



## A Winter Prayer

Father God, we praise you for the gift of Winter; For dew drops sparkling in the soft, golden light of morning, For the frosty breath we breathe as we crunch our way through crisp, white frost. For the soft, white flakes of snow, that cover the hills in a blanket of brilliant white.

Mother God, we thank you for the gift of Winter; For the cosy warmth of snuggling up with family in front of the fire, For the comfort of hot chocolate on a cold Winter's night, For the beauty of a frosty Winter's morning or a gentle Winter sunset. Father God, Mother God, you are always near.



Have a safe and happy holiday

Dear Families and Friends,

Well, after one of the most interesting/challenging first halves of a year we now take a couple of weeks to rest and recuperate. I would like to take the opportunity **to thank all our parents and families** who have stayed focused on providing a quality education for your kids. I know it has not been easy juggling life lately, but when what we see at school is children eager to learn and excited to be amongst friends, you know you are doing something right.

The children have been particularly resilient during this time and I attribute that also to the outstanding work of our staff. **Teachers, Education Support Officers and Admin staff have formed an outstanding team** during this time. I am extremely proud of them and the work they have done to reduce anxiety in our students and to keep them progressing along their learning journey. I wish everyone a good break and look forward to a great end of the year given the foundations for learning we have set!

## Healthy Tips - The importance of physical activity for kids

Being active is important for your child's health and development. Be a role model for your kids by being active yourself. Try to do some activities together as a family.

Active kids have:

- Higher fitness levels
- Healthier body weight
- Better coordination and motor skills
- More confidence and self-esteem
- A better chance of doing well at school.

Kids need at least 60 minutes of physical activity every day. Some suggestions include:

- Encourage kids to play actively inside and outside every day.
- Try simple, fun activities such as dancing to music, playing games or visiting a playground or park.
- Instead of driving your kids to and from school, try walking with them.
- Encourage older kids to ride their bikes to school or on other short trips.
- Encourage kids to do something active instead of watching TV, DVDs and playing computer games.

Time in front of the TV or computer should be limited to:

- No more than two hours per day for kids aged five to 12 years
- No more than one hour per day for kids under five years
- None at all for kids under two years of age.

https://www.betterhealth.vic.gov.au

Please be aware, we are currently taking applications for **2021 enrolments.** As previously mentioned, from Term Four 2020 all students at St Brendan's will be in new flexible learning spaces including a purpose built Foundation space. Very exciting! We have school tours of the new building set for it's opening in October, please make a booking at our front office.

Take care and try to relax,

Matthew Hamer

	Dates for the Calendar			
JUNE				
Friday 26th	End of term disco GHC Presentations in class <b>2.15 School Finishes - End of Term 2</b>	Week 11		
JULY				
Monday 13th	Term 3 commences	Week 1		



A reminder that the car park at the front of the school and the church are **NOT** drop off zones. If you enter these car parks you **MUST** walk your children into the school. **DROP OFF ZONE** is via the Mary MacKillop Hall carpark only. The Disabled Parking spaces are only for people with permits.

# The school beanies are now available at Nick's - \$11.95



Please return all requested forms to the office by week 1 of Term 3. Certificates can be emailed to office@lakesent.catholic.edu.au

## OUR OP SHOP is open with all Covid-19 rules applying, **Mon, Tues, Thurs, Fridays 10am – 3pm. Wednesday Closed.**

Donations of clean saleable items will now be accepted and we would appreciate your help where possible to drop items to shop or shed during opening hours. We do need more help as the present circumstances has impacted the availability of some of our volunteers. If you are hesitant to mix with members of the public but are still willing to help, we plan to sort and restock on Wednesdays when we are closed, even an hour or two occasionally would be appreciated. You will need a 'Working with Children Check'. Please call into the shop or contact:

Jan Hayes 0499 331 384, Marg East 0400 927 419 or the Parish Office (Tues-Thurs) 5155 5232.

