



# **Student Wellbeing Policy**

## **Rationale**

At St Brendan's Catholic Primary School everyone should be treated according to the values portrayed in the Gospel. This will provide an environment where each person feels safe and secure and reach their full potential.

## **Purpose**

The purpose of this policy is:

- To maintain a safe, positive and caring school environment
- To create a culture where mutual responsibility is taken by students, staff, parents for achieving a high standard of student wellbeing
- To build positive relationships between teachers, students and parents
- To provide clear expectations for student behaviour and how the school responds to student misbehaviour effectively
- To ensure that there is regular professional dialogue amongst staff concerning their role and the wellbeing of students

## **Implementation**

### ***Strategy – Key Elements***

#### ***1. The Learning Program***

AUSVELS clearly sets out for schools the scope of learning students need access to as they are to mature into adults. Learning programs will be aligned with AUSVELS.

#### ***2. Relationships***

It is important for all children to establish meaningful relationships with peers, class teacher, other students and staff. In the school's daily life, the ways in which people interact with each other impacts significantly on each person's sense of self-worth, belonging and wellbeing.

The fostering of high quality, positive interpersonal relationships among staff, students, and parents is a responsibility shared by everyone.

#### ***3. Expectations***

To develop and sustain a motivated learning community where students experience success on a regular basis, expectations for students need to be clearly defined and consistently adhered to.

#### **4. *Specialist Support***

Services will be provided for staff and students to support the individual needs of all students.

Other professionals and/or outside agencies will be sought to assist staff to meet the behavioural, emotional and social needs of students if necessary.

#### ***Specific Strategies***

The strategies that our school is committed to developing include:

- A whole-school approach
- Positive student-student relationships
- Positive student-staff relationships
- Positive staff-student relationships
- Anti-bullying strategy
- Embedded social skills
- Positive involvement with parents
- Strong staff collaboration
- Student leadership
- Community service opportunities
- School pride and high expectations
- First Aid updates

#### **Evaluation**

This policy will be reviewed in 2017.

#### **Ratification**

This policy was last ratified in November 2015