



St Brendan's Primary School 1581

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Newsletter No 17 June, 11th

Prayer For Refugee Week

God, in your love and solidarity you call us to stand with those who are most vulnerable, especially asylum seekers who risk all to find protection and a secure future for their families. Hear our prayer and the unuttered cries of our hearts offered in the name of your son, Jesus, who was himself a refugee.



School Drop Off and Pick Up Arrangements

School Drop Off Arrangements:

- Students with surname beginning with letters A- L begin school at 8.45am (**Arrival time 8.30 – 8.45am**) and students with surname beginning with letters M – Z begin school at 9.00am (**Arrival time 8.45am – 9.00am**).
- Students in Foundation and their siblings are to be brought into school and dropped at the Foundation classroom. Parents are to use the top car park and are not allowed to linger or congregate at school.
- All other students must be dropped at the school carline drop off, unless they are walking to school or catching a bus. Please note a staff member will be on duty at carline.

School Pick Up Arrangements:

- **Parents may enter school grounds to pick up their child/ren following the necessary expectations:** wait in car until your child's finishing time, do not congregate with other parents or linger on school grounds. Alternatively, parents may still use the carline system.
- Students with surname beginning with letters A –L finish school at 3.00pm. Families can pick their children up from carline between 3.00pm - 3.15pm.
- Families with surname beginning with letters M–Z can pick their children up from carline from 3.15pm.
- Students who walk from school or catch buses will operate under the normal circumstances when school finishes at 3.15pm.

School Time Arrangements:

- During the school day we have an increased cleaning schedule that includes cleaning playgrounds, chairs, tables, toilets, door handles, etc several times daily.
- We will not have staggered play times, our ovals are of significant size which enables us to split playgrounds to reduce the chance of students collecting in large groups.
- Students **MUST** have their own water bottle as drinking from the bubble taps is off limits. Students must also wear the winter uniform and bring a hat as we will be encouraging students to wear hats on warm days.

School Computers

If your child has borrowed a computer for Remote Learning, **it is important that it is returned on their first day back at school.** Please return computer and charger cord in the bag supplied clearly marked with your child's name. The computers will then be inspected upon return.



Dear Families and Friends,

Well, finally we have everyone back at school and it is great! The students have managed themselves extremely well and are quickly building their stamina for school. The playground dynamics are slightly different as we have sectioned play areas to meet social distancing guidelines, but the children have been so happy to be back mixing with their friends. The work of our staff has been significant in scaffolding the success of our transition back to school. We could not be more proud of the students and our staff and in what they have already achieved. We look forward to a very productive couple of weeks.

Thank you also to parents who have made the drop off and pick up arrangements a success. We are doing our best to make sure there is not too much of a wait in car line.

Healthy Tips – Talking to kids about their feelings

After the year we have had it is important to watch out for our kids and regularly check in with them. Below are a few ideas for talking with your child about their feelings.



- Feelings are there to help us. They tell us when things are going well and make us feel good like being happy, excited or proud. Feelings also tell us when things aren't going well and can make us feel angry, scared or worried.
- Sometimes we don't know how to say what we feel or we worry about how the other person might react. You might feel uncomfortable talking about how you feel or think that other people should already know how you are feeling.
- Talking about feelings helps us to feel close to those who care. It helps us to work through problems and cope better. Putting feelings into words can also help us stay in control when we are angry or upset.
- Spend some time alone thinking about how you feel. Try to put a name to that feeling. Are you feeling: happy, sad, angry, nervous, worried, confused, scared, excited, jealous, shy, embarrassed, annoyed or surprised? If you're having trouble finding the right word, look up some feeling lists.
- Practice talking about your feelings Try putting how you feel and why into these sentences: I feel _____ because _____. I feel _____ when _____ happens.
- Saying how you feel and why can help you cope and feel better. Sometimes it makes your feelings less upsetting and scary. It helps to know you are not alone with a problem or worry.

If you are concerned about how your child is managing their feelings, please contact your child's teacher or Debby Milburn dmilburn@lakesent.catholic.edu.au as we have several programs available to help children deal with anxiety and other concerns.