St Brendan's LE ~ St Joseph's S/Reach ~ St Colman's Orbost, Catholic Churches - Mass Times Please note there is a maximum of **<u>20</u>** people permitted at any mass Weekend Masses at St. Brendan's require BOOKINGS on 5155 5232 Tuesday to Thursdays 9am - 4pm Fridav 26/6 9 30am St. Brendan's, Lakes Entrance Wednesday 1/7 9.30am St. Colman's, Orbost Thursday 2/7 Saturday 27/6 5.00pm St. Brendan's, Lakes Entrance 10.30am Kalimna Nursing Home Sunday 28/6 9.00am St. Brendan's, Lakes Entrance 11.00am St. Colman's, Orbost Tuesday 30/6 NO MASS

## GOLDEN HONOUR AWARDS Congratulations to the following students for receiving the Golden Honour Awards for Jerm 2, 2020

Congratulations to the following students for receiving the Golden Honour Awards for Jerm 2, 2020				
Prep Red	Justin Baky	For being a conscientious student who takes pride in his work and is always eager to learn.		
	Willow Douglas	For her cheerful, positive and caring attitude towards others.		
Prep Blue	Ivy Doland	For her persistence and enthusiasm and her all round super star effort during remote learning and return to school.		
	Maddox Milburn	For his consistent and outstanding effort during Remote Learning and for taking on feedback to further develop his work		
1 Red	Ivy Lay	For working quietly, steadily and in a respectful and committed manner at all times.		
1Blue	Jacob Graham	For consistently trying hard to learn new concepts by using his growth mindset.		
2 Red	Huzaifa Kashif	For outstanding dedication to his work, both during remote school and in the classroom.		
	Hannah Collins	For being a self motivated learner who constantly aims to improve her writing.		
2 Blue	Archer Rickman	For being a self motivated learner who always aim to improve the standard of your work. You are kind thoughtful and respectful to all. Well done.		
	Ben Bodsworth	For staying focused and engaged during Remote Schooling and bringing that attitude back to school with you.		
3 Red	Alex Mahony	For being a motivated self learner during Remote Learning and always completing the tasks to the best of his abilities. Well done, Alex.		
	Cobie Gilbert	For displaying excellent motivation and completing tasks to a high standard during Remote Learning. A fantastic terms work Cobie. Well done.		
3 Blue	Jarred Graham	For striving to complete learning tasks to the best of his abilities and modelling the 3Rs.		
	Lochie Yates	For great enthusiasm and progress in all his learning and always displaying positivity towards others.		
4 Red	Bridgett Wright	For her outstanding effort during Remote Schooling and her academic improvement in all areas this term.		
	Sophie Lina	For her ability to get along with anyone and dedication she shows towards her learning.		
4 Blue	Grace DiFiore	For her effort in completing all her work to a high standard, achieving excellent results in learning tasks and always with a smile.		
	Izabella McAuliffe- Ashworth	For her dedication and effort in completing all tasks during Remote Learning and returning to school with the same enthusiasm to learn.		
5 Red	Dominic Mahony	For your outstanding work ethic and consistent engagement during Remote Learning. Congratulations on also continuing this high quality effort in the classroom!		
	Dexter Collins	For being a conscientious student in the classroom and during Remote Learning, making the most of every learning opportunity! Well done!		
5 Blue	Xavier Dallwitz	For always displaying a wonderful attitude towards your learning by making the most of every learning opportunity.		
	Blake Kelly	For your outstanding persistence and dedication, even when being challenged, in your learning.		
6 Red	Gemma Allen	For amazing effort with her work both with Remote Schooling and on her return. She always works to the best of her ability.		
	Jordon Konyn	For a fantastic improvement in his work, efforts and behaviour. A very pleasing term.		
6 Blue	Olivia Greer	For using her time in Remote Learning to challenge herself and excel, and set a very high standard.		
	Maxwell Forrester	For showing resilience during a pandemic and achieving in his school work, whilst maintaining his bubbly persona.		
Art	Ruby O'Brien	For her willingness and dedication to putting extra time into creating imaginative and artistic artwork activities for the school newsletters.		
	Winter Thomas	For showing an excellent development in her artistic skills and for her positive attitude in our classroom.		
Sport	Connor Guillot	For always displaying the 3Rs and your high engagement in sport.		
	Lochie Yates	For always showing respect and high engagement in Remote Learning for sport.		
Music	Henry Gavin	For high levels of participation in music during Remote Learning and class time.		
	Indi-Rose Upton	For her growth in confidence and outstanding behaviour in music.		
Mandarin	Ashantii Hooper-Byrne	For your positive attitude towards learning and enthusiasm to speak Mandarin in class. You consistently demonstrate your learnt words and use them in conversation. Well done.		
	Olivia Greer	For her dedication towards developing Chinese language skills throughout Remote Learn- ing and producing quality Mandarin work. Excellent Olivia.		
Wellbeing	Ejay Warfe	For growing in confidence and independence this term. Well done!		
School Captains	Jaxon Carter	For his outstanding efforts during Remote Schooling.		

