lines and there are still ways that were not discovered



WHO WAS INVOLVED TO HELP TRY AND STOP THE FIRE

There were many services and people involved to try and stop the fire for example:

- 16,000 firefighters including, park and forest firefighters
- Country Authority Volunteers
- 1000 police
- 500 defence force personnel
- Local residents
- 400 vehicles (fire trucks, water tankers and dozers)
- 11 helicopters
- 14 fixed wing aircrafts

HOW FAR DID THE FIRE TRAVEL & HOW MUCH DAMAGE DID IT DO?

Within twelve hours more than 180 fires were covering the land making it really hard to control.

The fire spread through two states, Victoria and South Australia, majority of Australia before the fire was in a massive drought, that's why it made it even harder to control.

2,088 homes were lost during the fire as well as a horrible 75 lives. There was a dust cloud 300m high and 500 km long.

WHAT STOPPED THE FIRE?

The fire did not have an exact way that it was stopped.

Eventually, the the people that were helping stop the fires slowly got little bits of it under control.

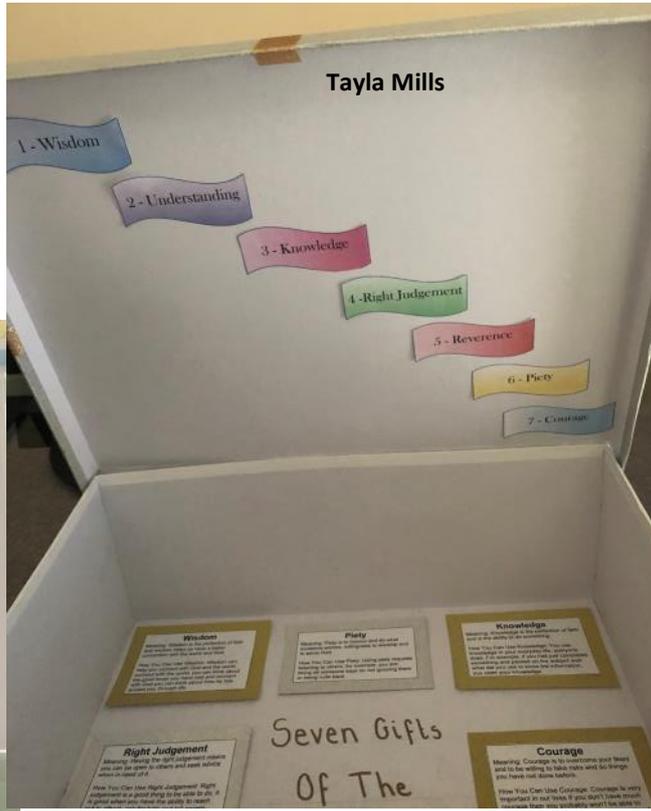
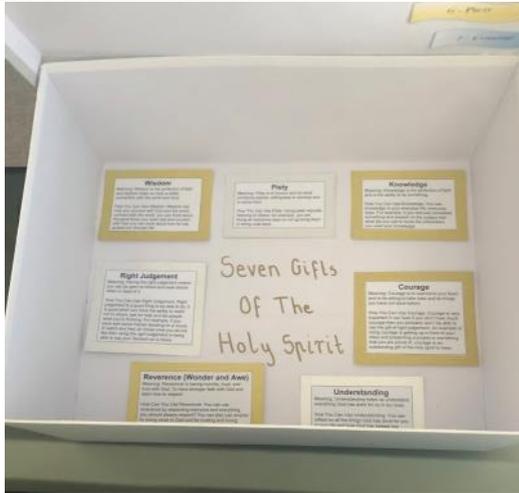


WHERE THERE ANY FATALITIES?

Many people volunteered to try and help to stop the fire.