<https://www.betterhealth.vic.gov.au>

Parents, due to COVID-19 restrictions we are not allowed to attend, book or organise any **camps for this year**. We live in hope that a modified version of camps for our 3-6 year levels will go ahead, but the outcome is out of our control. Also, we hope that **swimming lessons** might take place for all year levels in Term Four, but all other schools will be in the same position as us and pool/instructor availability may be scarce.

Please be aware, we are currently taking applications for **2021 enrolments**. As previously mentioned, from Term Four 2020 all students at St Brendan's will be in new flexible learning spaces including a purpose built foundation space. Very exciting!

Kind regards,

Matthew Hamer

Dates for the Calendar

JUNE

Thursday 18th	4.00pm –5.30pm Reconciliation Workshop 1 POSTPONED	Week 10
Thursday 25th	4.00pm –5.00pm Reconciliation Workshop 2 POSTPONED	Week 11
Friday 26th	GHC Presentations in class 2.15 School Finishes - End of Term 2	

JULY

Monday 13th	Term 3 commences	Week 1
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Absence Reminder : If your child is absent from school, you must advise the school as soon as possible on the day. Due to new legislation, the school is required to contact parents/guardians if your child is absent with an unknown reason. A Skoolbag App absentee form is the most efficient contact method or you can phone the school office and then provide a written note.



Year 6 - 2021 Bus travel forms for Nagle and Bairnsdale Secondary enrolments

Please return completed forms to the school office by Wednesday, 24th June.

Medications - *IMPORTANT*

Don't forget to return you child's medication upon their return to school.



Lunch Orders on a Friday—Menu can be found on the school website or the SkoolBag app under school notes.



St Brendan's LE ~ St Joseph's S/Reach ~ St Colman's Orbost, Catholic Churches - Mass Times

Please note there is a maximum of **20** people permitted at any mass

Weekend Masses at [St. Brendan's](#) require **BOOKINGS** on 5155 5232 Tuesday to Thursdays 9am - 4pm

Friday 12/6	9.30am	St. Brendan's, Lakes Entrance	Wednesday 17/6	9.30am	St. Colman's, Orbost
Saturday 13/6	5.00pm	St. Brendan's, Lakes Entrance	Thursday 18/6		NO MASS
Sunday 14/6	9.00am 11.00am	St. Brendan's, Lakes Entrance St. Colman's, Orbost			
Tuesday 16/6		NO MASS			

Don't forget to remove nail polish before Tuesday!

No hair colour. Make sure hair colour is back to a natural colour.

Please make sure your child brings a jumper to school (labelled with their name).

ST BRENDAN'S SCHOOL UNIFORM

Students return to school in full winter uniform. Please see list below. On Wednesday to Friday students must present wearing tracksuit pants with shorts underneath, should they choose to do so.



UNIFORM ITEMS - Available from Nick's in Bairnsdale Most items are regulation, meaning that the school has determined the style or manufacture.

Regulation Winter Uniform:

Girls

- Winter Tunic (Year F,1,2,3)
- Winter Skirt (Year 4/5/6)
- Blue long sleeve blouse
- Bomber Jacket (with emblem)
- Polar Fleece Jacket (with emblem)
- Navy tights/white school ankle socks (foldover style) or long white (no logos)
- Black Leather School Shoes – buckle/lace-up/T-bar
- Navy 'Midford' Pants (New Addition)

Boys

- Sky blue long/short sleeve shirt
- Grey trousers
- Bomber Jacket (with emblem)
- Polar Fleece /Jacket (with emblem)
- Short grey socks/long grey socks
- Black leather school shoes/boots

Boys and Girls

- Blue polo shirt with emblem (Short Sleeve)
- Navy trackpants without logos
- Black Basketball shorts (sport)
- Bomber jacket Polar Fleece Jacket (with emblem)
- Predominately white sports socks – below ankle footlet style not acceptable.
- Running shoes (not skate or fashion shoes)

Please remember to name your child's uniform. We have lots and lots of jumpers in the Lost Property without names.



Year F, 1, 2 & 3



Year 4, 5 & 6

JEWELLERY is restricted to the following - a wrist watch, no more than **one** matching pair of studs or sleepers, a religious medallion on a chain to be worn under clothing. Fashion jewellery, make-up and nail polish are

HAIR is to be kept neat and tidy at all times. Hair longer than collar length is to be tied back from the face. Headband, hair ties, ribbons, scrunchies and clips must be blue, black and brown.