Respect - Reverence - Love and Compassion -Honesty - Generosity - Commitment -Faithfulness - Inclusion - Forgiveness



Respect - Reverence - Love and Compassion -Honesty - Generosity - Commitment -Faithfulness - Inclusion - Forgiveness

# MERIT CERTIFICATE







## LIBRARY **Book Care Rules** I. Handle ALL books with Students must have a library bag to borrow. CARE and RESPECT. Your child needs to bring their Library Bag to 2. ALWAYS use a bookmark. school everyday. **3. Be RESPONSIBLE** and **Borrowing is conducted during classes' RETURN** books on time. weekly borrowing sessions. 4. Protect your books. Monday— Foundation to Year 5 $\Rightarrow$ Wednesday— Year 6 5. Keep your books CLEAN. $\Rightarrow$

To help maintain clean library books we ask that students wash their hands before reading their library books, not only to keep books clean but to help reduce the spread of germs. All borrowed library books on return, are cleaned with sanitiser. Eating and drinking near books is not allowed and please ensure your child does not put library books in their mouths.



## School Drop Off and Pick Up Arrangements

## **School Drop Off Arrangements:**

- Students with surname beginning with letters A- L begin school at 8.45am (*Arrival time 8.30 8.45am*) and students with surname beginning with letters M Z begin school at 9.00am (*Arrival time 8.45am 9.00am*).
- Students in Foundation and their siblings are to be brought into school and dropped at the Foundation classroom. Parents are to use the top car park and are not allowed to linger or congregate at school.
- All other students must be dropped at the school carline drop off, unless they are walking to school or catching a bus. Please note a staff member will be on duty at carline.

## **School Pick Up Arrangements:**

- Parents may enter school grounds to pick up their child/ren following the necessary expectations: wait in car until your child's finishing time, do not congregate with other parents or linger on school grounds. Alternatively, parents may still use the carline system.
- Students with surname beginning with letters A –L finish school at 3.00pm. Families can pick their children up from carline between 3.00pm 3.15pm.
- Families with surname beginning with letters M–Z can pick their children up from carline from 3.15pm.
- Students who walk from school or catch buses will operate under the normal circumstances when school finishes at 3.15pm.

## **School Time Arrangements:**

- During the school day we have and an increased cleaning schedule that includes cleaning playgrounds, chairs, tables, toilets, door handles, etc several times daily.
- We will not have staggered play times, our ovals are of significant size which enables us to split playgrounds to reduce the chance of students collecting in large groups.
- Students MUST have their own water bottle as drinking from the bubble taps is off limits. Students must also wear the winter uniform and bring a hat as we will be encouraging students to wear hats on warm days.



## **NAIDOC Primary School Art Competition**

The Primary School Art Competition is designed to engage the younger members of Lakes Entrance's community in NAIDOC week. Entry is open to children residing and attending a primary school in our local area. A maximum of one entry per student can be submitted for consideration.

The theme for the Art Competition is **"Always Was, Always Will Be"** to recognise that Aboriginal and Torres Strait Islander peoples have occupied and cared for this continent for over 65,000 years. We encourage students to think about how this theme is relevant to them and interpret it in a way that expresses this into art form.

The competition has two categories: Prep to Grade 3 and Grade 4 to 6

Students are invited to draw, paint, create a collage or other form of artwork that reflects the theme of **"Always Was, Always Will Be ".** Schools are encouraged to engage the children with this year's theme to produce their own, unique artwork which represents this theme and submit the works.

Take your entries in the Lakes Entrance Target Country Store. Entries are accepted from now until Friday 3<sup>rd</sup> July 2020.

