

No School Monday, 8th June—Public Holiday All students return on Tuesday, 9th June

School Drop Off and Pick Up Arrangements

School Drop Off Arrangements:

- Students with surname beginning with letters A-L begin school at 8.45am (Arrival time 8.30 8.45am) and students with surname beginning with letters M Z begin school at 9.00am (Arrival time 8.45am 9.00am).
- Students in Foundation and their siblings are to be brought into school and dropped at the Foundation classroom. Parents are to use the top car park and are not allowed to linger or congregate at school.
- All other students must be dropped at the school carline drop off, unless they are walking to school or catching a bus. Please note a staff member will be on duty at carline.

School Pick Up Arrangements:

- Parents may enter school grounds to pick up their child/ren following the necessary expectations: wait in car until your child's finishing time, do not congregate with other parents or linger on school grounds. Alternatively, parents may still use the carline system.
- Students with surname beginning with letters A –L finish school at 3.00pm. Families can pick their children up from carline between 3.00pm 3.15pm.
- Families with surname beginning with letters M–Z can pick their children up from carline from 3.15pm.
- Students who walk from school or catch buses will operate under the normal circumstances when school finishes at 3.15pm.

School Time Arrangements:

- During the school day we have and an increased cleaning schedule that includes cleaning playgrounds, chairs, tables, toilets, door handles, etc several times daily.
- We will not have staggered play times, our ovals are of significant size which enables us to split playgrounds to reduce the chance of students collecting in large groups.
- Students MUST have their own water bottle as drinking from the bubble taps is off limits. Students must also wear the winter uniform and bring a hat as we will be encouraging students to wear hats on warm days.

School Computers

If your child has borrowed a computer for Remote Learning, it is important that it is returned on their first day back at school. Please return computer and charger cord in the bag supplied clearly marked with your child's name. The computers will then be inspected upon return.



Thank you for your support

Thank you for your extraordinary efforts during remote schooling to support the learning and faith development of all our students.

On our return to our classrooms, let our commitment to each other continue as we work to create safe and welcoming learning environments.

May God continue to bless you all.



Dates	for the	e Cal	endar

JUNE		
Friday 5th	No Bus for Metung/Swan Reach and Nowa Nowa bus travellers	Week 8
Monday 8th	Queen's Birthday—No School, No Remote Learning	Week 9
Tuesday 9th	Year 3—6 return to school	Weeky
Thursday 18th	4.00pm –5.30pm Reconciliation Workshop 1	Week 10
Thursday 25th	4.00pm –5.00pm Reconciliation Workshop 2	Week 11
Friday 26th	GHC Presentations in class 2.15 School Finishes - End of Term 2	
JULY		\frown
Monday 13th	Term 3 commences	Week 1

School Buses - Please make alternate arrangements

The Metung/Swan Reach (Prom Country) and Nowa Nowa (Gillick's) buses will not be running on, Friday, 5th June due to a Secondary school closure. Dyson's bus will run as normal.

Medications - *IMPORTANT*

Don't forget to return you child's medication upon their return to school.

Lunch Orders on a Friday—Menu can be found on the school website or the SkoolBag app under school notes.

With Deepest Sympathy,

Please keep the Brodribb family (Sophie - YrG, Amber - Yr 5 and Will - Foundation) in your prayers on the recent loss of a loved one.

Our thoughts and prayers are with you all.

Friday 29/5	NO MASS	Wednesday 3/6	9.30am	St. Colman's, Orbost	
Saturday 30/5	NO MASS	Thursday 4/6		NO MASS	
Sunday 31/5	NO MASS				
Tuesday 2/6	NO MASS				

St Brendan's ~ St Colman's Catholic Church - Mass Times









Don't forget to remove nail polish before Tuesday!

No hair colour. Make sure hair colour is back to a natural colour.

Please make sure your child brings a jumper to school (labelled with their name).

ST BRENDAN'S SCHOOL UNIFORM

Students return to school in full winter uniform. Please see list below. On Wednesday to Friday students must present wearing tracksuit pants with shorts underneath, should they choose to do so.

UNIFORM ITEMS - Available from Nick's in Bairnsdale Most items are regulation, meaning that the school has determined the style or manufacture.

Please remember to name your child's

uniform. We have lots and lots of

jumpers in the Lost Property

without names.

