



# **ICT Policy**

## **Rationale**

At St. Brendan's Catholic Primary School we believe that each child has the right to develop their skills in ICT through the use of a variety of technologies in preparation for their future needs. ICT can be used to access, process, manage and present information; model and control events; construct new understanding; and communicate with others.

## **Purpose**

ICT focuses on providing students with the tools to transform their learning and to enrich their learning environment. The knowledge, skills and behaviours identified for this domain enable students to:

- develop new thinking and learning skills that produce creative and innovative insights
- develop more productive ways of working and solving problems individually and collaboratively
- create information products that demonstrate their understanding of concepts, issues, relationships and processes
- express themselves in contemporary and socially relevant ways
- communicate locally and globally to solve problems and to share knowledge
- understand the implications of using ICT and their social and ethical responsibilities as users of ICT.

## **Implementation**

At St. Brendan's, ICT is generally incorporated in all key learning areas but may, at times be taught as a specialist subject for specific purposes. Ways in which ICT can be implemented include the use of:

- Smartboard tools
- classroom computers
- computer lab
- calculators
- CD/DVD players
- digital cameras

We endeavour to provide appropriate software and hardware to meet these needs and commit ourselves to developing this key learning area in a sequential manner from Year Prep to Year 6. The staff at St. Brendan's are committed to the maintenance and further development of their knowledge and skills and also ensuring all software and hardware resources are up to date.

## **Evaluation**

This policy will be reviewed as part of the school's five year review cycle or as required.

## **Ratification**

This policy was last ratified by November 2011