## **Our Faith Corner**





## Aboriginal and Torres Strait Islander Sunday will be celebrated on Sunday July 5th.

## Here is a message from the NATSICC Liturgy Team

'As a Council, we prayed upon and discerned for many months, as to the theme for this year's Aboriginal and Torres Strait Islander Sunday. While there were many options discussed, the developing

COVID-19 situation and its widespread effects and concerns throughout our communities, made our decision on the theme clear. *Together in the Spirit.* 

Whether we are able to come together physically in Churches, or via a digital platform, we feel enriched by the fact that, as Australians, we will be 'Together in the Spirit' on 5 July 2020. The Gospel of the day calls for those of us that are weary, to share our burdens with God. Communities around Australia, both First Nations and non-Indigenous, have endured bushfires, droughts and now a pandemic; it is only natural that our spirit also becomes weary. There are already many burdens that exist in our communities.

## With the new challenges presented in times like these, it is important that we continue to place our trust in God, and try even harder to embody the spiritual gifts of empathy, friendship and love for one another.'

You might like to check out this map of Indigenous Languages with your children (<u>https://aiatsis.gov.au/explore/articles/aiatsis-map-indigenous-australia</u>) or go to *www.natsicc.org.au* at 11.30am 5th July to livestream a special Mass from St Francis Xavier Cathedral in Adelaide.

## SACRAMENTS OF RECONCILIATION and CONFIRMATION

The preparation workshops for these sacrament will hopefully go ahead next term, but are uncertain at this moment. We will let parents know dates as soon as we are able.

## CatholicCare Telephone Counselling Service Available

Therese Kearney from CatholicCare is available by phone on Tuesdays and Wednesdays for any parents who might need someone to talk to. Whether be it about themselves or about their children. If they are anxious or worried about the effect that the Corona Virus is having on their lives, the bushfires or anything else that may be a worry to them.

Please take advantage of this offer, for anyone in need.

Telephone Therese Kearney on 0400783342 any Tuesday or Wednesday

## Happy Birthday to You Happy Birthday to You Happy Birthday Dear ...

Trevor Grimshaw Ms Thompson Kylie Curnow Nardia Ryan-Taylor Arlo Kenworthy-Smith Olivia Greer Laurena Waina Angelina Rodgers Lucas Rodgers

Fiona Yates

ÿ

Happy Birthday to You.



From everyone in the St Brendan's community, we wish you a very happy birthday.

## premiers' breading challenge

e Victorian Premiers' Reading Challenge is now open and St Brendan's is excited to be rticipating. It challenge has a new look.

e Challenge is open to all Victorian children from Foundation to Year 6 in recognition of the portance of reading for literacy development. It is not a competition; but a personal allenge for children to read a set number of books by 4 September 2020.

ildren from Foundation to Year 2 are encouraged to read or 'experience' 30 books with eir parents and teachers. Children from Year 3 to Year 6 are challenged to read 15 books.

e Premiers Reading Challenge has an online recording system which is intended for idents to enter their books at home.

Student wishing to participate, need to send Katrina an email at: kwykes@lakesent.catholic.edu.au They will then be sent their username, password and details to access the online computer system.

log in to the Premiers Reading challenge site, read the Premier's letter to parents, view e booklists and for more information about the Victorian Premiers' Reading Challenge, go https://vorc.eduweb.vic.gov.au/home

children who meet the Challenge will receive a certificate of achievement signed by the

## Congratulations on completing the 2020 Premiers Challenge Jane Hawkins Lucy Hawkins

## Still time to join.

Send Katrina an email and you will get your log in details emailed back.



## **St Brendan's**

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RUTH WILL SE

## **Catholic Primary School**

Together we achieve

# Book your school tour! Check out our new classrooms! Monday 12 October -Friday 16 October

Enrolment packages provided on the day

Call the school office on Ph: 5155 2712 to book your tour or to enrol your child Child minding available



### EDITION 10: TUESDAY 23 JUNE

### SCHOOL HOLIDAY CALENDAR OF EVENTS

School holidays are coming up and there are lots of fun activities happening for children and young people

TUESDAY 23rd JUNE VIRTUAL STORY TIME https

VIRTUAL STORY TIME https://www.youtube.com/channel/UC7nCit\_H322NVjK1nyUZEaQ LEGOLAND DISCOVERY CENTRE LIVE WORKSHOP MAGICAL POTIONS! 4pm https://melbourne.legolanddiscoverycentre.com.au/legoland-discovery-centre-liveand-lego-fun