It is not appropriate for children to come to school with dyed or inappropriate hair styles as deemed by the Principal.

Regulation Sports Uniform:

Tracksuit pants must be worn at the beginning of Wednesday, Thursday and Friday.



Uniform Days

Winter Dress Uniform Monday & Tuesday Sports Uniform Wednesday, Thursday & Friday

Respect - Reverence - Love and Compassion -
Honesty - Generosity - Commitment -
Faithfulness - Inclusion - Forgiveness



Respect - Reverence - Love and Compassion -
Honesty - Generosity - Commitment -
Faithfulness - Inclusion - Forgiveness

MERIT CERTIFICATE





Welcome back everyone!

Year Four - Day One Back at School

After reading our remote school reflections in last week's newsletter you will all know how happy we are to be back at school. This was part of our first day! From Year Four.

Whole School Approach to Positive Behaviour

We started the day looking at what it means to be a Year Four student at St Brendan's. We made a display to remind us as we walk in every morning. We traced around Tayte and made a paper body. We cut the body into 43 pieces and wrote our names on it. Then we put the paper body back together. We worked in groups to think of what we think a Year Four student is. Here are some of them:

A Year Four student focuses on learning.

A Year Four student shows pride in their work.

A Year Four student is kind.

A Year Four student shows respect for themselves, respect for others and takes responsibilities for their actions.

A Year Four student communicates their emotions.

A Year Four student has fun!



Maths

Today we started our new topic on Mapping. We are going to make our own map of 'Sloth Island'. We will include grid references to help when we give our directions, a legend with all the features on our map and some of us are adding a scale.

Mrs Mills showed us examples of different maps to help us when we make our own.

We also did a Mathletics test on our first day back!



SPELLING TEST

During Remote Schooling we used an online spelling journal. We had to listen to the sound in words then click on the right sound and add words to our journal. Mrs Graham and Mrs Mills gave us a spelling test on the first day back to see how our spelling has improved since Term One.

Vowel Sound Spellings	
Can you hear these sounds in your word? Click on the ear to take you to each sound slide.	
oe as in boat grow most note toe	oo as in cook could put
ear as in near deer here	i as in in myth
o as in not was cough	u as in tub Monday touch
ie as in night like dry wild pie	ar as in jar glass calm
ee as in meet seat me funny key chief	ow as in cow out
ae as in table rain game great say they eight	a as in cat
or as in for your ball walk more door lawn fraud	oi as in join boy
e as in bed bread said friend	ue as in mule pupil few cue
er as in her turn girl world learn	air as in chair dare bear their where
oo as in boat blue grew do super flute soup	

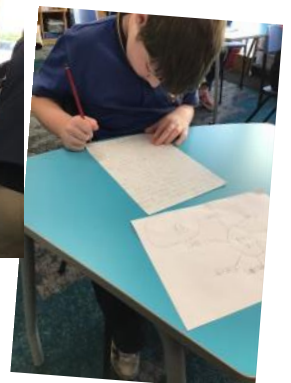


LIBRARY

During remote schooling we had been reading books online from Literacy Pro Library and RAZ. We finally got to hold real paper books and borrow them from our school library.

Information Reports Display

During Remote Schooling in weeks 6 and 7 we went through the writing process using Google Slides. We brainstormed, planned, drafted, revised, edited and conferenced our writing with our teachers. We learnt and revised skills such as paragraphs, dot points and opening and closing statements. It was a lot of work. In week 8 we put all our information on to a poster to display at school. Here are some of our posters.



Day Two....First thing in the morning—a writing test!