Regulation Winter Uniform:

<u>Girls</u>

- Winter Tunic (Year F,1,2,3)
- Winter Skirt (Year 4/5/6)
- Blue long sleeve blouse
- Bomber Jacket (with emblem)
- Polar Fleece Jacket (with emblem)
- Navy tights/white school ankle socks (foldover style) or long white (no logos)
- Black Leather School Shoes buckle/ lace-up/T-bar
- Navy 'Midford' Pants (New Addition)

<u>Boys</u>

- Sky blue long/short sleeve shirt
- Grey trousers
- Bomber Jacket (with emblem)
- Polar Fleece /Jacket (with emblem)
- Short grey socks/long grey socks
- Black leather school shoes/boots

Boys and Girls

Regulation Sports Uniform:

- Blue polo shirt with emblem (Short Sleeve)
- Navy trackpants without logos
- Black Basketball shorts (sport)
- Bomber jacket Polar Fleece Jacket (with emblem)
- Predominately white sports socks below ankle footlet style not acceptable.
- Running shoes (not skate or fashion shoes)

Tracksuit pants must be worn at the beginning of Wednesday, Thursday and Friday.

Year 4, 5 & 6

Year F, 1, 2 & 3

JEWELLERY is restricted to the following - a wrist watch, no more than **one** matching pair of studs or sleepers, a religious medallion on a chain to be worn under clothing. Fashion jewellery, make-up and nail polish are

HAIR is to be kept neat and tidy at all times. Hair longer than collar length is to be tied back from the face. Headband, hair ties, ribbons, scrunchies and clips must be blue, black and brown.

It is not appropriate for children to come to school with dyed or inappropriate hair styles as deemed by the Principal.



Uniform Days

Winter Dress Uniform Monday & Tuesday Sports Uniform Wednesday, Thursday & Friday

Our Faith Corner

PENTECOST Sunday 31st May, 2020

The feast of Pentecost is one of special celebrations in the Catholic Church. We read the event from Acts 2 and wonder about what it would be like to be one of the apostles at this time, afraid and alone. Often the children will think about the gifts of the Holy Spirit

and choose one in particular to continue to reflect on in their own lives. This week, reflect on the gifts with your child; Wisdom, Understanding, Piety (Reverence), Knowledge, Counsel (Right Judgement), Fortitude (Strength or Courage), Wonder and Awe. Where do you see these gifts being used in our world today?

SACRAMENT OF RECONCILIATION

Although no date has yet been set for the celebration of this sacrament, we are able to begin preparation, with our two parent/child workshops to be held in Weeks 10 and 11.

Workshop 1 will be held on Thursday 18th June, from

4.00pm to 5.30pm. Workshop 2 will be held on Thursday 25th June, from 4.00pm to 5.00pm. Both workshops will be held in the Year 3 learning space. A separate note has been emailed to those who have indicated they are interested. If you are interested, but did not receive an email, please contact Helen at school.



WANTED: Year One would love any donations of newspapers, cardboard boxes (cereal etc), cardboard rolls, clean tinfoil trays and any other items that look like they might fire children's imaginations when they are constructing during STEM.

Please send in a bag or box, labelled Year One.

Thank you! Helen and Lauren

CatholicCare Telephone Counselling Service Available

Therese Kearney from CatholicCare is available by phone on Tuesdays and Wednesdays for any parents who might need someone to talk to. Whether be it about themselves or about their children. If they are anxious or worried about the effect that the Corona Virus is having on their lives, the bushfires or anything else that may be a worry to them.

Please take advantage of this offer, for anyone in need.

Telephone Therese Kearney on 0400783342 any Tuesday or Wednesday







The pressure was on this week in the Foundation area, to make sure their art work was as good as Mr Hamer's.





My Remote Learning Reflection By Blake Davdson

During remote learning I learnt that heavy objects are hard to move.

I have found writing my information report challenging.

I enjoyed Tynker and learning to code.

I'm proud of my maths.

I am looking forward to going back to school.



Izzy -In one of our art lessons we learnt to draw bright bugs. It was challenging!



My Remote Learning Reflection By Ashita Chhabra

In this time of remote schooling, sometimes it has been a challenge for me to understand what we are doing, but I am growing and learnt to be more confident and not confused with these sorts of problems in my life. My remote schooling is going really well, I have learnt maths and reading strategies, words in small passages, things about Tasmanian devils, other animals, more spelling words, and the books my classmates love. Even though I like remote schooling I am really looking forward to getting into school, playing with my friends, seeing my beautiful teachers, and getting onto the playground. I am proud of the work that I have done, but the one that I am most proud of is my information report. If I was the reader, I would think it was interesting! The one piece of information that got my attention was that baby Tasmanian devils are as small as one grain of rice! That is so weird and interesting!