WEDNESDAY 24<sup>TH</sup> JUNE VIRTUAL RHYME TIME <u>https://www.youtube.com/channel/UC7nCit\_H322NVjK1nyUZEaO</u> MOVE IT 4 KIDS 10am <u>https://www.playgroup.org.au/move-it/</u>

SUNDAY 28" JUNE LEGOLAND DISCOVERY CENTRE LIVE WORKSHOP 9am https://melbourne.legolanddiscoverycentre.com.au/legoland-discovery-centre-live-streams-and-lego-fun/

TUESDAY 30\* JUNE VIRTUAL STORY TIME https://www.youtube.com/channel/UC7nClt\_H322NVjKInyUZEaQ MY VAN SHOWCASE & HAVE A SAY! See poster on page 4 for further details. LEGOLAND DISCOVERY CENTRE LIVE WORKSHOP 4pm https://melbourne.legolanddiscoverycentre.com.au/legoland-discovery-centre-live-streams-and-lego-fun/ CRASHENDO! SCHOOL HOLIDAY PROGRAM Tuesday June 30 to Thursday July 2\*\*For more information visit <u>Crashendo website</u>

WEDNESDAY 1\* JULY VIRTUAL RHYME TIME https://www.youtube.com/channel/UC7nClt\_H322NVjK1nyUZEaQ TOONING ONLINE- CARTOONING WORKSHOP 1.30-2.30pm Sign up by phoning 51524225 or book in person at the library.

SUNDAY 5\* JULY LEGOLAND DISCOVERY CENTRE LIVE WORKSHOP 9am https://melbourne.legolanddiscoverycentre.com.au/legoland-discovery-centre-live-streams-and-lego-fun/

TUESDAY 7" JULY VIRTUAL STORY TIME https://www.youtube.com/channel/UC7nClt\_H322NVjK1nyUZEaQ LEGOLAND DISCOVERY CENTRE LIVE WORKSHOP 4pm https://melbourne.legolanddiscoverycentre.com.au/legoland-discovery-centre-live-streams-and-lego-fun/

WEDNESDAY 8\* JULY VIRTUAL RHYME TIME https://www.youtube.com/channel/UC7nCit\_H322NVjK1nyUZEaQ TOONING ONLINE- CARTOONING WORKSHOP1.30-2.30pm Sign up by phoning 51524225 or book in person at the library.

SUNDAY 12\* JULY LEGOLAND DISCOVERY CENTRE LIVE WORKSHOP 9am https://melbourne.legolanddiscoverycentre.com.au/legoland-discovery-centre-live-streams-and-lego-fun/

Save the Children Australia	17 APRIL 2020

SCHOOL HO	DLIDAY CALE	NDAR OF DAIL	Y CHALLEN	IGES		
Looking for things to do over the school holidays? Here is a challenge to do every day of the school holidays! Every challenge entry sent in will go in the draw to win a \$80 Toy World voucher which will be drawn on Monday 13 <sup>th</sup> July. We look forward to seeing your creations! Send your photos via email or text to <u>rachel.bell@savethechildren.org.au</u> or 0409 203 566				27 CHALLENGE #1 MAKE A PAPER AEROPLANE	28 CHALLENGE #2 MAKE A CARD & make somebody smile by giving them the card.	
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		2000-25
29 CHALLENGE #3 DRAW A PICTURE OF THE CHARACTERS FROM YOUR FAVOURITE BOOK	30 CHALLENGE #4 TELL US YOUR FAVOURITE JOKE It could be your own joke or someone else's that makes you laugh!	CHALLENGE #5 MAKE A PLAYDOUGH CREATION	CHALLENGE #6	3 CHALLENGE #7 DRAW A SELF PORTRAIT OF YOURSELF	CHALLENGE #8 BUILD A CUBBY	CHALLENGE #9
6 CHALLENGE #10 COLOUR HUNT – FIND SOMETHING IN YOUR HOUSE FOR EVERY COLOUR OF THE RAINBOW	CHALLENGE #11 MAKE A MASK	8 CHALLENGE #12 MAKE A PET ROCK	9 CHALLENGE #13 MAKE A PIECE OF JEWELRY	IO CHALLENGE #14 CREATE SOME CHARK ART	CHALLENGE #15 SOW SOMETHING	12 CHALLENGE #16 CREATE THE CHALLENGE Each week in the newsletter we have a new challenge is for you to come up with a challenge that we can put in the newsletter.