Our Faith Corner



Corpus Christi



Feast of the Body and Blood of Christi (Corpus Christi) and Refugee Week

At the Feast of Corpus Christi, celebrated this coming Sunday, Catholics give thanks for the presence of Jesus in the bread and wine received at Mass. However, receiving Jesus also challenges us to live as Jesus. It is a gift that requires a response. In Refugee Week, we have the perfect opportunity to respond with compassion and generosity. *The theme of Refugee Week in 2020 is the Year of Welcome. Welcome is about generosity, opening our arms and our houses to friends and strangers, feeding the hungry and avoiding the temptation to shut the door.*

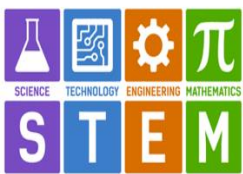
This year we have celebrated the generosity of people who have kept welcoming strangers – opening their hearts, homes, cattle feed and purses to families made homeless by the Bushfires. And more recently, the generosity of health workers in Australia and elsewhere who have risked their own health to help strangers As we are moving to a lifting of restrictions it is important to keep our hearts open to people who have been left without family, without country and without support, and have come to seek protection. It is time to make this year a year of welcome, and this land a welcoming land. Fr Andrew Hamilton SJ | 04 June 2020 Australian Catholics



For more information, including videos, events and webinars, visit <https://www.refugeeweek.org.au/>

SACRAMENT OF RECONCILIATION

Due to COVID-19 restrictions our workshops have been postponed for Term Two. We aim to commence the workshops early in Term Three when restrictions ease.



WANTED: Year One would love any donations of newspapers, cardboard boxes (cereal etc), cardboard rolls, clean tinfoil trays and any other items that look like they might fire children's imaginations when they are constructing during STEM.

Please send in a bag or box, labelled Year One.

Thank you! Helen and Lauren

CatholicCare Telephone Counselling Service Available

Therese Kearney from CatholicCare is available by phone on Tuesdays and Wednesdays for any parents who might need someone to talk to. Whether be it about themselves or about their children. If they are anxious or worried about the effect that the Corona Virus is having on their lives, the bushfires or anything else that may be a worry to them.

Please take advantage of this offer, for anyone in need.

Telephone **Therese Kearney** on **0400783342** any Tuesday or Wednesday

BOOK CLUB IS Running!

To order from this issue go to

<https://www.scholastic.com.au/book-club/book-club-parents/>

OUR VALUE BOOKS FOR THIS ISSUE

Each issue we offer quality **VALUE BOOKS** because we believe every child deserves the chance to take home a great book and experience independent reading for pleasure.



Orders due back : Friday 12th June

Nationally Consistent Collection of Data (NCCD) and Students with Disability (SWD)

All schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year, in August. It counts the number of students who receive additional adjustments or 'help' at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Previously Catholic schools in Victoria accessed additional funding for their students with disability through the Catholic Education Commission of Victoria (CECV) *Students with Disability (SWD) program*. The NCCD has replaced this program and will ensure consistency across the country, from state to state and from sector to sector.

Lets try and eliminate car line chaos..

Make sure your child knows who is picking them up.



Be on time.
Not too early, not too late!

Teach your child what their car looks like .eg colour, make

Happy Birthday to You
Happy Birthday to You
Happy Birthday Dear ...

Miss Henderson
Mrs Graham
Joanie O'Brien
Mikayla Summerton
Leo Bassett-Albert
Isabella Hayllar
Alyssa Witham

HAPPY
BIRTHDAY

From everyone in the
St Brendan's community, we
wish you a very happy
birthday.



Happy Birthday to You.

MONTH



MINUTE TO WIN IT CHALLENGE

Week 8 Winners

Ashita Chhabra

Lucas Hanckel

Jai Hanckel



The Victorian Premiers' Reading Challenge is now open and St Brendan's is excited to be participating. The challenge has a new look.

The Challenge is open to all Victorian children from Foundation to Year 6 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 4 September 2020.

Children from Foundation to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 6 are challenged to read 15 books.

The Premiers Reading Challenge has an online recording system which is intended for students to enter their books at home.

Students wishing to participate, need to send Katrina an email at:

kwykes@lakesent.catholic.edu.au

They will then be sent their username, password and details to access the online computer system.

Log in to the Premiers Reading challenge site, read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, go to <https://vprc.eduweb.vic.gov.au/home>

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

Still time to
join.

Send Katrina
an email and
you will get
your log in
details emailed
back.