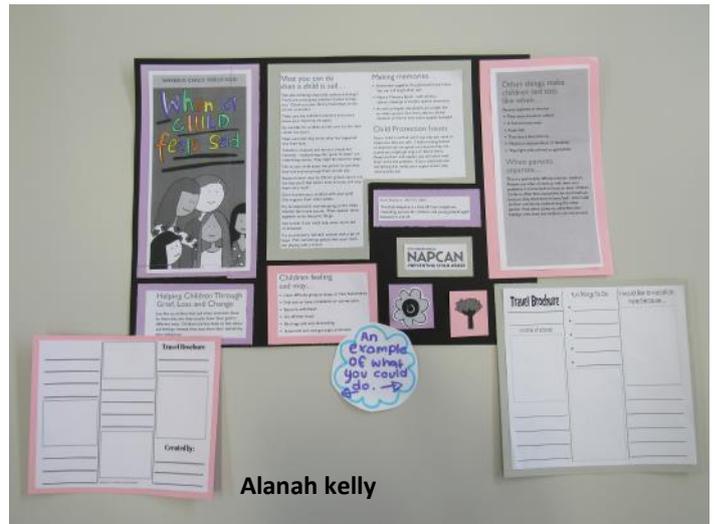
Because the fire was so big that meant it was really dangerous and unfortunately 75 people died trying to either protect the population of the two states or protecting their houses.





Religion - gifts of the Holy Spirit

Inquiry - fire



Year 6

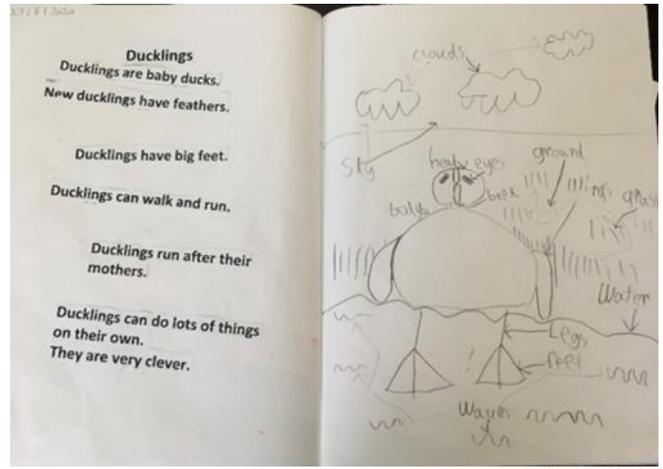
Tayla Mills

February 7th, 2009 is a date that all Victorians will never forget. February 7th, 2009 is known as Black Saturday, Black Saturday started around 12 o'clock (noon) as a 'small' fire in farmland Kilmore east, this fire started from a power line falling down, this 'small' fire turned into one of the biggest fires in the history of Victoria. It was about 45°C at the time. More than 1900 CFA members were battling this fire. This devastating fire burnt around 450,000 hectares of land. The fire burned for 26 days until it was declared under control on 13th of March, 2009. Around 250 people passed away in 3 hours! All up 3,500 buildings were destroyed as well as 2,000 houses. Up to 1 million animals died and about 414 people were injured. It is approximately 4 billion dollars to repay the damage the fire did. Black Saturday fire wiped out around 78 communities in Victoria. On Friday 6th (the day before Black Saturday) the sky was black as the acres spade, kids were running everywhere as the fire came through towns. It lit towns alight in just minutes. Everything was on fire, cars, houses, nature, paddocks, and towns. This was a horrific fire!

Year 1



Isla is working hard to complete her Geography poster, explaining why water is important. Great job Isla!!



Noah's Report reconstruction. What a great scientific drawing!



Thank you Lacey for sharing the video of you reading *I'm Australian Too*. If you haven't seen the video yet, then check it out on Seesaw... Lacey's reading was AWESOME!!