Save the Children Australia

EDITION 10: TUESDAY 23 JUNE



### **RESOURCES & SUPPORT FOR PARENTS AND FAMILIES** PLAY LEARN GROW TEXT MESSAGE PROGRAM

Get practical tips to your phone from leading early childhood experts. This is a free text message program for parents and carers of two-year-old and three-year-old children in Victoria. Providing information, advice and easy activities to help support your children's wellbeing and learning through 3 text messages a week for the duration of the program. Use the link to sign up to the Play Learn Grow program online or text PLAY to 0428 606 027.

### **POSITIVE PARENTING PROGRAM**

Children may be feeling stressed or uncertain during this period of change. You can help your kids (or teenagers) stay calm and optimistic and keep being a positive parent while managing financial stress, working from home, helping your child cope with their feelings and staying emotionally resilient. And now these tips are all available to Victorian families in a FREE online program! Find out more at <u>www.triplep-</u> parenting.net.au

### 7 DAY FAMILY ONLINE SAFETY CHALLENGE

A seven day challenge for families to check and increase their online safety released by the Australian Federal police.

https://thinkuknow.org.au/sites/default/files/2020-04/7-dav-family-

online-safety-challenge.pdf



ASSOCIATION FOR CHILDREN WITH A DISABILITY NEW ONLINE WORKSHOP -THINKING ABOUT SELF MANAGING YOUR CHILD'S NDIS PLAN

The workshop aims to help build the confidence of parents to consider self-managing their child's NDIS plan. The workshop looks at: What is Self-Management?; The skills you may need; Using the portal; Resources and Supports. Thursday 25th June 2020 10.30am to 11.30am (Zoom room will open at 10.15am). Bookings essential are essential & online details will be sent with booking confirmation. This online workshop runs for I hour and is intended for parents/carers/guardians only. To book visit - https://acdonline-2506.eventbrite.com.au

EAST GIPPSLAND CHILD, YOUTH AND FAMILY SUPPORTS JUNE 2020 A four page summary of the supports available for children, young people and families in East Gippsland. The summary can be accessed here -https://www.dropbox.com/s/q0x2jinkku2/hr/b/East%20Gippsland%20Child%20and%20Youth%20

Service%20Directory%20%28lune%202020%29.pdf?dl=0

Is there a service that your family needs access to that you haven't been able to access in East Gippsland? Please let us know so that we can get a better understanding of what the gaps and needs are. RESOURCES FOR YOUNG PEOPLE

2020 YACVIC RURAL ACTIVATOR PROGRAM For young people 16-25 who live, work or study in an area impacted by the 2019/20 bush fires across rural and regional Victoria, passionate about their local community and nature who want to design a project and develop skills in research, advocacy, project management and communication. For more information visit <u>YacVIC website</u>.

FYA FUTURE COMMUNITIES CHALLENGE Free program for young people 12-25 that will support to grow an enterprising mindset, better around them and how to creatively respond to them. For more information visit <u>FYA website</u>. dset, better understand the is

### EDITION 10: TUESDAY 23 JUNE

### **ONLINE RESOURCES & ACTIVITIES**

Save the Children Australia

All the activities are from The Resillience Project, a great organisation that delivers engagement programs to help teach mental health strategies - https://theresilienceproject.com.au/