This has been one of the best experiences in my life!

My Remote Learning Reflection By Eljay Mordeniz

During Remote Schooling I have learnt how to do subtraction problems correctly.

The thing I found challenging was coding for the first time in Tynker. I enjoyed when we got to have Fun Friday afternoons, making Lego, cooking challenges and crafty kids activities.

I am proud of getting my work done.

I am looking forward to coming back to school to see my friends.

Science

In Science we have been investigating forces. I used an ice cream lid for the base of a boat and a straw for the mast. I made a sail with a piece of card. The boat worked by blowing air through a straw. The air acted as a force on the boat and the boat moved.



Year 4

My Remote Learning Reflection By Matthew Deboer

While I've been remote learning I have learnt how to do Google Meets and upload documents. I've enjoyed working with my Mum but found it challenging not seeing my friends and teachers in the classroom. I'm proud of my Information Report and how much work I've put into it. I'm looking forward to going back to school. Lily Mills, Fun Friday Cooking





Year Ones Reconciliation Week artwork. They used Koori symbols to tell a story.

27 MAY - 3 JUNE





Thinking of Nagle College?

Applications for enrolment into Year 7 for 2021 were due by Friday 29 May. Enrolment applications can be downloaded from the Nagle College website: www.nagle.vic.edu.au/enrolement/info.

Enrolment enquiries should please be directed to Ms Rhonda Lawrance, Registrar, on 5152 9928 or registrar@nagle.vic.edu.au.

Lot Your Light Shine

20 Hope Avenue, Batrnsdale, 3875 | 5152 6122 | www.nagle.vic.edu.au | 🏼 👎 /NagleCollegeBatrnsd

BOOK CLUB IS RUNNING

To order from this issue go to

https://www.scholastic.com.au/book-club/book-club-parents/

OUR VALUE BOOKS FOR THIS ISSUE

Each issue we offer quality **VALUE BOOKS** because we believe every child deserves the chance to take home a great book and experience independent reading for pleasure.



Orders due back : Friday 12th June

Nationally Consistent Collection of Data (NCCD) and Students with Disability (SWD)

All schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year, in August. It counts the number of students who receive additional adjustments or 'help" at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Previously Catholic schools in Victoria accessed additional funding for their students with disability through the Catholic Education Commission of Victoria (CECV) *Students with Disability (SWD) program.* The NCCD has replaced this program and will ensure consistency across the country, from state to state and from sector to sector.







St Brendan's

Catholic Primary School now for 2021

St Brendan's is a school with:

- Great teachers and resources
- A culture of trust and respect
- Compassion

Brand new FOUNDATION facilities

















SCHOOL OPEN DAYS WILL BE ADVISED ONCE COVID-19 RESTRICTIONS HAVE BEEN LIFTED

'Application for Enrolment Interview (2021)' forms, can be found under Enrolment Information on the school website: https://www.lakesent.catholic.edu.au Please drop completed forms into the School Office or email to principal@lakesent.catholic.edu.au

Telephone: 51552712

Together we achieve

CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

Please not drink directly from drinking fountains.

Students should bring their own water bottle for use at school. Taps may be used to refill water bottle.

Cover your cough and sneeze

Protect yourself

and your family



KEEPING YOUR DISTANCE.



Help stop the spread of coronavirus by keeping your distance. Remember, don't shake hands or exchange physical greetings. Wherever possible stay 1.5 metres apart and practise good hand hygiene, especially after being in public places.

TOGETHER WE CAN HELP STOP THE SPREAD AND STAY HEALTHY.

Advice regarding Coronavirus (COVID-19) will change regularly. Keep up to date. Visit dhhs.vic.gov.au/coronavirus



SIMPLE STEPS TO HELP **STOP THE SPREAD.**

Cough or sneeze into your arm

Use a tissue



Bin the tissue



TOGETHER WE CAN HELP STOP THE SPREAD AND STAY HEALTHY.

For more information please visit the Department of Health and Human Services (DHHS) website at dhhs.vic.gov.au/coronavirus



Wash your hands