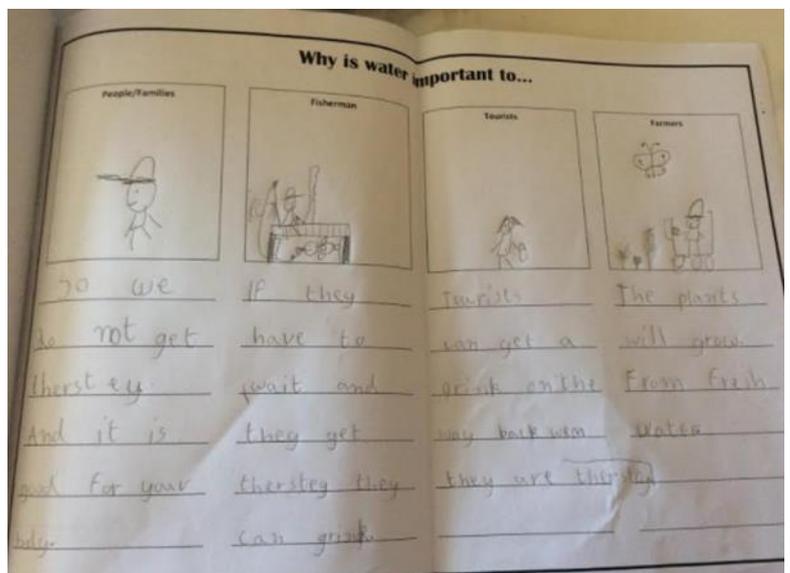
Josie looks REALLY happy doing her M&M's maths sheet. I wonder why?

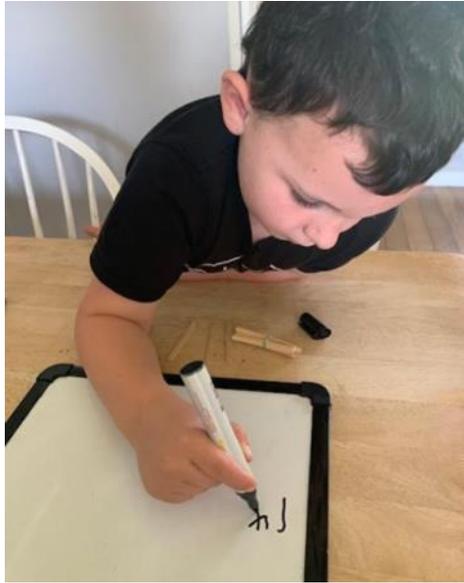
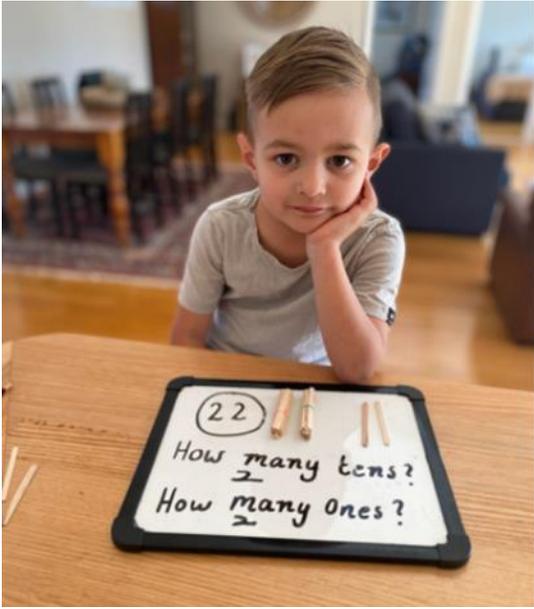


Jackson has shown us the steps he used to make his spelling words paper chain. Good job Jackson!

Olivia explains why water is important to people in the Lakes Entrance Community

Jesse's terrific design for a Mini Zoo enclosure. Congratulations for being creative when upcycling used cardboard. It looks like Jesse has had lots of fun making this zoo.





Foundation

Foundation Remote Learning Photos

St Brendan's students are recognizing 'A Day for Daniel' by wearing the colour **RED**.

For **National Child Safety Week** - the Year 3's have watched videos relevant to issues they might be faced with. In one video Adam Goodes (AFL footy player) talked about how he was bullied when he was younger. He shared strategies about the ways he was able to overcome these tough times.

The **Year 3s** used conversation cards, like the one below, to promote discussions with their parents about ways for being safe online.