86 days
left



St Brendan's

Catholic Primary School

Enrol now for 2021

St Brendan's is a school with:

- Great teachers and resources
- A culture of trust and respect
- Compassion

Brand new
FOUNDATION
facilities



SCHOOL OPEN DAYS WILL BE ADVISED ONCE COVID-19 RESTRICTIONS HAVE BEEN LIFTED

'Application for Enrolment Interview (2021)' forms, can be found under Enrolment Information on the school website: <https://www.lakesent.catholic.edu.au> Please drop completed forms into the School Office or email to principal@lakesent.catholic.edu.au

Telephone: 51552712

Together we achieve

CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

Please not drink directly from drinking fountains.

Students should bring their own water bottle for use at school. Taps may be used to refill water bottle.



Protect yourself and your family

Cover your cough and sneeze



1 COVER your mouth and nose with a tissue when you cough or sneeze.



Put your used tissue in the rubbish **BIN**.



3 If you don't have a tissue, cough or sneeze into your upper sleeve or elbow, **NOT YOUR HANDS**.



4 WASH your hands with soap and running water. Dry your hands thoroughly with a disposable paper towel or hand dryer.



Stay germ free and healthy

KEEPING YOUR DISTANCE.



Help stop the spread of coronavirus by keeping your distance. Remember, don't shake hands or exchange physical greetings. Wherever possible stay 1.5 metres apart and practise good hand hygiene, especially after being in public places.

TOGETHER WE CAN HELP STOP THE SPREAD AND STAY HEALTHY.

Advice regarding Coronavirus (COVID-19) will change regularly. Keep up to date. Visit [dhhs.vic.gov.au/coronavirus](https://www.dhhs.vic.gov.au/coronavirus)



SIMPLE STEPS TO HELP STOP THE SPREAD.

Coronavirus
(COVID-19)

Cough or sneeze
into your arm



Bin the tissue



Use a tissue



Wash your hands



TOGETHER WE CAN HELP STOP THE SPREAD AND STAY HEALTHY.

For more information please visit the Department of Health and Human Services (DHHS) website at [dhhs.vic.gov.au/coronavirus](https://www.dhhs.vic.gov.au/coronavirus)



It's free and presented by the **GIPPSLAND SUPER 6**

Sunday 12th July 2020

JUNIOR MASTER CLASS

SWING FIT SESSION

BBQ & Drink for participants at conclusion of clinic.

More advanced children will have opportunity to play some holes on course after clinic finishes.

There will be professionals on hand to teach the Juniors.

Coffee/wine provided for participants at conclusion of clinic. Try something new & enjoy yourself while the kids are entertained.

Bairnsdale Golf Club,
from 10:00am to 12:00pm



To register email:

Bryce Bell - bbell@pga.org.au
Dylan Higgins - dhiggins@pga.org.au



The fun, healthy and social way for women to get started @golf!

PGA

This Junior Master Class & Swing Fit Session is proudly brought to you by



Have Your Say on Remote and Flexible Learning

Dear Parents, Guardians and Carers,

All schools in the Diocese of Sale have now resumed onsite schooling and Remote Schooling has ceased.

I would like to thank all parents, carers and guardians for your support during Remote Schooling.

The Victorian State Government has announced a community consultation opportunity regarding Remote Schooling through an online Survey.

The Survey is available for completion until 3 July 2020. Your feedback is sought to understand what lessons were learned during Remote Schooling and the challenges or opportunities to consider for strengthening the future of school education in Victoria.

As a parent / guardian / carer of a student in the Diocese of Sale, you are encouraged to complete this Survey, anonymously if you wish, before 3 July 2020.

<https://engage.vic.gov.au/lessons-remote-and-flexible-learning>



Thinking of Nagle College?

Applications for enrolment into Year 7 for 2021 were due by Friday 29 May. Enrolment applications can be downloaded from the Nagle College website: www.nagle.vic.edu.au/enrolment/info.

Enrolment enquiries should please be directed to Ms Rhonda Lawrance, Registrar, on 5152 9928 or registrar@nagle.vic.edu.au.



Let Your Light Shine

20 Hope Avenue, Bairnsdale, 3875 | 5152 6122 | www.nagle.vic.edu.au |  /NagleCollegeBairnsdale

Thank you for your support

Thank you for your extraordinary efforts during remote schooling to support the learning and faith development of all our students.

On our return to our classrooms, let our commitment to each other continue as we work to create safe and welcoming learning environments.

May God continue to bless you all.



Diocese of Sale
Catholic Education Ltd