	PRESCHOOLERS (0-4 years)	CHILDREN (5 - 12 Years)	YOUNG PEOPLE (13 - 18 Years)		
ART & CRAFT ACTIVITIE	S Post it- Thank You Cards	Let's Get Creative – how to make a pom-por	n Gratitude Photo Board		
	https://theresilienceproject.com.au/a home/learning/empathy/lower- primary/post-it-thank-you-cards- activity/	t- <u>https://theresilienceproject.com.au/at-</u> home/everyone/mindfulness/kids/get-creative/	https://theresilienceproject.com.au/at- home/learning/gratitude/secondary/gratitude- photo-board-album/		
	Winter Activity Booklet https://www.playgroup.org.au/wp- content/uploads/2020/05/The- Kindness-Edition Final.pdf				
PHYSICAL ACTIVITIES	Singing & Dancing	Gratitude Scavenger Hunt	Yoga for Teens		
		t- <u>https://theresilienceproject.com.au/at-</u>	https://theresilienceproject.com.au/at-		
	home/learning/emotional-	home/wp- content/uploads/2020/04/UP Activity 5 Grat	home/learning/mindfulness/secondary/yoga-		
	literacy/lower-primary/singing- dancing/	ude-Scavenger-Hunt.pdf	Meditation		
	dancing	ude-scavenger-i iunc.put	https://theresilienceproject.com.au/at-		
	Move It 4 Kids		home/learning/mindfulness/secondary/meditati		
	https://www.playgroup.org.au/wp-		on/		
	content/uploads/2020/03/Movelt4Kin Activity-Booklet2020.pdf	ds.			
ACTS OF KINDNESS	Someone Special https://theresilience	eproject.com.au/at-home/learning/gratitude/lowe	er-primary/someone-special/		
	Random Acts of Kindness https://the	resilienceproject.com.au/at-home/learning/empa	thy/upper-primary/random-act-of-kindness/		
COLOURING SHEETS	Mindful Colouring	Design Your Own	Mindful Colouring		
	https://theresilienceproject.com.au/au	t-https://theresilienceproject.com.au/at-	https://theresilienceproject.com.au/at-		
	home/wp-	home/learning/mindfulness/upper-	home/wp-		
	content/uploads/2020/04/mindful-	primary/design-your-own/	content/uploads/2020/04/Minfulcolouring.pdf		
	<u>colouring-primary.pdf</u>				
LEARNING @ HOME	My Favourite Teddy	Complete a Puzzle and/or Make Your Own	Low Tech Twitter		
ACTIVITIES	https://tneresilienceproject.com.au/ar home/learning/gratitude/lower- primary/teddy-activity/	t- <u>https://theresilienceproject.com.au/at-</u> home/everyone/mindfulness/kids/complete-a- <u>puzzle/</u>	https://therszilienceoroiect.com.au/at-home/learnine/emotional- literacy/secondary/low-tech-twitter/		
Save the Children Australia, The Hub, Corner Dalmahoy & Service Street, Bairnsdale VIC 3875					
Save die Children Australia, me mub, comer Damianoy a Service Sureet, Damisdale					

Phone: (03) 5153 7500 Email: bairnsdale.reception@savethechildren.org.au

## CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

## Please not drink directly from drinking fountains.

Students should bring their own water bottle for use at school. Taps may be used to refill water bottle.

## CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

### If you are unwell, please stay at home.

Please do not enter if you have any of the following symptoms:

- fever
- shortness of breath
- flu-like symptoms such as coughing, sore throat or runny nose.





## Thinking of Nagle College?

Applications for enrolment into Year 7 for 2021 were due by Friday 29 May. Enrolment applications can be downloaded from the Nagle College website: www.nagle.vic.edu.au/enrolement/info.

Enrolment enquiries should please be directed to Ms Rhonda Lawrance, Registrar, on 5152 9928 or registrar@nagle.vic.edu.au.

### Let Your Light Shine



## Thank you for your support

Thank you for your extraordinary efforts during remote schooling to support the learning and faith development of all our students.

On our return to our classrooms, let our commitment to each other continue as we work to create safe and welcoming learning environments.

May God continue to bless you all.





NEED HELP

or HAVE QUESTIONS?

ibraries hange Lives

pens, pencils and paper, and your own device (PC, laptop, iPad or tablet), You will also need to or this free even

SWING

SESSION

Bairnsdale Golf Club

from 10:00am to 12:00pm

## Have Your Say on Remote and Flexible Learning

Visit the websits: www.eerfyyeens.ymce.org.eu
Call our friendly team: YMCA Early Years Management 03 4311 1500
Emai: yeym.enroimenta@ymce.org.eu

Dear Parents, Guardians and Carers,

All schools in the Diocese of Sale have now resumed onsite schooling and Remote Schooling has ceased.

I would like to thank all parents, carers and guardians for your support during Remote Schooling.

The Victorian State Government has announced a community consultation opportunity regarding Remote Schooling through an online Survey.

The Survey is available for completion until 3 July 2020. Your feedback is sought to understand what lessons were learned during Remote Schooling and the challenges or opportunities to consider for strengthening the future of school education in Victoria.

As a parent / guardian / carer of a student in the Diocese of Sale, you are encouraged to complete this Survey, anonymously if you wish, before 3 July 2020.

https://engage.vic.gov.au/lessons-remote-and-flexiblelearning