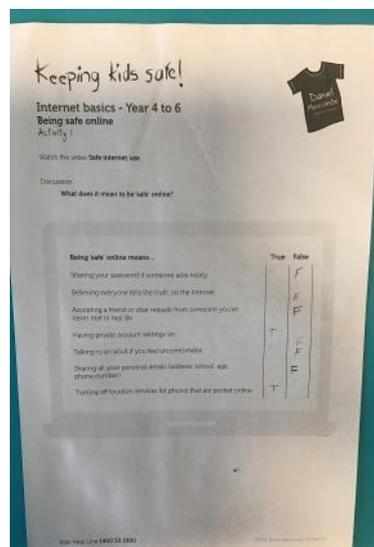
Do your parents know about the games, apps and websites you enjoy?
Why or why not?



Jarred Graham's Art work



National Child Protection Week - Daniel Morcombe Year 2 has been learning how to stay safe online. We know to never share our passwords with anyone. We also know we need our parents to be with us when we are searching for things on the internet. We completed a 'true or false' survey about what being safe online means.



Abby Grenfell

Happy Birthday to You
Happy Birthday to You
Happy Birthday Dear ...



Henry Gavin
Higo Dallwitz
Sisilia Tuisue
Poppy Richardson

From everyone in the
St Brendan's community, we
wish you a very happy
birthday.



Happy Birthday to You.

Who am I?

Guess who's eyes they are and go into the draw to win a **\$25.00 Scholastic Voucher** at the end of Remote Schooling. Send your entry to kwykes@lakesent.catholic.edu.au with your name and class and the names of who they might be.

A



C



B



Last weeks answers: A. Ms McGuinness B. Eadie Costigan C. Blake Kelly



Don't forget to add your books to the Premiers reading challenge website.

9 days left

Cartoon with Cardytoons

Virtual Cartooning Workshop



Join us for a Free online cartooning workshop with Brett from Cardytoons

The session will provide a step by step workshop that will have children drawing their own characters in no time. During the session, children will learn

- the basics of Cartooning
- to be able draw expression on characters faces
- to add heads to their characters
- to draw your characters in action

Parents/carers will need to supply an email address when booking which we will use to send the Zoom meeting URL and password. Participants will need also need access to a device, pencils, pens, and paper.

Phone 5152 4225 or email library@eastgippsland.vic.gov.au to book this FREE event

Online

Wednesday 30th September
10.00 am – 11.00 am

Libraries
Change Lives



St Brendan's
Catholic Primary School

Together we achieve



Book your school tour!
Check out our new classrooms!

Monday 12 October -
Friday 16 October

Enrolment packages provided on the day

Call the school office on Ph: 5155 2712
to book your tour or to enrol your child

Child
minding
available

How to install the SkoolBag app

instructions for parents and community

Make sure you have updated to the newest version of the SkoolBag App

Turn on App notifications to stay updated with important updates from St Brendan's CPS

1. Get your favourite mobile device
2. Open the App Store/Play Store
3. Search for "SkoolBag"
4. Download the free app
5. Open the app and add your school(s)



St Brendan's Catholic Primary School

for Apple users



for Android users



for more info visit skoolbag.com.au



Remote Schooling Attendance

By law, all students need to be present or accounted for every school day.

School is still required to monitor student attendance. Parents will be required to mark your child's attendance via the SkoolBag app via

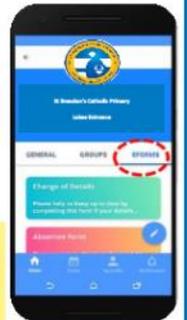
- **EFORMS—REMOTE SCHOOLING ATTENDANCE.**

If your child is sick or will not be participating you will need to fill out a Skoolbag app via

- **EFORMS-ABSENTEE FORM.**

To access EFORMS

click on



The attendance/absentee will need to be completed before 10.00am, school days, Monday to Friday.



If the school has not been informed of the attendance or absentee a text message will be sent to your mobile asking you to contact the school to provide a reason for the absence.

Please do not ring the school with your response, either send in a SkoolBag app or email office@lakesent.catholic.edu.au.

